

North Thurston High School
2024-2025 School Improvement Plan
Fall Board Presentation
Principal: Nick Greenwell, 8 Yrs
Asst. Principal: Kim Tennant, 2 Yrs
Asst. Principal: Katrina Groen, 2 Yrs

Building	North Thurston HS
Enrollment	1,386
Free/Reduced Lunch	49.5%
ELL	8.5%
BIPOC	57.5%
Special Education	13.1%

Data from OSPI Tableau District Preview: Report Card October 2024 Enrollment

Strategic Plan Goal: Goal #5-Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome:

A-Increased percentage of of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

B-Increased high school graduating rates for all student groups

Academic Gap Goal: (A) Increase passing rates of 9th graders for Q1(75.9%), S1(77%) and Q3(72.5%) by 5% from school year 2023-24 to 2024-25.

(B) Increase passing rates of Native Hawaiian/Pacific Islander (NH/PI) 9th Graders for Q1 (57.1%), S1 (75.0%), and Q3 (50.0%) by 10% from school year 2023-24 to 2024-25.

Actions:

Involved in 9th Grade Success Grant which has several components, including:

- *Developing a 9th grade student success team

- *Focus on NH/PI students with Program Leaders, Departments & PLCs

PLCs are prioritizing Sense of Belonging through engagement in the classroom.

Continued focus on Teacher Clarity.

PLCs are more closely focusing on specific grade content.

9th Grade Success Team is utilizing Kid Talk protocol to complement school P & I team.

SpEd department is focusing on supporting content area teachers in methods of increasing inclusive practices.

Began a 9th Grade Transitions class designed to support Tier 2 9th Graders.

9th Grade Transition team which is focusing on SEL for 9th Graders.

Strategic Plan Goal: Goal #2-Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome: B.-Increased percentage of regular school attenders.

Behavioral or SEL Gap Goal: Increase percentage of 9th Grade Regular Attenders for Q1 (53.8%), S1 (34.8%) and Q3 (39.4%) by 5% from school year 2023-24 to 2024-25.

Actions:

Involved in 9th Grade Success Grant which has several components, including:

- *Developing a 9th Grade Student Success team

Developing & utilizing an attendance contract for Chronic Attenders

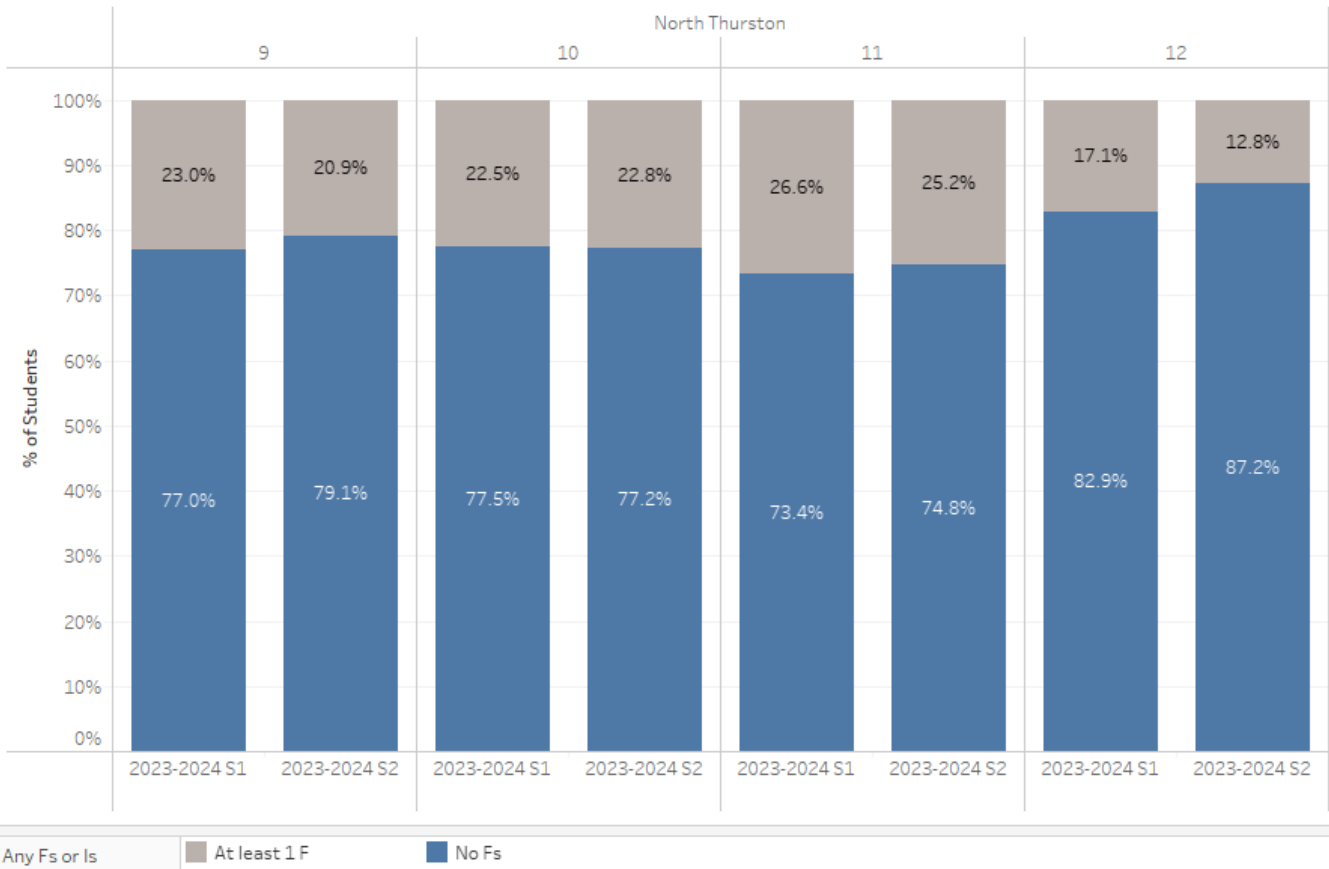
Developing a new tardy policy which requires teachers to more closely monitor tardies, contact families, and assign Lunch.

Detentions as necessary

- *Additional consequences will be assigned if needed

Increased emphasis on and communication with At Risk Attenders by admin and Behavior Support Team members

Overall % of HS students passing all classes by school and grade - North Thurston



Overall School Attendance Rate for NTHS *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

