



## GOAL AREA 1: ACADEMIC ACHIEVEMENT

### Literacy Goal

- The percentage of students of color who show typical or aggressive growth by Spring 2024 will increase from 21% to at least 31% as measured by FAST aReading. The percentage of ELL students who show typical or aggressive growth will increase from 31% to at least 41% by Spring 2024 as measured by FAST aReading. The percentage of SPED students who show typical or aggressive growth by Spring 2024 will increase from 35% to at least 45% as measured by FAST aReading.

### Academic Strategies:

- *MTSS: Plan Cognitively Demanding Experiences Reading Groups Implementation, including functional phonics- Practice Profile.*



## GOAL AREA 2: STUDENT WELL-BEING

- By Spring 2025, 90% of 3-5 students will demonstrate the learner profile attributes through their reflection and action as measured by student surveys and end of unit of inquiry assessments

### Student Well-Bring Strategy:

- *Intentionally integrating learner profile attributes within the units of inquiry and creating student self-reflection tools to monitor understanding and application*



## GOAL AREA 3: EFFECTIVE STAFF

- The percentage of Teacher Collaborative Practices will increase from 38% (weak) to 50% (very strong) by Spring 2025 as measured by the 5E survey.

### Effective Staff Strategy:

- *Providing peer observation opportunities at least twice a year for all licensed teachers.*



## GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- The percentage of families of marginalized student groups who attend conferences will increase from 86% to 90% by Spring 2025 as measured by Bancroft's conferences attendance.

### School and District Climate Strategy:

- *Culturally Sustaining Pedagogy Implementation & Family Engagement*

*Bancroft Elementary provides all students with an excellent academic foundation as creative and critical thinkers who are empowered to act responsibly with respect for self, community, and the world.*



## MOA GOAL AREA 1: ACADEMIC ACHIEVEMENT

### Literacy Goal

- The percentage of American Indian students in grades 2-5 who show typical or aggressive growth by Spring 2024 will increase from 56% to at least 66% as measured by FAST aReading. The percentage of American Indian students in grades K-1 who show typical or aggressive growth by Spring 2024 will increase from 33% to at least 44% as measured by FAST EarlyReading.

### Academic Strategies:

- Students classroom teachers will do ongoing progress monitoring assessments for reading and math after benchmark assessments



## MOA GOAL AREA 2: STUDENT WELL-BEING

- 100% of our American Indian students will be connected to at least 3 staff members by June 2025, as measured by response from students in June.

### Student Well-Being Strategy:

- We will ensure that every American Indian student feels connected to at least 3 adults in our building. These would be people they can ask for support, a break, talk to about something interrupting their learning, etc.



## MOA GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- The percentage of American Indian families feeling a sense of belonging will increase by 5% from fall 2024 to spring 2025 as measured by survey results.

### School and District Climate Strategy:

- Positive phone call home to American Indian families regarding their students to be made by teachers 4 times a year, and Building leadership, Site Council (and inviting others including teachers & AI families) will do a walk through of our building (inside and out) to identify where and how many times they visually see American Indian people, culture and/or practices. Staff will incorporate suggestions of the students in the classroom and building environment.



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