

## ★ LITERACY

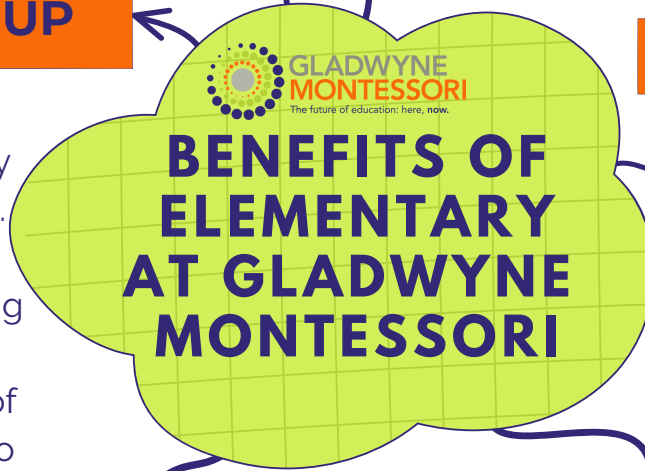
Elementary students receive literacy support through small groups led by literacy experts. Along with the writing instruction, students are able to meet grade level benchmarks and **learn to read earlier**, allowing them to **read to learn!**

## ★ SELF ADVOCACY

Students have learn to express their needs and interests in a supportive environment, where they have been encouraged to communicate and make decisions about their learning path. This leads to **confidence** to seek help from peers and adults alike when needed.

## ★ SMALL GROUP

Each student benefits from small group instruction; they are **known by their teacher**. Their instruction is personalized to their learning journey and allows them to ask questions without fear of falling behind, or moving too quickly.



## ★ CONFIDENCE

**Prolonging childhood** while challenging students with big ideas through community engagement creates confident children. Students learn the social skills needed for middle school and beyond.

## ★ ADVANCED CURRICULUM

Students are taught physical sciences (like pulley systems and compound machines) as early as 1st grade—and no where else will you find 2nd graders doing lessons on the **Periodic table or Bohr Model!**

## ★ ACADEMIC PREPAREDNESS

Students are able to apply themselves to increasingly challenging materials across various academic disciplines providing them a thorough academic foundation. They learn how to integrate new concepts, analyze data and think critically while applying their knowledge to a vast framework. They develop **executive functioning skills** that serve them throughout their education and life.

Connect with [admissions@gladwyne.org](mailto:admissions@gladwyne.org) to receive a 1:1 tour of our Elementary program and learn how it will benefit your Montessori student.

## HOW GLADWYNE MONTESSORI'S ELEMENTARY PROGRAM COMPARES TO TRADITIONAL ELEMENTARY

MONTESSORI	TRADITIONAL
<p><b>Mixed Age Classrooms</b> Mixed age classrooms (1st-3rd &amp; 4th-6th) with instruction grouped by developmental range</p>	<p><b>Age Specific Classrooms</b> Single year age groups, instruction grouped by age. (ex: Grade 1)</p>
<p><b>Active Learning</b> Student-directed individual or small group lessons</p>	<p><b>Passive Learning</b> Teacher-led whole group sessions</p>
<p><b>Assessment Through Observation</b> Real-time feedback and individualized guidance</p>	<p><b>Assessment Through Grades</b> Grading for all assignments and delayed feedback</p>
<p><b>Independent Learning</b> Encourages intrinsic motivation to learn &amp; work independently, with teachers serving as more of a mentor or guide</p>	<p><b>Dependent Learning</b> Relies on specific instructions from teachers for learning, extrinsic motivation (i.e.: grades, rewards) is driving force of learning</p>
<p><b>Advanced Curriculum</b> Meticulously prepared in all academic &amp; social-emotional learning areas</p>	<p><b>Rigid Curriculum</b> Curriculum is based on common core standards in academic subjects</p>
<p><b>Uninterrupted Work Cycles</b> Students choose when &amp; how long to spend on each work in all disciplines &amp; fields of study</p>	<p><b>Block Scheduling</b> Students work on the same disciplines &amp; fields of study at the same time throughout the school day</p>
<p><b>Hands-On Learning</b> Learning through hands-on manipulatives &amp; collaborative learning vs learning through lectures, textbooks and computer apps</p>	<p><b>Computers &amp; Apps</b> Students typically complete assignments on computers &amp; apps. Learning is normally done through lectures and textbooks</p>
<p><b>Customized Learning</b> Teachers use differentiated instruction to individualize their approach with each child</p>	<p><b>One-size Fits All</b> Students are taught 'by the book' &amp; 'for the test', without individual interests &amp; challenges considered</p>



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