Report Card

Student: [redacted]

Grade: 05

HENRY WINKELMAN SCHOOL

Teacher: [redacted]

Characteristics of a Successful Learner

Meeting = The student consistently demonstrates the characteristics of a successful learner without prompting
Developing = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting
Beginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting
NA = Not applicable at this time and /or this skill is yet to be introduced

Independence and Initiative	T1	T2	T3
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			

Communication and Collaboration	T1	T2	T3
Respects self, classroom, and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			

Work Habits	T1	T2	T3
Perseveres and problem solves			
Completes assigned tasks on time and with quality			
Organizes and manages work/materials			

Social Studies	T1	T2	T3
Inquiry: Generate questions, evaluate sources, and use evidence effectively to investigate and communicate understanding			
History: Understand related events, relationships, and conflicts in history			
Civics: Understand the roles and responsibilities of the three branches of government as explained in the United States Constitution and investigate the impact on people			
Economics: Understand basic economic principles and how they impact countries and individuals			

Science	T1	T2	T3
Physical Science: Make observations to identify materials based on their properties			
Life Science: Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment			
Earth and Space Science: Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact			

Attendance (year to date)

Excused	0
Unexcused	0
Tardy	0

Academic Levels of Proficiency

Meeting = The student independently demonstrates an understanding of grade-level standards and consistently applies knowledge and skills learned
Developing = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned
Beginning = The student does not yet independently demonstrate an understanding of the standard

Reading: Literature	T1	T2	T3
Answers questions (both explicit and inferential) using details/evidence from the text			
Determines the theme of a story, drama, or poem from details in the text			
Summarizes a text			
Uses details from a text to describe and compare and contrast story elements (such as characters, settings, plot events)			

Reading: Informational Text	T1	T2	T3
Answers questions (both explicit and inferential) using details/evidence from the text			
Determines two or more main ideas of a text and explains how they are supported by key details			
Summarizes an informational text			
Integrates information from more than one text to speak or write about a topic knowledgeably			

Writing	T1	T2	T3
Writes opinion pieces on various topics and texts			
Writes informative/explanatory texts			
Writes narratives to develop real or imagined experiences			

Language	T1	T2	T3
Uses correct grammar, capitalization punctuation, and spelling when writing			
Determines and explains the meaning of unknown and multiple-meaning words			

Speaking and Listening	T1	T2	T3
Participates in collaborative discussions, by expressing ideas clearly, asking questions, and building on others' ideas			

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	T1	T2	T3
Operations & Algebraic Thinking			
Math: Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols			
Numbers & Operations - Base Ten			
Math: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10			
Math: Read and write decimals to thousandths using numerals, number names, and expanded form			
Math: Compare two decimals to thousandths			
Math: Use place value understanding to round decimals to any place			
Math: Fluently multiply multi-digit whole numbers using the standard algorithm			
Math: Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors using strategies based on place value			
Math: Add and subtract decimals to hundredths using concrete models or drawings and strategies based on place value			
Math: Multiply decimals to hundredths using concrete models or drawings and strategies based on place value			
Math: Divide decimals to hundredths using concrete models or drawings and strategies based on place value			
Numbers & Operations - Fractions			
Math: Add and subtract fractions and mixed numbers with unlike denominators			
Math: Interpret a fraction as division of the numerator by the denominator. Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers			
Math: Multiply a fraction or whole number by a fraction (including mixed numbers)			
Math: Interpret multiplication as scaling by comparing the size of a product to the size of one factor on the basis of the size of the other factor without performing the indicated multiplication			
Math: Divide unit fractions by whole numbers and whole numbers by unit fractions			
Math: Identify and select the appropriate operation(s) necessary to solve real-world problems involving fractions and mixed numbers			
Measurement & Data			
Math: Convert among different-sized standard measurement units within a given measurement system and use these conversions in solving multi-step, real world problems			
Math: Relate volume of rectangular prisms to the operations of multiplication and addition and solve real world and mathematical problems involving volume by applying the formulas V= l x w x h and V = b x h			
Geometry			
Math: Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation			
Math: Classify two-dimensional figures in a hierarchy based on properties			

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Art	T1	T2	T3
Experiment and develop skills in multiple art-making techniques and approaches through practice			
Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment			
Create artist statements using art vocabulary to describe personal choices made in art making			

Music	T1	T2	T3
Revise, refine, and complete artistic work			
Develops and refines artistic techniques and work for presentation under the teacher's guidance			
Responding - Perceive and analyze artistic work			

Stem	T1	T2	T3
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			

Physical Education/Health	T1	T2	T3
Demonstrates physical competency in a variety of motor skills and movement patterns			
Demonstrates knowledge of rules, safety, and strategies during physical activities			
Assesses individual fitness levels through a variety of exercises			
Demonstrates personal responsibility by following directions and staying on task during physical activities			
Use identified procedures and safe practices during physical activities			
Differentiate between positive and negative effects of health related actions on the body			