School Improvement Team
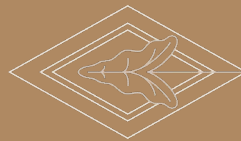
Monday,

September 23, 2024

Agenda

- Review of CCPS Strategic Plan and Priorities

- Equitable and Rigorous Learning Opportunities

- Professional Learning

- After School Clubs and Activities

STRATEGIC PLAN

Serving learners, families, and the community.

Cecil County Public Schools

Mission Statement

CCPS serves equitably through positive relationships as a safe, collaborative community. We will ensure all learners acquire the knowledge, skills and qualities to be responsible, caring, and ethical citizens.

Vision Statement

To educate and empower every Cecil County learner through equitable opportunities to build and strengthen our community.

Our Values

Equity: We promote fairness, access, opportunity, and inclusion.

Integrity: We build trust through honesty and transparency.

High Standards: We meet each learner with expectations for growth and accountability.

Whole Learner: We address the academic, behavioral and social-emotional needs for each learner.

Collaboration: We work together to strengthen our communities.

Strategic Themes

Safe Schools
Equitable Rigorous Learning Opportunities
Communication & Engagement
Recruitment & Retention of a High-Quality Workforce
Operational Efficiencies

Cecil County Public Schools Priorities

2024-2025

Serving learners, families, and the community.

Safe Schools	Equitable, Rigorous Learning Opportunities	Communication and Engagement	Recruitment and Retention of a High-Quality Workforce	Operational Efficiencies
Implement Maryland Blueprint for Education Requirements, Pillars, I, II, III, IV, and V				
• Support implementation of Student Rights and Responsibilities • Resources for families • Continuum of services for at-risk students • Deferred maintenance support • Secure and stabilize networks and technology applications	• Blueprint Implementation • Professional Learning • Continuous Improvement • MTSS process • Continuum of services • Science of Reading • AVID Expansion	• Educate the community about our school system • Communication Plan • Technology Strategic Plan • Communication Strategies • Crisis Communication • Advocacy	• Blueprint Pillar II, Implementation of the Career Ladder • Recruitment and retention of special educators and minority educators • Leadership Development • Support of a positive culture.	• Review, revise and articulate financial protocols and procedures. • Maintenance • Employee wellness and safety • Position Control Protocols • Assess software for effectiveness

Perryville Middle School's
Mission Statement

Perryville Middle School exists to create a safe, respectful, and diverse learning environment with quality instructional practices that foster improvement in students' social well-being while encouraging students on their journey to becoming **college and career ready.**

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Cecil County Public Schools

Perryville Middle School

2023-2024

SIP at a Glance

Safe Schools Goals

A. By the conclusion of the 2023-2024 school year, PVMS will decrease the number of office referrals/suspensions related to violence by 2.5%.

B. By the conclusion of the 2023-2024 school year, PVMS will improve student attendance as measured through daily average attendance percentage of 80% or higher.

Equitable Rigorous Learning Opportunities Goals

A. By the conclusion of the 2023-2024 school year, PVMS will increase the number of students who meet or exceed proficiency on MCAP for ELA by 4% and for Mathematics by 7%.

B. By the conclusion of the 2023-2024 school year, PVMS will increase the number of passing grades in a core class with a grade of A, B, C, or D by 1.5%.

Communication and Trust Goals

By the conclusion of the 2023-2024 school year, PVMS will increase the amount of communication with students and families as measured by various tools identified in the below strategies.

Recruitment and Retention Goals

By the conclusion of the 2023-2024 school year, PVMS will increase the quality of the school environment as measured by the CCPS Administration Survey and the PVMS Administration Survey

Community Engagement Goals

By the conclusion of the 2023-2024 school year, PVMS will increase the voice and engagement of students and families as measured by various tools identified in the below strategies.

Goal	MP1	MP2	MP3	MP4
SS # 1	Met	Met	Met	Partially Met
SS # 2	Partially Met	Met	Met	Partially Met
ERLO #1	Summer MCAP Scores Embargoed until 8/29 or so . . .			
ERLO #2	Partially Met			
C & T # 1	Partially Met			
C & T # 2	Baseline			
R & R	Met	Met	Met	Met
CE	Met	Met	Met	Met

A Data Driven Why - *Academic Index*

Academic Index 3rd Marking Period 2022-2023					
School	Red	Yellow	Total	Population	Percent
BMMS	31	81	112	411	27%
CHMS	35	99	134	355	38%
EMS	94	108	202	452	45%
NEMS	118	155	273	725	38%
PVMS	37	97	134	514	26%
RSMS	34	86	120	591	20%
BVP	4	11	15	44	34%

Academic Index 3rd Marking Period 2023-2024					
School	Red	Yellow	Total	Population	Percent
BMMS	22	84	106	402	26%
CHMS	31	78	109	353	31%
EMS	86	138	224	457	49%
NEMS	105	159	264	673	39%
PVMS	58	100	158	492	32%
RSMS	34	86	120	572	21%
BVP	23	36	59	92	64%

Equitable and Rigorous

Learning Opportunities

* MCAP

* Grades

Middle Schools	ELA06	ELA07	ELA08	PROF%		MAT06	MAT07	MAT08	ALG01	PROF%		SCI08	PROF%		SS08	PROF%
Perryville MS	46.24%	47.13%	35.19%	43.03%		12.21%	21.39%	4.00%	6.52%	11.03%		20.12%	20.12%		33.54%	33.54%
CCPS Proficiency	40.52%	44.94%	44.51%	43.33%		10.91%	15.51%	6.37%	16.21%	12.25%		23.23%	23.23%		36.89%	36.89%
State Proficiency	47.72%	48.42%	46.09%	47.41%		19.82%	15.28%	6.97%	19.82%	15.47%		24.92%	24.92%		37.47%	37.47%

A Data Driven Why - *Spring 2023 MCAP Scores*

Middle Schools	ELA06	ELA07	ELA08	PROF%		MAT06	MAT07	MAT08	ALG01	PROF%		SCI08	PROF%		SS08	PROF%
Perryville MS	53.14%	53.45%	55.10%	53.90%		22.29%	21.71%	7.63%	25.88%	19.38%		36.08%	36.08%		54.80%	54.80%
CCPS Proficiency	46.80%	48.80%	51.30%	47.40%		12.26%	17.42%	8.06%	14.50%	19.70%		27.90%	27.90%		42.00%	42.00%
State Proficiency	48.10%	47.20%	46.80%	47.90%		18.90%	14.70%	7.50%	17.20%	23.30%		26.40%	26.40%		35.60%	35.60%

Possible Goals

Goal	Data Source	Strategy #1	Strategy #2	Strategy #3
By the end of 24-25 school year MCAP data will increase Math- 10% pts ELA-10% pts SS-10% pts Science-10% pts	MCAP Data	Falcon Block Lessons	PD on using NWEA data to drive instruction	

A Data Driven Why - *Grades*

2023-2024 End of Year

English Language Arts

	F	D	C	B	A
Grade 6	8	16	49	90	5
Grade 7	3	5	30	91	45
Grade 8	7	7	37	67	51
Total	18	28	116	248	101

Mathematics

	F	D	C	B	A
Grade 6	11	14	61	62	16
Grade 7	10	18	45	53	48
Grade 8	31	30	50	43	57
Total	52	62	156	158	121

Social Studies

	F	D	C	B	A
Grade 6	15	22	54	64	15
Grade 7	11	19	49	61	36
Grade 8	7	14	37	55	56
Total	33	55	140	180	137

Science

	F	D	C	B	A
Grade 6	10	17	45	67	36
Grade 7	2	11	28	53	82
Grade 8	17	24	35	51	42
Total	29	52	108	171	160

A Data Driven Why - *Grades*

2022-2023 End of Year

English Language Arts

	F	D	C	B	A
Grade 6	3	19	61	75	20
Grade 7	4	10	33	89	43
Grade 8	5	11	32	55	87
Total	12	40	126	219	150

Mathematics

	F	D	C	B	A
Grade 6	11	30	44	58	35
Grade 7	13	14	47	54	52
Grade 8	6	12	34	73	93
Total	30	56	125	185	180

Social Studies

	F	D	C	B	A
Grade 6	6	27	49	59	37
Grade 7	26	23	37	46	46
Grade 8	7	20	20	49	95
Total	39	70	106	154	178

Science

	F	D	C	B	A
Grade 6	8	21	49	69	31
Grade 7	3	12	32	48	85
Grade 8	13	17	54	53	53
Total	24	50	135	170	169

Possible Goals

Goal	Data Source	Strategy #1	Strategy #2	Strategy #3
By the conclusion of 2024-2025 school year, PVMS will increase with a 70% passing grade rate.	Last year's grades	Triple crown for no D's & F's	Phone call from admin about zeros	Conferencing with those particular students
By the conclusion of 2024- 2025 school year, PVMS will decrease D's and F's by 10%.	Last year's grades	Targeting students that have a 1- 2 D's and conferencing with those students		

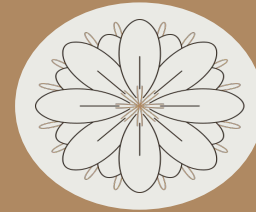# Professional Learning
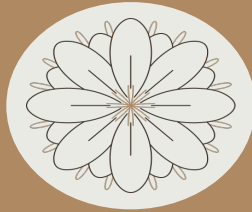
Spreadsheet

Personal PDSA

After School
Clubs and
Activities

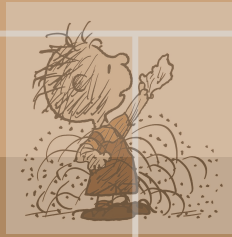Yearbook

Sports

Drama

Robotics

Art

There was good communication within the group, definitely a consensus about our goals/concerns

Glows

Everybody shared their thoughts openly

Good collaboration

Meaningful Conversation & reflection

Collaboration
Reflection on how teachers grow to better help those students that have D's and F's

Grows

A lot of data to crunch

Some things seem so out of our control - and yet we want to see them improve

YOU can be **ANYTHING** , but together **WE** can be **EVERYTHING** !