O'Fallon School District No. 90
Professional Development
Activity Approval Request Form

Name	Address, City, State
E-mail	Phone
SSN/IEIN	Professional Development Time (Total Hours/Credits)

Professional Development Activity Title:	**Presenter/Organization Name(s):**
Activity Description:	
Date of Professional Development:	**Location of Professional Development:**

Indicate from the following which **National Professional Learning Standard** (http://learningforward.org/standards-for-professional-learning) this Professional Development aligns to: (check all that apply)

- ☐ This activity made use of **Learning Communities** committed to continuous improvement, collective responsibility, and goal alignment.
- ☐ This activity shared **Resources** to increase educator knowledge base.
- ☐ This activity shared **Learning Designs** to improve knowledge of theories, research, and models of human learning to achieve its intended outcomes.
- ☐ This activity focused on using **Outcomes** that increases educator effectiveness and results for all students.
- ☐ This activity focused on **Leadership** that develops capacity, advocates, and creates support systems for professional learning.
- ☐ This activity focused on using **Data** from a variety of sources to plan, assess, and evaluate professional learning.
- ☐ This activity focused on sustained **Implementation** of procedures and practices to promote long-term change.

Provide a rationale as to how this Professional Development aligns to the state approved National Standards for professional learning selected above:

Indicate from the following which your Professional Development aligns to: (check all that apply)

- ☐ Increase the knowledge and skills of school and district leaders who guide continuous professional development.
- ☐ Will lead to improved learning for students.
- ☐ Addressed the organization of adults into learning communities whose goals are aligned with those of the school and district.
- ☐ Deepen educator's content knowledge in one or more content (subject) areas.
- ☐ Provide educators with researched-based instructional strategies to assist students in meeting rigorous academic standards.
- ☐ Prepare educators to appropriately use various types of classroom assessments.
- ☐ Use learning strategies appropriate to the intended goals.
- ☐ Provide educators with the knowledge and skills to collaborate.
- ☐ Prepare educators to apply research to decision-making.

Indicate which of the following state learning standards are addressed by this professional development activity:

- ☐ Activities are of a type that will engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- ☐ Professional development aligns to the licensee's performance.
- ☐ Outcomes for the activities relate to student growth or district improvement.
- ☐ Activities align to State-approved standards for professional learning.
- ☐ Professional Development Standards
- ☐ Illinois Content Area Learning Standards
- ☐ Professional Educator Standards
- ☐ Illinois Professional Leader Standards
- ☐ This activity was higher education coursework.

Produce a rationale for the activity that explains how it aligns to the state learning standards:

Please Sign and Date

Approved: _____Yes _____No _____Need More Documentation

Evaluated by:_____

*Submit to the District Superintendent no later than thirty days prior to activity for preapproval. Submit no later than 30 days after the workshop for final approval.

*If approved, evidence of completion form will be issued upon receipt of ISBE form 77-21A (Evaluation form).

*******Upon approval you must enter the evidence of completion information into your ELIS account.*******