Report Card

HENRY WINKELMAN SCHOOL

Student: [redacted]

Grade: 04

Teacher: [redacted]

Characteristics of a Successful Learner

Meeting = The student consistently demonstrates the characteristics of a successful learner without prompting
Developing = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting
Beginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting
NA = Not applicable at this time and /or this skill is yet to be introduced

Independence and Initiative	T1	T2	T3
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			

Communication and Collaboration	T1	T2	T3
Respects classroom and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			

Work Habits	T1	T2	T3
Takes risks, perseveres, and problem solves			
Uses class time effectively			
Organizes and manages work/materials			

Social Studies	T1	T2	T3
Civics: Explain the roles and responsibilities of government officials at the local, state, and national levels and investigate how the roles and responsibilities of government have changed over time			
Economics: Describe how goods and services are produced using human, natural, and capital resources (e.g., tools, machines)			
Geography: Explain how the cultural and environmental characteristics of places change over time			
History: Study important individuals or major events in order to recognize and explain that there are multiple cultural perspectives			
Inquiry: Generate questions, evaluate sources, and use evidence effectively to investigate and communicate understanding			

Science	T1	T2	T3
Earth and Space Science: Make observations and/or measurements to provide evidence of the effects of weathering on the rate of erosion by water, ice, wind, or vegetation			
Life Science: Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction			
Physical Science: Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents			

Attendance (year to date)

Excused	0
Unexcused	0
Tardy	0

Academic Levels of Proficiency

Meeting = The student independently demonstrates an understanding of grade-level standards and consistently applies knowledge and skills learned
Developing = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned
Beginning = The student does not yet independently demonstrate an understanding of the standard

Reading: Literature	T1	T2	T3
Answers questions (both explicit and inferential) using details/evidence from the text			
Determines the theme of a story, drama, or poem from details in the text			
Summarizes a text			
Uses details from a text to describe story elements (such as characters, settings, and plot events)			

Reading: Informational Text	T1	T2	T3
Answers questions (both explicit and inferential) using details/evidence from the text			
Determines the main idea of a text and explains how it is supported by key details			
Summarizes an informational text			
Describe the overall structure of events, ideas, concepts, or information in a text or part of a text			

Writing	T1	T2	T3
Produces clear writing in which the development and organization are appropriate to task, purpose, and audience (including opinion, informative, and narrative writing)			

Language	T1	T2	T3
Uses correct grammar, capitalization, and punctuation when writing			
Spells grade-appropriate words correctly			
Determines and explains the meaning of unknown and multiple-meaning words			

Speaking and Listening	T1	T2	T3
Participates in collaborative discussions, by expressing ideas clearly, asking questions, and building on others' ideas			

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Operations & Algebraic Thinking	T1	T2	T3
Math: Multiplies or divides to solve word problems involving multiplicative comparison			
Math: Solves multi-step problems with whole numbers			
Math: Identifies factors, multiples, primes, and composites for numbers through 100			

Numbers & Operations - Base Ten	T1	T2	T3
Math: Reads, writes, and compares multi-digit whole numbers using numerals, words, and expanded form			
Math: Uses place value understanding to round multi-digit whole numbers to any place			
Math: Fluently adds and subtracts multi-digit whole numbers using the standard algorithm			
Math: Multiplies multi-digit whole numbers using models and strategies based on place value			
Math: Divides multi-digit whole numbers by one-digit divisors using models and strategies based on place value			

Numbers & Operations - Fractions	T1	T2	T3
Math: Recognizes and generates equivalent fractions			
Math: Compares fractions with different numerators or denominators			
Math: Adds and subtracts mixed numbers with like denominators			
Math: Solves word problems involving addition and subtraction of fractions and mixed numbers with like denominators			
Math: Multiplies a fraction by a whole number			
Math: Writes fractions with denominators of 10 or 100 in decimal form			
Math: Compares decimal numbers with up to two decimal places			

Measurement & Data	T1	T2	T3
Math: Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Math: Uses a protractor to measure and sketch angles			
Math: Recognize angle measure as additive. Solve addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems			

Geometry	T1	T2	T3
Math: Classifies two-dimensional figures based on lines and angles			
Math: Recognize and draw lines of symmetry for two-dimensional figures			

Physical Education/Health	T1	T2	T3
Demonstrates physical competency in a variety of motor skills and movement patterns			
Demonstrates knowledge of rules, safety, and strategies during physical activities			
Assesses individual fitness levels through a variety of exercises			
Demonstrates personal responsibility by following directions and staying on task during physical activities			
Use identified procedures and safe practices during physical activities			
Differentiate between positive and negative effects of health related actions on the body			

Art	T1	T2	T3
Explore and invent art-making techniques and approaches			
When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others			
Revise artwork in progress on the basis of insights gained through peer discussion			

Music	T1	T2	T3
Revise, refine, and complete artistic work			
Develops and refines artistic techniques and work for presentation under the teacher's guidance			
Responding - Perceive and analyze artistic work			

Stem	T1	T2	T3
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			