



***CHARGE ON
TOGETHER***

Funded Enrichment Grants

2024-2025



GRANT SUMMARY

What are enrichment grants?

Enrichment grants are for programs, projects, or materials that enhance the learning environment and experience of students and address specific, currently unmet needs.

Anyone in the school staff community may apply for enrichment grants that benefit single classes or subsets of students.

This year, we doubled our submissions and the amount funded. Thank you to the generosity of our families and donors who made it possible for us to do so!

- Projects Funded: 14
- Amount Budgeted: \$12,000*
- Amount Funded: \$13,200

**Budget will be considered for amendment to extend to cover student activity support up to \$3000 total for the year.*



Project 1: Mystery Science Subscription

Funded Amount:
**\$1800 for a school-wide
Membership**

Reach:
All Students
(based on teacher usage)

Grant Proposed By:

Maria Capelli, ELD
*With support from the 5th grade teachers
and Principal Clark*




Description and Purpose:

Mystery Science provides a variety of short video mini-lessons to support a variety of standards-aligned topics. Additionally, the lessons offer ready-to-go, hands-on STEM activities to extend and apply the concepts.

Activities not only support science standards, but promote cooperative inquiry-based learning.

Favorite units include: animals, plant life cycles, why we have a leap year.

3rd Grade - 5th Grade [See more >](#)

 <p>Habitats, Fossils, & Environments Over Time 3rd • Where can you find whales in a desert?</p> <p>Lesson • Activity Standards Aligned</p>	 <p>Volcanoes & Rock Cycle 4th • Why do some volcanoes explode?</p> <p>Lesson • Activity Standards Aligned</p>	 <p>Chemical Reactions 5th • What do fireworks, rubber, and Silly Putty have in common?</p> <p>Lesson • Activity Standards Aligned</p>
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Project 2: Novel Study Enrichment

Funded Amount:
\$775

Reach:
5th grade students

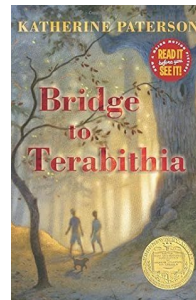
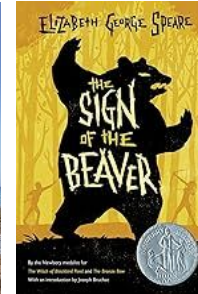
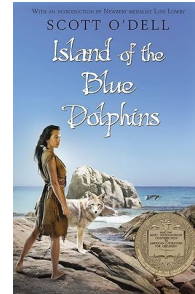
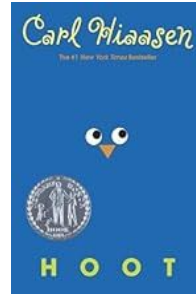
Grant Proposed By:

Mrs. Roberts, 5th Grade Teacher
On behalf of the 5th grade team

Description and Purpose:

Through the purchase of novel sets, we will provide students with an authentic means to apply skills and strategies learned in the core Wonders curriculum. This provides a bridge to middle school expectations, where students will be expected to read complete novels.

This grant services all fifth grade students; we select a variety of novels to provide enrichment to students of all levels (inclusive of learning support, reading support, and gifted).



Project 3: SuperSTEM Science Enrichment

Funded Amount:
\$453.15

Reach:
5th grade

Grant Proposed By:

Mrs. Eschbach, 5th Grade Teacher

Description and Purpose:

Scholastic Magazine has a SuperSTEM addition that has engaging articles as well as hands on activities that Mrs. Eschbach's class can utilize in the classroom. These resources will help to support the STEELS science standard (NGSS) as the new curriculum has not been issued yet. This resource could be used not only in science, but also in math and reading!



Project 4: Sensory Stations

**Funded Amount:
\$550**

**Reach:
Students in Autism
Support and
Life Skills**

Grant Proposed By:

Tori Swan, Special Education

Description and Purpose:

This grant creates sensory stations within Ms. Swan's classroom for our growing autistic support population. While we currently have one sensory room, we have many students require these sensory processing tools in order to make it successfully throughout their day. These sensory stations will be an additional location for students to regulate themselves. Additionally, many of these products come with multiple pieces of equipment that can be shared with the sensory room as well. This will also students to have access to tools within their classrooms as there will be pieces that can be moved around as needed for students.



Project 5: Kindness Matters Friendship Bracelets

**Funded Amount:
\$326**

**Reach:
All Students**

Grant Proposed By:

Dani Campanaro, Counseling
In partnership with the Art Department

Description and Purpose:

The School Counselor & Art Department will team up to teach a lesson on Kindness and create Kindness themed friendship bracelets during Art special. All students in the building will have a bracelet that says words like "Kindness", "Be kind", and "Chargers". Older students will create extra bracelets for our youngest students, and give extras away as an act of kindness to visitors & special guests throughout the year.

There will also be a 6 week recess bunch club with the leftover beads to create bracelets for our teachers.



Project 6: Wiggle While You Work

**Funded Amount:
\$319.98**

**Reach:
3rd grade classroom**

Grant Proposed By:

Christine Dewees, 3rd grade teacher

Description and Purpose:

A Bouncyband is a patented active learning tool which enables greater focus and concentration. After easily attaching to desk legs, students bounce their feet on the Bouncyband releasing excess energy without disturbing their classmates. This gentle motion relieves anxiety, stress, and boredom. Bouncybands stimulate the whole brain to enable what is known as "active learning," improve focus, enhance creativity, and improve memory by engaging more senses in experiences. This funds 20 bouncy bands for desk legs.



Project 7: Fluorescent Light Calming Covers

**Funded Amount:
\$132.76**

**Reach:
3rd Grade Classroom**

Grant Proposed By:

Christine Dewees, 3rd Grade Teacher

Description and Purpose:

This grant funds 16 fluorescent light covers. Light filters can reduce eyestrain and the glare of fluorescent lights. The classroom light filters create a more comfortable environment by reducing glare and minimizing eyestrain while contributing to better focus among students.



Project 8: Library Mural

**Funded Amount:
\$750**

**Reach:
All Students**

Grant Proposed By:

Shannon. Price, Librarian

Description and Purpose:

There is currently a large blank wall in the library. In order to make the library a more cohesively designed space and an inviting place for students, this mural will be decorated in an abstract design so that it remains current and matches the current aesthetic of the library.

Mrs. Price requested a student artist through the UHS student art honor society run by Noelle Porco. Final price may vary, but the PTO commits up to \$750 towards it.



Project 9: Sphero BOLT Class Set

**Funded Amount:
\$3649**

**Reach:
3rd-5th grade students**

Description and Purpose:

This grant covers the Sphero BOLT Power Pack with Code Mat, which includes 15 Sphero BOLT robots, a mobile charging case, an Educator Guide, and a Sphero Code Mat featuring themes of space and soccer. This comprehensive package will provide our students with hands-on, interactive opportunities to learn coding, robotics, and problem-solving in a fun and engaging way and is the 3-5th grade equivalent to the K-2 version funded in previous years by the PTO.



Grant Proposed By:

Mike McGarvey, Technology



Project 10: Gopher Scooter Boards

**Funded Amount:
\$1900**

**Reach:
1st-5th grade students**

Grant Proposed By:

Justin Braim, PE

Description and Purpose:

This grant funds a class set of 24 Gopher Scooter Boards to be used in Grades 1-5 throughout the school year for various physical education activities. Our current scooters are over 8 years old, and many have worn-out wheels. The indoor/outdoor hybrid wheels that are included on the scooters allow for activities in the gym during physical education class and the possibility of a field day station outside.

The scooter boards help promote cardiovascular health/endurance, coordination, and balance through fun, movement-based activities. Our current PE curriculum already includes a unit utilizing scooter boards, and these new scooters will ensure all students can participate effectively. Scooter boards are accessible and are suitable for a wide range of fitness levels, providing all students an opportunity to engage in physical activity.



Project 11: Unified Bocce Ball: Additional Balls and Court

**Funded Amount:
\$500**

**Reach:
Participants in
Unified Bocce Ball**

Grant Proposed By:

Danielle Martens, Special Education

Description and Purpose:

CFES Unified Bocce Ball provides the opportunity for students to create relationships with those with and without disabilities and provides the opportunity for students with and without disabilities to practice and compete as equals while learning together.

We currently have one court, which was provided at no cost by the Special Olympics. Only 8 students can play on a court at one time. Last year we had 20 students total participating in unified bocce ball. With one court, we have a lot of students waiting around or unable to participate during each practice. Obtaining another bocce ball court will allow for more students, with and without disabilities, to participate during unified bocce practice and games.



Project 12: Flexible Seating

**Funded Amount:
\$600**

**Reach:
Fourth Grade**

Grant Proposed By:

Mariel Quindlen, 4th Grade

Description and Purpose:

Flexible seating can make learning more engaging and offers students the opportunity to learn comfortably. Students can collaborate beyond just sitting at their desks, and flexible seating allows for student choice. They can get up and moving and find different places within the classroom to work where they feel they can be most successful.



Project 13: Lego Club Startup Support

**Funded Amount:
\$400**

**Reach:
Lego Club Student
Activity - 3 sessions**

Grant Proposed By:

Derek Sciecinski, Lego Club

Description and Purpose:

Lego is a very versatile and fun learning tool for kids. Through building with Lego students can work on sensory and motor skills, problem solving, and social/emotional skills. Plus students can be as creative as they like with Lego. It is a fun product because it combines things such as mathematical thinking and artistic creation. I think it would be fun to purchase general Lego supplies/parts, as well as specific sets the kids could work on collaboratively.

These legos will go into our school lego supply for all students to use. They will initially be used by the Lego Club.



Project 14: Student Ambassadors

**Funded Amount:
\$1000**

**Reach:
Student Ambassadors
Entire School**

Grant Proposed By:

Charlotte DeNenno and Chris Dewees,
Student Ambassadors Club

Description and Purpose:

We are starting up a leadership/community service club for fourth and fifth grade students and will need funds for the activities we plan to do this year: Veterans Day Assembly, Welcome packets/bags for new students to CFES, Kindness Counts, Multi Cultural Celebration

6 students presently in group; 4th and 5th grades for now, but will include 3rd grade the third session. We are developing this as a student council that will reach our CFES community with direct service experiences.

