

Salish Middle School
2024-2025 School Improvement Plan
Fall Board Presentation
Principal: David Crane, 3 Yrs
Asst. Principal: Patrick Egrubay, 3 Yrs

Building	Salish MS
Enrollment	753
Free/Reduced Lunch	48.2%
ELL	5.3%
BIPOC	59.2%
Special Education	18.1%
<i>Data from OSPI Tableau District Preview: Report Card October 2024 Enrollment</i>	

Strategic Plan Goal 4-Continuous Growth – All Students, All Subjects. Outcome a. – Increased percentage of students demonstrating proficiency on standards.

ACADEMIC GAP GOAL: The percentage of 6-8th grade Salish Middle School students meeting expectations on the 2025 math SBA will increase by at least 10% compared to last year’s math SBA results in each grade level.

SCHOOL ACTIONS:

- Communication of clear, relevant learning targets and success criteria.
- Analysis of interim math assessments with action plan to address learning gaps and misunderstandings.
- Provide after school math tutoring sessions.
- Utilizing UDL strategies within the classroom.
- Academic goal setting and monitoring in advisory classes.
- Cross district PLC meetings at least quarterly to analyze interim assessment results, discuss and share intervention practices and teaching practices that yield high success rates.
- Utilizing ABC Time in advisory for opportunities to reteach concepts and skills.

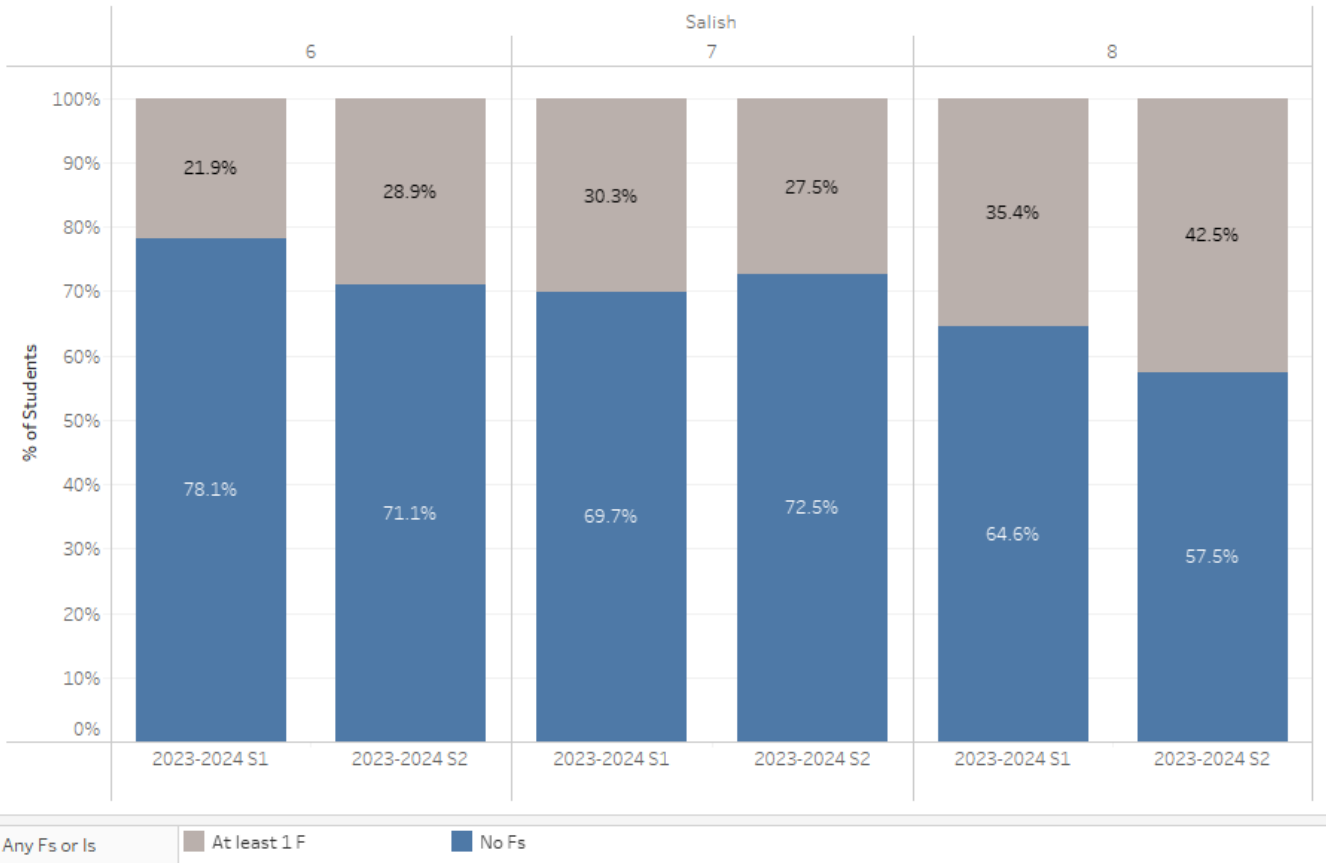
Strategic Plan Goal 2 – Responsible, Resilient, Empowered Learners, Outcome a. – Increased percentage of students meeting social, emotional, and behavioral expectations.

BEHAVIOR GAP GOAL: During 2nd semester of the 2023-2024 school year, 70% of Salish Middle School students had “at risk or chronic” attendance. In 2024-2025, we will decrease the percentage of Salish Middle School students with at risk or chronic attendance to our pre-COVID rates of 50% or less as measured by the 2nd semester attendance data.

SCHOOL ACTIONS:

- District wide common assurance of greeting students at the door to develop strong teacher student relationships and encourage student attendance and positive behavior.
- Use of personalized attendance plans for students with three or more unexcused absences.
- Reinforce circles as a building wide common assurance.
- Use of restorative practices to restore relationships when harm has been done, and to encourage positive behaviors.
- Use of Character Strong curriculum and building created equity lessons weekly in advisory program.
- Providing multiple opportunities for student voice through ASB, Leadership, and other clubs, activities, and athletics.
- Continue equity work as a staff and student body.
- Continue our PBIS systems to encourage positive engagement in the school environment.
- Provide coaching for students with at-risk behaviors.
- Personal Invitation: handwritten postcards to promote positive attendance.
- Thank you cards to families for having their students in-school, on-time, all day, every day.
- Outreach: Advisory teacher phone calls to students who have missed multiple days in a row.

Overall % of MS students passing all classes by school and grade - Salish



Overall School Attendance Rate for SMS *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

