



"Teaching and Learning"

Tunica County School District

Parent and Family Engagement Policy 2024-2025

GENERAL REQUIREMENTS

Tunica County School District will implement programs, activities, and procedures for the involvement of parents and families which must be planned and implemented with meaningful consultation with parents and families of participating children. This consultation will be organized, systematic, ongoing, informed, and timely.

RESERVATION OF FUNDS

A. Tunica County School District will reserve at least one percent (1%) of its Title I, Part A allocation to implement parent and family engagement activities if the total Title I, Part A allocation is more than \$ 500,000.

B. Parents and families of children receiving services will be involved in the decisions regarding how reserved funds will be spent for parent and family engagement activities.

WRITTEN POLICY

Tunica County School District shall develop jointly with, agree with, and distribute to parents and families of participating children, a written Parent and Family Engagement Policy. This Parent and Family Engagement Policy shall be incorporated into the district's plan. Tunica County School District will:

A. Involve parents and families in the joint development of the District Title I plan and process of school review and improvement.

The District will recruit parents and families as team members to provide input to the development and review of the District Title I Plan under Section 1112, and to include parents and families in the process of school review and improvement under Section 1116.

The District will include parents and families on the District Advisory Committee providing input into ways parents and families can become partners in education and provide recommendations for school improvement.

B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in developing, planning, and implementing a comprehensive Parent and Family Engagement Program.

Tunica County School District will utilize Title I staff, District Staff, parent surveys, and parent and family engagement materials from the Mississippi Department of Education to assist Parent Liaison(s), Administrators, and Teachers in formulating their written policies and to plan a comprehensive home-school Parent and Family Engagement Program.

C. In an effort to improve student achievement, maintain strong school/family/community partnerships, and build capacity for strong parent and family engagement, Tunica County School District:

(1) shall help parents and families understand the National Education Goals, state content and performance standards, state and local assessments, Title I requirements, how to monitor progress while participating in their children's education, and how to work with educators toward children's improved performance. Parents are required to receive the Parents' Right to Know information in which you have the right to request information regarding the professional qualifications of

your child's classroom teacher(s) or paraprofessional(s). If you request this information, the district or school will provide you with the following as soon as possible:

- a. *if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;*
- b. *if state licensing requirements have been waived for the teacher on a temporary basis;*
- c. *the type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and*
- d. *if your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.*

(2) shall provide materials and facilities to train parents, families, teachers, pupil service personnel, principals, and staff to work with each other and work with parents and families as equal partners by increasing the capacity for strong parent and family engagement.

(3) shall educate teachers, pupil services personnel, principals, and staff with assistance from parents and families on how to reach out to communicate with, and work with parents and families as equal partners.

D. Avoid program duplication and ensure uniformity in student learning by coordinating and integrating parent and family engagement strategies with other Parent and Family Engagement Programs:

(1) shall coordinate and integrate Parent and Family Engagement Programs/ activities with Head Start, PTO programs, State-run preschool programs, and other agencies as appropriate.

(2) shall provide opportunities for parents, families, instructional staff, and other agency representatives to meet, plan, and discuss appropriate services and curriculum strategies for students.

(3) shall involve the local community-based organizations and businesses to form partnerships through communications and interactions. The involvement of these organizations and businesses in working with the District to foster parent and family engagement could take the form of:

- Volunteer tutors/mentors from various organizations and businesses.
- Recruit community members and solicit community support.
- Provide for a healthy dose of recognition (e.g. prizes, awards, certificates, for parents, families, and students.)
- Have community persons participate in reading programs with elementary children.
- Have community persons speak at parent and family meetings and workshops and,

(4) shall conduct other activities, as appropriate and feasible, such as parent and family resource centers.

In addition, the parent and family engagement program will be coordinated and implemented by the Title I staff and district staff. Parent and family resource materials will be available to assist parents and families with school to home instruction. The school parental liaison(s) will assist school staff in making contacts within the home environment, implementing home to school programs to reinforce classroom performance, and coordinating parent and family activities at the school(s).

E. Conduct, with the involvement of parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy and use the finding to design strategies for more effective parent and family engagement and to revise the Parent and Family Engagement Policy as necessary.

(1) shall conduct with the involvement of parents and families an annual evaluation of the Parent and Family Engagement Program, policy content and effectiveness, and parent compact to determine necessary actions to increase parent and family participation, and to identify barriers of hard-to-reach parents who are economically disadvantaged, disabled, limited-English, limited literacy, or of any racial or ethnic minority background. The District will conduct, at the end of each school year, an evaluation with parents and families of participating children in order to determine the effectiveness of the Parent and Family Engagement Program and Policy. Planning for the future development program/policy will be determined by the compilation of data.

(2) shall utilize the results of the annual evaluation to design strategies for school improvement and revise, if necessary, the Parent and Family Engagement Policies and parent compacts. Tunica County School District shall utilize the results of the annual evaluation to:

- Revise policies, if necessary.
- Increase the scope of the policy/program.
- Assist schools in developing strategies to involve parents and families in activities at the schools.

(3) shall ensure that each school within the district jointly develops its own Parent and Family Engagement Policy with the involvement of parents and families. The school policies will be reviewed and if necessary, revised, at least annually.

(4) Each school within the district shall abide by the guidelines of this policy.

(5) shall ensure that each school provides a parent/school/student compact which describes the partnership needed for children to achieve the state's high academic standards. The compact shall be developed jointly with parents and families and reviewed/revised at least annually to best meet the needs of students.

The Tunica County School will provide accessibility to the following:

(1) shall ensure, to the extent possible, that information is sent home in a language and format that parents and families can understand. The District may employ, if funds and qualifying personnel are available and applicable, an instructional assistant to directly assist parents and families whose primary language is not English. Home visits may be conducted in an effort to establish a rapport with the family to determine how best to respond to the unique needs of the family. Every effort will be made to communicate with these parents and families in their primary language. Additionally, parents and community members who share the family's primary language will be utilized to better communicate and respond to the needs of these families.

(2) may involve parents and families in the development of training for teachers and other staff to improve instruction.

(3) may allocate funds for release time and/or substitutes for teachers to conduct in-home conferences if parents notify them that they are unable to attend conferences. When a parent has been identified as unable to attend conferences, a referral must be completed by the teacher and given to the school's principal. The principal will then request a home visit to this parent by the teacher, parent liaison, school nurse, or other appropriate staff member. During this home visit, information from the classroom teacher and professional staff will be given to the parent and family. A report of this home visit will be filed and made available to the school's principal and appropriate professional staff member(s).

(4) shall provide uniform assistance.

(5) shall adopt and implement model approaches to improving parent and family engagement.

The District may choose from the following approaches to improve parent and family engagement:

- Parent and Family Volunteers in the Schools and Classroom
- Open House
- Parent and Family Meetings and Workshops
- Check Out Materials from the School Parent Center(s)
- Parents and Families as Members of District/School Committees

(6) shall provide other such reasonable support for parent and family engagement activities under this section as parents and families may request. Tunica County School District shall provide other reasonable support as parents and families request through:

- Telephone Contacts
- Surveys
- One-on-one Contacts (face-to-face)
- Parent and Family Meetings and Workshops

F. Assist Title I schools in developing strategies to involve parents and families in activities at the schools.

Tunica County School District shall inform parents and families of school activities via newsletters, district website, meetings, social media, and other means of communications.

This policy will be jointly reviewed and revised with parents and families at least annually.