Report Card

HENRY WINKELMAN SCHOOL

Student: [redacted]

Grade: 01

Teacher: [redacted]

Academic Grading Indicators

Meeting = The student independently demonstrates an understanding of grade-level standards and consistently applies knowledge and skills learned.

Developing = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned.
Beginning = The student does not yet independently demonstrate an understanding of the standard.
NA = Not applicable at this time and/or this skill is yet to be introduced

Operations & Algebraic Thinking	T1	T2	T3
Math: Use addition and subtraction within 20 to solve word problems by using objects, drawings, and equations			
Math: Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20			
Math: Relate counting to addition and subtraction (e.g., by counting on 2 to add 2)			
Math: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10			
Math: Determine the unknown whole number in an addition or subtraction equation relating three whole numbers			

Numbers & Operations - Base Ten	T1	T2	T3
Math: Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.			
Math: Understand that the two digits of a two-digit number represent amounts of tens and ones			
Math: Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <			
Math: Add a two-digit number and a one-digit number, add a two-digit number and a multiple of 10, and add two multiples of ten using concrete models or drawings and strategies based on place value			
Math: Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90; relate the strategy to a written method and explain the reasoning used			

Measurement & Data	T1	T2	T3
Math: Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end			
Math: Tell and write time in hours and half-hours using analog and digital clocks.			
Math: Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.			

Geometry	T1	T2	T3
Math: Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes			

Attendance (year to date)

Excused	5
Unexcused	0
Tardy	4

Characteristics of a Successful Learner

Meeting = The student consistently demonstrates the characteristics of a successful learner without prompting.
Developing = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting
Beginning = The student rarely demonstrates the characteristics of a successful learner, even when prompting.

Independence and Initiative	T1	T2	T3
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			

Communication and Collaboration	T1	T2	T3
Respects self, classroom, and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			

Work Habits	T1	T2	T3
Perseveres and problem solves			
Completes assigned tasks on time and with quality			

Reading: Foundational Skills	T1	T2	T3
Understands spoken words, syllables, and sounds			
Knows and applies grade-level phonics when decoding words			

Reading: Literature & Informational	T1	T2	T3
Asks and answers questions about details in a text			
Retells a text			
Compares and contrasts two texts			

Writing	T1	T2	T3
Expresses ideas clearly and in an organized way when writing for different purposes			

Language	T1	T2	T3
Uses correct grammar when speaking and writing			
Uses correct capitalization and punctuation when writing			
Spells grade-appropriate words correctly			
Determines the meaning of unknown and multiple-meaning words			

Speaking and Listening	T1	T2	T3
Participates in collaborative conversations			

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Science	T1	T2	T3
Physical Science: Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate			
Physical Science: Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light			
Life Science: Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents			
Earth and Space Science: Use observations of the sun, moon, and stars to describe patterns that can be predicted			

Art	T1	T2	T3
Demonstrate safe and proper procedures for using materials, tools, and equipment while making art			
Engage collaboratively in exploration and imaginative play with materials			
Explore uses of materials and tools to create works of art or design			

Music	T1	T2	T3
Revise, refine, and complete artistic work			
Develops and refines artistic techniques and work for presentation under the teacher's guidance			
Responding - Perceive and analyze artistic work			

Social Studies	T1	T2	T3
Inquiry: With guidance and support, ask relevant questions and use resources to find facts, opinions, and answers to communicate understanding.			
Civics: With guidance, explain how people make important decisions, the reasons for rules, and how these decisions and rules impact communities.			
Economics: Students will explain how people earn income in exchange for work and how they make choices in spending their income.			
Geography: With guidance and support, students will construct and interpret maps			
History: With guidance, generate questions about key figures and groups, sequence historical events, and explore changing perspectives over time			

Physical Education/Health	T1	T2	T3
Demonstrate physical competency in a variety of motor skills and movement patterns			
Demonstrates safe movements in physical activities			
Follow directions and class procedures while participating in physical activities			
Demonstrate cooperative skills during structured group physical activity			
Describe immediate effects of physical activity on the body			
Identify positive health choices			

Stem	T1	T2	T3
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			