

Chambers Prairie Elementary
2024-2025 School Improvement Plan
Fall Board Presentation
Principal: Rob Duerr, 1 Yrs
Asst. Principal: Autumn Cummings, 3 Yrs

Building	Chambers Prairie
Enrollment	490
Free/Reduced Lunch	55.1%
ELL	7.1%
BIPOC	59.0%
Special Education	20.0%

Data from OSPI Tableau District Preview: Report Card October 2024 Enrollment

Strategic Plan Goal: 4) Continuous Growth - All Students, All Subjects: Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome A: Increased percentage of students demonstrating proficiency on standards.

Academic Gap Goal: Students identified as “some risk” and “high risk” on the Fall easyCBM will make more than a year’s growth as measured by the percentile change between the Fall and Spring easyCBM ELA assessments, improving from 30% in 2024 to 60% in 2025

Actions:

- Students’ risk level is identified based on universal screening during the fall easyCBM assessment window.
- Grade level teams meet to identify students needing additional support in PLCs and Data team meetings.
- For each “at risk” student one year’s growth is defined using easyCBM detailed percentile tables. A trend line is established from fall to spring to track progress monitoring. Teachers conference with students to identify specific “gap closing” goals.
- Student progress is shared among our Title team and classroom teachers during data team meetings and PLCs to ensure alignment within support systems.
- Grade level teams identified action steps specific to the needs of their students.
- Evidence of implementation was defined by teams to ensure fidelity of our action steps.
- Evidence of impact is defined through progress monitoring against trend line data, interim assessments, and finally, the spring easyCBM percentile score.

Strategic Plan Goal: 2) Responsible, Resilient, Empowered Learners: Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

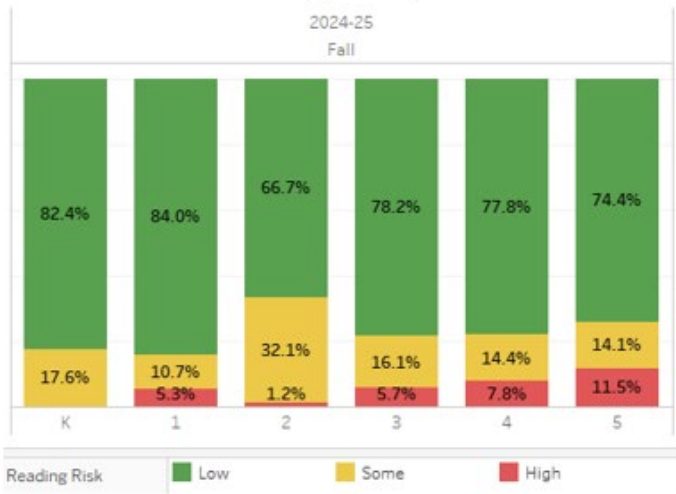
Outcome B: Increased percentage of regular school attenders.

Behavioral or SEL Gap Goal: The gap for regular attenders between students identified as low income and non-low income will decrease by 50% from June 2024 to June 2025 at each grade level

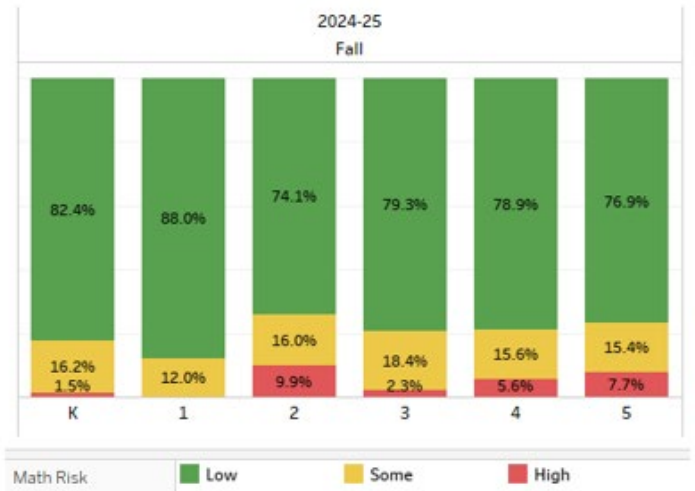
Actions:

- Weekly attendance meeting with the attendance team.
- Share monthly attendance data at school wide assemblies to remind students of the SIP goal.
- “Coyo-Ties” each day a student is recognized on the announcements for attendance and they come to the office to pick Mr. Duerr’s tie for the day.
- October “Donut be late challenge” the class with the least amount of tardies will have a donut party with Ms. Cummings. Weekly drawings of Farrelli’s pizza gift cards and other prizes.
- Throughout the year postcards with a prize attached with messages from the office staff for improved attendance.
- During conferences teachers will have attendance data and talking points to share with families.
- Individual family meetings to communicate any barriers and create a plan for improvement. This can include an incentive plan to encourage the student to come to school.
- March Madness bracket between classrooms to compete for best attendance.

CP - Reading Risk by Grade

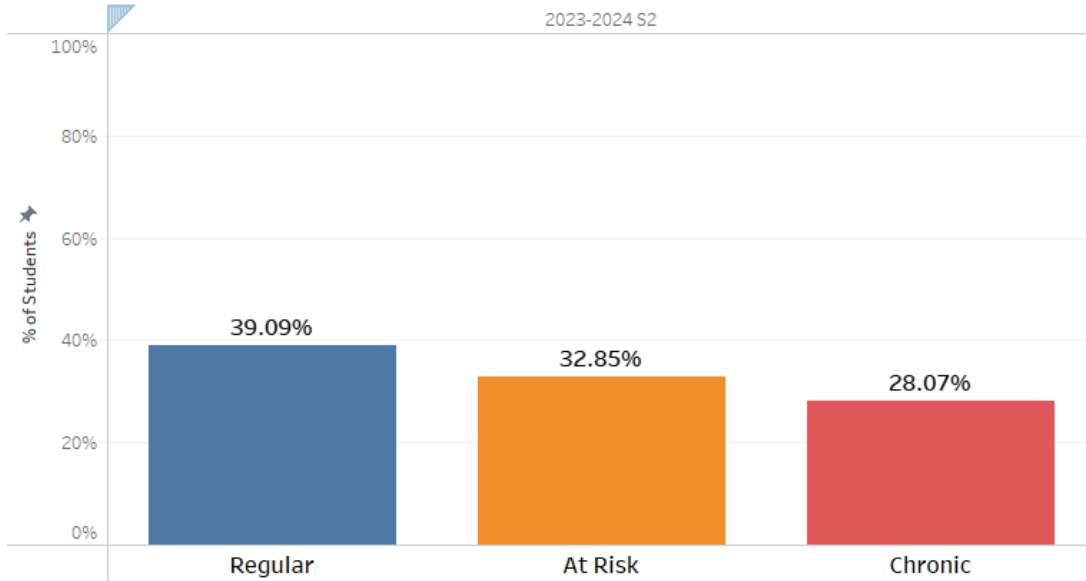


CP - Math Risk by Grade



Overall School Attendance Rate for CP *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.



Select School

CP

Select Gr

(All)

Select Year

2023-2024 S2

Attendance Type

Regular

At Risk

Chronic

