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FREDERICKSBURG H S
ECHS Renewal Application
2024-2025

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Background

District Affiliation

FREDERICKSBURG ISD

CD #: 086901

Region: 13

Mailing Address (Line 1): 234 FRIENDSHIP LN

Mailing Address (Line 2): GILLESPIE COUNTY

City, State, Zip: FREDERICKSBURG, TX 78624

School Affiliation

FREDERICKSBURG H S

CDC #: 086-901-001

Region:

Mailing Address (Line 1): 1107 HWY 16 S

Mailing Address (Line 2):

City, State, Zip: FREDERICKSBURG, TX 78624

Academy Information

What is the academy name?

Fredericksburg Early College High School

Please list the primary website address associated with the ECHS campus.

<https://www.fisd.org/>

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Please report the number of years that the academy has been serving students as of 2022-2023. Please note that the number of years does not include the planning year.

1

Grade Levels Served

What grade level(s) does your academy plan to serve in 2024-2025?

9

Enter the number of students that you plan to serve in 9th grade.

25

Contacts

Applicant

Applicant 1

Job Title

Assistant Superintendent for Curriculum and Instruction

Name Prefix

Mrs.

First Name

Lori

Last Name

Maxcey

Email

lorim@fisd.org

Phone

830-997-9551

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Joe

Last Name

Rodriguez

Email

joer@fisd.org

Phone

830-997-9551

Superintendent's familiarity with the ECHS model

New Leader (Less than a year)

Campus: ECHS School Leader

Campus: ECHS School Leader 1

ECHS School Leader Name Prefix

Mr.

ECHS School Leader First Name

Chris

ECHS School Leader Last Name

Weirich

ECHS School Leader Job Title

Principal

ECHS School Leader E-mail

chrisw@fisd.org

ECHS School Leader Phone Number

830-997-7551

ECHS School Leader familiarity with the ECHS Model.

New ECHS School Leader (Less than a year)

Campus: ECHS Counselor

Campus: ECHS Counselor 1

Name Prefix

Mrs.

ECHS Counselor First Name

Cayle

ECHS Counselor Last Name

Koenecke

ECHS Counselor E-mail

caylek@fisd.org

ECHS Counselor Phone Number

830-997-9551

ECHS Counselor familiarity with the ECHS Model.

New ECHS Counselor (Less than a year)

Campus: ECHS PEIMS Coordinator

Campus: ECHS PEIMS Coordinator 1

Name Prefix

Mrs.

ECHS PEIMS Official First Name

Kathryn

ECHS PEIMS Official Last Name

Shepherd

ECHS PEIMS Official E-mail

kathryns@fisd.org

ECHS PEIMS Official familiarity with the ECHS Model.

New ECHS PEIMS Official (Less than a year)

Campus: Grant Writer or Third-party Assistance

Does the campus have a Grant Writer or Third-party person?

No

IHE

Does the campus have an established partnership with an IHE partner?

Yes

IHE Primary Partner Leader 1

Affiliation

Northeast Lakeview College

Name Prefix

Dr.

First Name

Veronica

Last Name

Garcia

Email

vgarcia2@alamo.edu

Phone

210-489-5320

Job Title

President

IHE Leader's familiarity with the ECHS Model.

5+ years of experience

IHE Partner Coordinator 1

Name Prefix

Mrs.

First Name

Vanessa

Last Name

DeMont

Affiliation

Interim Director of High School Programs

E-mail

vdemont@alamo.edu

IHE Coordinator's familiarity with the ECHS Model.

5+ years of experience

Workforce Development Board

Does the campus have an established partnership with a Workforce Board?

No

Military

Will your academy partner with Armed Forces Recruiters regarding post-secondary career options for students?

No

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Curriculum and Support, Progress Monitoring

Curriculum and Support

Provide examples of how the campus plans to provide all students with a system of academic supports in 2024-2025. List activities and brief descriptions of the activities. Add a new row for each provided service. (For more information please refer to the ECHS Blueprints: 5.2; 5.3)

Activity	Description
Tutoring	Each teacher has two days a week for tutoring time that the student can choose to participate in according to their level of need.
Advisory Period	All ECHS students will be enrolled in an advisory period to provide academic support on organization, time management, note taking, and peer tutoring.
MTSS/RTI	Grade-level teachers and administrators meet regularly to discuss any students who are struggling. Actions plans are developed to increase student growth based on data and discussion.
Summer Bridge Program	Students will receive TSIA prep support through EdReady and Shmoop software
Northeast Lakeview College Advising	The Northeast Lakeview Academic Support Plan details course guidelines, as well as providing academic counseling support throughout the process. Collaboration between NLC and Fisd on the course crosswalk ensures foundational skills to be built upon as students advance throughout grade levels.
FISD Counselors	Our ECHS counselor and high school counselors will work together with NLC in order to ensure our students are successful in the program through academic counseling and course mapping.

Provide examples of how the campus plans to provide all students with a system of career and college supports in 2024-2025. List activities and brief descriptions of the activities. Add a new row for each provided service. (For more information, please refer to the ECHS Blueprints: 5.4; 5.7)

Activity	Description
College and Career Advising	Students will receive opportunities to explore a wide variety of careers and will have guidance lessons supporting academic and real world skills to acquire true college and career readiness.
Counselors	The ECHS counselor and High School counselors will provide lessons, activities, field trips, and advising to increase knowledge of opportunities available.

Activity	Description
Career Fair	A career fair will connect students with community job opportunities.
College Fair	A college fair will increase student awareness of college options in their surrounding area and provide information on individual colleges/universities.
Career and Technical Education (CTE)	Students have opportunities to take a wide range of CTE courses that increase students' knowledge and skills for future career and/or college success. Students will also be able to earn Industry Based Certifications.

Provide examples of how the campus plans to provide all students with a system of behavioral and mental health supports in 2024-2025. Add a new row for each provided service. (For more information please refer to the ECHS Blueprints: 5.5)

Activity	Description
Counselors	Students have access to their FHS and ECHS counselors. Counselors will provide character lessons and responsive services as needed.
Social Worker	Students will have an opportunity to participate in group or individual counseling sessions on an as needed basis.
Mentor	FISD's FAB mentor program is available for students who choose to participate. Mentors visit with students during their lunch time and typically stay with students through graduation.
Caritas	Caritas is a community resource bridge between students, parents, and community support. These services are available for students who exhibit a need for more support with mental, medical, financial, or physical needs.
Community Resources	A community resource list is available to our students and their families. The list includes behavioral and mental health support.
IHE Partner	Students taking dual credit courses through NLC have access to all of the college support services including advising resources.

Provide examples of how the campus plans to provide all students with enrichment supports in 2024-2025. Add a new row for each provided service. (For more information, please refer to the ECHS Blueprints: 5.6)

Activity	Description
Career and Technical Education (CTE)	CTE courses available at Fredericksburg High School offer hands-on projects and a wide variety of problem solving exercises.
Extracurricular Activities	The SWS model allows students to participate in a wide variety of extracurricular activities, including sports, band, choir, theater, academics, and clubs and organizations.

College Visits Activity	Students will go on a field trip to visit our IHE. Description
Summer Bridge	Students will be participating in activities and learning opportunities that build character, resilience, and teamwork.

Progress Monitoring

What indicator did you find more challenging in regard to the outcomes-based ACCESS data measures in 2022-2023?

At-Risk Students: No more than 25% under district (grades 9-12)

How confident are you that you will reach the outcomes-based ACCESS data measures for designation status in 2024-2025?

Somewhat Confident

Describe how your academy will use the outcomes-based ACCESS data for program improvement and what additional technical assistance does your leadership team need to help improve on this measure in 2024-2025?

After the first year with a cohort, we will use the ACCESS outcomes-based data to improve the program by assessing areas we fell short and adjust our recruitment accordingly to reach that subpopulation. This may include offering more parent/student informational meetings, educating students earlier in middle school through their college/career prep courses, and offering adequate support to help families and students feel confident of their future success in the program.

Select the three data indicators that your campus is prioritizing in 2024-2025 to reach ACHIEVEMENT designation status.

- 1
- 2

How confident are you that you will reach the outcomes-based ACHIEVEMENT data measures for designation status in 2024-2025?

Somewhat Confident

Describe how your academy will use the outcomes-based ACHIEVEMENT data for program improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2024-2025?

It will be a challenge to reach our designation status within our first year since three indicators must be met and we will only be able to determine our designation by our first cohort that would be completing

their 9th grade year. We are confident that we can meet designation status with our Algebra 1 EOC assessment. Evaluating our Algebra 1 and TSIA scores can help us better understand if there is a need for implementation of additional support and test preparation for students to be successful at those assessments.

Select the three data indicators that your campus is prioritizing in 2024-2025 to reach ATTAINMENT designation status.

1

How confident are you that you will reach the outcomes-based ATTAINMENT data measures for designation status in 2024-2025?

Somewhat Confident

Describe how your academy uses the outcomes-based ATTAINMENT data for program improvement. What additional technical assistance does your leadership team need to help improve on this measure in 2024-2025?

We will use the data from attainment outcomes-based measures to assess how well we are retaining students that have entered the program. Documentation on why students leave the program will help us be proactive moving forward to keep students.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

The ECHS academy shall provide a rigorous course of study that enables a participating student to receive a high school diploma, an associate degree, postsecondary certificate provided by an IHE, or industry-based certification during grades 9-12.

Select the endorsement(s) that your academy plans to offer in 2024-2025. Select all that apply.

- 1
- 2
- 3
- 4
- 5

Below is a list of all Career Clusters. Select the Career Cluster(s) you plan to offer the PEIMS-coded ECHS academy plans to offer to ECHS students in 2024-2025. Select all that apply.

Agriculture
Architecture & Construction
Arts AV Tech & Communication
Business Marketing Finance
Health Science
Hospitality & Tourism
Law & Public Service
STEM
Transportation Logistics Distribution

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Agribusiness
Animal Science
Applied Agricultural Engineering
Food Science and Technology
Plant Science

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Carpentry

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Design and Multimedia Arts
Digital Communications

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Accounting and Financial Services
Entrepreneurship
Marketing and Sales

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Exercise Science and Wellness
Healthcare Diagnostics
Healthcare Therapeutic
Medical Therapy

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Culinary Arts

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Law Enforcement

Please select the Program(s) of Study (POS) that the PEIMS-coded ECHS academy plans to offer to ECHS students.

Automotive

Aviation

Select the Career Cluster(s) that your academy plans to offer.

Engineering

Please select the Top 1-3 Program(s) of Study (POS) that the PEIMS-coded ECHS academy will offer based upon PROJECTED STUDENT ENROLLMENT in 2024-2025.

Item

Agriculture, Food, and Natural Resources: Animal Science

Hospitality and Tourism: Culinary Arts

Regional Programs of Study: Aviation

Will your academy ADD any ECHS Program(s) of Study in 2024-2025?

No

Will your academy DELETE any ECHS Program(s) of Study in 2024-2025?

No

Which of the following degrees, certificates, or certifications does the academy offer in 2024-2025? Select all that apply.

AD

IBC

What associate degree(s) does the academy plan to offer in 2024-2025? Select all that apply.

Item

Other

Will your academy ADD DEGREES in 2024-2025?

No

Will your academy DELETE DEGREES in 2024-2025?

No

Please list the Industry-Based Certification(s) (IBC) the academy plans to offer in 2024-2025?

Item

ASE Entry Level Automobile Maintenance and Light Repair

Stukent Social Media Marketing Certification

AWS D1.1 Structural Steel

AWS Dg.1 Sheet Metal Welding

Texas State Florist's Association Knowledge Based Floral Certification

Pharmacy Technician

Emergency Medical Technician - Basic

Child Development Associate

Autodesk Certified Professional in AutoCAD for Design and Drafting

NCCER Carpentry Level I

Entrepreneurship and Small Business

Adobe Certified Professional in Digital Video Using Adobe Premiere Pro

Adobe Certified Professional in Visual Design Using Adobe Photoshop

ASE Entry-Level Automobile Heating and Air Conditioning

Elanco Fundamentals of Animal Science Certification

Food Protection Manager Certification

Food Safety & Science Certification

ASE Entry-Level Automobile Brakes

ASE Entry-Level Automobile Electronic/Electrical Systems

ASE Entry-Level Automobile Engine Performance

Will your academy ADD any Industry-Based Certification(s) in 2024-2025?

No

Will your academy DELETE any Industry-Based Certification(s) in 2024-2025?

No

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
Associate of Arts	many	many

Recruitment and Enrollment

Please outline the established plans for the recruitment and enrollment process that meets the open enrollment requirements. (For more information, please refer to the ECHS Blueprints: 3.1)

ECHS counselors will visit 8th grade students at Fredericksburg Middle School and St. Mary's Middle School starting December 1st to educate them on ECHS opportunities. NLC, FHS, and ECHS personnel will host a parent informational meeting at FMS on the evening of December 13th. On January 9th support will be available at FMS in the evening to guide parents and students through the application process and answer questions. Applications, which only cover basic student information, are due no later than January 19th. ECHS committee review will meet on February 1st for the lottery. Students and parents will be scheduled for individual interviews February 5th-February 9th.

When does your campus begin the primary recruitment phase of 8th grade students?

November-January

When does your campus inform the majority of your students of their acceptance into the program?

February-April

What month(s) does your campus offer the Summer Bridge program(s)? Select all that apply.

June

Please select the Top 3 reasons why you believe your students will choose to enroll in your academy in 2024-2025.

- 1
- 5
- 6

Please input below

Advanced preparation for college

What additional technical assistance could be helpful related to the recruitment and enrollment process in 2024-2025?

It would be helpful to have a video or digital parent informational meeting to explain the benefits of ECHS, and/or a video of student interviews from a successful ECHS program. It would also be beneficial to have a FAQ sheet for parents of commonly asked questions. It is hard for us to know what they will be asking, since this will be our first year for a cohort.

Narratives: Strategic Partnerships: IHE

Strategic Partnerships: IHE

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement. Courses of study, which enables a student to combine high school courses and college-level courses with the goal to earn an associate degree or up to 60 semester credit hours toward a baccalaureate degree. (For more information, please refer to the ECHS Blueprints: 2.4a)

The Northeast Lakeview College articulation agreement outlines dual credit courses as those in the Texas core curriculum that apply to any certificate or associate degree. Course Agreements are developed by the College and the School District for each dual credit course taught. The Course Agreements list the high school course that students will receive credit for upon completion of the college course. The College, School District, and School will ensure that the dual credit course and the corresponding high school course are equivalent.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements. Policies for: 1. Advising services for students on the transferability and

applicability to baccalaureate degree plans for all college credit offered and earned (For more information, please refer to the ECHS Blueprints: 2.4c) 2. Assurances that the IHE will transcribe college credit earned through dual credit in the same semester that credit is earned (For more information, please refer to the ECHS Blueprints: 2.5a) 3. Students accessing the IHE facilities, services, and resources (For more information, please refer to the ECHS Blueprints: 2.9)

The Northeast Lakeview College articulation agreement stipulates that designees from the College's Office of High School Programs and the School will be responsible for working to develop and refine a clear and coherent academic course sequence. Staff from the College Student Success office will provide students with academic advising on the chosen degree plan. All dual credit courses will be placed on transcripts immediately upon a student's completion of the performance required in the course. Students enrolled through the census date will have the courses recorded on their permanent student transcript. In addition, all students enrolled in high school dual credit programs have access to services similar to traditional college students who have graduated from high school.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have the opportunity to complete their course of study. (For more information, please refer to the ECHS Blueprints: 2.12f)

The Northeast Lakeview College articulation agreement states that the School District will be responsible for providing student transportation as may be required to and from the College. In the case of discontinuation of operation, the School District will continue to pay transportation costs for students until they complete the program.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications; Student-level data such as credit hours taken and earned, GPA, student academic progress, college and career readiness metrics (e.g., SAT/ACT), and formative regularly updated or real-time data (e.g., course enrollment/ dropout, TSIA scores, 6-/9-week or midterm grades, attendance for students at the high school. (For more information, please refer to the ECHS Blueprints: 2.14a; 2.14b)

The Northeast Lakeview College articulation agreement indicates that the College and the School District agree to share data not available to the other to ensure data integrity as both entities use data for enrollment into courses, state reporting, financial matters, and other official business related to the high school dual credit program. The School will also ensure that a School Dual Credit representative works with its dual credit instructors to obtain all hiring materials and timelines, verify their rosters, meet grade posting deadlines, and communicate with students and parents regarding eligibility status, missing paperwork, and missing grades. The College will ensure that a College Dual Credit representative works collaboratively with the School Dual Credit representative in completing those responsibilities.

Military

Please select the Armed Forces group(s) that enlisted your student(s) in 2022-2023. Select all that apply.

1

How many students chose to enlist in the US Armed Forces in 2022-2023?

Not applicable (1st-4th Year Provisional Academy status)

What Career Cluster(s) did that enlisted student(s) possess upon graduation in 2022-2023? Select all that apply.

NA

How many enlisted students graduated with an associate degree in 2022-2023?

Not applicable (1st-4th Year Provisional Academy status)

What IBC(s) did that enlisted student(s) possess upon graduation in 2022-2023? Select all that apply.

Item

None

Narratives: Advanced Academics, TSIA

Advanced Academics

Select the type of advanced courses your campus will offer in 2024-2025. Select all that apply.

DC

AP

OR

What type of dual credit courses will your campus offer in 2024-2025? Select all that apply.

AGCM

**Which delivery formats will you employ when teaching dual credit courses in 2024-2025?
Select all that apply.**

Other

Please input delivery format

Northeast Lakeview College will secure faculty to teach asynchronous courses.

Describe your remediation plans for students in need of academic support for those that do not pass dual credit courses in 2024-2025.

The Northeast Lakeview College team will provide intervention support which includes academic advising, academic virtual tutoring, faculty support, and supplemental instruction. FISD will also provide academic support through advising, tutoring, and parent/student meetings.

Describe any challenges in ensuring your academy has educators with qualifications to teach dual credit. What steps did your academy take to address the need in 2024-2025?

FISD is continuing to have a shortage of teachers that qualify to teach college courses face to face. The IHE will provide all dual credit certified faculty for Fredericksburg ISD as necessary.

TSIA

Is the campus currently a TSIA testing site or planning on becoming one?

Yes

If no or planning to become one, briefly describe the campus plan and timeline on becoming a TSIA testing site.

Describe the academic interventions or process you provide once a student does not achieve a passing score on a TSI assessment(s).

The student and advisor will review the TSI results and create a plan for targeted intervention. These plans may include the use study programs, such as Shmoop test prep, IXL, and practice tests via Peterson's Test Prep as well as guided remediation with staff.

How often do you offer the TSI assessments?

Monthly

Will your academy offer one or both of the following College Prep Courses in 2024-2025? -
College Preparatory Course - English Language Arts CP110100 -College Preparatory Course -
Mathematics CP111200

Yes

Does your academy offer the Texas College Bridge Program?

Yes

Which delivery formats do you employ when using the Texas College Bridge curriculum?
Select all that apply.

- 1
 - 2
 - 3
-

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including 'HTTP://' or 'HTTPS://'.

<https://fhs.fisd.org/echs>
