



Report Card

HENRY WINKELMAN SCHOOL

Student: ██████████

Grade: 05

Teacher: ██████████

Characteristics of a Successful Learner

Meeting = The student consistently demonstrates the characteristics of a successful learner without prompting
 Developing = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting
 Beginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting
 NA = Not applicable at this time and /or this skill is yet to be introduced

	T1	T2	T3
Independence and Initiative			
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			

	T1	T2	T3
Communication and Collaboration			
Respects self, classroom, and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			

	T1	T2	T3
Work Habits			
Perseveres and problem solves			
Completes assigned tasks on time and with quality			
Organizes and manages work/materials			

	T1	T2	T3
Social Studies			
Inquiry: Generate questions, evaluate sources, and use evidence effectively to investigate and communicate understanding			
History: Understand related events, relationships, and conflicts in history			
Civics: Understand the roles and responsibilities of the three branches of government as explained in the United States Constitution and investigate the impact on people			
Economics: Understand basic economic principles and how they impact countries and individuals			

	T1	T2	T3
Science			
Physical Science: Make observations to identify materials based on their properties			
Life Science: Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment			
Earth and Space Science: Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact			

Attendance (year to date)

Excused	2
Unexcused	0
Tardy	0

Academic Levels of Proficiency

Meeting = The student independently demonstrates an understanding of grade-level standards and consistently applies knowledge and skills learned
 Developing = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned
 Beginning = The student does not yet independently demonstrate an understanding of the standard

	T1	T2	T3
Reading: Literature			
Analyzes text using both explicit and inferred details/evidence			
Determines a theme of a story, drama, or poem from details in the text			
Summarizes a text			
Uses details from a text to understand and analyze how story elements develop and interact			

	T1	T2	T3
Reading: Informational Text			
Analyzes text using both explicit and inferred details/evidence			
Identifies two or more main ideas of a text and explains how they are supported by key details; Determines a central idea			
Summarizes an informational text			
Uses details from a text to identify and analyze the overall structure			
Integrates information from more than one text to speak or write about a topic knowledgeably			

	T1	T2	T3
Writing			
Writes arguments to support claims with clear reasons and evidence			
Writes informative/explanatory texts			
Writes narratives to develop real or imagined experiences			

	T1	T2	T3
Language			
Uses correct grammar, capitalization punctuation, and spelling when writing			
Determines and explains the meaning of unknown and multiple-meaning words			

	T1	T2	T3
Speaking and Listening			
Participates in collaborative discussions, by expressing ideas clearly, asking questions, and building on others' ideas			
Presents to an audience for various purposes in a clear and logical way			



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	T1	T2	T3
Operations & Algebraic Thinking			
Math: Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane			
Numbers & Operations - Base Ten			
Math: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10			
Math: Read, write, and compare decimals to thousandths			
Math: Use place value understanding to round decimals to any place			
Math: Fluently multiply multi-digit whole numbers using the standard algorithm			
Numbers & Operations - Fractions			
Math: Interpret a fraction as division of the numerator by the denominator. Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers			
Math: Multiply a fraction or whole number by a fraction (including mixed numbers)			
Math: Identify and select the appropriate operation(s) necessary to solve real-world problems involving fractions and mixed numbers			
Measurement & Data			
Math: Convert among different-sized standard measurement units within a given measurement system and use these conversions in solving multi-step, real world problems			
Math: Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume			
Geometry			
Math: Classify two-dimensional figures in a hierarchy based on properties			
Math: Find the area of right triangles, other triangles, special quadrilaterals, and polygons in the context of solving real-world and mathematical problems			
Expressions & Equations			
Math: Write and evaluate numerical expressions involving whole-number exponents			
Math: Write, read, and evaluate expressions in which letters stand for numbers			
Math: Apply the properties of operations to generate equivalent expressions			
Math: Solve real-world and mathematical problems by writing and solving one-step variable equations			

The Number System			
Math: Interpret and compute quotients of fractions and mixed numbers			
Math: Fluently divide multi-digit whole numbers using the standard algorithm			
Math: Fluently add and subtract multi-digit decimals using the standard algorithm			
Math: Fluently multiply multi-digit decimals using the standard algorithm			
Math: Fluently divide multi-digit decimals using the standard algorithm			
Math: Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12			
Math: Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes to represent points on the line and in the plane with negative number coordinates			
Math: Understand ordering and absolute value of rational numbers			
Math: Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate			



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	T1	T2	T3
Art			
Experiment and develop skills in multiple art-making techniques and approaches through practice			
Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment			
Create artist statements using art vocabulary to describe personal choices made in art making			

	T1	T2	T3
Music			
Revise, refine, and complete artistic work			
Develops and refines artistic techniques and work for presentation under the teacher's guidance			
Responding - Perceive and analyze artistic work			

	T1	T2	T3
Stem			
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			

	T1	T2	T3
Physical Education/Health			
Demonstrates physical competency in a variety of motor skills and movement patterns			
Demonstrates knowledge of rules, safety, and strategies during physical activities			
Assesses individual fitness levels through a variety of exercises			
Demonstrates personal responsibility by following directions and staying on task during physical activities			
Use identified procedures and safe practices during physical activities			
Differentiate between positive and negative effects of health related actions on the body			