

**Ignite Family Academy**  
**2024-2025 School Improvement Plan**  
**Fall Board Presentation**  
**Principal: Stephanie Hollinger, 3 Yrs**

| Building  | Ignite Family Academy |
|---|-----------------------|
| Enrollment  | 104                   |
| Free/Reduced Lunch  | 11.5%                 |
| ELL   | 0.0%                  |
| BIPOC   | 25.0%                 |
| Special Education   | 5.8%                  |
| <i>Data from OSPI Tableau District Preview: Report Card October 2024 Enrollment</i> |                       |

**Strategic Plan Goal:**

**Goal 4:** Continuous Growth – All Students, All Subjects

**Outcome A:** Increased percentage of students demonstrating proficiency on standards.

**Academic Gap Goal:** Students in grades K-8 who are below the 40<sup>th</sup> percentile on the MAP fall assessment in ELA will increase their percentile according to their individual growth goals on the spring MAP assessment.

**Actions:**

- MAP assessments with detailed results and information for parents to use to guide their at-home learning.
- Utilizing Lexia as an intervention tool for students who are below standard in ELA.
- The Principal and Academic Support Coordinator celebrate students when they pass levels on Lexia.
- Conferencing with all parents whose students are below standard in ELA on the MAP assessment. Providing tools, support, resources to help them in their at-home learning to support their student’s goal.
- Offering new classes for 1<sup>st</sup> semester in ELA: Adventures in Reading & Writing (grades K-2), Typing & Writing (grades 3-5 and 6-8).
- Our ELA curriculum integrates social studies and science (however, we also offer separate social studies and science curriculum and have in-person science classes).

**Strategic Plan Goal:**

**Goal 2:** Responsible, Resilient, Empowered Learners

**Outcome D:** Increased percentage of students open to and accepting cultural diversity.

**Gap Goal:** On the annual EES Family Survey (April 2024), Ignite Family Academy will improve from 68% percent positive response on the statement “Our school engages in difficult conversations about race, gender, oppression, and discrimination” to at least 80% percent positive response.

**Actions:**

- Providing monthly Social Studies and Since Time Immemorial lessons taught at our school for all students (K-8). This will include a lesson-extension activity for students/families to do after the lesson in our local and/or extended community.
- Since Time Immemorial (STI) Social Studies Kits were created late in the spring of 2024 by one of our teachers through the help of an NTEF grant and can now be checked out by families. These kits include hands-on activities and materials and can be checked out by our families to work on at home and use in their at-home learning.
- Staff spent time on the August 26, 2024, Professional Development (PD) day doing Social Studies and STI planning. The team will continue this work at staff meetings, PLCs, and other PD days this school year.
- Utilize the NTPS Equity One School One Book lessons. We will create and offer video lessons to our families to watch at home. We will also provide lesson materials, and they can check out the book as well! We planned to do this last year but did not get our books in time. We are excited to start this year!
- Student Leadership – we would like to utilize our student leaders to help with a kindness, culture, and/or community activity this year (to go along with the district’s Compassionate Community theme and project). We will allow the leaders to develop this (we want them to be the leaders and see where this idea takes them). We will report back in the spring!

