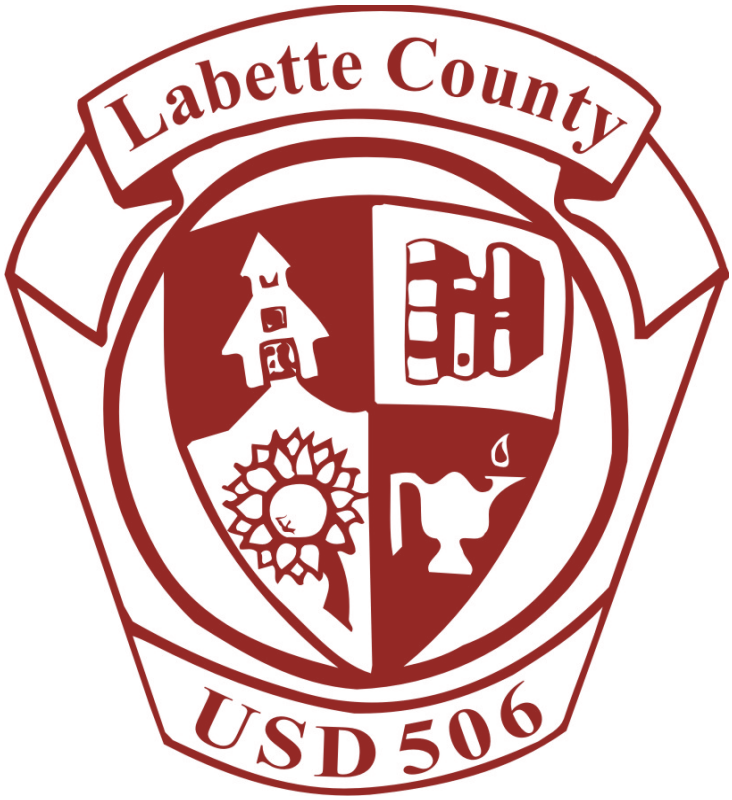
Labette County U.S.D. 506



November 11, 2024 Board Meeting

AGENDA

Monday, November 11, 2024, 7:00 PM

Mound Valley Grade School, Mound Valley, KS 67354

Our mission: *Educating every student every day!* ***Our vision:*** *Meeting the needs of every child!*

At USD 506 – Parents are our partners!

Agenda – Regular Meeting @ 7:00 p.m.

1. **Call to Order**

2. **Approval of Printed Agenda**
   At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. **Consent Agenda**
   3.1 Approval of October 2024 Board Meeting Minutes
   3.2 Approval of November 2024 bills, Investments, Activity Fund Report, and Petty Cash
   3.3 Approval of Substitute Employees
   3.4 Approval of Personnel:
   - Andy O'Brien—Boys Basketball Coach @ Mound Valley Grade School
   - Kennedy Payne—Paraprofessional @ Bartlett Grade School
   - Matt Payne—Substitute Custodian @ USD 506

   3.5 Approval of Resignations:
   - Deja Appleton—Head Track Coach @ Bartlett Grade School

4. **Recognitions / Communications**

   - None at this time

5. **Recognition of Visitors and Public Comments**
   The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments violating district employees' privacy rights will be asked to terminate their remarks.

6. Reports

6.1 Superintendent
6.2 Administrative
6.3 KASB/Legislative
6.4 SEK Interlocal #637

7. Discussion Items

7.1 None at this time

8. Action Items

8.1 Approval of KASB Policy Updates, Revisions—Second Reading (A)

- See enclosed document

8.2 Approval of Hiland Milk Prices (A)

9. Executive Session

9.1 Non-Elected Personnel Under KOMA

10. Board Member Comments

11. Adjournment

11.1 Next Regular Meeting: December 9, 2024, at Labette County High School, Altamont, Kansas 67330

A= Action Item *D= Discussion Item* *I= Information Item*

Supplemental Agenda
Board of Education
Monday, November 11, 2024
Mound Valley Grade School

Agenda – Regular Meeting @ 7:00 p.m.

1. Call to Order:

The board president will call the meeting to order for business.

2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.5*

3.1 Approval of October 2024 Board Meeting Minutes (pgs. 8-10)

3.2 Approval of November 2024 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 75-79)

3.3 Approval of Substitute Employees (pgs. 13)

3.4 Approval of Personnel: (p. 11)

- Andy O'Brien—Boy's Basketball Coach @ Mound Valley Grade School
- Kennedy Payne—Paraprofessional @ Bartlett Grade School
- Matt Payne—Substitute Custodian @ USD 506

3.5 Approval of Resignations: (p. 12)

- Deja Appleton—Head Track Coach @ Bartlett Grade School

4. Recognitions / Communications:

- None at this time

5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments violating district employees' privacy rights will be asked to terminate their remarks.

6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
6.2 Building Administrators- See enclosed reports on pages 14-61.
6.3 KASB- Mr. Kevin Cole will share his report with the board at the scheduled meeting.
6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

7. Discussion Items-

7.1 None at this time:

None at this time

8. Action Items-

8.1 Approval of KASB Policy Updates, Revisions—Second Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email. A copy is available on the KASB website and included in the packet.

The board policy committee, administration, assistant superintendent, and superintendent have reviewed the policies put forth by KASB legal and these are their recommendations for the board to consider for second reading at the November board meeting. Time will be afforded during the board meeting for the whole board discussion. (Pages 62-74)

Dr. Wyrick and Mr. Holtzman will ask the board to approve the policies as presented at our November Board Meeting. (A)

8.2 Approval of Hiland Milk Prices:

Dr. Wyrick will request that the board raise the price of a pint of milk from $0.46 to $0.50. This increase will help the district comply with the Department of Agriculture to secure reimbursement. (A)

9. Executive Session-

9.1 For non-elected personnel under KOMA:

Madam President, I move we go into executive session to discuss an individual employee's performance under the exception under KOMA, and the open meeting will resume in the board room at _____p.m.

10. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

11. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: *December 9, 2024,* at Labette County High School, Altamont, Kansas 67330.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Curran Administrative Office October 14, 2024 7:00 p.m.

Members Present:
Kevin Cole
Rich Falkenstien
Brian Harlow
Dr. Kolette Smith

Absent Board Members:
Justin Bebb
Greg Bogner
Jessie Foister

Others Present:
John Wyrick, Supt.
Shane Holtzman, Asst. Supt.
Cindy Dean, Board Clerk
Isabelle Redford, Communications Director
Tim Traxson, EGS Principal

Unofficial

1. Dr. Kolette Smith called the meeting to order. Tim Traxson opened with prayer.

2. Kevin Cole made a motion to approve the printed agenda as presented. Brian Harlow seconded the motion. Motion carried 4-0.

3. Consent Agenda
   Kevin Cole made a motion to approve the printed agenda as presented. Brian Harlow seconded the motion. Motion carried 4-0.

4. Recognitions/Communications
   None

5. Recognition of Visitors and Public Comments
   None

6. Reports

6.1 Superintendent Report

- Dr. Wyrick reported the Essdack Leadership Team met Friday, October 11 and conducted a poverty simulation made up of board members, administration, teachers, parents and community members. Dr. Wyrick stated the simulation was a fantastic overview to see how real life affects our 506 Students and families.
- Dr. Wyrick reported the new Accounting Software System for the District was active as of October 1. Dr. Wyrick stated Cindy and Jerica are doing great with the new system.

6.2 Administrative Report

No Report

6.3 KASB/Legislative

- Kevin Cole reported September 13-14 he attended the Western Region Conference. Mr. Cole stated Oklahoma and Colorado School Districts demonstrated their process.
- Kevin Cole reminded the Board of the LCHS Building & Trades Department will be the showcase at the SEK, Inc. Housing Committee Conference November 12-13.
- Mr. Cole reminded the Board Members there is still time to register for the KASB Convention.

6.4 SEK-Interlocal

- Kevin Cole reported there is a huge student increase for SEK Interlocal. Mr. Cole stated the majority of the students are K-5th Grade.
- Kevin Cole stated we need to engage our students to get involved with local committees and other public involved groups.

7. Discussion Items

7.1 Mr. Holtzman reviewed the KASB Policies with the Board for a first reading. The Board will take action at the November Board Meeting.

8. Action Items

8.1 Isabelle Redford reviewed the new Auxiliary Gym outside artwork with the board. Kevin Cole made a motion to approve the bid from Pinnacle Sign Company as presented. Brian Harlow seconded the motion. Motion carried 4-0.

8.2 Brian Harlow made a motion to approve the Neighborhood Revitalization Resolution City of Altamont. Kevin Cole seconded the motion. Motion carried 4-0.

8.3 Dr. Wyrick and Mr. Holtzman reviewed the new Parking Area near the new Auxiliary Gym. Kevin Cole made the motion to approve the bid as presented. Brian Harlow

Unofficial

seconded the motion. Motion carried 4-0.

9. Executive Session
   Kevin Cole moved the Board go into executive session for 15 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 7:50 p.m. and the open meeting will resume in the Board Meeting Room at 8:05 p.m. Brian Harlow seconded the motion. Motion carried 4-0.

   No action was taken as a result of executive session.

10. Board Member Comments

    Rich Falkenstien stated he is very thankful for USD 506 and all the decisions that are made.

    Kevin Cole stated maybe thinking of a Student Advisory Group to join the Board Members. Mr. Cole wanted to remind everyone of the March 7 Leadership Tour at LCHS. More details to be announced at a later date.

    Brian Harlow stated it was a great week for USD 506. Mr. Harlow stated the next 5 years of the Essdack Leadership Course will be great and the process is working as needed.

    Dr. Kolette Smith wished her condolences of USD 506 Families and current students with Loss of family members lately. Dr. Smith reported her day last week was well spent with Dr. Wyrick and Mr. Holtzman as she toured the new home in Bartlett, toured new gym, toured the Trap Shooting Area and enjoyed all this while riding in the new transit van.

Unofficial

11. Adjournment
    Brian Harlow made a motion to adjourn the meeting. Kevin Cole seconded the motion. Motion carried 4-0. The meeting adjourned at 8:15 p.m. The next regular board meeting will be November 11, 2024 at Mound Valley Grade School.

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: November 11, 2024

Supplemental Work Agreement:

Andy O'Brien—Boys Basketball Coach @ Mound Valley Grade School

Certified Work Agreement:

None at this time

Classified Work Agreement:

Kennedy Payne—Paraprofessional @ Bartlett Grade School

Matt Payne—Substitute Custodian @ USD 506

Transfers:

None at this time

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: November 11, 2024

Retiree(s)

None at this time

Resignations

Deja Appleton—Head Track Coach @ Bartlett Grade School

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: Shane Holtzman, Assistant Superintendent
RE: Substitute Employee Report
Date: November 11, 2024

Substitute Employees:

1. See list provided

Altamont Grade School

November 2024 Board Report

A Note from Mrs. Flatt: We were able to hold our Grandparents Day Program this past Oct. and had a wonderful turn out. The students sang songs, gave their grandparents a tour of the building, enjoyed a muffin and juice and had their picture taken. It was nice to see so many grandparents.

Positive Office Referrals for Oct. Everett Booth, Claire Wilson, Harriet Allison, Mace Chapman, Aaliyah Turner and Jace Jenkins- Congratulations to all of these students for representing positive character traits at AGS. We are proud of them.

AGS Attendance Summary by Grade for Oct. = GOAL - 98%

Prek - 94.8%	2nd - 97.1%	5th - 96.3%
Kindergarten - 96.5%	3rd- 96.0%	6th - 92.3%
1st - 95.7 %	4th - 98.1%	7th - 94.9%
		8th - 95.5%

Congratulations to Mrs. Carnahan's class for meeting the attendance goal. They will celebrate with a pop and an extra recess.

As you may be aware, on Oct. 12 one of our preschoolers passed away at home. This has been a difficult time at our school. We are thankful for the CHC Crisis Team and the District Counselors, who made themselves available to our students and staff immediately following the news and also in the days to follow. Ariella has 3 siblings and several cousins that attend AGS, so the impact has reached many classrooms. We continue to support the children and the family in the days and months ahead. Please keep Maria Lopez and her family in your thoughts and prayers.

Professional Development: During the month of Oct. teachers gathered together in their grade level teams to discuss ELA curriculum with their colleagues and Marie White from Greenbush. The teachers feel like these PD days have been very beneficial for them in understanding what all the new HMH Resources have to offer.

What's happening in the classrooms:

K - TSW count objects & write numbers 1-10. Students will form numbers with different materials and count misc. Items.

1 - TSW use doubles to add, TSW will make words with ch -

2 - TSW will be able to tell you the sequence of the story.

3 - TSW works on the model of the communicative property of multiplication and use it to find products.

4 - TSW is able to describe a character in a story, drawing on details in a text. They will refer to details in the text to make an inference.

5 - TSW multiply multi-digit numbers.

6 - TSW understand how plot can impact characters.

7 - TSW understand how structure help with elements

8 - TSW determine an authors point of view and am aware ofhow an author responds to other views.

Basketball Season will begin on Monday, Nov. 18. Currently, we have 12 girls signed up and 14 boys signed up to play basketball. Mr. Russell will coach the boys and the girls will be coached by Mrs. Hanigan. 6th graders have been brought up for the girls team.

Wrestling Season has begun. There are 4 boys out of wrestling at AGS. We are looking forward to watching the kids compete both on the wrestling mat and the basketball court.

Bartlett Grade School Board Report November 2024

Goal #1 (Relevance): *USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.*

- PLC groups met and worked on a culture and climate activity. This included self-reflection and brainstorming ideas for our school to continue holding high expectations while making it a positive experience for kids and staff.

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- 3/4/5 had their annual overnight trip to Greenbush. This gives kids a chance to learn about the outdoors and experience the fun they can have in nature. It is also a chance for the class to grow as a group through team building.

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Our teachers review benchmark testing data and progress monitoring points to ensure students receive proper intervention instruction. This is an ongoing practice that is crucial to the growth of all students.

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- K/1/2 went to the Coffeyville Fire Department, and Library to learn about fire safety and expose them to new things in a community. This was also a chance for them to see some careers in action.
- 6/7 attended a ½ day K-State Extention Nutrition lesson at 128 Bakes in Oswego. They learned about gluten and other reactions in the baking process.

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- The BGS office sent home the monthly newsletter and calendar to families.
- Teachers sent home their monthly class newsletters to share important information with families.
- Check out Facebook for lots of great pictures!



Bartlett Braves

November 2024



A Note from the Principal

Thank you to everyone who has been able to visit the school in the past month. We have had great turnouts for Grandparent's Day and our Halloween Parade. It is a great feeling to have all of you back in the building and I know the kids have enjoyed getting to share a piece of their school day with you.

As we move into November we will continue to have kids that are sick for various reasons. Please be mindful and keep them home if they are sick. They need to be fever and vomit-free for 24hrs without medicine before returning. This is the only way we can help limit whatever bug might be going around at the time.

Activities

Wrestling is underway. Bartlett has 8 students who will be representing USD 506 in junior high wrestling this year.

Junior high Basketball practice starts on the 18th.

Support Your Child's Learning

Take time to sit down and go through their work with them. Kids don't like to see their hard work just pitched into the trashcan.

Reach out to the teachers whenever needed so that your child knows you are in communication with the school.

Hold your child accountable for their learning. Sometimes we have to let them have small failures so that they can learn from them. We are here to help your child grow through any learning experience.

Social Media

Check us out on social media.
Facebook - Bartlett Elementary School
Please use these platforms to help you stay informed. However, this is not the place to contact us. Please contact us by calling or emailing the school.

BGS - 620-226-3414

PTO

Thank you to everyone who has volunteered time for PTO. It has been great to see your involvement and our kids will have a better BGS because of it.

506 BARTLETT GRADE SCHOOL

USD 506 Mission:
Educate every student every day!

USD 506 Vision:
Meet the needs of every child!



November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 JH Wrestling 3:30 @ Indy	5 K/1/2 C'Ville Trip 6/7 Oswego Trip	6 4th VFW Trip	7 **3/4/5 Overnight Trip**	8 **3/4/5 Overnight Trip**	9 JH Wrestling 9:00 @ LCHS
10	11 Board Meeting 2/3 Veterans Parade JH Wrestling 4:30 @ Columbus	12 **Class / Staff Pictures**	13	14 District Site Council 5:30 @ LCHS JH Wrestling 3:45 @ Cherryvale	15	16 JH Wrestling 9:00 @ Pittsburg
17	18 JH Basketball Starts JH Wrestling 4:30 @ Pittsburg	19 Boys JH Wrestling 3:30 @ Indy	20	21 2/3 Stone Soup JH Wrestling 4:30 @ Columbus	22 Bravo Braves	23
24	25 No School	26 Thanksgiving Break	27 Thanksgiving Break	28 Thanksgiving Break	29 Thanksgiving Break	30 **EXCELLENCE TAKES DESIRE**

Board Meeting Report for Edna
November 11, 2024

1. Educational Leadership

1. Conducted my October informal Walk-Through Observations with all certified staff. Goal 1.1.3 Relevance-meaningful learning experience
2. Discussed 2 new "Habits of the Mind" with students in both schools. Goal 2.2.1 Rigor-Increase student academic success
3. Attended PTO Meeting. Goal 4.1.3 Family and School Partnership
4. Sent home positive notes to my October Students of the Month. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth
5. Attended District Admin. Meetings – Goal 2.2.1 Rigor-Increase student academic success
6. Attended our district wide school safety meeting. This is a coalition team to address student/family concerns throughout our communities. Goal 3.1.3 Results-Social/Emotional Growth and Goal

2. Building Management

1. Held SIT Meetings (Student Improvement Teams) of the year. The team discussed ways to better meet the needs of our students. Goal 2.2.3 Rigor-Increase student academic success
2. Held my November Staff Meeting. Agenda attached.
3. Attended IEP Meetings and 504 meetings.
4. Building Leadership Teams meet to discuss Annual Title I Goals for the year and match them up with our district goals.
5. Developed 2025 Jr. High Volleyball Schedule.
6. Completed my fall Coaches Evaluations Goal 2.1.3 Rigor-Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative and evolving educators.
7. Making contacts with officials for upcoming 2024 Basketball schedules.
8. Sent out a November newsletter for parents. Attached Goal 5.1.4 Communication
9. PTO had its annually Chili Supper and Auction Saturday Nov. 9th from 5:00 to 8:30 pm
10. Attached are my October SOM.

3. Activities

1. (7-8) Band/Cheerleaders took part in the Neewollah Parade in Independence on Friday October 25th.
2. We had our Halloween parade downtown and our class parties on Thursday, October 31st.
3. We took part in Red Ribbon Week activities – Oct. 27th – Nov. 1st
4. Finished up Volleyball and Football seasons.
5. 4th Grade took part in Americanism Day at the VFW in Parsons om 11/6/24
6. Jr High Wrestling season has started - We have 15 girls out and 19 boys out. LC hosted its Jr High Tournament on Saturday Nov. 9th.
7. Jr High Basketball will start practice November 18th.

Edna Staff Meeting
November 2024
7:40 to 8:00

Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.- Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.

Please meet in the Steam Lab on Thursday, October 31st, at 7:40 am.

Staff Members:

Pre-k – Michelle Gregory	K - Shelly Warren	1 - Becky Wiley
2 – Ashley McCoy	3 - Sarah Allison	4 – Stephanie Moore
5 – Alyson Heflin	6 - Therese Foster	7 - Deena Carrico
8 - Angela Voelzke	Incl.- Emma Steelman	Music - Cindy Rucker
PE – Richard Pierce	Band – Lora Finley	

Meeting Agenda:

1. District Vision and Mission Review — Keep in front of us all the time!

2. Monthly PLC Team Meeting Agenda

November PLC (Monday November 11th) – Focus of Discussion: K-8 Coaching Schedule - Work on schedule for coaching day on Nov. 21st. Teach, Observe, and Debriefing session. **Meet all together this time. I will share a google doc for you to update everything on it.**

Please add notes of your discussion. Thank You

2. Building Staff Reminders –

i.Halloween Parade/Class Parties, Today!

- Leave at 1:45 pm for downtown.

ii.CATS and Class Newsletters go home Tomorrow Nov. 1st!

iii.(3-5) Five Mile Trip – 11/1/24

iv.Daylight Time Change – 11/3/24 (fall back one hour)

v.Election Day, 11/5 – Go Vote!

vi.4th Grade Americanism Day @ VFW – 11/6/24

vii.Chili Supper

- Saturday, November 9, 2024
- Serving Time - 5:00 pm to 7:00 pm,
- Basket Themes
- Auction items
- Anything else?

viii.8th Grade CPR - 11/14/24 - Any additional staff??

ix.Student of the Month due before going home today!

x.2025 FAI International Aviation Art Contest Flier

xi.Formal Evaluation Reminder

- If you are on cycle this year please set a date with me in November for your formal visit.

xii.Class Project for Chili Supper?

xiii.Go Guardian Survey - Please fill out for Jake!
- https://forms.gle/uHKrPoChbX6DaSJv9

xiv.ELA Edna Coaching Day
- Thursday Nov. 21st
- Nov. 11th PLC - Look at the schedule and modify it for our building.
- Will share the document with you guys.

xv.At Risk Tracker and 8 Evidence-Based practices
- If not turned in - Please get to me ASAP

xvi.District Site Council
- Thursday 11/14/24
- 5:30 pm – Meal

xvii.(6th and 8th) Take KCTC Survey – AM
- Friday November 22, 2024
- Prepare for survey administration
  - (KCTC Student Survey link included!)

xviii.State Testing Celebration this Year? (Movie and Popcorn)
- Friday November 22, 2024
- PM – 12:30 or 1:00 pm – depends on the movie we see
- Each classroom will need a movie or are we showing one in the gym?

xix.Santa Workshop
- Wednesday 12/17/24

xx.Can Food Drive
- Ends on Thursday 12/19/24

xxi.Christmas Parties
- Friday 12/20/24 in the AM

xxii.Bank Christmas Tree Ornament Information
- (K-6) Classes – $2.00 for each ornament entered.
- Need ornament turned in by Dec. 6th (1st week after thanksgiving break)

Habits of the Mind for November: In your mailbox!
- Thinking About How You Learn
- Striving for Accuracy

(Competent, Achieving, Talented, Students)

November 1, 2024

October Students of the Month

We would like to congratulate the following students for being selected October students of the Month here at Edna. This is an honor and we are proud of you.

PreK – Triton Stephens – Emma Stevenson
Kind. – Max Steelman
1st – Edison Kastler
2nd – Asher Harrington
3rd – Tucker Kimrey
4th – Amelia Kastler
5th – Rylie Jaimez
6th – Gatlan Muller
7th – Madi Gudde
8th – Ady Horton

Chili Supper Reminders

* Ticket Sales will run through Friday, November 8th.
* Top (3) Sellers will be awarded prizes from PTO.
* Top class with the highest average % per child will win a class party.

- Please start collecting items for this year's **PTO Baskets**. The themes are:
- **PreK. and Kindergarten:** Family Fun Night (Games, Movies, Puzzles, Snacks etc.)
- **1st/2nd Grade**: The Great Outdoors (hunting, fishing, camping)
- **3rd/4th Grade**: Road Trip (gas card, car games, snacks, coloring books, fast food gift cards etc)
- **5th/6th Grade**: "Around the House" (Cooking utensils, flashlights, home décor, bathroom supplies, bedding, etc.)
- **7th/8th Grade**: "Snow Day" (Inside or outside activities - hot chocolate, blankets, books, games, coveralls, snow shovels, ax, sled, gloves, stocking caps, jumper cables, ice scrapers, etc….)
- **Please have all basket items turned into the school by Thursday, November 7th**

Jr High Basketball starting Soon!

- First day of practice - Monday 11/18/2024
- 6th Grade is invited up to play
- Must have a physical on file before going to practice.

1st Nine Weeks Honor Roll

We are proud to announce the 1st nine weeks honor roll students here at Edna. This is a great accomplishment and we are proud to recognize them for all their hard work.

Fifth Grade: (A & B) – Jaxton Fentress, Jett Holmes, Rylie Jaimez, Adin Lear, Tatum Maxson, Xavier Steelman, **All A** - Addison Bates, Harper Bates, Avalyn Broadwell, Londyn CallsHim, Tristen Folk, Hunter Kimrey, Henley Roberts, Nolan Spencer.

Sixth Grade: (A & B) – Braelyn Barnett, Kaloura Bates, Lakelee Ellsworth, Josie Hitt, Kylee Horn, Margaret Keele, Bentley Menzer, Elizabeth Muller, Remington Webre, **All A** – Harper Allison, Cayden Lumley, Jaylie Moore, Gatlan Muller, Bayley Sandoval, Colin Voelzke, Brogan Zwahlen.

Seventh Grade: (A & B) – Landrie CallsHim, Bailey Carr, Carsten Denman, Acelyn Goodwin, Silas Heflin, Emma Hitt, Paislie Kastler, Danica Knisley, Madeline Phillips, Allie Rexwinkle, Lilyana Volmer, Emma Weil, **All A** – KatiBelle Bryan, Madison Gudde, Addison Hite, Rilen McCoy, Gracie Transue.

Eighth Grade: (A & B) – Brentley Barnett, Jax Ludwig, Aislynn McGee, Abigail Phillips, Athena Reeder, Macy Slayter, **All A** – Alexander Benning, Axton Goodwin, Kylie Bevans, Adilyn Horton, Sadie Kimrey.

Congratulations!

Edna Christmas Program

The school year is flying and our Christmas program will be here before you know it! The program is scheduled for Monday, December 9th at 6:30pm. It will be held in the Harrison Auditorium in Altamont. The Fifth Grade and Jr. High Bands as well as the Preschool through 5th Grades will be presenting some fun, holiday songs to help you get in the holiday spirit. The 6th through 8th Grade students will be presenting the play, "A Pirate Christmas." Come join us as the legendary White Beard and the elves teach a salty crew of scallywags all about true treasure. We are excited about this fun evening and are looking forward to seeing you there

This performance is part of your child's music and band grade so attendance is very important. If circumstances arise that your child will be unable to attend, please contact us before the program and your child will be given a make-up assignment.

Thanksgiving Break Reminder

No School – Monday November 25th through Friday November 29th

"Thanksgiving Thoughts"

If you don't have the best of everything, make the best of everything you have. Not what we say about our blessings, but how we use them, is the true measure of our thanksgiving.




Resilience
Dedication
Empathy
HOME OF AN
STUDENT OF THE
MONTH
EDNA WILDCAT

Meadow View's Board Meeting Report

for November 11th

Building Management

*I have completed the first round of teacher evaluations, and all of my walk-throughs are up to date. Goal 1.1.3 Relevance meaningful learning experience

* I completed all the standard building management tasks for the month, including conducting fire drills, processing transportation requests, and updating the weekly staff calendar, among others. Goal 5.1.4 Communication.

* We conducted our second PLC (Professional Learning Community) on Thursday, October 24th. During the session, we engaged in a writing carousel activity, which involved reviewing writing samples from PreK all the way to 8th grade. This exercise provided a valuable opportunity to observe the progression of our students' writing skills throughout the years. Goal 1.1.3 Relevance meaningful learning experience

Educational Leadership

* We conducted our first Sit Team meeting of the year, during which we discussed the progress of students receiving tiered instruction and sent written correspondence regarding the tier students we reviewed. Many of our students are receiving tiered instruction in both reading and math, and most have already shown improvement. Some students have even exited interventions. Goal 5.1.4 Communication

*We conducted our first Building Leadership Team (BLT) meeting on October 22nd. During the meeting, we reviewed student reading and math data from the first nine weeks, discussed attendance data, and updated our KansaStar program. Additionally, we explored strategies to enhance parental involvement in our school and discussed ways to increase enrollment. Goal 1.1.3 Relevance meaningful learning experience

Noteworthy Items

* We achieved a 99% participation rate in our Parent/Teacher conferences. We truly appreciate the support and involvement of our parents in our students' education. Goal 5.1.4 Communication

* We plan to take part in the Parsons Veterans' Parade on Monday, November 11th. Our band will lead the way, and students from Kindergarten through 8th grade will follow. Our students are excited about the opportunity to honor our veterans. Goal 1.1.3 Relevance meaningful learning experience

* We put in a lot of effort to share our school activities on Facebook. If you have some time, please consider following Meadow View on Facebook. You'll find a wealth of information about our activities and our students through the posts on our page. Goal 5.1.4 Communication

Pictures:

Mrs. Cole’s and Ms. Flores’s 4th grade classes went to the VFW today to celebrate Americanism Day. Students learned about flag etiquette and patriotism.





It's Election Day! And while most of our students can't vote, they are future voters and so they have been exploring the political system and how to one day participate as citizens!

Yesterday, Mr. Ghering's classes held a mock election where they got to look at sample ballots and practice voting. They have also learned about the electoral college and voting process for the nation. Thank you Mr. Ghering for teaching your students on the importance of voting!🇺🇸




First grade had a great day learning about animal diversity at Greenbush.





The 6th grade class earned a trip today to the park for their outstanding attendance record for the first quarter! Way to go, Falcons! Keep up the good work.



Xtra math and perfect attendance for the first nine weeks.





It's a new 9 weeks, the students are learning about World War I and II and preparing the tanks for battle.





Falcon News

November 2024

CHARACTER COUNTS

Our focus is on nurturing character development in our students, and to facilitate this, we've introduced the "Character Counts" curriculum. This month, our character trait is "RESPECT." We aim to instill in our students the values of:

- Treating others with respect.
- Cultivating tolerance and acceptance.
- Demonstrating good manners.
- Practicing consideration for others.
- Refraining from threats, hitting, or harming anyone.
- Handling anger, insults, and disagreements peacefully.

Over the next month and a half of school, we will actively engage with and nurture this character trait before transitioning to the next.

TITLE I NOTICE

As part of our school-wide Title I program, it is our annual obligation to inform parents about their right to request specific information regarding their children's teachers' professional qualifications. Additionally, in compliance with USD 506 regulations, we must notify parents if their child has been assigned to, or has been under the instruction of, a teacher who is not deemed highly qualified for four or more consecutive weeks.

Please be aware that USD 506's intention is not to single out teachers or cast doubt on the competence of our teaching staff. Instead, we aim to offer this information as a collaborative effort to enhance teaching skills and improve instructional quality, working together to benefit our students.

VETERAN'S DAY PARADE

On Monday, November 11th, our kindergarten through 8th grade students will proudly take part in the Parsons Veteran's Day Parade. The parade starts at 9:00. Our school's band and student body will join to march in the parade, showing our respect and gratitude for our veterans.

COLD WEATHER

As the colder season approaches, we kindly ask for your attention to your child's attire when sending them to school. We plan to continue outdoor recess activities unless weather conditions become extremely harsh. If your child requires a coat, please don't hesitate to reach out to the office for assistance. Additionally, it's now appropriate to store away flip-flops until warmer weather returns. Thank you for helping us ensure your child's comfort and safety at school.

BASKETBALL

The first basketball practice for both boys and girls is scheduled for Monday, November 18th. Both teams will alternate their practices between Meadow View and the Wesley United Methodist Church on the east side of town. Both practice times will be right after school. As the basketball season approaches, the coaches will provide you with a detailed practice and game schedule to keep you well-informed.

PTO NEWS

The Meadow View Carnival was a success this year and we want to express our gratitude for your support. As you are aware, we rely on the collective effort of our school community to ensure the success of this event. This includes selling sandwich feed tickets, selling raffle tickets, contributing items for your child's basket, providing cakes for the cake walk, working games, and bringing desserts for our meal. We deeply appreciate the unwavering support of our Falcon family. Thank you for your dedication and involvement. We were able to bring in a profit of $5225.00 this year.

Jr. High Wrestling

We host the first tournament of our Jr. High Wrestling season on Saturday November 9th. We are always looking for help, so if you would be willing to help out at the tournament, let Mr. Kastler know.

*****ATTENTION*** Our milk costs have gone up to .50 each**

CALENDAR

1 F 1st to Greenbush
4 M JH Wrestlng @ Indy Girls Only
6 W 4th to VFW
7 Th 8th CPR, 4th Girls Health Video
9 S JH Wrestling tourney @ LC
11 M JH Wrestling @ Columbus
11 M Veterans Day Parade
11 M PreK to Curious Minds
14 Th JH Wrestling @ C'vale
14 Th District Site Council @ LCHS
16 S JH Wrestling @ Columbus
18 M B-ball practice begins
18 M JH Wrestling @Pitt.
19 T. JH Wrestling @ Indy Boys Only
21 Th JH Wrestling @ Columbus
22 F 2nd to Greenbush
25- 29 NO SCHOOL M, T, W, Th, F - Thanksgiving Break

SITE COUNCIL

The Meadow View Site Council will convene its next meeting with the District Site Council on Thursday, November 14th, at 5:30 pm in the LCHS cafeteria. Our upcoming building Site Council meeting is set for February 4th. We want to thank everyone who participates in our meetings.

FOLLOW US!

Meadow View Elementary

@meadowviewfalcons

@mviewfalcons

Mound Valley Grade School
Administrative Report
November 2024

Building Management

- Our building announcements are sent out weekly using Bright Arrow. Also, our newsletters are sent home monthly and Facebook announcements are posted regularly.
- Our custodian, George Taylor, is doing a great job keeping the building clean and helping in emergency situations.

Educational Leadership

- Our K-12 reading teachers have been meeting with Marie Walker and Haley Ellison this semester. Each grade level with have two half days of professional development. During this time, teachers will be learning about how to increase student fluency and demonstrate their learned knowledge through a coaching process.
- During our PLC meetings, teachers will complete the At-Risk document. Teachers will document their invention resources they use and how often they use each resource.
- Our Parent Teachers conferences went well. We had 99% parent attendance. It was great seeing our parents in the building. This is an important time for parents and teachers to communicate about individual student learning.
- Mustang Families are in full swing. Students and Staff are excited about this time to build relationships and make connections with each other. We appreciate our counselor, Carrie O'Brien, organizing these activities.
- EnCore, our after-school program, has been very successful. We have most of our teachers and several para-educators participating in the program. Our daily average attendance is 60. Students have been excited about the steam rotations and hands on learning. We are planning our Open House for our parents in December.
- Our Veteran's and Grandparents' Day music program will be held on Monday, November 11th. We hope to have a great attendance. Mrs. Finley and our students have been practicing patriotic and grandparent songs during music class. During the performance, specific students will demonstrate the folding of the flag, the white table, and explain the meaning behind the Star-Spangled banner. We will have a photo booth opportunity for students and their grandparents. We are excited to celebrate our veterans and grandparents.
- Our District Site Council meeting will be November 14th at the High School. We will have a light meal for all attending. We plan to review our steps and goals in the KESA process.
- Mrs. Heit, our 8th grade teacher, has been busy with our Student Council students. They meet during lunch and discuss many ideas to promote a positive school culture. They are attending several student leaderships workshops at Greenbush this school year. I'm very thankful for Mrs. Heit and our student leadership.
- I have observed teachers during walk throughs and used the KEEP evaluation tool for formal observations.

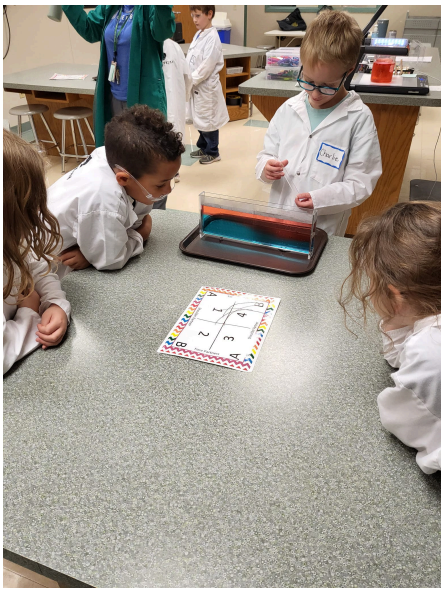
Noteworthy Items

- Prek-5 grade students dressed up in their Halloween costumes. We held our Fall classroom parties and a parade in the gym. We had a several families come to watch the student's parade.
- We had our staff vs 8th grade students' volleyball game. Students in Kindergarten – 7th grade cheered for 8th grade students or teachers! This was a great opportunity to build relationships with our students. The 8th grade won which hasn't happened in many years!
- 1st and 2nd grade will be attending Greenbush this month for a science workshop.
- Our Jr. High Basketball practice will start on November 18th. We have 12 girls and 10 boys signed up to play.
- Our 8th grade will be attending the LCC trip to observe our local college.

Respectfully,

Melissa Green

Second Grade had a fun day at Greenbush learning about matter.



1st Grade learned about sound and light at Greenbush today. We made kazoos, and glow-in-the-dark slime
It was a great day!



Kdg Encore fun today! So much concentration and so cute!





There's just something about the big kids being good role models for our Littles!



Mound Valley News and Notes

Nov. 2024

Important Dates:

4	Girls' Wrestling tourney @ Indy 3:30
5	1st and 2nd at Greenbush
6	4th grade at VFW Americanism Day in Parsons
6	4:30 Jr High Wrestling @ Columbus
7	Girls' wrestling at C'ville @ 4:00
8	Child Find Screenings
9	9:00 Jr High Wrestling @ LCHS
11	2:00 Grandparents/Veteran's' Day music program in the gym.; Wrestling at Columbus (no girls) @ 4:30, Board Meeting
14	8th trip to LCC; 5:30 District Site Council meeting at LC; Wrestling at Cherryvale @ 3:45
16	Wrestling at Columbus @ 9:00 am
18	Basketball practice begins; 4:30 Jr High Wrestling @ Pittsburg
21	4:30 Jr High Wrestling (no girls) @ Columbus 4:30
22	Popcorn Friday; Girls' wrestling
25-29	No School-Thanksgiving Break

(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at usd506.org Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)



- **Athletics**
  Congratulations to our Volleyball and Football coaches and players for a great year! Way to make Mound Valley proud.



Wrestling season has started and we wish our wrestlers Good Luck!

- **PTO Information**

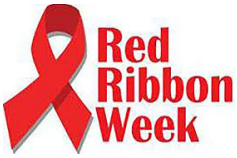
What a GREAT night in the Valley for our students, families, community, and staff! The PTO funds help support learning and school activities such as book fair, educational resources, and field trips. Thank you to Kristen Hennen, PTO President, and all who helped make this a successful event. The following is a list of a some of the business who made donations:
Atmos Energy, Bleacher Gear, Buck Brush Adventure, KU, MV Public Library, Rebecca Dobbins O.D. PA, Royals, Coffeyville Walmart, City of Mound Valley, Exploration Place, Wichita Tulsa Zoo, Keltz Construction, Muller Construction, Parsons Fine Jewelry, Mound Valley Fire Dept, The National WW1 Museum and Memorial, Twin Valley Electric, Parsons Walmart, Cherryvale Newtons, Tru Value, Commercial Bank, New Life Clothing and More, Jesus Armenddriz, Independence Walmart, Richard Byrd, Sedgwick County Zoo, Curious Minds, All Season's Floral, Barbwire.

- **Grandparents and Veteran's' Day Music Program will be November 11th.**





- Starting in kindergarten, missing 10% of school (or just 2 days every month) can make it harder to learn to read and cause children to fall behind in school.
- Good attendance, can help children do well in school, and eventually in the workplace.



- **Red Ribbon Week Celebration**

We kicked off Red Ribbon this week! Students were encouraged to participate each day of the week to help remind us to "Say No to Drugs" and live a drug free life.



Transportation Corner/News

National School Bus Safety Week takes place the third full week of October each year. It is designed to promote school bus safety. National School Bus Safety Week is the perfect time to talk to your child about school bus safety. Tell your child that when getting on and off the bus to always watch for oncoming traffic. While at the bus stop, they should stand at least three giant steps away from the approaching bus. The observance is also a time for motorists to learn and adhere to all the bus stopping laws.

We are thankful for our bus drivers! Thank you to Tyler Cares, Steve Black, and Lisa Vanderhofe.

- **Pre-School Screenings**
  If you know of a child who is three or four years of age please inform them of our Pre-School screenings. Please call the office to arrange for a screening time.
- **Health**
  Cold and Flu season is just warming up, so remember this time of year the added importance of good hand washing. Please encourage your child to use warm water with soap and scrub for as long as it takes for them to sing "Happy Birthday" twice, making sure they get between fingers, wrists, and backs of hands too. While hand sanitizer, vitamins, and flu shots are great, hand washing is the single best way to prevent the spread of germs.
- **Why School Breakfast?**
  Breakfast really is the most important meal of the day for kids, as it provides the necessary energy to get set for a day of learning and achievement. Some of the benefits of eating school breakfast include:
  Higher Academic Scores- Studies have shown eating breakfast at school results in higher test scores.
  Convenience & Value for Parents- School breakfast is ideal for busy families trying to get out the door quickly in the mornings. And at an average price of less than $2 per meal, it's a great value too!

- **Title 1 information-**

As a school-wide Title I program we are required, at the beginning of every school year, to tell parents they have a right to request the following information about the professional qualifications of their children's teachers.

In addition, USD 506 must notify parents if their child has been assigned, or has been taught for four or more consecutive weeks— by a teacher who is not highly qualified.

It is not the intent of USD 506 to use teacher data as a means of drawing attention to teachers or create questions as to the competency of a school's teaching staff. Rather, it is our intent to provide this data as a means of working together in upgrading teaching skills and improving instruction. Parents may request access to their student's state assessment scores.

LABETTE COUNTY HIGH SCHOOL

Updates from the Administrative Office
NOVEMBER 2024

EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Mrs. Smith attended the KSHSAA Regional meeting in Fort Scott.
- Teacher Evaluations in progress- Initial meetings and classroom observations ongoing.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducting weekly meetings with Athletic Directors.
- Conducting classroom walk-throughs-Mrs. Smith & Mr. Thompson
- October Faculty meeting held on Tuesday the 22nd..
- Review of PLC notes and follow-up discussions on departmental meetings.
- Mr. Thompson has been conducting a weekly review of the new attendance, tardy and behavioral tracking system he implemented. Follow-up discussion weekly with Mrs. Smith of any specific concerns and shared results of parent contact.
- SIT team meeting conducted on Tuesday October 29th-Mr. Thompson directed.

BUILDING MANAGEMENT:

- Continued Construction on the new Gymnasium is really coming to life!
- Students hired for maintenance and custodial through KS WORKS program are proving beneficial to USD 506.
- Our custodial and Maintenance staff continues to work diligently to keep all grounds and basic operations running at top notch levels.

NOTEWORTHY ITEMS:

- Most fall Sports seasons have ended and we saw strength in numbers, but more importantly growth in our athletes individually and as teams.
- OUR LCHS GRIZZLY FOOTBALL TEAM deserves a huge shout out, these boys have proven to show their strength and dedication!
- Changes in what was formerly known as Parent-Teacher conferences to four Wednesday Academic late nights is off to a great start!
- Cross Country Girls SEK & Regional Runners up, qualified for State and had two boys qualify individually for state in Wamego.
- Senator Jerry Moran visited LCHS campus again this year, touring different CTE programs and visiting The Grizzly Grind coffee shop. He again was very impressed with our student team he met and the programs we are offering our students.

GRIZZLY NATION is Truly a Great Place to BE-
Real Relationships, Real Life Opportunities and Strong Role models!

OCTOBER 2024 VOL 03 | ISS 2

GRIZZLY GAZETTE

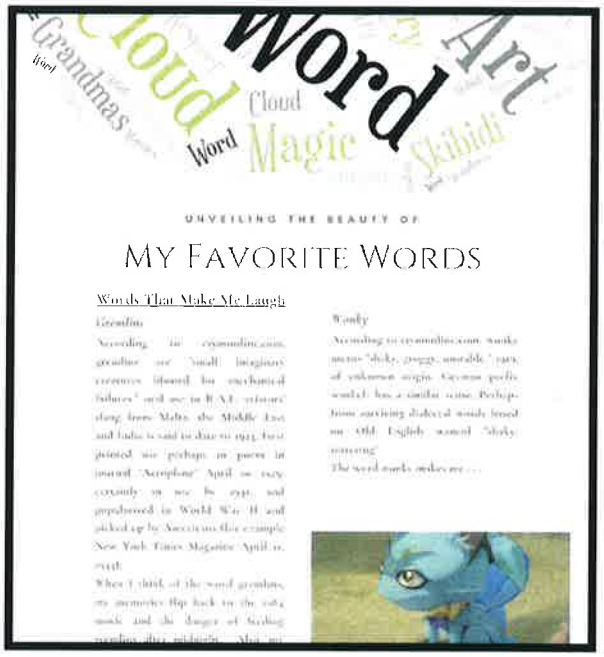
THE OFFICIAL NEWSLETTER OF THE LCHS ENGLISH DEPARTMENT



MRS. BOOTH

MYSTERY & SUSPENSE LITERATURE:
The class recently finished their analysis of the 1957 black and white film of *12 Angry Men*. Originally a play, this story is about a jury's deliberations in a murder trial, and it explores the idea of justice. Students enjoyed deeply analyzing the jurors and their motivations/biases.

Students are currently reading the graphic novel *Through the Woods* by Emily Carroll. This book is a collection of five gothic horror stories, each about the horrors that exist inside of a person, and the horrors we cannot see that are lurking for us in the dark (literally or figuratively).



MRS. CHAPMAN

INTRO TO WRITING:
My Intro to Writing Class is wrapping up a study of the characteristics of informative writing. We looked at several mentor texts to understand how different writers play with the characteristics to create their own style. Then the kids began to create their own pieces of informative writing. The topic for their piece was favorite words, and they started by brainstorming words in categories like "Words That Make Me Laugh", "Words I Have Trouble Pronouncing", and "Words I Wish I Hadn't Said". They looked up the etymology for each of their words to learn the origin and the meaning and then created their personal definitions of the words. The last step was to design a magazine article layout for their writing utilizing text features to enhance their work. They are doing amazing work!

MRS. LEAKE

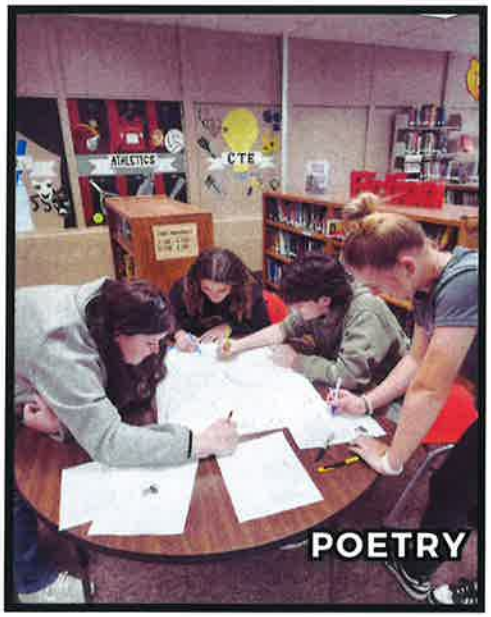
Pumpkin Carvings Bring A Novel to Life

This October, my students embraced the challenge of carving pumpkins inspired by their favorite novels, with stunning results for *A Monster Calls* by Patrick Ness.

In the story, young Conor struggles with his mother's illness as a towering monster visits him to share powerful tales that help him navigate his grief.

The creativity and detail in their pumpkins were impressive, truly bringing the themes of *A Monster Calls* to life. This engaging project allowed my students to explore the novel's emotions in a fun and meaningful way.





MRS. WILSON

Dystopian Lit students recently finished reading the novel *Unwind* and watching *The Hunger Games* movie. They will be writing a comparative analysis over the dystopian themes found in each.

True Crime Lit students recently finished reading *The Sun Does Shine* and have begun investigating wrongful conviction cases on *InnocenceProject.org*.

Poetry students have been focusing on structure and form by exploring Hanif Abdurraqib's poem, "It Is Maybe Time to Admit That Michael Jordan Definitely Pushed Off." Students walked the front lawn making turns as they encountered specific structural changes in the text. They worked in groups to create race courses (inspired by Michael Jordan's 23XI racing team), mimicking those same turns & structural changes from their walk.

Fiction Writing students have been focusing on verb tense revision and are currently in the planning stages of creating their first publish piece of writing.

Independent Reading students recently finished their choice dystopian novel and watched *Fahrenheit 451*. They are in the planning stages of writing a comparative analysis.

ELA STUDENT SPOTLIGHTS



CHLOE STEELMAN



PAIGE JOHNSTON



KAIDEN NASH



LILLY PETERS

LCHS

SPANISH CLASS

September 2024

HISPANIC HERITAGE MONTH

From September 15 to October 15, we will be celebrating Hispanic Heritage Month. We painted the floor so that the whole school would know, and we have worked on Spanish-speaking countries, their flags, music, and traditional games.





Tres en raya

WE ARE ALREADY ON INSTAGRAM!

We have opened an Instagram account to share updates about the Spanish class.



@LCHS.SPANISH

MRS. PLAZA ROOM

In Spanish Class 1, they have learned the colors, numbers, and parts of the body using board games and modeling clay.
In Spanish Class 2, they have reviewed everything learned from the previous course and have learned to describe people's personalities.

NEWSLETTER OCTOBER 2024

SPANISH

SPANISH I

In Spanish I class we studied body parts and regular verbs. To review these concepts, the students played Pictionary, which was a lot of fun!



SPANISH II

In Spanish II class we studied body parts and irregular verbs. On this occasion, the students played the game Sharades with toys and Play-dooh.





Mr. Perez Mouse (Spanish equivalent of the Tooth Fairy) has taken up residence in the Spanish class!



Mrs. Plaza, with the help of her students, set up a booth at the Homecoming Block Party where they made Spanish crafts like fans and flowers.



2 NORTH NEWSLETTER

OCTOBER EDITION

STUDENT OF THE WEEK



GEOMETRY

Geometry students are finishing up their second unit over Logic, Reasoning & Proofs. They will soon begin working in groups on the Conditional Advertisement Project. This project explores logical reasoning and how it relates to advertising slogans.

ALGEBRA 1

For Algebra 1, we are working on a slope project as we just finished Topic 2 which was Linear Equations. This project allows students to embrace their creative side as they are creating a picture entirely out of straight lines. After they create this picture, they will find the slope of 15 of their lines. Within the next week, we will jump into chapter 3 which covers Linear Functions.

ALGEBRA 2

Students in Algebra 2 just finished up a short chapter on solving systems of linear equations. In this chapter, we went over three variable systems that are very tedious, but the students took to the challenge and did well! We are going straight into Topic 2 which is all about quadratic functions.

COLLEGE ALGEBRA

My College Algebra students continue to work hard. They recently completed their first unit on equations and inequalities and have moved on to our second unit on graphs and functions.

CONSUMER MATH

Consumer Mathematics strives to equip students with essential mathematical skills for managing personal finances and making informed consumer decisions. Students have wrapped up units on general computation and estimation and are in the process of completing units that investigate summer work, part-time work, and full time employment. Additionally, students have been learning about the many different compensation models associated with part-time and full-time work.

CALCULUS

Calculus students are currently working hard to finish the first part of the 3rd unit over derivatives. Their third unit is 12 sections long, so I've split it into 2 parts to make it more manageable. They will be working on derivatives and the applications of derivatives for most of the next 2 semesters.

APPLIED MATH

Applied Mathematics is designed to demonstrate the practical applications of mathematical concepts. Students are currently using their knowledge of fractions and decimal equivalents to tackle challenging real world problems. Students have previously completed units meant to reinforce their understanding of general computation as well as the basic operations with fractions. Additionally, students are learning the importance of organizing their thinking in order to better meet the demands of application level problems.

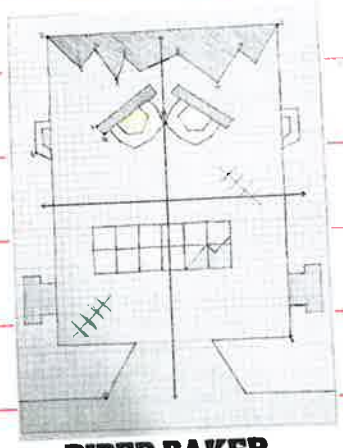
INTRO TO ALGEBRA

Students have completed a unit related to basic operations with whole numbers, rounding, and estimating and this past week wrapped up their unit related to the introduction of integers. In this unit, students gained a better understanding of both positive and negative numbers and their use in real world applications. In the coming weeks students will develop their understanding of algebraic expressions and begin working with linear equations.

MATH CLUB

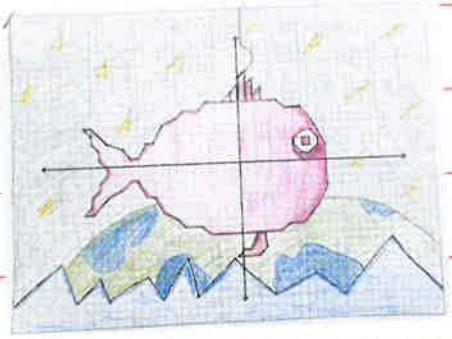
We have one down and four more to go at MSSU Math League. We're not sure of our standings yet, but the kids felt good about how they did. We will return to MSSU on November 5th.

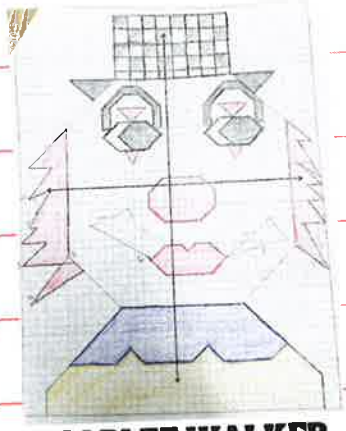
ALGEBRA 1 - SLOPE PROJECTS



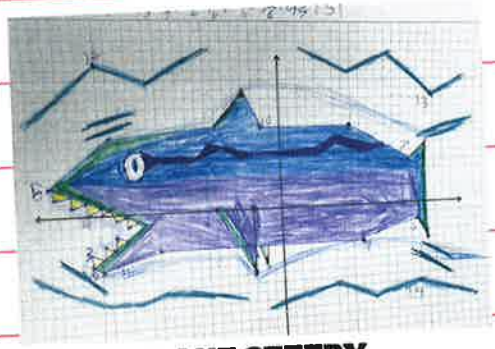
PIPER BAKER

SELENA ROSENTSTIEL





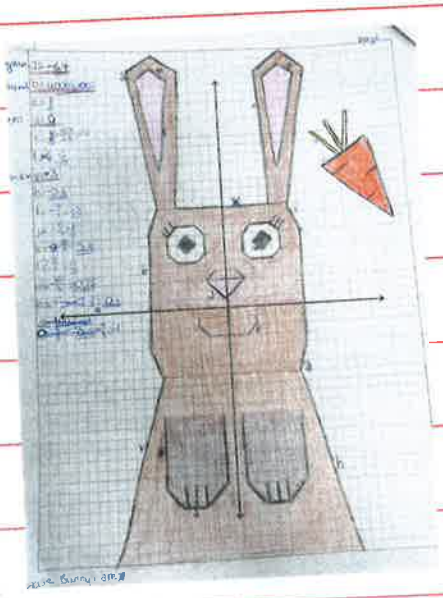
CARLEE WALKER



LANE STEEBY



ALEX DOLECHECK



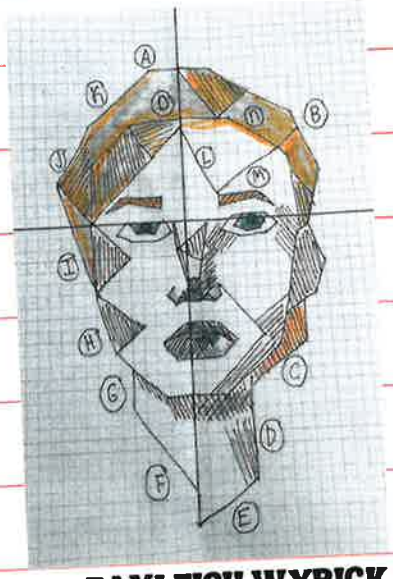
FENJA WOELKEN



BROCK MCCARTY



PAYZLIE WAUN



BAYLEIGH WYRICK

LC's Shocking Science

October 2024

What's new in our HS Science Department?

Someone call Batman!! They Villains have taken over the west wing! The Science and Art Department chose to dress as DC Villains this year and had a hair-raising time! The school was ours with no Batman to come along and save the day! Happy Halloween and Happy Fall from our department to you!



Check us out!!



















College Chemistry:
College Chemistry students have finished a chapter on chemical nomenclature and begun discussion of stoichiometry. Lab work for this unit involves a acid -base neutralization with a chemical indicator.

College Physics
October for the students in College Physics is focused heavily on 2-dimensional kinematics with an emphasis on projectile motion. A memorable lab for this unit involved throwing projectiles from the stands in the gymnasium.

Astronomy
Students in the astronomy class have finished our unit on the night sky. One of the most memorable labs for this topic was the observation night during the homecoming football game. Many community members got to look at the Moon and Saturn in the new telescope as well as more than a hundred students!

Physical Science worked through basic Chemistry concepts for the first quarter, and with the new quarter beginning we have now transitioned to studying basic Physics concepts. Our main focus is mechanical physics, which includes weekly labs on speed and velocity, acceleration, and collisions.

Conceptual Chemistry is focusing on the study of atoms currently. Our current unit includes a flame test lab where students learn how chemists use different salt combinations to create color for fireworks.

Anatomy and Physiology just finished a unit on the integumentary system (skin), and is now studying the skeletal system. We are currently learning the major bones of the skeletal system. This unit includes a lab where students must piece together an entire disarticulated skeleton.

Forensics: Small groups in 2nd, 3rd, and 4th hour forensic classes finished up big projects on processing a crime scene and then shared their videos with classmates. These projects included narration of all crucial elements and procedures in securing the scene, documenting the scene, and collecting and labeling evidence. The past two weeks, students have been learning about hair and fiber evidence. We will be doing various fiber/textile tests in the lab this week including microscopic observation, flame tests, chemical tests, and water retention testing. Next up: Soil Evidence!

Students in Mrs. Waugh's 1st, 6th, and 7th hour **biology** classes finished the first 9 weeks with a big Unit test over the Living System. It was a difficult test with a combination of multiple choice, visual models, charts and tables and several extended (higher level questioning) responses. We have started a unit on "Chemistry in Living Systems" where topics have included chemical bonds (ionic and covalent) and reactions, properties of water (specific heat, adhesion, cohesion, and surface tension), hydrogen bonds, acids and bases, chemical reactions and enzymes, endothermic vs exothermic reactions, and catalysts. We are really looking forward to getting in the labs and doing a lot of hands-on learning this 9 weeks!

Genetics has been studying genetic recombination and has participated in making babies. They have also been studying how genes affect us, but environments do too. Genetic Diseases and disorders can affect us all differently, so we studied what can happed to people that are influenced by different environmental stresses with the genes. Finishing the unit, we are researching famous people with mental disorders that are linked to genes.

Honors Biology has been digging into chemistry and water's polarity. They are currently testing the polarity of water through a 3 day lab. We'll move to cells soon.

Biology: is working hard on figuring out how to diagram atoms and balance equations. They have learned how the conservation of mass plays a role in how we cannot gain or lose matter in a reaction, therefore forcing us to have to balance an equation.

Zoology has been studying simple animals and has been moving up through the animal kingdom. We have dissected a worm as an example of Annelida and Molluska, respectively, and will begin Arthropoda on the 31st just in time for Halloween

Social Studies Newsletter

Spotlight

World History

This month we tackled two units our changes in Europe and our Revolution and Reform. Students were tasked with a project placing them into the third estate during the French Revolution and they had to sway their classmates into joining the Revolution when presenting to the class.









Sociology

We are learning about families and school's impact on our sociological development. Students did a family tree project where they traced their kinship and a school club project where they picked clubs that would interest them at school.

Career Orientation

We took a trip to Ducommun for Manufacturing Day. It was great for our students to see first-hand all the job opportunities they have to offer, along with the LCHS Alumni that currently work there.

American History

Honors: Students created a presentation where they were a travel agent and they had to convince their classmates to travel to the British Colony that they chose. US History: We have been studying the Progressive Movement, women's suffrage, the labor movement, the Robber Barons, the creation of the Pure Food and Drug Act that created the USDA and FDA

Constitution

We are following the election campaign daily and studying the role of political parties and interest groups.



Geography

We are still studying each of the 50 states and beginning our unit on Europe and Asia.

Psychology

Students learned about the stages of sleep and the importance of clearing your mind and stretching to improve their sleep. Mrs. Crystal Ellis came and led the students through a yoga session.

College Orientation

Seniors attended a college visit to Rogers State University in Claremore, Ok. Additionally, seniors collectively submitted over 300 college applications during September and October. An Apply Kansas event to celebrate their work was held on Oct 14th with a group photo and cookies.



LCHS OCTOBER 2024 PE NEWS

STRENGTH & CONDITIONING

We finished our Max's last week and broke several school records. We are on a deload cycle for two weeks, working on our technique and the students are doing a great job!!! - **Coach Price**



WHATS HAPPENING IN PE

We have switched to 4 days a week PE class over the last few weeks. We completed our croquet unit which is a student favorite. We have many students past and present tell us croquet was something they really enjoyed. We are transitioning into the gym to begin speedball, which is another favorite of our students. It is a game that is a combination of soccer, basketball, and football.

Coach A & V

COACH VOLMER WEIGHTS

The beefcakes just completed our first 9 weeks testing. We made huge gains especially in our jumping. We test our vertical as well as triple broad jump. We had 3 different records broken. We are concluding our fall seasons and then switching our mindset over to the winter seasons and amping up our production in the weight room. Time to continue to get after it!

- Coach Volmer



LCHS OCTOBER 2024 HEALTH NEWS

9TH GRADE HEALTH CLASS

We were so fortunate to have Labette Health come in to teach our reproductive health unit. Tercya Jarman and Carol Ludwig are an amazing contribution to the students of LCHS. They present a very sensitive yet important topic in a professional and relatable manner. Students were able to ask questions and relate to the topics discussed. This is such an important topic and we are so blessed to have some of the best in the area come in to teach the students of LCHS. Coach A & V



WHAT HAVE WE COVERED?

- Reproductive Health
- Healthy Relationships
- Safe Dating

WHATS NEXT?

- Nutrition
- Dental Hygiene - Doctor Ebersole

WHATS HAPPENING HEALTH

Crystal Ellis came to speak to our classes and do a shorter version of her content covering Healthy Relationships and Safe Dating. Crystal discussed what a healthy relationship looks like and feels like, what are some warning signs of an unhealthy relationship and who I can reach out to if I am in a situation like that. We are so fortunate that Crystal donated her time to come in to work with our students once again. She also did a yoga session with the beefcakes! Thank you so much Crystal!



CTE REPORT

September 2024

Business

This year, there are 4 classes of **Business Essentials** students. Students have been learning about types of business organizations, entrepreneurship, and franchise. They've also been to the coffee shop several times with ideas for cups, shirts and menu. On Friday, Sep 27th, upper level students (managers) made a trip with me to Joplin to get storage shelves and a wide variety of syrups to help us with our menu. The students and I are very excited about The Grizzly Grind and we're working to get it up and running. Estimated date of opening will be in the middle of October.

Yearbook students are learning about constructing the yearbook and have been brainstorming ideas for theme, t-shirt, and content. This year there are 25 yearbook students, which is one of the largest yearbook classes to date. We are hopeful that this year, we can create a meaningful yearbook and reach our sales goals. Also 2024 yearbooks are in.

Graphic Design students have been busy learning about the principles and elements of design and applying them to projects. They also spent the first couple of weeks practicing their drawing skills. Currently they are working on portraits and will move on to applying movement, balance and rhythm to a poster/infographic.



Kyndal Cardin, Hadley Graves, and Konnor LaForge look for equipment and supplies for the coffee shop in Joplin.



King Thompson, Konnor LaForge, Faith Davis, Aleks Laux, Mady Myers, Daya Holmes, and Mya Martin pose on campus at K-State during their tour.

Health Careers

HS I is being introduced to the 5 health career pathways and the multiple healthcare occupations that fit in each one.

HS II researched the history of healthcare. Students educated their peers on multiple healthcare advancements through the years including the accidental discovery of penicillin, eradication of smallpox through the vaccine, history of polio, bubonic plague, discovery of malaria, etc.

HS III Job shadowing completed their pre-shadowing requirements including HIPAA training with Bryant Stafford. Students have started at Labette Health and CHC SEK and have already seen births, dental surgery, bone marrow collection & a paracentesis among many other things!

HS IV includes college classes provided through LCC. Several students will finish their CNA course mid-October and will continue with OSHA for healthcare, basic nutrition, and/or phlebotomy.



Caleb Jarman, Lacey Merrick, Kaycee Reed, Harlie Edgington, Malaya Broadwell, Lakyn Willis, and Hilary Byrd on their way to job shadow.

Family and Consumer Sciences

Career Connections students have been busy finding, costing, and testing recipes to sell at the Grizzly Grind coffee shop. So far, they have received good feedback regarding their products, and have learned a lot about menu pricing.

Juniors and seniors interested in FCS occupations had the opportunity to visit K-State University for the College of Health and Human Services' Wild About FCS event. Seven students learned about the K-State Innovation lab, toured the campus, listened to guest speakers from each FCS program, learned about FCS careers and the job outlook for the state of Kansas, and spoke with current students.

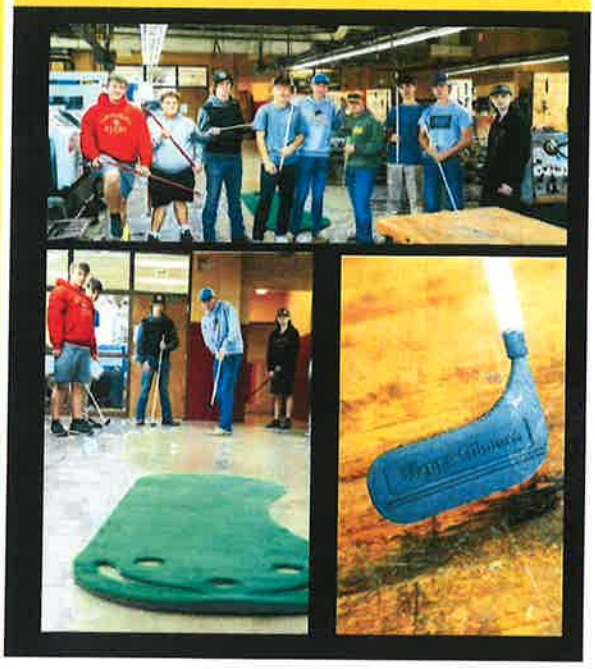
CTE NEWS



"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education." - Martin Luther King Jr.

MR. WOLGAMOTT'S CLASSES

- CAM I students have been learning operations with 3 axis CNC mill. and working on personal projects.
- CAM II students are designing a mass production fabrication run to create Grizzly coins.
- Industrial rotation class has been busy designing and manufacturing keychains as well as scaled tiny house blueprints!
- Advanced Drafting/Engineering have been working towards many mechanical detailed parts to prepare them for industry.
- CAD I students have been mechanical parts including varies fittings and their putter heads.



MR. WARREN'S CLASSES

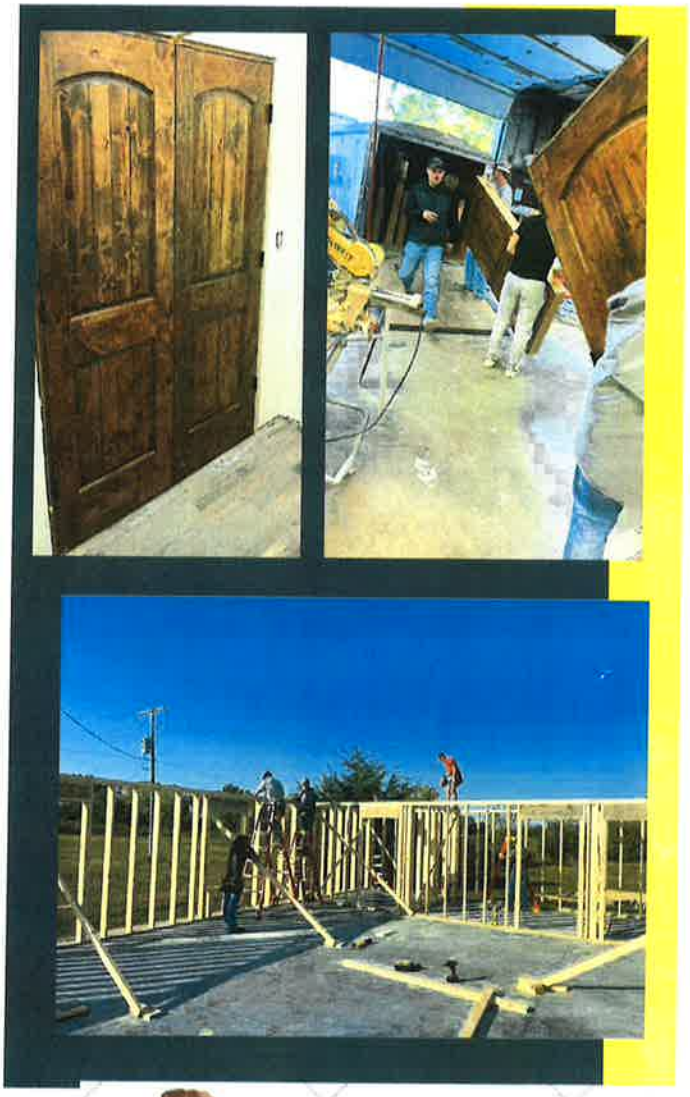


Foundations of Electronics- Students are learning schematic symbols and building circuits on breadboards.
Emerging Technologies- Students are learning conventional power supplies, bridge rectifiers, and voltage doubles.
Digital Electronics- Students are wrapping up the Karnaugh Mapping circuits.
Advanced Electronics- Students are working on their own projects.

WELCOME TO THE CTE NEWSLETTER

MR. CARES'S CLASSES

-Trap shooting building is ready for trusses to be set.
-Bartlett house is getting doors and trim installed
-The students stained, painted and clear coated the doors/trim for the bartlett house.





MR. OMARKHAIL'S CLASSES

Woods finished the serving counter for the grizzly grind coffee shop and installed it along with the counter top. They are now beginning to work on their own personal projects.

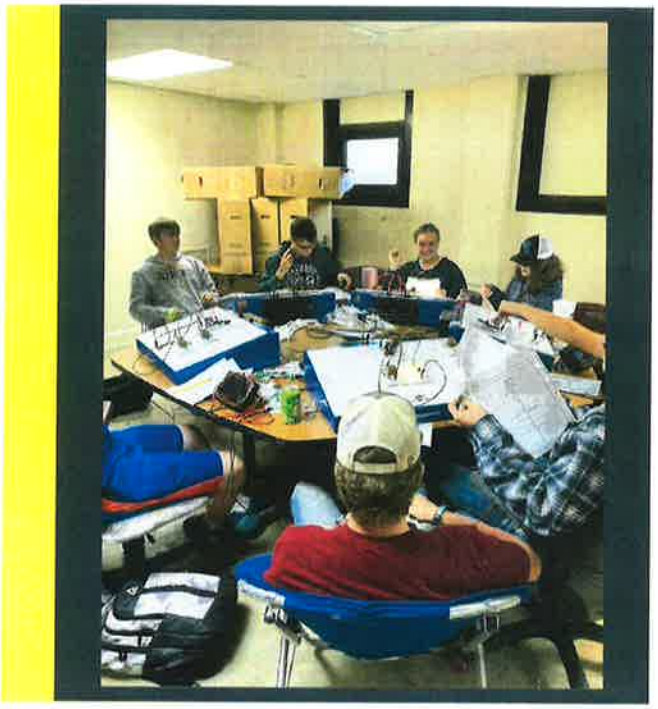
Graphic design production has completed several personal as well as community projects. We have quite a few community projects on our list to complete. We will be extremely busy through the rest of the semester.



WELCOME TO THE CTE NEWSLETTER

MR. RUTTGEN'S CLASSES

- Brakes students are learning about brake theory and how it applies to different vehicles.
- Rotation student have been learning basic car maintenance with fluids and tire repair.
- Advanced Automotive students have been learning series, parallel, and series parallel circuit, soon to move into starting and charging system and working on community members vehicles.





SKILLS USA NEWS

We have pictured here are the District officers elected on October 3rd in Burlington.

SkillsUSA students are preparing for the Fall leadership conference in Hutchinson on November 7th-9th. We have six students running for state office.



LCHS AG AND WELDING

October 2024 Board Report Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters



Noah Wiley National Finalist in the Fiber/Oil Crop Proficiency Area!!



Cecillia Newby National Finalist in the Beef Production Proficiency Area!!





October Aggie Breakfast



Raimi Buntin displaying her 5th place Horse Judging Medal!



Ava George brings a special guest to Aggie Breakfast. Kids petting a kid!

Mr. Wiley

FFA

THE LABETTE COUNTY FFA CHAPTER RECENTLY CONCLUDED THE PROCESSED HALF BEEF FUNDRAISER. THE BEEF WAS DONATED BY JOHN BAUGHER AND THE PROCESSING WAS DONATED BY MATT GEORGE OF THE OSWEGO LOCKER. BECAUSE OF THEIR GENEROUS SUPPORT, THE PROCESSED HALF BEEF FUNDRAISER PROVIDED 100% PROFIT FOR THE MEMBERS OF OUR CHAPTER. WHEN THE RECEIPTS WERE TALLIED, THE STUDENTS RAISED $12,623, WHICH WILL BE USED FOR SCHOLARSHIPS AND CHAPTER EXPENSES.

THE TOP 3 OVERALL SELLERS WERE:
1ST--GAVIN FOSTER--$863
2ND--LILY WILEY--$480
3RD--JOSIE BAUGHER--$410

THE WINNING TICKET FOR THE PROCESSED HALF BEEF WAS FALKENSTIEN FARMS. UPON HEARING THAT THEY WON THE PROCESSED HALF BEEF, FALKENSTIEN FARMS GENEROUSLY DONATED THE PROCEEDS BACK TO THE FFA CHAPTER.

FROM THE MEMBERS AND ADVISORS OF THE LABETTE COUNTY FFA CHAPTER, WE WOULD LIKE TO SINCERELY THANK OUR AMAZING COMMUNITY FOR ALL OF ITS GENEROUS SUPPORT. THIS JOURNEY WOULD NOT BE POSSIBLE WITHOUT YOU.

CLASSROOM

AGRICULTURAL EDUCATION—MR. WILEY

FRESHMAN CLASSES: SOIL SCIENCE
SOPHOMORE CLASSES: AG SALES
JUNIOR/SENIOR CLASSES: WINTER WHEAT PRODUCTION



MEMBERS OF THE LABETTE COUNTY FFA CHAPTER OFFICER TEAM ASSISTED WITH THE 2024 NRCS 5TH GRADE FIELD DAY

Mr. Zwahlen

Mr. Z's Classroom
Animal Science Classes - Livestock/Animal Presentations
Intro. to Ag (1st Year classes) - Livestock Terminology





National Veterinary Science Team working hard on the hands-on practicum portion of the contest. A Big thanks to Gina Pearson of the Regional Vet Clinic for helping the kids!!



2024 State Veterinary Science Champions: Jaci Falkenstien, Lucy Pearson, Alexis Spencer and Sierra Hill. They will compete at the National Competition in October!

FFA

Mr. Becker

This Month in Ag Mechanics

We are in full swing in the ag mechanics shop right now. There are many projects that are underway in addition to several tractors that are lined up to be restored. The shop is full and we are busy.



Horse Judging Team recently competed in the SED FFA Horse Judging contest in Severy. The team placed 5th!







Mrs. Winters



















We have been pretty busy! We have built a few hay rings, fixed a tree stand, welded pipe, build a project for Harrison, horseshoe projects. We are also still skill welding, bettering our skills! The kiddos have been doing a great job!

Grizzly Library Report – October 2024

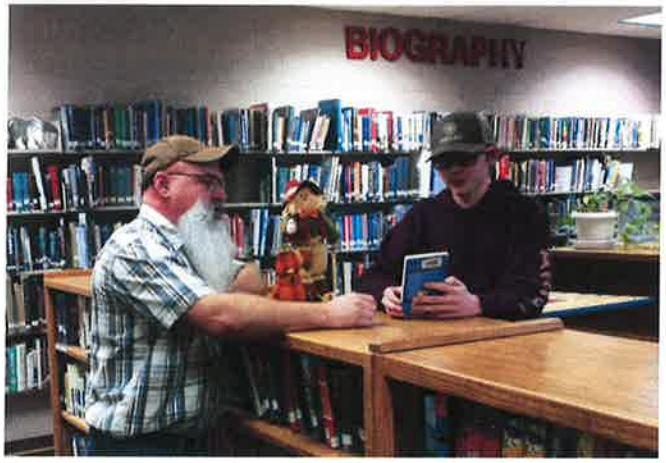
What's the last book you read and enjoyed?

Students in Grizzly Library often hear that question or others similar in nature:

Who is your favorite author?
What are you interested in?
What genre do you read most?
How long was the last book you read?

Matching the right book to a student is easily one of the most important jobs for the librarian. Students who are not a highly motivated readers or who have reading skill deficiencies are probably less likely to persevere through a book that doesn't quickly grab their attention, and they may not take the initiative to exchange it for a different title if they lose interest.

For that reason, students in search of a book to read are always highest priority in Grizzly Library, and receive an offer of assistance and an attempt by the librarian to learn what their reading preferences are. We want students to find their Goldilocks book: one that's just right!



A recent article in The Atlantic highlighted concerns among university professors who note that today's college students are incapable of completing college-course reading requirements. The author notes that "It's not that [students] don't want to do the reading. It's that they don't know how. Middle and high schools have stopped asking them to." Standardized testing places priority on using short texts to teach concepts easily measured by tests. The ability to read deeply in complex texts that require sustained focus over time is not a skill easily assessed by standardized tests.

LCHS language arts teachers have a tradition of expectation that their students read novels or nonfiction books of the students' choice along with the ELA curriculum. It's Grizzly Library's goal to provide a robust collection of engaging titles for students to select from, and to provide the support students need in order to have a "Goldilocks" reading experience. We believe the benefits reach far beyond students' completion of college-course reading requirements.

LC Fine Arts Review

October 2024

LCHS Choirs

Opera singer Terrence O'Brien was the clinician for a music festival at Coffeyville Community College on October 17, 2024. Mr. O'Brien is an Edna, KS native and a 1982 graduate of LCHS! Choraleers and Bella Voce classes attended the festival and perfomed in concert with Mr. O'Brien, along with other schools from SEK.





Left, Mr. Mark Gard, the choir director at Field Kindley High School, directed the festival choir on the song "I'll Cover You". Other schools in attendance were Erie High School and Oswego High School.

Mrs. Terrell directs the LCHS groups on the song "Bridge Over Troubled Water".



Arts Cont.....



Senior Drum Major Kiersten Kebert wins the student spirit award belt at the Homecoming football game. The band wore capes from the old 2000s uniforms and Kiersten the drum major uniform from the 1970s for the throwback night theme.

Right: Training the next generation. LCHS and JH band students rehearse for the combined halftime show vs. Wellington on Sept. 27



L to R: Taylen Story- Meadow View 8th, Lukas Elliott-LCHS Sophomor
Jack Gilreath- Altamont 8th, Keira Wolf- LCHS Senior



LCHS and Meadow View students participate in the 14th annual PSU Trumpet Festival

ove L to R: Annie Spencer- LCHS Freshman, Kiersten Kebert- LCHS Senior, Emily Leonard- LCHS Senior, McKenna Caldwell- View 8th, Isabel Gabehart- LCHS Freshman

Right: LCHS Color Guard students perform during the Pink Out game vs. Independence



Back left: Senior Grace Ruark, back right: Senior Jalisa Smith
Front left: Sophomore Jaedyn Nash, front right Junior Alexis Wise

Arts Cont.....









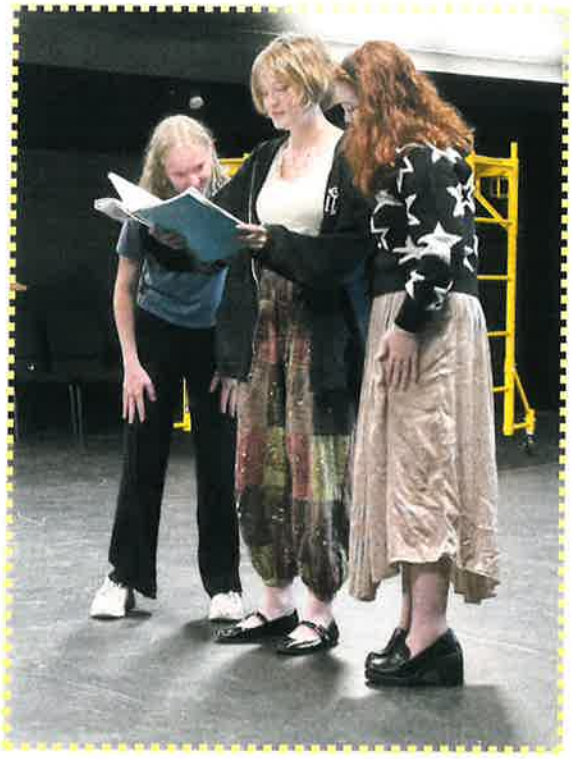




The LCHS Improv Troupe had the opportunity to perform for each 8th grade and got them participating, held two evening performances, and for the Arts Day in Parsons! We are very proud!

Flock Improv

Arts Cont.....





Christin Eve Cato named as 2024 Inge Playwright-In-Residence at William Inge Center and Workshop Presenter at LCHS

The William Inge Center for the Arts at Independence Community College and Labette County High School is excited to welcome Christin Eve Cato as the Fall 2024 Inge Playwright-in-Residence at William Inge's boyhood home. The William Inge Center's playwright residency provides playwrights opportunity to write and develop their new work. Playwrights are invited to an extended stay in William Inge's boyhood home to write, create, and to engage with the community in ways that reflect the playwright's artistry. The residency is supported largely by a Projects for the Arts Grant from the National Endowment for the Arts,

CHRISTIN EVE CATO (she/her) is an award-winning playwright, dramaturg, poet, educator, lyricist, songwriter, and performing artist, emerging from the vibrant streets of the Bronx, bringing with her a profound artistic narrative steeped in the rich tapestry of her Puerto Rican and Jamaican roots. Armed with an MFA in Playwriting from Indiana University and a BA in Political Science and Philosophy from Fordham University, Cato's voice is often distinguished for her ability to create universal stories grounded in advocacy for human rights and social justice. Kristin will spend five classes with the Advanced Theatre students at Labette County High School. Her workshops have included exploring topic ideas, formatting, and staying creative while writing. We are blessed to be awarded this grant through ICC and our students have already beneffited from this experience. Cato is the seventh visiting playwright that has taught classes at LCHS.

Arts Cont.....

Art club

Art club took a trip to The KC Renaissance Festival where they got to learn about period art, Talk to active artists and learn how to sale art. They also experienced music and and other activities of the the renaissance era.





Intro to Drawing And Design

Intro students have been focusing on art basics based on the elements of art and the principles of design



Advanced students

Advanced and independent study students have been focusing on developing individual style by attempting to create a cohesive body of work.



"Where Excellence and Education Meet"

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education
FROM: Shane Holtzman
DATE: October 30, 2024
SUBJECT: Policy Change Recommendations

Approval of BOE Policies: On 10/7/2024 BOE members were presented with the first readings of KASB recommended new and revised BOE policies. Our second reading will take place during our March Board Meeting; at this time, board members will be asked to approve the policies.

Delete	**BBG**	**Consultants**
Revision	**BCBK**	**Executive Session to include "Sample Motions"**
Revision	**CJ**	**Use of Consultants**
Revision	**CL**	**Administrative Teams**
New	**EBBG**	**Cardiac Emergency Response Planning**
Revision	**EE**	**Food Service Management**
Revision	**GAOE**	**Workers Compensation**
Revision	**ID**	**Instructional Program**
Revision	**IF**	**Textbooks Instructional Materials and Media Center**
New	**IFCB**	**Field Trips**
Revision	**JBC**	**Enrollment**
Revision	**JBCC**	**Enrollment of Nonresident Students to include new policy definition of a "Student in Good Standing"**
Revision	**JBE**	**Truancy-Waiver of Compulsory Attendance Form**
Revision	**JGFGA**	**Administration of Emergency Opioid Antagonist**
Revision	**JH**	**Student Activities**
Revision	**KK**	**Disposal of District Property**

MAY 2024 UPDATED KASB POLICY

Although KASB generally issues recommended policy updates in June and December, we have had an influx of questions regarding a particular policy and would like to recommend an update thereto. The following policy recommendation has been edited and revised by the KASB Legal/Policy Services staff. The table below explains in detail the revision and reasoning for issuing this update.

If you have any questions concerning this policy update, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at lgarner@kasb.org or at 1-800-432-2471.

	RATIONALE FOR RECOMMENDED REVISION OR ADDITION	**RECOMMENDED ACTION**
JBCC Enrollment of Nonresident Students (Revised)	Background Over the last three years, the Kansas Legislature has enacted three pieces of legislation requiring school districts to adopt a policy allowing for nonresident student enrollment. Such policy must prescribe a method for determining the district's capacity to receive nonresident students, set priority in enrollment for particular student groups as specified in law, and describe how the district will determine good standing for nonresident students to enroll or continue to be enrolled in the district's schools. Additional information regarding this legislation can be found at the following links: • Senate Substitute for House Bill 2567 (2022) and KASB June 2022 Policy Updates • House Substitute for Senate Bill 113 (2023), KASB June 2023 Policy Updates, and KASB October 2023 Policy Update • House Substitute for Senate Bill No. 387 (2024). The relevant sections of SB 387 are as follows: • New Section 7 – ○ Enrollment by students who are not Kansas residents. • Section 9 – ○ Changes to the timelines of the application process; ○ Allows districts to deny applications of students they deem not in good standing and grants an appeal right to them; ○ Grandfathers in certain classifications of nonresident students; ○ Attempts to clarify transportation requirements; and ○ Clarifies the policy would not apply to virtual schools.	Review and consider adoption to promote compliance with state law which will become effective upon publication in the Kansas Register soon. **If you have not yet adopted a policy on nonresident enrollment, prior to adopting the policy one, the board of education must call and hold a hearing on the proposed policy.** • **The board of education shall provide notice of such hearing, which shall include the time, date, and place of the public hearing to be held on the proposed policy.** • **Such notice shall be published at least once each week for two**

	• Section 10 ○ Minor terminology adjustment to transportation and student count language; and • Section 12 ○ Amends the definition of "nonresident student" to specify they must be eligible to attend school under Kansas law (*see* K.S.A. 72-3118 regarding age of attendance); and ○ Clarifies that nonresident students must be Kansas residents for the bulk of the law to apply to them. Policy JBCC Enrollment of Nonresident Students was first recommended in June 2023 to reflect the requirements of the new law, with additional revisions provided in October of 2023. These current proposed changes are to reflect changes to the law as a result of SB 387. Due to the current requirement that the application period for nonresident students begin June 1, 2024, we would recommend prioritizing board action on policy JBCC in a special or a regularly scheduled board meeting at your earliest convenience. Once the law goes into effect, persons enrolling in the upcoming application period will have legal rights guaranteed under the new law as well as what is promised them through board policy, which will be in conflict in some areas. For example, here are some highlights of the changes you will see in the revised policy. • Nonresident students who were enrolled in your district last year have a right to continued enrollment in your district unless deemed not in good standing. • Students that were resident students last year but moved out of district have the right to continued enrollment unless deemed not in good standing. • Whether a student is in good standing is a consideration the administration can consider upon application, even when priority enrollment is involved, and when determining whether to discontinue enrollment of current nonresident students. • Open seats must go first to Kansas residents, except the board may permit out-of-state children of employees of the district to enroll in and attend school in the district as if the student is a resident of the school district. However, this is not required. If capacity remains, it will be up to the district to determine whether space is made available for out-of-state students. ○ Note that funding of out-of-state students has been drastically reduced over recent years. • Virtual schools need not be considered in making capacity determinations, and there is no requirement they allow enrollment through this policy.	**consecutive weeks in a newspaper of general circulation in the school district and shall also be posted on the school district's website.** **<u>This law requires the board to adopt a policy only after a hearing process</u>.** **If you have previously adopted a nonresident student policy using this protocol, it would only be necessary to amend your current policy using normal methods.** **It would need only an official board vote to approve amendments or replace old language with updated language as presented.** **The school district shall publish this policy and any subsequent revisions to such policy on the school district's website through a link on the school district's website homepage titled "open enrollment information."**

	• In the future, the enrollment applications must be accepted from January 1 through June 15. • Applicants are to be informed that they are not accepted by July 30, and they have the right to appeal to the school board if they were denied enrollment for not being in good standing. o Note that the appeal process is not covered in law, so you can create your own process if preferred to what is in the policy. • Neither a resident school district nor a receiving school district shall be required to provide transportation to nonresident students unless otherwise required by applicable law. o Note that applicable law may authorize transportation as a related service under a student's individualized education program or as a reasonable accommodation under a student's Section 504 accommodation plan. Similarly, homeless students may have transportation rights to either a resident district or the student's school of origin. As always, we ask that you please reach out to our KASB legal staff or your local attorney with any questions regarding compliance with HB 2567, SB 113, and SB 387. **Please understand that sharing legal advice and recommendations received on this legislation with other individuals and entities does endanger your ability to claim the information is attorney-client privileged if Kansas Open Records Act requests or subpoenas request access to it later.**	
	FORMS	
Application for Nonresident Student Enrollment (Revised)	This form was revised to provide a sample nonresident enrollment application that reflects new legislative requirements.	Review and utilize if desired
TOTALS =	Existing Policy Revision – 1 New Form – 1 Table of Contents J - 1	

JUNE 2024 UPDATED KASB POLICIES AND FORMS

REVISED 7/3/24

The KASB June 2024 policy updates are now available. The following policy recommendations have been made by the KASB Legal/Policy Services staff. The table below explains the changes in recommended policies. Please review and compare these updates with what you have adopted to ensure you have the most up to date KASB recommended policies.

If you have any questions concerning these policy updates, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at lgarner@kasb.org or at 1-800-432-2471.

REMINDER: KASB made a policy update in May 2024 regarding policy JBCC on enrollment of nonresident students. As this update was in addition to our regular two updates per year cycle, we wanted to make sure no one missed it.

	RATIONALE FOR RECOMMENDED REVISION, ADDITION, OR DELETION	RECOMMENDED ACTION
BBG Consultants (deleted)	In reviewing KASB's current recommended policies, it was determined that Policy BBG and Policy CJ, when read together, created some unnecessary confusion regarding the use and hiring of consultants. To address this concern, language was added to Policy CJ (see below) to clarify when consultants can be engaged, which led to Policy BBG no longer being necessary.	Delete
BCBK Executive Session (revised)	In reviewing KASB's current recommended policies, it was determined that Policy BCBK could be more succinct in outlining the procedure for the board to recess to executive session. To address this, language outlining a sample motion was removed since it is provided in the BCBK form, and the policy was reworked for clarity and ease of use.	Review and adopt
BCBK Sample Motions for Executive Sessions (revised form)	Language was added to reflect that a motion for executive session should name anyone, other than the board, who is being invited into executive session.	Review and incorporate outlined changes to the form
CJ Use of Consultants (revised/new title)	As was outlined above under Policy BBG, this policy was amended to more clearly reflect when	Review and adopt

	consultants can be engaged and how such engagements be reported to the board.	
CL Administrative Teams (revised)	Technical change – removes Policy BBG from the related policy list since it was deleted.	Review and adopt
EBBG Cardiac Emergency Response Planning (NEW)	During the 2024 legislative session, a law was passed requiring each school board to establish a comprehensive cardiac emergency response plan for each school operated by the district. This policy outlines the requirements of the new law, including what should be included in each plan, training requirements, and the board's responsibility to review and approve the plans.	Review and adopt
EE Food Service Management (revised)	In response to the COVID-19 pandemic, states were issued waivers that permitted them to provide school meals when school is not in session due to remote learning days or snow days/inclement weather. These waivers have now expired, and KSDE no longer has any authority for non-congregate meals in the School Nutrition Program. Therefore, the portion of Policy EE that allows for this practice is being removed.	Review and adopt
~~GARIA Parental, Family, or Marital Status and Pregnant and Parenting: Employees (revised; new title)~~ **SEE BELOW**	~~As you may recall, this policy was recommended in December 2023 to encourage compliance with the Pregnant Workers Fairness Act (PWFA) and the PUMP Act.~~ ~~While these laws are still in effect and continue to be included in this policy, the new Title IX regulations, which go into effect on August 1, 2024, also provide certain protections on the basis of sex, including:~~ ~~• Prohibiting the board from taking any discriminatory action based on certain protected parental, family, or marital statuses;~~ ~~• Prohibiting the board from discriminating against any employee or applicant for employment on the basis of current, potential, or past pregnancy or related conditions; and~~ ~~• Requiring the board to treat pregnancy or related conditions as any other temporary~~	~~Review and adopt for compliance with federal law~~

	~~medical conditions for all job-related purposes.~~ ~~Policy GARIA now reflects the requirements under Title IX, PWFA, and the PUMP Act.~~	
~~GAAC Sex Discrimination (revised; new title) – for Staff~~ **SEE BELOW**	~~This policy is being updated to reflect the changes made by the most recent updates to the Title IX regulations. These regulations become effective on August 1, 2024.~~ ~~As you know, as a recipient of federal funds, school districts are obligated to comply with federal laws and regulations, including Title IX.~~ ~~Some of the amended provisions include:~~ ~~• Changes in definitions, including who qualifies as a complainant under the regulations;~~ ~~• That sex discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity; and~~ ~~• That the decisionmaker can also be the Title IX Coordinator or investigator during the grievance procedure.~~	~~Review and adopt for compliance with federal law~~
ID Instructional Program (revised)	Changed "certified" to "licensed" to be consistent with other policies.	Review and adopt
IF Textbooks Instructional Materials and Media Center (revised)	This policy was amended to add some criteria for the board to consider prior to sending a review request to the review committee and to establish limitations on how often the same book can be reviewed by a review committee, which will hopefully allow for the time and resources of the district and review committee members to be used more efficiently.	Review and adopt
JBE Truancy-Waiver of Compulsory Attendance Form (revised form)	Updated the earnings and unemployment rates by educational attainment with the most current (2022) information.	Review and adopt
~~JGEC Sex Discrimination (revised; new title) – for Students~~ **SEE BELOW**	~~This policy is being updated to reflect the changes made by the most recent updates to the Title IX regulations. These regulations become effective on August 1, 2024.~~	~~Review and adopt for compliance with federal law~~

	~~As you know, as a recipient of federal funds, school districts are obligated to comply with federal laws and regulations, including Title IX.~~ ~~Some of the amended provisions include:~~ ~~• Changes in definitions, including who qualifies as a complainant under the regulations;~~ ~~• That sex discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity; and~~ ~~• That the decisionmaker can also be the Title IX Coordinator or investigator during the grievance procedure.~~ ~~•~~	
~~JGECAA Parental, Family, or Marital Status and Pregnancy or Related Conditions: Students (NEW)~~ **SEE BELOW**	~~The new Title IX regulations have updated the district's responsibility to not discriminate against students based on pregnancy or related conditions.~~ ~~Under the new regulations, which go into effect on August 1, 2024, the district is prohibited from the following:~~ ~~• Treating any student differently on the basis of sex due to the student's current, potential, or past parental, family, or marital status;~~ ~~• Discriminating against any student based on the student's current, potential, or past pregnancy or related conditions in its education program or activity.~~ ~~Under the new regulations, the district is required to do the following:~~ ~~• Provide a student or a person who has a legal right to act on behalf of the student with the Title IX Coordinator's contact information and inform them that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to the district's education program or activity, when a district employee is informed of the student's pregnancy or related conditions;~~ ~~• Take prompt and effective actions to prevent sex discrimination and ensure equal access to the district's education program or activity;~~	Review and adopt for compliance with federal law

	• ~~Provide the student with reasonable modifications without supporting documentation unless the documentation is necessary and reasonable for the district to determine the reasonable modifications to make or whether to take additional specific actions.~~	
JGFGA Administration of Emergency Opioid Antagonist (revised)	H. Sub. for SB 287 changed current statute to allow school nurses and other first responders to distribute opioid antagonists, such as Narcan, a drug commonly used to reverse the effects of an opioid overdose. This policy was changed to reflect that statutory amendment and to clarify the type of training required of school staff with access to these substances in the school setting.	Review and adopt
JH Student Activities (revised)	H. Sub. For SB 387 allows for virtual school students to participate in extracurricular activities. Specifically, a virtual school student seeking to participate in an activity in the student's resident school cannot be required to do the following: • Enroll in or attend a minimum number of courses at such school district. • Enroll in or complete a particular course as a condition of participation, unless such requirement is imposed upon all other students who participate in a particular KSHSAA activity. •	Review and adopt
KK Disposal of District Property (revised)	Provisions of H Sub for SB 387 implemented changes to when and how a board can dispose of school district property, including: • Limiting the legislative option to purchase school district buildings in which "building" is defined as any building that was used in any prior school year as an attendance center for students enrolled in kindergarten or any of the grades one through 12; • Authorizing the legislative coordinating council to deny the legislative option to purchase when the legislature is not in session; and • Prohibiting school districts from refusing to convey a building or property solely because the buyer or lessee may use or intends to use the building or property for nonpublic school purposes.	Review and adopt

TOTALS =	Existing Policy Deleted - 1 Existing Policy Revisions – 12 Existing Form Revisions - 2 New Policy - 2 Existing Table of Contents - B, C, E, I

- If your board has NOT adopted Policies GAAC, GARIA, JGEC, and JGECAA, you do not need to do anything. The current versions of GAAC, GARIA, JGEC will remain in effect and JGECAA will not be adopted.

- If your board adopted the June Policy Updates including Policies GAAC, GARIA, JGEC, and JGECAA with the following motion or something similar, no additional action needs to be taken by the board.

  "I move we adopt board policies GAAC, GARIA, JGEC, and JGECAA as presented, effective August 1, 2024, unless any portion of the final Title IX regulations published April 19, 2024, do not become effective in Kansas for any reason."

  The current versions of GAAC, GARIA, JGEC will remain in effect and JGECAA will not be adopted.

- If your board adopted the June Policy Updates in their entirety including Policies GAAC, GARIA, JGEC, and JGECAA, with no conditions regarding implementation, the board needs to make and approve the following motion no later than at its next regularly scheduled meeting.

  "I move the updates to Policies GAAC, GARIA, JGEC, and the addition of Policy JGECAA adopted by the board on _____, 2024, be rescinded and the previous versions of Policies GAAC, GARIA, and JGEC be readopted and approved."

AUGUST 2024 UPDATED KASB POLICY

Although KASB generally issues recommended policy updates in June and December, we have one more policy update due to 2024 Legislation. The following policy recommendation has been edited and revised by the KASB Legal/Policy Services staff. The table below explains in detail the revision and reasoning for issuing this update.

If you have any questions concerning this policy update, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at lgarner@kasb.org or at 1-800-432-2471.

	RATIONALE FOR RECOMMENDED REVISION OR ADDITION	**RECOMMENDED ACTION**
GAOE Workers Compensation (revised)	The 2024 Legislature passed SB 430 which made significant changes to the Kansas Workers Compensation laws. Board Policy GAOE includes the dates employees must provide notice to the employer of an injury and the amount the employee is entitled to receive when accessing unauthorized medical treatment. The new law extended the notice period from 20 to 30 days for accidental injury or repetitive trauma while still working for the employer (Section 16); extends the notice period when a person is no longer working for the employer from 10 to 20 days (Section 16), and increased the unauthorized medical expenses for examination, diagnosis, or treatment from $500 to $800 (Section 8). The new provisions became effective on July 1, 2024; therefore, districts should update their GAOE policy to conform to the new law. Additional information regarding this legislation can be found at the following links: • SB 430	Review and adopt
Information Concerning June Policy Updates for GAAC , GARIA , JGEC, and JGECAA	On Tuesday, July 2nd, a preliminary injunction was granted by a federal judge in Kansas that prevents the final Title IX rules issued in April from going into effect on August 1, 2024. *See* Kansas v. United States Dep't of Educ., No. 24-4041-JWB (D. Kan. Jul. 2, 2024) for more information. Since the federal regulations regarding sexual discrimination will not come into effect in Kansas, members are advised not to adopt the June Policy Updates aimed at August 1, 2024, federal Title IX regulatory compliance if you have not already. The policies impacted were the policy updates issued in June for policies GAAC, GARIA, JGEC, and JGECAA.	If your board did not take action to approve these updates, simply remove them from future consideration and action. If your board has already adopted these updates, the board will need to rescind their previous action to adopt them.
Information concerning	Cardiac emergency response plans are required for schools to adopt and implement pursuant to SB 19, a bill passed this	We believe our districts and their

June Policy Update for EBBG	legislative session. In June, KASB put out a policy sample, EBBG, which states the requirements of the bill, with the understanding that districts and individual schools would still need to approve more detailed plans for compliance at a later date. The Kansas Department of Health and Environment ("KDHE") has assembled a multi-agency team to inform the fulfillment of its responsibilities under this legislation. KDHE is charged with establishing standards for districts to utilize in adopting and implementing these plans for each school in their districts. Representatives from KASB, KDHE, the Kansas State Department of Education ("KSDE"), and The American Heart Association are engaged in this effort. KDHE developed some preliminary documentation for the group's consideration, and the representatives provided input thereon in a meeting held on July 24, 2024. KDHE plans to use this input and that of other stakeholder groups to build comprehensive standards for likely release this fall. We know districts have questions regarding whether they must adopt plans, secure additional automatic external defibrillators, and train staff members on the plans prior to the beginning of the 2024-2025 school year, as stated in SB 19 and covered in EBBG. At this time, it does not appear expedited implementation of this nature is expected by KDHE or KSDE. We anticipate KDHE's standards will be released by the end of September and that districts will be given a recommended implementation date coinciding with the beginning of the 2025-2026 school year. Therefore, it does not appear there will be any expectation for these plans to be adopted and implemented until the start of the 2025-2026 school year. Our members can likely look for standards and templates to be shared this fall, budget for and work on the plans with their identified teams during the spring of 2025, and fully implement the plans for 2025-2026. While there <u>may</u> be funding available through Safe and Secure Schools allocations in the future, those funds have already been allocated for this year.	respective schools can utilize their current emergency response plans and processes for now and stay tuned to communications from KDHE, KSDE, and KASB on developments in this area. It does not appear full implementation of SB 19 is expected prior to the start of the 2024-2025 school year.
TOTALS =	Existing Policy Revision – 1	

Field Trips **IFCB**

USD Approved Field Trips

Field trips may be approved by the principal when reasonable educational objectives can be established.

Advance requests for field trips including transportation and other resource needs shall be submitted by the teacher to the principal. Each building principal shall develop a form to notify parents of a forthcoming field trip. The form shall include the nature of the trip, departure time, expected return time, name of sponsor(s) and mode of travel. The form shall also include a space where a parent may ask that a child be excused and the reasons for the excuse.

Non-Sanctioned Field Trips

Non-sanctioned field trips organized by employees acting as independent contractors/agents involving students on a volunteer, self-supporting basis are not approved by the board and are not considered a part of the curriculum. Total responsibility for privately planned field trips or tours rests with the individual(s) and agency sponsoring them. The district assumes no legal or financial responsibilities for non-sanctioned field trips.

Every attempt should be made to schedule non-board approved trips during weekends and/or vacation periods. If travel arrangements necessitate that some school days are missed, normal procedures for staff and students absences must be followed.

If recruitment of students is sought through the schools(s), the request for recruitment shall be made in accordance with those of private citizens. Recruitment efforts {may/may not} occur during class time or the employee's work day.

Approved:
KASB Recommendation – 6/05; 4/07

USD 506 – Labette County

November bills and financial reports
Total Bills:

Presented November 11, 2024 for Board Approval

Checking Account ID: 101GENERAL **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
1199	10/14/2024				ENGLANDKER	ENGLAND, KERRY	1,870.00
1200	10/14/2024				COMPIDISTR	COMPI DISTRIBUTORS, INC	208.03
1268	10/23/2024				ADVANCEINS	ADVANCE INSURANCE CO OF KANSAS	344.34
1269	10/23/2024				BAYBRIDGE1	BAY BRIDGE ADMIN	4,816.64
1270	10/23/2024				BLUECROSS1	BLUE CROSS BLUE SHIELD	4,805.13
1271	10/23/2024				DELTADENTA	DELTA DENTAL OF KANSAS	736.21
1272	10/23/2024				GREENBUSH	GREENBUSH	785.00
1273	10/23/2024				VISIONSERV	VISION SERVICE PLAN	155.55
1274	10/25/2024				CITYOFBART	CITY OF BARTLETT	100.00
1275	10/25/2024				HUDL	HUDL	539.15
1276	10/25/2024				JOSTENSINC	JOSTENS, INC.	15.55
1277	10/25/2024				KANSASGASS	KANSAS GAS SERVICE	93.84
1278	10/25/2024				KSTURNPIKE	Kansas Turnpike Authority	1.70
1279	10/25/2024				PALENMUSIC	PALEN MUSIC CENTER	970.00
1280	10/25/2024				PARSONSSUN	PARSONS SUN	67.00
1281	10/25/2024				PINNACLESI	PINNACLE SIGN GROUP	46,558.50
1282	10/25/2024				PORKYSLLC	PORKYS LLC	640.00
1283	10/25/2024				PRAIRIEFIR	PRAIRIEFIRE COFFEE ROASTERS	109.80
1284	10/25/2024				SEKINTERLO	SEK INTERLOCAL #637	335,643.00
1285	10/25/2024				STANDCOLLC	STANDCO LLC	2,210.00
1286	10/25/2024				TOUCHTONEC	TOUCHTONE COMMUNICATIONS	50.85
1287	10/25/2024				VARITRONIC	VARITRONICS	347.65
1288	10/25/2024				WWBACKHOEA	W&W BACKHOE AND TRENCHING	1,323.18
1289	10/25/2024				WOODRIVERE	WOODRIVER ENERGY LLC	73.52
1290	10/25/2024				WRIGHTSIGN	WRIGHT SIGNS	1,550.00
1291	10/30/2024				CORNERSTOR	CORNER STORE	295.00
1292	10/30/2024				DOLLARGENE	DOLLAR GENERAL-REGIONS 410526	236.50
1293	10/30/2024				VISA	VISA	4,243.87
1294	10/30/2024				VISA	VISA	2,308.88
1295	10/30/2024				VISA	VISA	1,062.68
1296	10/30/2024				VISA	VISA	353.84
1297	10/30/2024				VISA	VISA	1,397.25
1298	10/30/2024				VISA	VISA	226.25
1299	10/30/2024				VISA	VISA	120.00
1300	10/30/2024				VISA	VISA	1,352.43
1301	10/30/2024				VISA	VISA	1,648.00
1302	10/30/2024				VISA	VISA	4,715.90
1303	10/30/2024				VISA	VISA	574.43
1306	11/01/2024				ENGLANDKER	ENGLAND, KERRY	2,010.00
1307	11/01/2024				SOUTHEASTK	SOUTHEAST KMEA	240.00
1308	11/06/2024				CAPITALONE	CAPITAL ONE TRADE CREDIT	1,268.36
1309	11/06/2024				SKILLSUSA1	SKILLS USA KANSAS	35.00
1311	11/06/2024				CAPITALONE	CAPITAL ONE TRADE CREDIT	137.50
1312	11/06/2024				5STARFOODE	5 STAR FOOD EQUIPMENT	61.58
1313	11/06/2024				ABHEATAIR	AB HEAT & AIR	280.21
1314	11/06/2024				ACEHARDWA1	ACE HARDWARE	185.69
1315	11/06/2024				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	2,471.90
1316	11/06/2024				AMERICANEL	AMERICAN ELECTRIC COMPANY	4,218.45
1317	11/06/2024				ARLANCOMPA	ARLAN COMPANY INC	170.00
1318	11/06/2024				BARTLETTCO	BARTLETT CO-OP	731.72
1319	11/06/2024				BLACKSTEVE	BLACK, STEVE	22.49
1320	11/06/2024				BLACKLEDGE	BLACKLEDGE, NATHAN	700.00
1321	11/06/2024				BSNSPORTSL	BSN SPORTS, LLC	2,264.82
1322	11/06/2024				CDLELECTRI	CDL ELECTRIC INC.	1,935.00
1323	11/06/2024				CHAMPIONTE	CHAMPION TEAMWEAR	52.00
1324	11/06/2024				CITYOFALTA	CITY OF ALTAMONT	43,916.83
1325	11/06/2024				COFFEYKEND	COFFEY KENDRA	4.14
1326	11/06/2024				COFFEYVIL4	COFFEYVILLE FEED & FARM	202.00

Checking Account ID: 101GENERAL **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
1327	11/06/2024				COLUMBUSJR	COLUMBUS JR. HIGH	150.00
1328	11/06/2024				CONWAYMICH	CONWAY, MICHELLE	197.34
1329	11/06/2024				CRISSMKELS	Kelsey Crissman	32.00
1330	11/06/2024				DERAILEDCO	DERAILED COMMODITY	929.70
1331	11/06/2024				DOYLEGLASS	DOYLE GLASS CO.	455.25
1332	11/06/2024				ELECTROLIF	ELECTROLIFE BATTERY COMPANY	1,181.86
1333	11/06/2024				HILANDDAIR	HILAND DAIRY	4,997.23
1334	11/06/2024				HILANDDAIR	HILAND DAIRY	4,773.89
1335	11/06/2024				HILANDDAIR	HILAND DAIRY	5,639.07
1336	11/06/2024				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	7,358.03
1337	11/06/2024				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	4,329.69
1338	11/06/2024				JWPEPPER	J W PEPPER	132.99
1339	11/06/2024				JOURNEYEDC	JOURNEYED.COM, INC	2,425.00
1340	11/06/2024				KANSASDRUG	KANSAS DRUG TESTING INC.	546.00
1341	11/06/2024				KANSASJOHN	Kansas John Philip Sousa Junior Honor Band	30.00
1342	11/06/2024				LABETTEAVE	LABETTE AVENUE	52.00
1343	11/06/2024				LABETTEHE1	LABETTE HEALTH	292.50
1344	11/06/2024				LACEYBLAKE	LACEY, BLAKE	270.45
1345	11/06/2024				LASERDESIG	LASER DESIGNS	7.50
1346	11/06/2024				LAWSONPROD	LAWSON PRODUCTS	1,053.61
1347	11/06/2024				MATTISSCOT	Scott Mattison	45.00
1348	11/06/2024				MCANANYVAN	MCANANY VAN CLEAVE & PHILLIPS P.A.	292.50
1349	11/06/2024				MCCARTYOFF	MCCARTY OFFICE MACHINES	2,122.05
1350	11/06/2024				MCKIBBENCH	MCKIBBEN, CHANEY	334.07
1351	11/06/2024				MCMASTERCA	MCMASTER-CARR	1,021.45
1352	11/06/2024				MEDCOSUPPL	MEDCO SUPPLY COMPANY	685.70
1353	11/06/2024				MIDWESTBUS	MIDWEST BUS SALES INC	2,365.62
1354	11/06/2024				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	5,467.61
1355	11/06/2024				MOFFATTJUL	MOFFATT, JULIANA	398.60
1356	11/06/2024				MOTOROLASO	Motorola Solutions, Inc.	698.37
1357	11/06/2024				PEAKDONNY	PEAK, DONNY	83.11
1358	11/06/2024				RACKCOACH	RACKCOACH	1,500.00
1359	11/06/2024				RETAILERSS	RETAILERS' SALES TAX	103.57
1360	11/06/2024				REVERIEROA	REVERIE ROASTERS	724.74
1361	11/06/2024				RUCKERCIND	RUCKER CINDY	135.27
1362	11/06/2024				RUTTGENCLI	RUTTGEN CLINT	46.33
1363	11/06/2024				SSACTIVEWE	S & S ACTIVEWEAR, LLC	1,164.30
1364	11/06/2024				S3SCREENPR	S3 SCREENPRINTING	447.95
1365	11/06/2024				SAVVASLEAR	SAVVAS LEARNING CO LLC	7,774.00
1366	11/06/2024				SEKSANITAT	SEK SANITATION SERVICES, LLC	235.00
1367	11/06/2024				SHERWINWIL	SHERWIN WILLIAMS	3,127.33
1368	11/06/2024				SMALLWOODL	SMALLWOOD LOCK & SUPPLY	4,991.69
1369	11/06/2024				SMITHSTACY	SMITH STACY	119.22
1370	11/06/2024				SOUTHEASTK	SOUTHEAST KMEA	250.00
1371	11/06/2024				TAKEDOWNSP	TAKEDOWN SPORTSWEAR, INC.	680.00
1372	11/06/2024				USILAMINAT	USI LAMINATING	723.84
1373	11/06/2024				WEIDERTJAN	JANELLE WEIDERT	31.56
1374	11/06/2024				WESLEYUNIT	WESLEY UNITED METHODIST	400.00
1375	11/06/2024				WILDCATMAT	WILDCAT MATERIALS INC.	2,441.28
1376	11/06/2024				WILSONJERI	WILSON, JERICA	129.14
1377	11/06/2024				ZWAHLENKYL	ZWAHLEN KYLE	166.37
1378	11/07/2024				AMAZONCAPI	AMAZON CAPITAL SERVICES	2,231.98
1379	11/07/2024				AMAZONCAPI	AMAZON CAPITAL SERVICES	12,921.55
1380	11/07/2024				AMAZONCAPI	AMAZON CAPITAL SERVICES	8,784.25
1381	11/07/2024				AMAZONCAPI	AMAZON CAPITAL SERVICES	176.10
1382	11/07/2024				EVCOWHOLES	EVCO WHOLESALE FOOD CORP.	39,677.07
1383	11/07/2024				EVCOWHOLES	EVCO WHOLESALE FOOD CORP.	28,994.16
1384	11/07/2024				MARRONESIN	MARRONE'S INC	14,066.37

Checking Account ID: 101GENERAL **Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
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1386	11/07/2024				MARRONESIN	MARRONE'S INC	9,645.94
1387	11/07/2024				ATMOSENERG	ATMOS ENERGY	423.59
1388	11/07/2024				CITYOFALTA	CITY OF ALTAMONT	29,760.53
1389	11/07/2024				ESSDACK	ESSDACK	15,469.60
1390	11/07/2024				EVERGY	EVERGY	9,201.86
1391	11/07/2024				GREENBUSH	GREENBUSH	33.50
1392	11/07/2024				LABETTEHAR	LABETTE HARDWARE	1,315.40
1393	11/07/2024				LABETTEHE1	LABETTE HEALTH	626.00
1394	11/07/2024				LABETTEHEA	LABETTE HEALTH PHYSICIANS GROUP	1,587.00
1395	11/07/2024				LOCKESUPPL	LOCKE SUPPLY	2,933.73
1396	11/07/2024				MIDAMERIC1	MID-AMERICAN RESEARCH CHEMICAL	965.39
1397	11/07/2024				MIKECARPI1	MIKE CARPINO FORD	1,301.63
1398	11/07/2024				NAPAAUTOPA	NAPA AUTO PARTS	732.93
1399	11/07/2024				OREILLYAUT	O'REILLY AUTO PARTS	59.99
1400	11/07/2024				POMPSTIRES	POMP'S TIRE SERVICE, INC.	574.08
1401	11/07/2024				REXWINKLE1	REXWINKLE LUMBER	23.98
1402	11/07/2024				THOMPSONBR	THOMPSON BROS	1,375.30
1403	11/07/2024				UNIFIRSTCO	UNIFIRST CORPORATION	1,329.19
1404	11/07/2024				UNIFIRSTCO	UNIFIRST CORPORATION	448.24
1405	11/07/2024				UPLINK	UPLINK	105.00
1406	11/07/2024				VERIZONWIR	VERIZON WIRELESS	1,316.58
1407	11/08/2024				AUDIOACOUS	AUDIO ACOUSTICS	810.00
1408	11/08/2024				BRIGHTARRO	BRIGHT ARROW TECHNOLOGIES	2,246.05
1409	11/08/2024				CITYOFBART	CITY OF BARTLETT	382.00
1410	11/08/2024				CITYOFEDNA	CITY OF EDNA	1,251.00
1411	11/08/2024				CITYOFMOUN	CITY OF MOUND VALLEY	463.88
1412	11/08/2024				CITYOFPARS	CITY OF PARSONS	733.21
1413	11/08/2024				CRAWKANTEL	CRAW KAN TELEPHONE COOP	6,367.57
1414	11/08/2024				FAIRVIEWLU	FAIRVIEW LUMBER	3,293.53
1415	11/08/2024				GREENENVIR	GREEN ENVIRONMENTAL SVCS	1,459.95
1416	11/08/2024				GREENBUSH	GREENBUSH	70.00
1417	11/08/2024				MAHANDEAN	MAHAN DEAN	57.40
1418	11/08/2024				MAHANDENIS	MAHAN DENISE	11.78
1419	11/08/2024				PARSONSSUN	PARSONS SUN	923.00
1420	11/08/2024				PRAIRIEFIR	PRAIRIEFIRE COFFEE ROASTERS	51.90
1421	11/08/2024				SOUTHEASTK	SOUTHEAST KMEA	65.00
1422	11/08/2024				USD506PETT	USD 506 PETTY CASH	28.00

Check Type Total:	Check	Void Total:	0.00	Total without Voids:	771,087.71
Checking Account Total:	101GENERAL	Void Total:	0.00	Total without Voids:	771,087.71
	Grand Total:	Void Total:	0.00	Total without Voids:	771,087.71

Petty Cash Report

October 31, 2024

Beginning Balance	Debits	Credits	Balance
$971.25	$28.00	$28.75	$972.00

Checks

Check #	Amount	Purpose
3240	$8.00	Bus Permit
3241	$20	Supplies

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
Example: discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information **Example 2:** hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
Example: discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
Example: discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
Example: discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
Example 1: discuss the high school crisis plan **Example 2:** discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

Labette County Schools

2024-2025 District Calendar

LABETTE COUNTY SCHOOLS

2024

July

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2025

January

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

- Enrollment
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences
- High School Parent/Teach Conferences
- 1/2 Day for Students

	Students	Teachers
Students in Class	169	169
P/T Conferences	2.0	2.0
Staff Development	2.0	4.0
Work Days	0	4.0
Totals	173	179

August

7-8	Elementary Enrollment
7-9	High School Enrollment
15-19	Staff Development
20	Work Day
21	Half Day of School for K-9 & Half Day Work Day
22	Full Day of School K-12

September

2	Labor Day

October

8/10	Elementary Parent/Teacher Conferences
15/17	High School P/T Conferences
18	End of 1st Quarter (41 Days) Half Day for K-12 Half Work Day

November

25	No School (In Lieu of P/T Conferences)
25-30	Thanksgiving Break - NO SCHOOL

December

20	End of 2nd Quarter (39.5 Days) End of 1st Semester Half Day K-12
23-31	Christmas Break - NO SCHOOL

January

1-3	Christmas Break - NO SCHOOL
6	Staff Dev(0.5)/Work Day(0.5)
20	MLK Jr. Day - NO SCHOOL

February

17	President's Day - NO SCHOOL
18/20	Elementary Parent/Teacher Conferences
25/27	High School P/T Conferences

March

13	End of 3rd Quarter (47 Days)
14	Work Day (0.5) - NO SCHOOL
17-21	Spring Break - NO SCHOOL

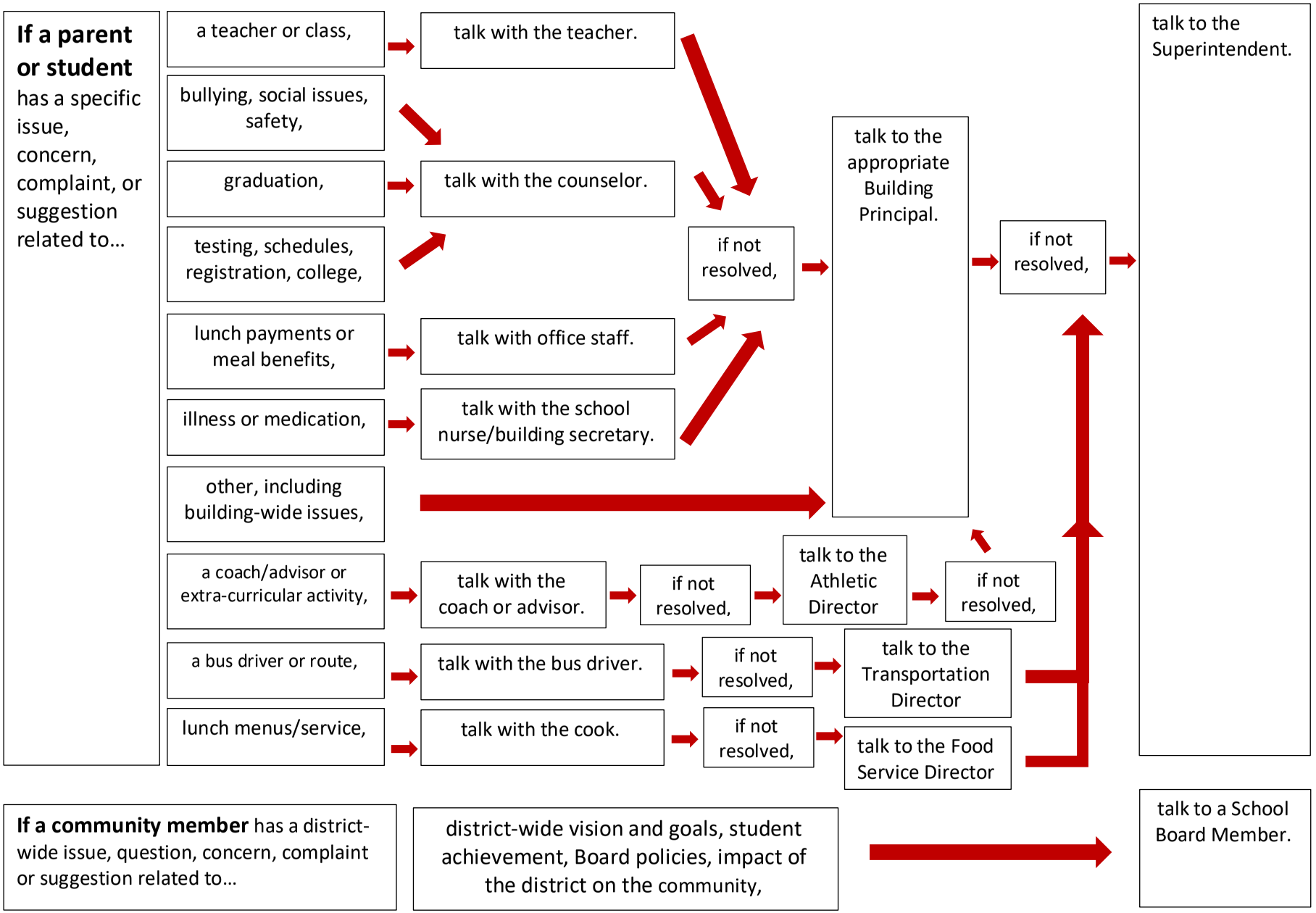
April

18	No School (In Lieu of P/T Conferences)

May

22	1/2 Day of School(0.5)/Staff Development(0.5)
23	End of 4th Qtr(41.5)/2nd Semester Work Day (1.0)

Communication Flow Chart for Handling Parent, Student or Community Member Issues



Believe

What does the Board consider to be the core "**beliefs**" of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get $ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

Know

What does the Board "**know**" are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Want

What does the Board "**want**" to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

Do

What will the Board "**do**" to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what's best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- **-Curriculum Alignment**
- **-Instruction**
- **-College/Career/Technical Education**
- **-Technology**

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- **-Increase teacher development through student evaluations in grades 9-12**
- **-Recruit highly qualified teachers**
- **-Provide a research-based mentoring program for teachers**
- **-Increase the percentage of graduates who seek further education/training**
- **-Review data to make informed decisions**

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- **-Meeting the social and emotional needs of students and staff**
- **-Conduct district safety meetings**
- **-Student involvement in organizations and/or activities**
- **-Training and implementation on trauma informed best practices**
- **-Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)**

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- **-Implement and strengthen family, school, and community partnerships**
- **-Develop a system to recognize individuals/organizations for support**

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- **-Effectively communicate with all stakeholders**

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students

Area of Focus: Curriculum Alignment

A. Update, edit, and align curriculum documents
B. Identify Essential Outcomes at each grade level and/or subject area
C. Determine:
   1. What we want students to know, understand, and be able to do?
   2. How will we know if a student has learned it?
   3. What do we do if a student did not learn it?
   4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; *Fastbridge*; Standard Based Grade Cards (Prek, K, 1)

Area of Focus: Instruction

Develop lessons that have real world applications associated with the expected outcomes

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

Area of Focus: College/Career/Technical Education

Develop an Individual Plan of Study (IPS) process and advisory group

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:

A. Infrastructure (Current/Future Needs)
B. Technology (Current/Future Needs)
C. Other (Current and Future Needs)
D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators

Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

Area of Focus: Recruit highly qualified teachers

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

Objective #2: Increase the student success rate

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

Area of Focus: Review data to make informed decisions

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

Objective #1: Intentional focus on Social Emotional Growth

Area of Focus: Social/Emotional Growth

Meeting the social and emotional needs of students and staff

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Area of Focus: Social/Emotional Growth

Continue conducting district safety meetings

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

Area of Focus: Increase Graduation Rates and Social/Emotional Stance

Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

Objective #2: Intentional focus on Trauma Informed Best Practices

Area of Focus: Training and Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors			
Area of Focus: **Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)** **A. Quarterly training sessions (with Larry Thompson, as possible)** **B. Monthly review and practice sessions with staff** **C. Move from "why" to "how" for implementation**			
Timeline (Approximate)	**Assigned to**	**Monitoring Dates**	**Artifacts**
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community

Area of Focus: Partnerships

Strengthen family, school, and community partnerships

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

Area of Focus: Partnerships

Develop a system to recognize individuals and organizations for their support of the school district

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

Objective #1: Provide the most effective communication to our families, schools, and communities

Area of Focus: Communication

Intentionally communicate with all stakeholders

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the *Parsons Sun*, *Labette Avenue*, and social media; monthly building newsletters; utilize *PowerSchool* student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; *Remind 101*; *Bright Arrow*; annual training for staff about how to use *Bright Arrow*; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506



Kansans CAN

#KansansCan | KSDE | www.ksde.org

Our Mission - Educating every student every day!

Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

Our Values-

- Faith in _____, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

Our Vision- Meeting the needs of each child!

Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.