

Shelley Ware  
2024- 2025 Department Chair  
Ann Sobrato High School

# Special Education



# Who are we??



- Mary Ancil
  - RSP Physical Science, Collab Chemistry, Collab Integrated Math , Math skills
- Alicia Bertram
  - RSP Biology, Collab Biology, Collab Integrated Math, Math skills
- Lauren Cohen
  - RSP English 9, 12 and Collab English 9, 12
- Ana Guevara
  - RSP English 10-11 and Collab English 10-11
- Sharon Ross
  - Wilson, RSP Basic, Collab Integrated Math, and Pre-Int Math
- Tamekia Sanford
  - RSP World History and Collab W. History
- Shelley Ware
  - US History, Civics, Economics, and Collab US History



# Paraprofessionals



Samantha Cerniglia



Jeannie Clayton



Suzanne Sellers



Hanan Aboujudom



Joanne Pambid



David Foss



Bernadette Andrade

# Support Staff



Greta Fanning  
Speech Pathologist



Hind Moussa  
Psychologist



Karen Falxa  
ERMHS counselor



Julie Speckles  
ERMHS counselor



Meghan Issabey  
Occupational Therapist



Manuel Rubi  
Adaptive PE



Kelly Gomez  
Job Developer



Heather De Rosa  
Career/Job Training Coordinator



Athaly Ramos-Marquez  
Behavioral Specialist



# Student Population

Current Number of Students at Sobrato: 1511

Current Number of Students at Sobrato on IEP: 155

Sobrato Percentage: 10.3%      MHUSD Percentage: 12.9%

State Percentage: 13%      National Percentage: 14.1%

In a class of 36 - there are at minimum 5 students on an IEP

Last year = Average of 5 per class -- Collab classes can have average of 12 per class.



# Student Population

Students on IEP's can obtain services until their 22nd bday

IEP - Individualized Education Plan (Every single IEP is different based on student's needs)





# Goals for SPED

- More students into Mainstream classes (including collaborative classes)
- Serving students in the Least Restrictive Environment
- Currently 26 inclusion classes on campus (English, Math, Social Studies, and Science).
- Focusing on Transition - life after HS
  - (College, Trade School, Post-Secondary Education, Work)



## Not all disabilities can be seen







# Disabilities

Majority of Students at Sobrato have mild to moderate disabilities - Students can function in a general education setting with accommodations.

Specific Learning Disability: Struggling in Reading, Math or Both (Visual or Auditory Processing Deficit)

Speech Impairment : Where the student needs speech therapy for pronunciation issues. .

Physical disability: Hearing or vision impairment or health impairment

Autism: Can affect communication, Social Skills, Ability to focus on a single task

Others: Attention Deficit Hyperactivity Disorder, Traumatic Brain Injury, Dyslexia, Intellectual Disability



# Diploma vs. Certificate

**GOAL: ALL SPED students to get a diploma**

Diploma = Met Graduation requirements, 220 Units, Plan to Pursue College/Trade School

Certificate of Completion = Completed High School Course with Modifications, 220 Units, Plan to attend a Post-Secondary Program or Certificate Program at Community College





# Transition

Start preparing students at the middle schools for expectations of High School and beyond

Making students aware of their Educational Rights - Accommodations, Modifications, Services etc. available to them.

Understanding what their disability is and what areas they need support





# PARENTS



More parent involvement other than just attending IEP meetings

- Checking Aeries for grades
- Check in with teachers (before grades come-out)
- Check Google Classroom
- Knowing what homework is and projects coming up
- PSAT and SAT testing - Accommodations for their kids
- Attending Colleges nights, Cafecito, Joining Home and School Club etc.