



Curiosity Corner

Treasures from the FCS Archives

Welcome to **Treasures from the FCS Archives**, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the Fulton County Schools archives. Enjoy!

GEORGIA CONGRESS OF COLORED PARENTS AND TEACHERS



Photographer: Unknown; Photograph: Gelatin silver print
FCS Archives Photo: C.2.14

Parent and teacher associations have impacted the course of Fulton County Schools since the earliest days of the twentieth century. The Georgia Congress of Mothers and Parent-Teacher Association (GPTA) was organized in 1906, an off-shoot of the **National Congress of Mothers and Parent-Teacher Association (PTA)**. However, due to the state-mandated segregation of schools, there was a definite need for advocacy in support of African American students and teachers. In 1919, the Georgia Congress of Colored Parents and Teachers (GCCPT) was founded by **Selena Sloan Butler**, a teacher and community leader. The GCCPT was the first such organization in the country and set the standard for organizations in other segregated states and for the **National Congress of Colored Parents and Teachers (NCCPT)** formed in 1926. The National PTA and the NCCPT shared the same objectives and coordinated literature and speakers for each organization's annual meetings. By 1942, the NCCPT began working closely with the U.S. Children's Bureau and had 20 state organizations including a branch in the District of Columbia. In 1970, 14 years after the US Supreme Court declared the segregated school systems unconstitutional — the two groups merged.

[Viewing Guide of Image](#)

Curiosity in the Classroom: *A Closer Look*

Look carefully and quietly at this photograph. Scan the image including the areas near the edges.

Ask students:

- What do you see?
- What do you see that makes you say that?
- Is there anything that is surprising or unusual?
- What customs or norms can you observe?
- How does this photograph support or challenge your prior knowledge of Atlanta in the early 20th

Lesson Ideas & Links: Connecting to Standards

[Elementary School Connections](#)

[Related Primary Sources](#)

[Middle School Connections](#)

[Ask the Teaching Museum](#)

[High School Connections](#)

[Additional Online Resources](#)