

Lacey Elementary School
2024-2025 School Improvement Plan
Fall Board Presentation
Principal: Lynley Olson, 4 Yrs
Assistant Principal: Amy Jones, 1 Yr

Building	Lacey
Enrollment	369
Free/Reduced Lunch	65.3%
ELL	9.5%
BIPOC	57.5%
Special Education	25.2%
<i>Data from OSPI Tableau District Preview: Report Card October 2024 Enrollment</i>	

Strategic Plan Goal: Goal 4- Continuous Growth, All Students, All Subjects

Outcome: c. Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity.

Academic Gap Goal: The intact group of students not meeting standard will show an increase on average of 1 full risk category/color band step in easyCBM reading fluency, and easyCBM math performance from Fall 2024 to Spring 2025, as shown on easyCBM benchmark and progress monitoring data.

Actions:

- Consistent Data Tracking and Progress Monitoring at Tier 1, 2 and 3 levels
- Implement grade level and vertical PLCs with Teacher Clarity-infused data-teaming sessions.
- Integrate Academic Team Meetings with Title, Sped & Gen Ed Staff to review curricular progress and Benchmark Assessment Data, reviewing data on a 6-week cycle
- Daily use of R4R Foundational Skills ECRI routines for all students in K-2nd
- Utilize ECRI small group interventions for targeted students receiving Title services.
- Provide individual and small group reteaching and research-based supplemental interventions for targeted students (both in the general education setting and special education setting) based on needs from data tracking.
- Monitor progress of targeted (at-risk) students receiving Title or Sped services bi-weekly for ELA and monthly for math
- Provide tiered, structured academic and behavioral interventions to promote a positive, productive learning environment.
- Coordinate instruction between Special Education, Title and General Education Services to align content, goals and supports.

Strategic Plan Goal: Goal 2- Responsible, Resilient, Empowered Learners

Outcome: d. Increased percentage of students open to and accepting cultural diversity

Behavioral or SEL Gap Goal: Improve staff action of PCI-With important decisions we seek input from parents and the community from 50% in 2024 to 70% in 2025 on the CEE Family Survey.

Actions:

- Invite Families and Community Members to Volunteer in our school.
- Invite and include families in school Committees (Safety, Equity, Academic, PBIS)
- Build Multicultural Club with parent group.
- Short school messenger bursts and/or family newsletter to build communication.
- Encourage staff to increase family communication.

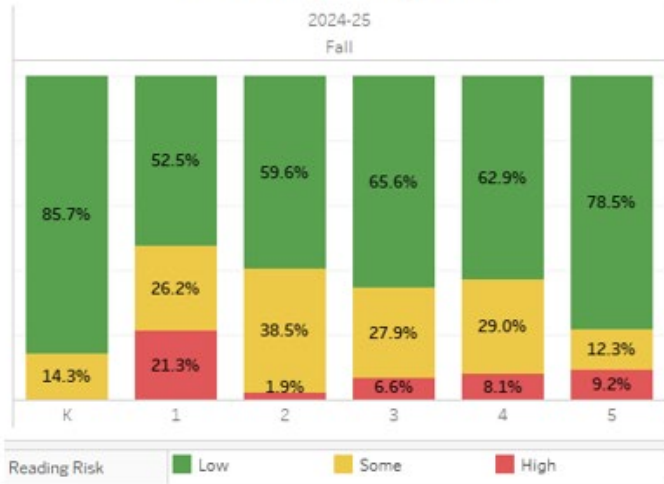
What is your current land of opportunity - Staff 2024 School Year?

These are the survey items from your current administration with the highest percentage of neutral responses (Sometimes True). These are the items where you have the greatest opportunity to influence your Staff and shift their perceptions from neutral to positive.

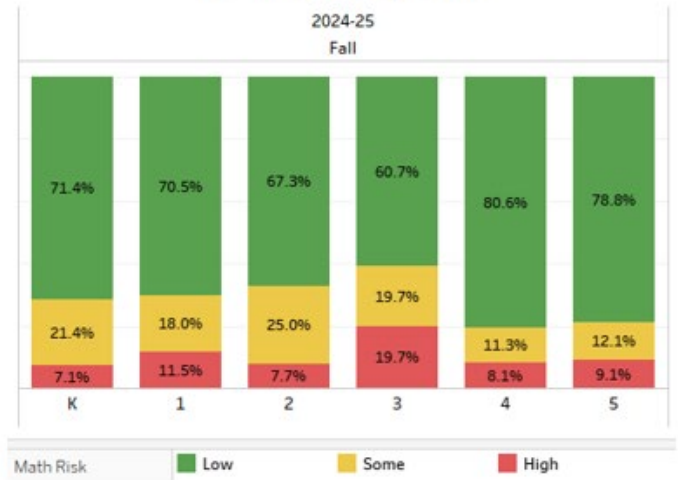


The Center for Educational Effectiveness

LC - Reading Risk by Grade

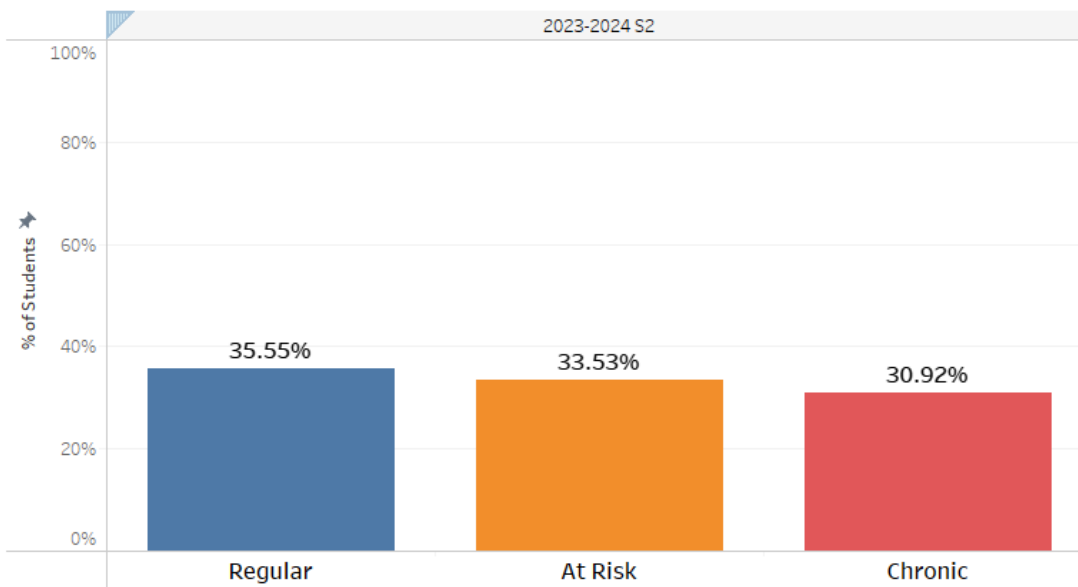


LC - Math Risk by Grade



Overall School Attendance Rate for LC *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.



Select School

Select Gr

Select Year

Attendance Type
 Regular
 At Risk
 Chronic