



Welcome!
Carver Elementary School
Annual Title I Parent
Meeting
2024-2025

- ▶ **CARVER ELEMENTARY
SCHOOL IS A TITLE I
School.**

What is a Title I School?

Title I of the Elementary and Secondary Act of 1965 is amended to read as follows:

Title I-Improving the academic achievement of the disadvantaged.

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

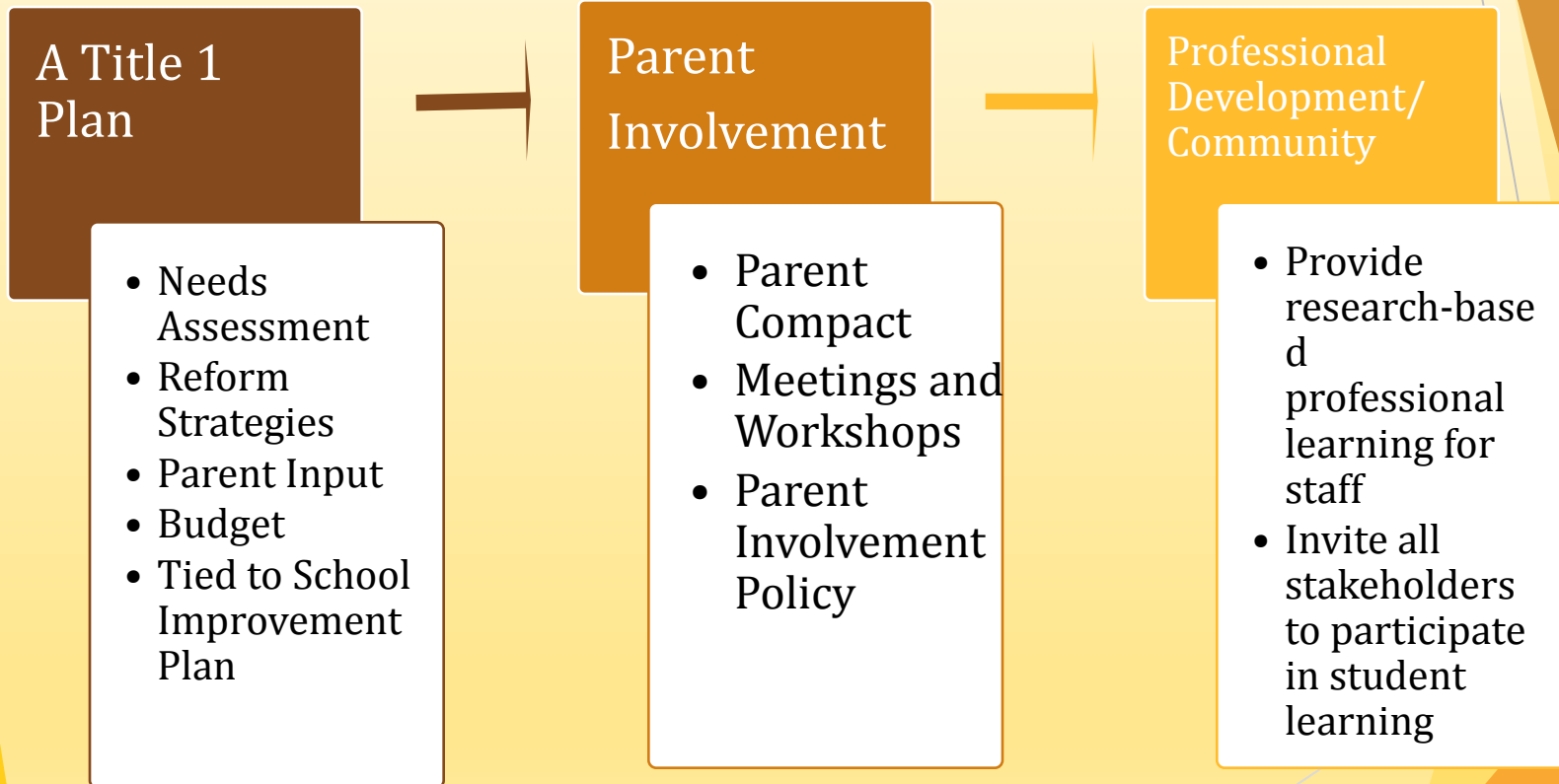
Title I Schoolwide Program

- ▶ The purpose of school-wide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students. The goal of such a program is to assist those students to demonstrate proficiency on academic standard.
- ▶ **A school-wide program must include the following components:**
- ▶ School-wide reform strategies
- ▶ Instruction by professionally qualified teachers
- ▶ Parental involvement
- ▶ Additional support for students if needed
 - ▶ Do The Math
 - ▶ Corrective Reading
 - ▶ Reading Mastery
 - ▶ I-Ready

How our School Spends Title I Money?

- ▶ The funds are used to help reduce class size. This include covering salaries for additional:
 - ▶ Personnel
 - Teachers
 - Paraprofessionals

What are our school's Title 1 requirements?



Our School Requirements

At CES, Title I funds are used:

- ▶ To obtain a high-quality education for all of our students by highly qualified faculty & staff.
- ▶ Development and Annual Revision of our parent policy.
- ▶ Development and Annual Revision of our Parent/Teacher/Student compact.
- ▶ Parental Notification Requirements

CES School-Wide Program and Goals

- ▶ **To increase student learning through effective teaching.**
- ▶ **To create a consistent writing process that will enhance teacher understanding and increase student writing achievement.**
- ▶ **Collect and analyze data in order to drive instruction and provide appropriate interventions.**
- ▶ **Improve academic achievement**

Supports in Place to Help us Reach our Goals

- ▶ Early Intervention Program (EIP)
- ▶ Professional Learning for Staff
- ▶ PBIS
- ▶ Use of Assessments
- ▶ Curriculum maps and unit frameworks for teachers.
- ▶ Parent engagement activities

What Tests will my Child be Taking?

State Assessments

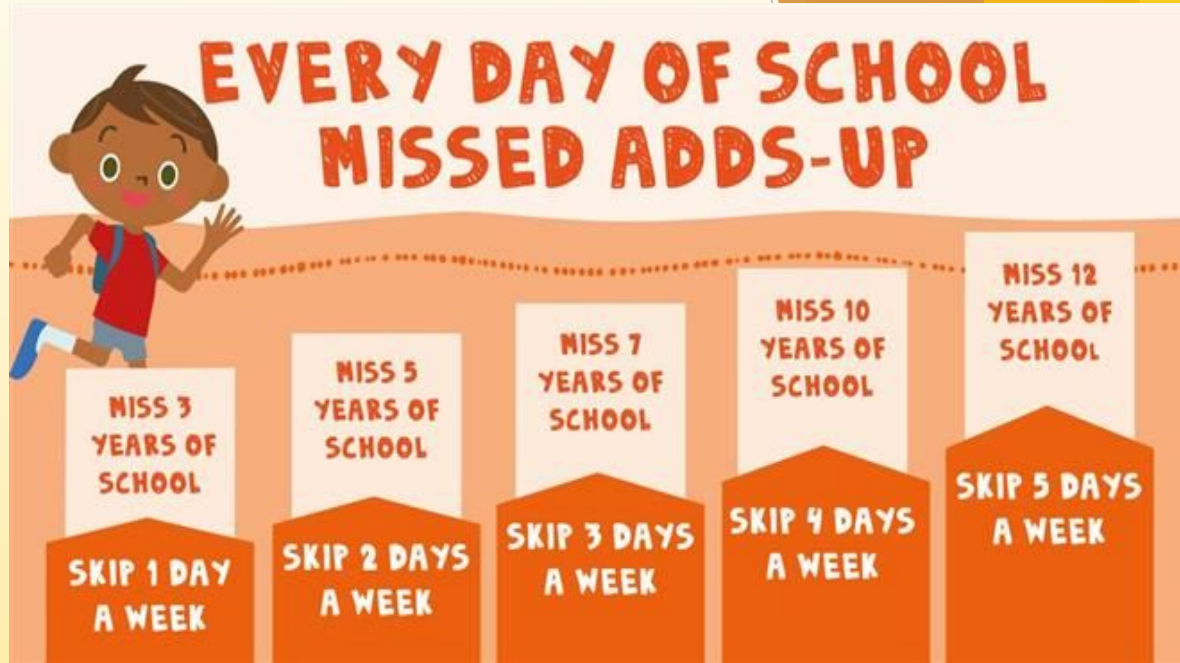
1. Georgia Milestones (3-5)
2. GKIDS (K)
3. ACCESS for English Language Learners

Local Assessments

1. Beacon (3-5)
2. IReady (K-5)
3. IKAN (K-2)
4. GLOSS (3-5)

Attendance Matters

- * Your child showing up each day is critical in our efforts toward school improvement.
- * Chronic absence in Grades K & 1 means child is less likely to read proficiently in Grade 3.
- * Consider practices & routines to help improve your child's attendance.



ELEMENTARY STUDENTS
read well by the end of the third grade.



MIDDLE SCHOOLERS
pass important courses



HIGH SCHOOLERS
stay on track for graduation



UNIVERSITY/ COLLEGE STUDENTS
earn their degree



WORKERS
succeed in their jobs

Positive Behavioral Interventions and Supports (PBIS)

- ▶ What is PBIS?
- ▶ What does PBIS look like here at Carver Elementary?
- ▶ Why do we use PBIS?
- ▶ What can you do at home to support PBIS?



Advisement

Caring Adult Program

Here at Carver we have a Caring Adult Program. The purpose of this program is to make sure all student have a caring adult in the building they can go to when needed. We will be talking to them about character, social emotional skills, and being productive.

What is Required by Law for Parental Involvement?

- ▶ Notification of Highly Qualified Teacher and Paraprofessional Status (Parents right to know)
- ▶ Notification of School Status under ESEA
- ▶ 1% of system allocation must be reserved for parental involvement
- ▶ At least one annual parent conference must be offered
- ▶ Involvement in the revisions of Parent Policy, Compact, and School-wide Plan.

Are there Opportunities for Parent's to be involved at CES?

ABSOLUTELY!!

- Parent Meetings
- Volunteers
- Field Trips
- Parent Focus Group
- Guest Speakers
- Community Outreach
- Fundraisers
- School Activities
- INGLES cards linked to CES

Parental Involvement

- ▶ Attend any and all activities involving your child
- ▶ Return required documents back to school in a timely manner
- ▶ Visit the school to check on your child's progress
- ▶ Stay in regular contact with your child's teacher
- ▶ Learn the workings of Powerschool to monitor your child's academic progress
- ▶ Provide feedback on the parent involvement policy and the school-parent compact
- ▶ Volunteer to help when there is a need

Parent Decision-Making Opportunities

- ▶ Parent Focus Group
- ▶ Parent Involvement Meetings
- ▶ Title I Surveys
- ▶ Revisions of School Compact, Parent Policy, and School-Wide Plan
- ▶ Teacher-Parent Conferences

Questions/Concerns

Contact

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Principal

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Please Complete Feedback Form

Thanks!

