



Report Card

HENRY WINKELMAN SCHOOL

Student: ██████████

Grade: K

Teacher: ██████████

Academic Grading Indicators

Meeting = The student independently demonstrates an understanding of grade-level standards and consistently applies knowledge and skills learned
 Developing = The student independently demonstrates a partial understanding of the standard and/or occasionally applies knowledge and skills learned.
 Beginning = The student does not yet independently demonstrate an understanding of the standard
 NA = Not applicable at this time and/or this skill is yet to be introduced

	T1	T2	T3
Reading			
Demonstrate understanding of features of print			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes)			
Know and apply grade-level phonics and letter-sound correspondence in decoding words			
With prompting and support, ask and answer questions about key details in a text			
With prompting and support, retell familiar texts, including key details			
Describe the relationship between pictures and text			

	T1	T2	T3
Writing			
Use a combination of drawing, dictating, and writing to express ideas clearly			

	T1	T2	T3
Mathematics			
Count to 100 by ones			
Count to 100 by tens			
Represent a number of objects with a written numeral 0-10			
Represent a number of objects with a written numeral 11-20			
Compare two numbers between 1 and 10 presented as written numerals			
Solve addition and subtraction word problems that include adding/subtracting within 10 by using objects or drawings to represent the problem			
Decompose numbers less than or equal to 10 into pairs in more than one way			
Fluently add and subtract within 5			
Compose and decompose numbers from 11 to 19 into tens and ones			
Compare two objects with measurable attributes			
Classify and sort objects into categories; count the numbers of objects in each category and sort the categories by count			
Identify shapes as two-dimensional or three-dimensional			
Writes numbers 0 - 10			
Writes numbers 11 - 20			

Attendance (year to date)

Excused	3
Unexcused	0
Tardy	0

Characteristics of a Successful Learner

Meeting = The student consistently demonstrates the characteristics of a successful learner without prompting.
 Developing = The student sometimes demonstrates the characteristics of a successful learner and may require some prompting.
 Beginning = The student rarely demonstrates the characteristics of a successful learner, even with prompting.

	T1	T2	T3
Independence and Initiative			
Advocates for self and others			
Accepts responsibility for choices			
Exhibits curiosity			

	T1	T2	T3
Communication and Collaboration			
Respects self, classroom, and school community			
Engages effectively in collaborative activities			
Contributes to a culture of acceptance			

	T1	T2	T3
Work Habits			
Perseveres and problem solves			
Completes assigned tasks on time and with quality			
Organizes and manages work/materials			

	T1	T2	T3
Science			
Physical Science: Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object			
Life Science: Use observations to describe patterns of what plants and animals (including humans) need to survive			
Earth and Space Science: Use and share observations of local weather conditions to describe patterns over time			

	T1	T2	T3
Social Studies			
Inquiry: With guidance and support, ask relevant questions and use resources to find facts, opinions, and answers to communicate understanding.			
Civics: Identify reasons for roles, rules, and responsibilities.			
Economics: Recognize economic choices are made based on needs and wants			
Geography: Identify characteristics of maps and use map skills to find places and analyze information.			
History: Compare life in the past to life today, including holidays or traditions of diverse people			



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	T1	T2	T3
Physical Education/Health			
Demonstrate physical competency in a variety of motor skills and movement patterns			
Demonstrates safe movements in physical activities			
Follow directions and class procedures while participating in physical activities			
Demonstrate cooperative skills during structured group physical activity			
Describe immediate effects of physical activity on the body			
Identify positive health choices			

	T1	T2	T3
Music			
Revise, refine, and complete artistic work			
Develops and refines artistic techniques and work for presentation under the teacher's guidance			
Responding - Perceive and analyze artistic work			

	T1	T2	T3
Art			
Engage in exploration and imaginative play with materials			
Through experimentation, build skills in various media and approaches to artmaking			
Create art that tells a story about a life experience			

	T1	T2	T3
Stem			
Students demonstrate creative thinking and problem-solving within a design process to create original works as a means of personal or group expression.			