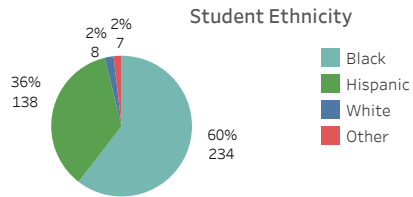


FALL 2024 SCHOOL DASHBOARD

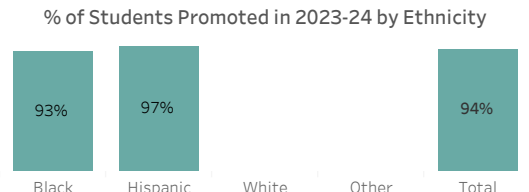
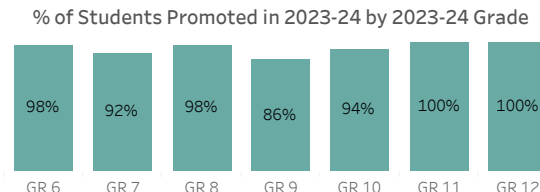
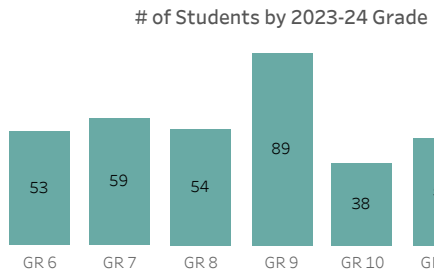
MILITARY MAGNET ACADEMY

2023-24 ENROLLMENT & DEMOGRAPHICS



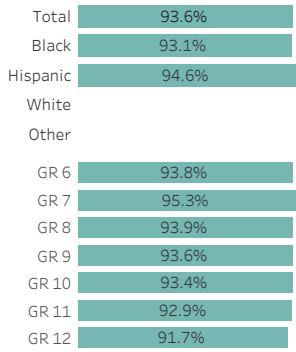
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% Multilingual Learners	% Pupils in Poverty
387	9.8%	13.7%	7.2%	24.0%	86.0%

Demographic data is based on active enrollment on the 135th day of 2023-24. % Gifted Academic &/or Artistic shown for students in grades 3 and higher and represents students who are qualified to receive services though not all students may be served. Multilingual Learners includes students who have exited ESOL services but are still being monitored. % Pupils in Poverty shown for students in grades K and higher.



Represents the percent of students (in grades 1-12 in 2023--24) who were promoted to the next (or higher) grade between 2022-23 and 2023-24. Based on grade assigned in PowerSchool on the 135th day of each year (day 135 of 2022-23 vs. day 135 of 2023-24). Students not enrolled in a CCSD school on those days were excluded.

2023-24 ATTENDANCE



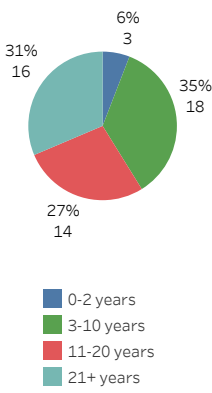
Includes actively enrolled PK-12 students on the 135th day. To compute attendance rate, the total number of days students were in attendance in 2023-24 was divided by the number of days they were enrolled in a CCSD school in 2023-24. Excused and unexcused absences were counted as absences.

2023-24 DISCIPLINE

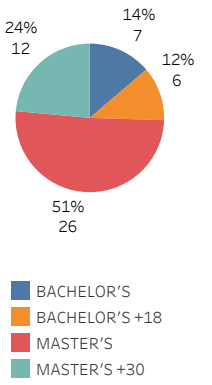
	Total	Black	Hispanic	White	Other
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	222	159	56		
% of Students with ≥1 Level 1/2 Offenses	57.7%	68.5%	40.6%		
# of Students with ≥1 Level 3 Offense	11	8	3		
% of Students with ≥1 Level 3 Offense	2.9%	3.4%	2.2%		
Total # of Level 3 Offenses	15	12	3		
Disciplinary Consequences					
# of Students with ≥1 Referral	223	159	57		
% of Students with ≥1 Referral	57.9%	68.5%	41.3%		
# of Students with ≥1 ISS	120	90	27		
% of Students with ≥1 ISS	31.2%	38.8%	19.6%		
# of Students with ≥1 OSS	115	84	27		
% of Students with ≥1 OSS	29.9%	36.2%	19.6%		

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at <https://www.ccsdschools.com/divisions/deputy-superintendent/departments-of-school-support-0d-clone>.

2023-24 TEACHER EXPERIENCE



2023-24 TEACHER DEGREE



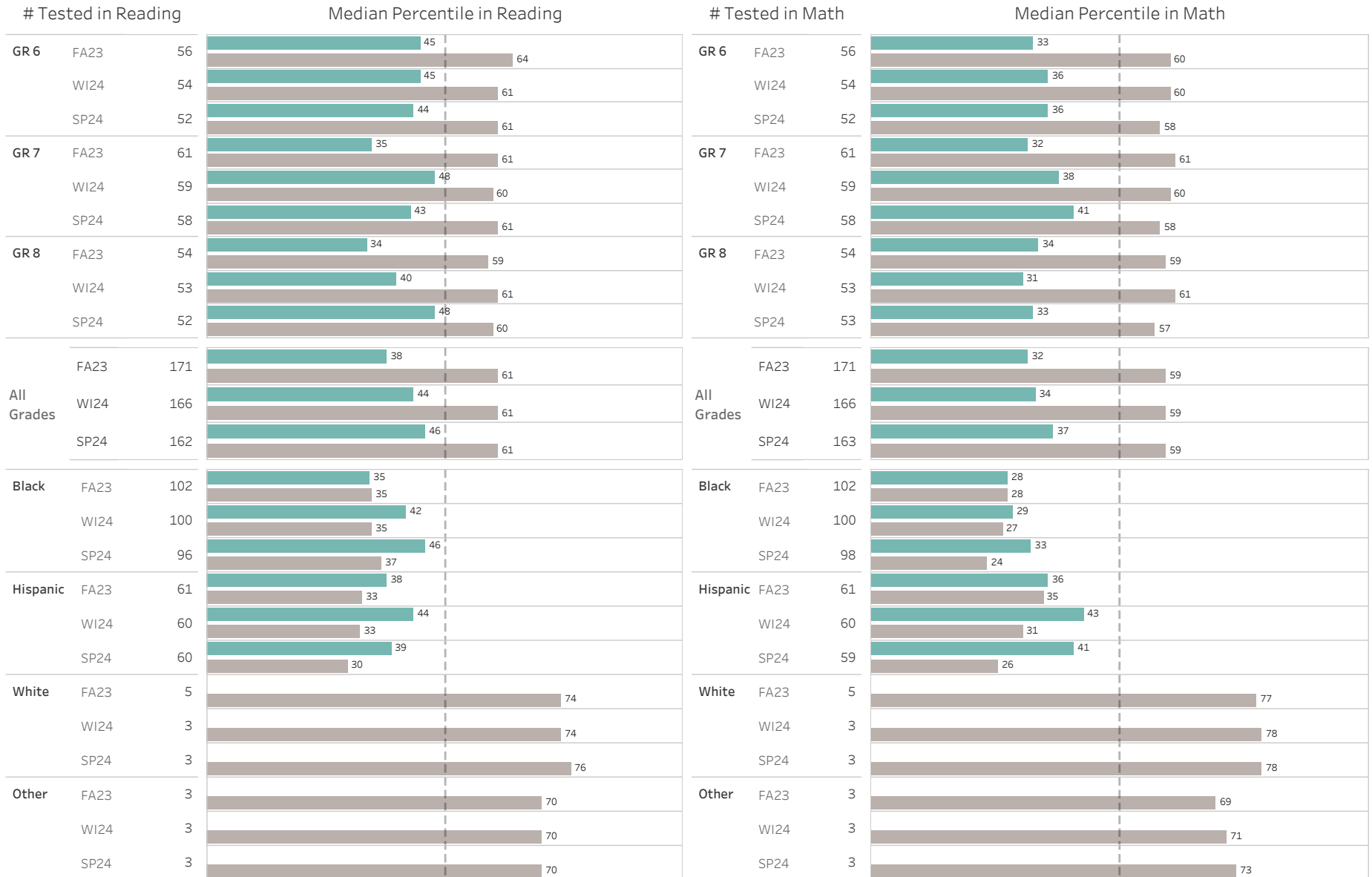
Includes instructional staff employed during 2023-24. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, students of multiple ethnicities, and students who have not identified their ethnic background.

PROFICIENCY BY GRADE & ETHNICITY



School
District



GROWTH BY GRADE & ETHNICITY



School
District

Reading

Math

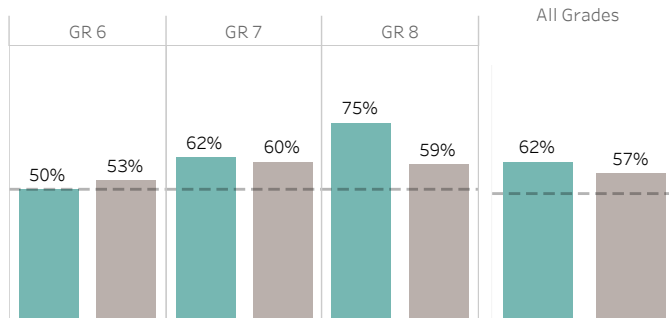
Tested in Fall & Spring

% of Students who Met or Exceeded Fall 2023 to Spring 2024 Growth Projection

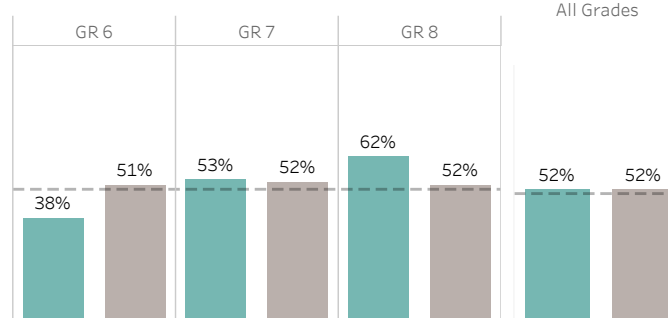
Tested in Fall & Spring

% of Students who Met or Exceeded Fall 2023 to Spring 2024 Growth Projection

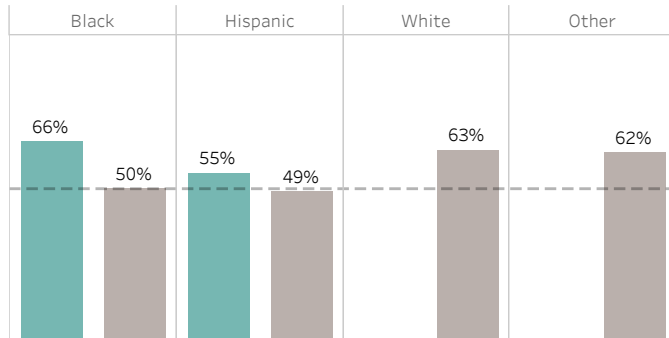
GR 6	52
GR 7	58
GR 8	52
Total	162



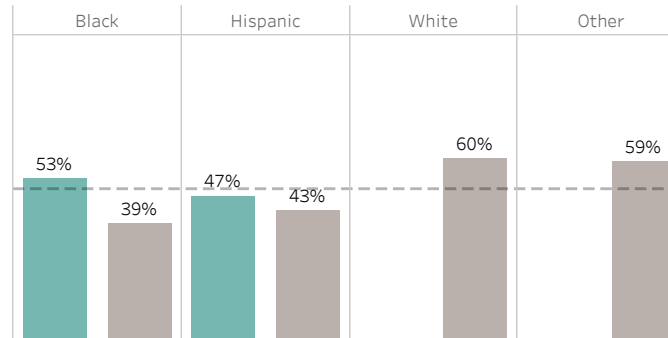
GR 6	52
GR 7	58
GR 8	53
Total	163



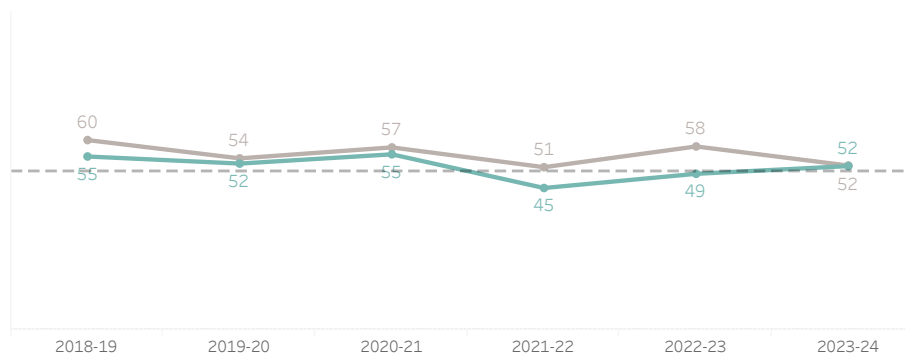
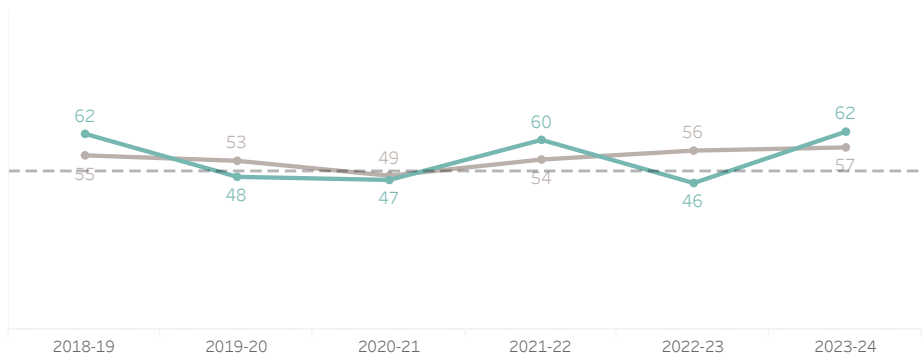
Black	96
Hispanic	60
White	3
Other	3
Total	162



Black	98
Hispanic	59
White	3
Other	3
Total	163



% of Grade 6-8 Students who Met or Exceeded Growth Projection Across Years*



MILITARY MAGNET ACADEMY

Notes. Dotted gray lines represent the national average. Results represents a matched group of students who completed testing in fall 2023 and spring 2024. *For growth across years, 2019-20 results represents fall-to-winter, given school closures. Other years represent fall-to-spring growth. Results only shown when data represent at least 10 students to ensure no individual student is identified.



ACADEMIC PROFICIENCY: SC READY



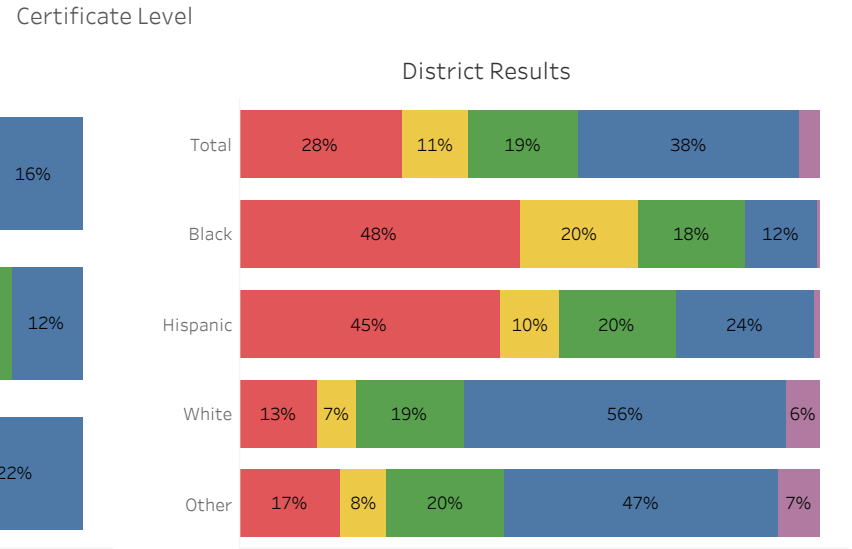
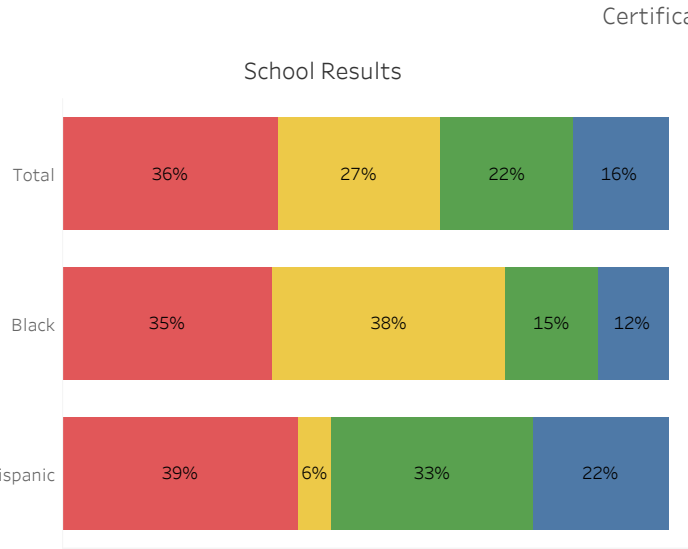
Note. Results represent 2024 data except the rows labeled 2021, 2022, and 2023. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

CAREER READINESS



	# Tested
Total	45
Black	26
Hispanic	18
White	1

WIN Ready 2 Work certificate based on performance on 3 subtests: Math, Reading, and Data. An achievement level of 3 or above is considered "career ready" by the South Carolina Department of Education. Students typically take the assessment in the spring of their third year and may retake the assessment or portions of it in the fall of the senior year to earn a higher certificate level. Results represent the highest certificate achieved for fourth year students by the end of 2023-24.



Armed Services Vocational Aptitude Battery (ASVAB)

	# Tested	Median AFQT	% AFQT 31 or Greater
Total	19	19	29.7%
3rd Year Students	6		
4th Year Students	13	21	33.3%
Black	8		
Hispanic	10	24	40.0%
White	1		

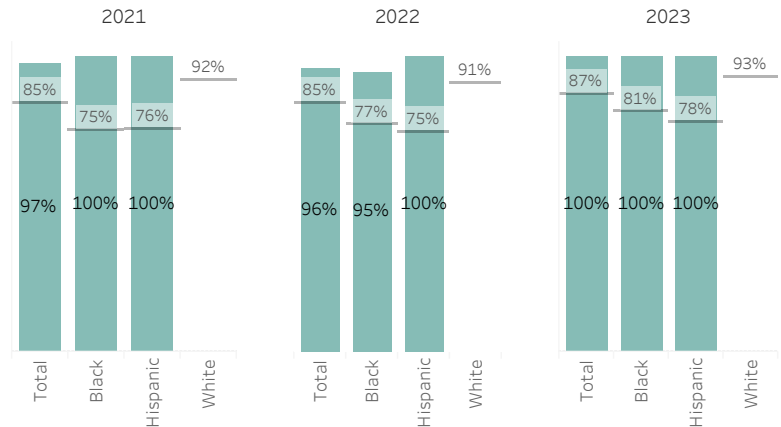
Results shown reflect students' highest performance on the ASVAB by the end of 2023-24. Results only include 3rd and 4th year high school students. AFQT = Armed Forces Qualifying Test Score. 31 or above is the qualifying score (national percentile rank) for enlistment.

Career & Technology Education (CTE) Completers

	# Students in Group	# Completers	% Completers
Total	102	41	40.2%
3rd Year Students	57	18	31.6%
4th Year Students	45	23	51.1%
Black	62	29	46.8%
Hispanic	37	11	29.7%
White	3		

Results shown reflect 3rd and 4th year high school students who were identified as a CTE Completer by the end of 2023-24. A Completer has completed all of the required units in a state-recognized CTE program and earned the appropriate national or state industry credential. Students who are CTE Completers are considered "career ready" by the South Carolina Department of Education.

Graduation Rate



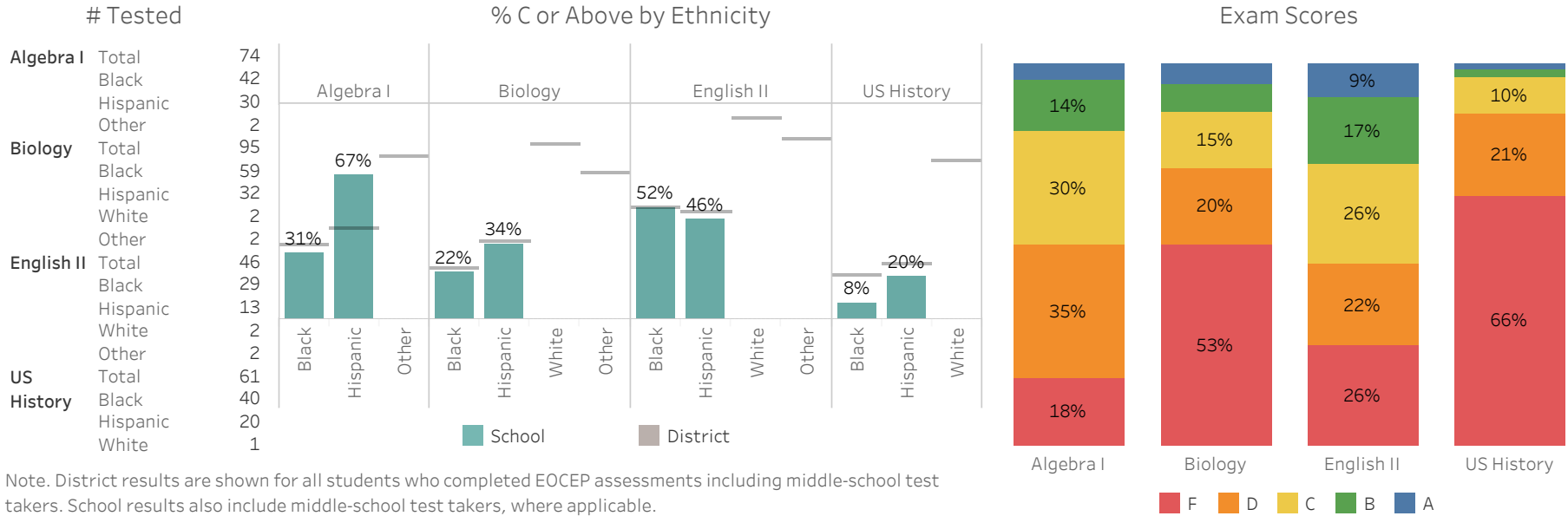
Represents four-year/on-time graduation rate. District graduation rate does not include charter schools. 2024 graduation rate is currently embargoed but once possible, will be released to schools to publicly share.

MILITARY MAGNET ACADEMY

Notes. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. WIN Ready 2 Work, ASVAB, and CTE data represent internal results and may differ slightly from those presented on the SC school report cards.

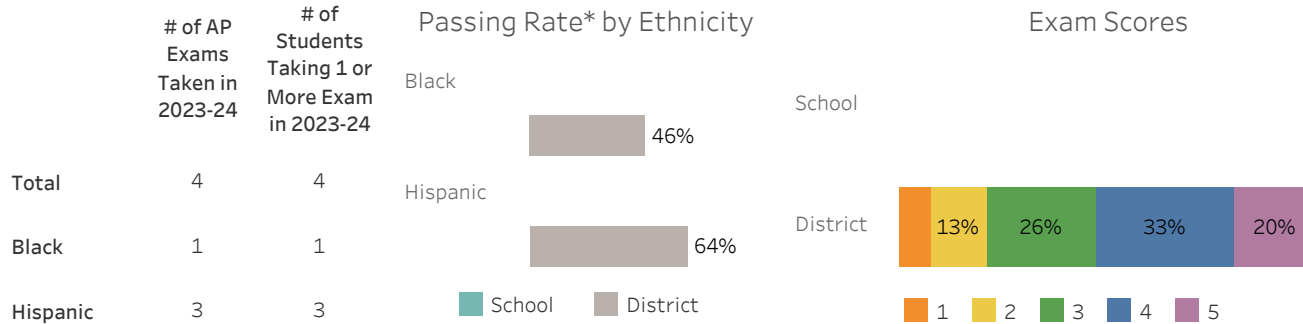
HIGH SCHOOL PROFICIENCY & COLLEGE READINESS

2023-24 End of Course Examination Program (EOCEP)



Note. District results are shown for all students who completed EOCEP assessments including middle-school test takers. School results also include middle-school test takers, where applicable.

2023-24 Advanced Placement (AP®)



Notes: *Scores of 3, 4, and 5 are considered passing and are generally accepted for college credit. Some students did not update their AP profile. Thus, their scores were not assigned to the correct school. These students' scores were assigned to the high school they attended on the 135th day of school. Thus, results differ slightly from those presented by the state department (<https://ed.sc.gov/data/test-scores/national-assessments/ap/>). AP® is a trademark registered by the College Board, which is not affiliated with nor endorses Charleston County School District or its products.

Successful Completion of 6 Hours of Dual Enrollment Coursework

Total	7%
3rd Year Students	0%
4th Year Students	16%
Black	6%
Hispanic	8%
White	

Results shown reflect 3rd and 4th year high school students who have completed at least 6 credit hours in state-approved dual enrollment (dually enrolled in high school and college) credit courses and earned a grade of C or higher by the end of 2023-24.

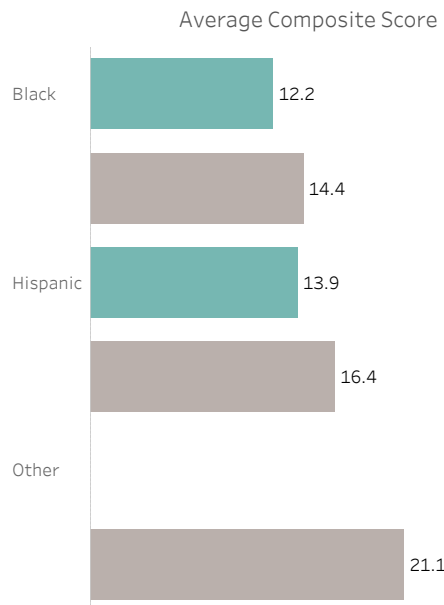
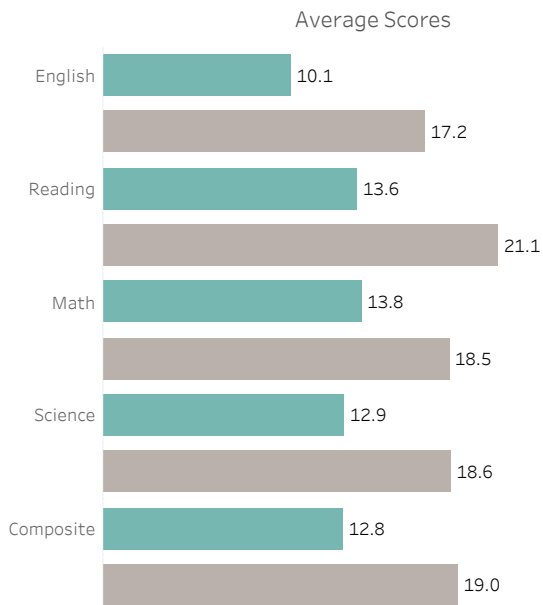
MILITARY MAGNET ACADEMY

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

HIGH SCHOOL ACADEMIC PROFICIENCY

2023-24 PreACT

School District



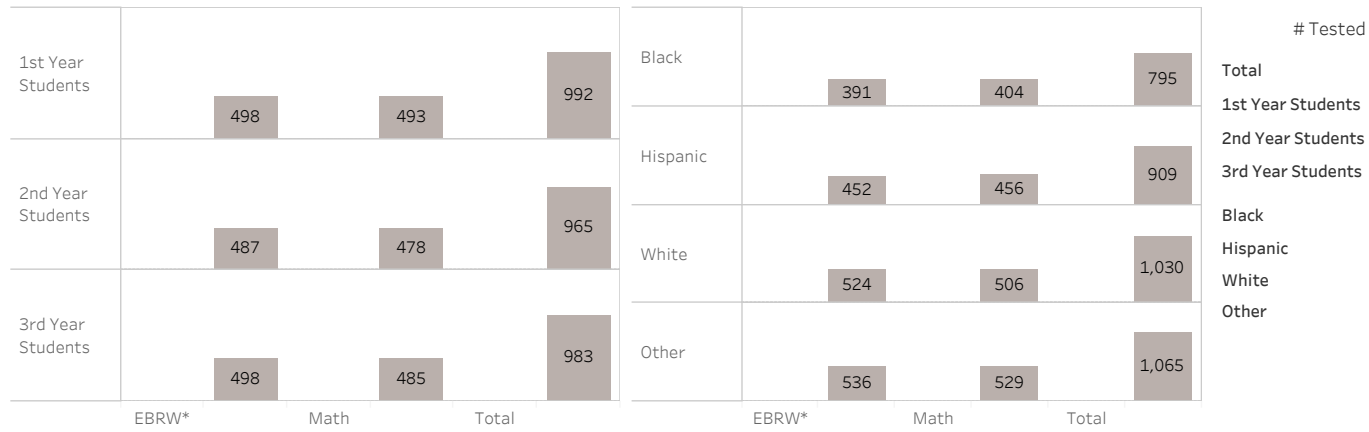
# Tested	
Total	41
Black	26
Hispanic	13
Other	2

Where available, results shown represent students who completed the Pre-ACT in 2023-24. The Pre-ACT is typically taken by students in their second year of high school. The Pre-ACT uses a 35-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values for PreACT for students in the spring of their second year are: English = 15, Math = 19, Reading = 20, and Science = 20. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

ACT Results are currently embargoed but once possible, will be released to schools to publicly share.

HIGH SCHOOL ACADEMIC PROFICIENCY

2023-24 PSAT National Merit Scholarship Qualifying Test (NMSQT)[®] Average Scores



Where available, PSAT[®] results shown for students in their first, second, and third year of high school in 2023-24 who completed the PSAT[®] in 2023-24. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

SAT results are currently embargoed but once possible, will be released to schools to publicly share.