

Brownsboro Independent School District
Brownsboro Intermediate School
2024-2025 Campus Improvement Plan



Mission Statement

The mission of Brownsboro Intermediate School is to guarantee meaningful learning opportunities for each student, establish positive relationships through communication and collaboration, and promote core values in a safe and nurturing school environment.

Vision

Believe

Inspire

Succeed

Value Statement

Believe- We believe each child can grow academically and socially

Inspire- We strive to inspire our students to become better versions of themselves each day

Succeed- Our campus is committed to the success of each learner

Kindness- Be the "I" in kind

Respect- Value others and yourself

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

The campus needs assessment was conducted. Teams of Brownsboro Intermediate staff members met to identify the campus's areas of strengths and needs. Each team determined the three greatest areas of need for improving student achievement.

Teams collaborated and used campus data to focus on all students, including each specific student sub-group; economically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and limited English proficient students. State standards, local instructional practices, professional development opportunities

The top three needs from each area were reviewed by the Campus Educational Improvement Committee. The CEIC collaborated and agreed upon the top three campus needs. The top three needs were submitted to the district for review by the District Educational Improvement Committee. All collected information has been used to determine the 2024-2025 Campus Improvement Plan goals and strategies.

Summary of Findings

1. Student Achievement
2. Professional Development
3. Continue to provide Parent and Family Engagement

Priority Problem Statements

Problem Statement 1: Closing the gap for students in special pops and gen ed in math and reading.

Root Cause 1:

Problem Statement 1 Areas: Demographics - Student Achievement - Curriculum, Instruction, and Assessment - Student Learning - School Processes & Programs

Problem Statement 2: Increase writing abilities through professional deveopment, programs and providing engaging experiences for At-Risk population.

Root Cause 2:

Problem Statement 2 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning - School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Running Records results

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional development needs assessment data

Parent/Community Data





- Parent surveys and/or other feedback

Goals

Goal 1: We will provide rigorous learning opportunities and curriculum that surpass state and national standards to improve the achievement of each student, while differentiating to address their respective learning styles and goals.

Performance Objective 1: 1.1 Provide students with the opportunity for career exploration, attainment of college credit, industry certification, and other post-secondary options while obtaining a high school diploma.

Evaluation Data Sources: Students in grades 4-6 will have an increase in the number of career and college exploration opportunities.





Strategy 1 Details	Reviews			
<p>Strategy 1: Promote a college going culture by having all staff and students wear a college shirt on the first Monday of each month.</p> <p>Strategy's Expected Result/Impact: BIS is seen as a promoting higher education.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide all students with career exploration opportunities during Career Week once a semester. Provide parents with opportunities to present regarding careers.</p> <p>Strategy's Expected Result/Impact: Career exploration schedule prepared by counselor; nine week newsletter; morning announcements include SAT and ACT vocabulary, career cluster inventory.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curriculum that surpass state and national standards to improve the achievement of each student, while differentiating to address their respective learning styles and goals.

Performance Objective 2: 1.3 Improve the reading/ELA student performance of all student sub-groups as measured by state, district, and classroom assessments

Evaluation Data Sources: Student performance will meet the defined increases in all TEKs specified in strategy descriptions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use ThinkUp/No Red Ink/Boom Cards/Brain Pop Learning resources daily to reinforce concepts taught and increase the performance on STAAR Reading.</p> <p>Strategy's Expected Result/Impact: Improved student achievement as measured by Unit Test, CBAs, MAP, and STAAR Scores</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal RLA Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Implementation of Fountas and Pinnell, SPIRE, Read 180 to increase the performance of all students in 4th, 5th, and 6th grade STAAR Reading.</p> <p>Strategy's Expected Result/Impact: Improved achievement as measured by Unit Tests, CBA, MAP, and STAAR scores.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal RLA Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Incorporate guided reading/literature circles and literacy stations/choice boards daily into the ELAR classrooms by using books from the literacy library.</p> <p>Strategy's Expected Result/Impact: Improved student achievement as measured by Unit Tests, CBAs, MAP, and STAAR scores.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal RLA Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize MAP data to chart growth in Reading after each MAP assessments.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in areas of concern and fill gaps based on needs.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal RLA Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - Local</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


Goal 1: We will provide rigorous learning opportunities and curriculum that surpass state and national standards to improve the achievement of each student, while differentiating to address their respective learning styles and goals.


Performance Objective 3: 1.4 Improve the math student performance of all students and student sub-groups as measured by state, district, and classroom assessments

Evaluation Data Sources: Student performance will meet the defined increases in all TEKs specified in strategy descriptions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Target Board, Stemscores, ThinkUp and Maneuvering the Middle daily to support instruction and increase the performance of all student groups in STAAR math.</p> <p>Strategy's Expected Result/Impact: Improved student achievement as measured by Unit Tests, CBA, and STAAR scores.</p> <p>Staff Responsible for Monitoring: Principal Asst Principal Math Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- Additional Targeted Support Strategy</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize Flocabulary, Boom Cards, GimKit and Edpuzzle to make lessons interactive.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on Unit Tests, CBAs, MAP, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Math Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May

 No Progress

 Accomplished

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Goal 1: We will provide rigorous learning opportunities and curriculum that surpass state and national standards to improve the achievement of each student, while differentiating to address their respective learning styles and goals.


Performance Objective 4: 1.5 Improve the science student performance of all students and student sub-groups as measured by state, district and classroom assessments

Evaluation Data Sources: Student performance will meet the defined increases in all TEKs specified in strategy descriptions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Flocabulary, Boom Cards, Gimkit, Quizziz and Brainpop in instruction to engage students and reinforce skills.</p> <p>Strategy's Expected Result/Impact: Improved student achievement as measured by CBAs and 5th Grade STAAR scores.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Science Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use Science Penguin, Kesler Science, Stemsopes and Science Duo to reinforce concepts taught and increase the performance on STAAR Science.</p> <p>Strategy's Expected Result/Impact: Improved student achievement as measured by CBAs, Unit Tests, and STAAR scores.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Science Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May

 No Progress

 Accomplished





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Goal 1: We will provide rigorous learning opportunities and curriculum that surpass state and national standards to improve the achievement of each student, while differentiating to address their respective learning styles and goals.

Performance Objective 5: 1.6 Improve the social studies student performance of all students and student sub-groups as measured by state, district, and classroom assessments

Evaluation Data Sources: Student performance will meet the defined increases in all TEKs specified in strategy descriptions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use of Flocabulary and Brainpop in daily instruction to engage students and reinforce skills. Strategy's Expected Result/Impact: Improved student achievement as measured by Unit Tests. Staff Responsible for Monitoring: Principal Asst Principal Social Studies Teachers</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Use CNN10 and Social Studies Weekly in social studies to reinforce skills. Strategy's Expected Result/Impact: Improved student achievement as measured by Unit Tests Staff Responsible for Monitoring: Principal Asst. Principal Social Studies Teachers</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
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Goal 1: We will provide rigorous learning opportunities and curriculum that surpass state and national standards to improve the achievement of each student, while differentiating to address their respective learning styles and goals.

Performance Objective 6: 1.7 Provide students identified as needing support through the Limited English Proficient (LEP), At-Risk and Gifted and Talented with research-based instructional strategies, interventions, programs and services that are designed to accelerate their language acquisition and/or improve their academic achievement





Evaluation Data Sources: Student performance in the aforementioned special populations will improve in all 4 core areas.

Strategy 1 Details	Reviews			
<p>Strategy 1: ESL: Provide EB content-based instruction that will promote proficiency in Reading, Writing, and comprehension through the use of in class interventions and use of district provided technology to improve language acquisition.</p> <p>Strategy's Expected Result/Impact: Increased scores on CBAs, STAAR, MAP, and TELPAS as well as meeting or exceeding the necessary growth in STAAR tested areas.</p> <p>Staff Responsible for Monitoring: Dir. of Fed. Programs Principal Asst. Principals Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Gifted Talented: Provide enrichment activities and 2-hours weekly instructional program to enhance the skills of students in the GT program. Students will also participate in a Field Trip that correlates with a unit of study within the GT program.</p> <p>Strategy's Expected Result/Impact: The GT students will achieve the required growth on STAAR tested subjects. Staff Responsible for Monitoring: GT Teacher Principal</p> <p>Title I: 2.5 Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide individual and small group instruction (accelerated instruction) in reading and math for all students due to HB4545.</p> <p>Strategy's Expected Result/Impact: Increase students' performance on TEKS that are not mastered and increase in expected growth. Staff Responsible for Monitoring: Principal Asst. Principal Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Special Education</p> <p>Inclusion and Co-Teach models serve to better meet the learning needs of our Sp. Education population (4th, 5th, 6th)</p> <p>BIS ARD Committees will ensure that Special Education students take the appropriate state assessment as indicated in the Federal portion of the System Safeguards Report (Failure to meet Federal limits on Alternative Assessments - Special Education 3%; 2% Alt.)</p> <p>Strategy's Expected Result/Impact: Increased achievement of special education students on state assessments.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal ARD Committee</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - SCE, - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: 504/Dyslexia</p> <p>Annually re-evaluate students who qualify as 504, establish appropriate accommodations, and offer specialized instructional classes 4 days per week to dyslexia students. Provide specific student information and instructional clarification to teachers.</p> <p>Strategy's Expected Result/Impact: Formative Assessments Summative Assessments 9-week CBAs</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Counselor</p> <p>Funding Sources: - Local, - SCE</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 6 Details	Reviews			
<p>Strategy 6: Response to Intervention BIS will complete BOY, MOY, and EOY to identify struggling students in Math and Reading.</p> <ul style="list-style-type: none"> - RTI team will meet each 9-week period to evaluate identified student progress and act accordingly. - RTI classes will be populated to full potential in order to service as many students as possible. - LLI kits will be implemented and used throughout the school year for struggling readers. <p>Strategy's Expected Result/Impact: BOY, MOY, EOY 9-week RTI Meetings</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Counselor RTI Team</p>	Formative			Summative
	Nov	Jan	Mar	May





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Goal 2: We will focus district resources strategically to ensure that students from all demographic groups perform at comparably high achievement levels.

Performance Objective 1: 2.1 Base all resource allocations on thorough analysis of student performance data annually

Evaluation Data Sources: BIS will allocate funds to improve student performance across the 4 core areas in a fair and equitable manner.





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide year-long accelerated instruction for 30 minutes every school day, alternating between Reading, Math, and Science to meet the needs of all students.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on Unit Tests, CBAs, MAP, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Analyze Unit Tests, CBA's, MAP, and Mock STAAR data to drive instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on Unit Tests, CBAs, MAP, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - Local, - SCE</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 3 Details	Reviews			
Strategy 3: Use of District Instructional Coaches to provide staff development to teachers as well as assist with curriculum strategies to teachers and students Strategy's Expected Result/Impact: Improved Student Performance Staff Responsible for Monitoring: Superintendent Principal	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: District will purchase materials including technology materials to assist with student performance. Staff Responsible for Monitoring: Director of Federal Programs Principal	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will provide learning environments that are physically safe and emotionally secure for all students, faculty, and staff.

Performance Objective 1: 5.1 Ensure that all district facilities are safe and maintained

Evaluation Data Sources: BIS will provide a facility that is physically safe.





Strategy 1 Details	Reviews			
<p>Strategy 1: The BIS CEIC will ensure that an annual review of building and campus safety.</p> <p>Strategy's Expected Result/Impact: CEIC Safety Review</p> <p>Staff Responsible for Monitoring: Principal Director of Maint. and Operations</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BISD will maintain all campus facilities.</p> <p>Strategy's Expected Result/Impact: Schedule of Maintenance/Repairs</p> <p>Staff Responsible for Monitoring: Principal Dir. of Maint. and Op.</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will provide learning environments that are physically safe and emotionally secure for all students, faculty, and staff.

Performance Objective 2: 5.2 Implement programs that enhance student safety and student relationships

Evaluation Data Sources: BIS will continue to improve student safety and will also continue to build relationships with students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Counselor will implement District/Campus Counseling Plan to deliver developmentally appropriate services for students through classroom guidance lessons, individual & small group counseling, consultation, individual planning and crisis management.</p> <p>Strategy's Expected Result/Impact: Students will be able to identify a minimum of 2 coping skills, Annual attendance rate of 97%, counselor/AP collaboration to establish protocols for students repeatedly being referred, discipline referrals decreasing by 5% by end of 23-24.</p> <p>Staff Responsible for Monitoring: School Counselor</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers complete KnowBe4 training (awareness of sexual abuse/suicide/bullying).</p> <p>Strategy's Expected Result/Impact: Decrease in bullying incidents as evidenced in referrals.</p> <p>Staff Responsible for Monitoring: Principal Counselor Asst. Principal District Resource Officer</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Henderson County "Worth the Wait" Program is a district-endorsed strategy to address abstinence and dating violence.</p> <p>Strategy's Expected Result/Impact: Permission slips Counselor referrals</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May





Strategy 4 Details	Reviews			
Strategy 4: All staff members complete mandatory sexual harassment training and sexual abuse training. Strategy's Expected Result/Impact: Verification of completion by each individual teacher. Staff Responsible for Monitoring: Principal Teachers Funding Sources: - Local	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
Strategy 5: Students will be recognized monthly for Positive Peer Awards for showing good character. Strategy's Expected Result/Impact: Morning Announcements and BIS Facebook Page Staff Responsible for Monitoring: Principal Asst. Principal Teachers Funding Sources: - Activity Fund	Formative			Summative
	Nov	Jan	Mar	May
Strategy 6 Details	Reviews			
Strategy 6: All campuses will conduct campus safety drills to include fire, lock-down, tornado, shelter-in-place, reverse evacuation. Strategy's Expected Result/Impact: Documentation of safety drills throughout the school year Staff Responsible for Monitoring: Principal Asst. Principal (Emergency Management Coordinator) Funding Sources: - Local	Formative			Summative
	Nov	Jan	Mar	May
Strategy 7 Details	Reviews			
Strategy 7: Red Ribbon week is a district-endorsed strategy to ensure safe and drug free schools. Strategy's Expected Result/Impact: Drug-free school Drug-related offenses - few to none Staff Responsible for Monitoring: Principal Counselor Funding Sources: - Local	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: We will recruit, develop, and retain compassionate, effective, innovative and highly motivated staff.

Performance Objective 1: 4.1 Ensure that all teaching and paraprofessional staff members meet "Highly Qualified" requirements.

Evaluation Data Sources: Evidence will be documented through certification records.

Strategy 1 Details	Reviews			
<p>Strategy 1: BISD will continue to implement the long-range employee compensation plan as prescribed by TASB.</p> <p>Strategy's Expected Result/Impact: Board Approved Plan</p> <p>Staff Responsible for Monitoring: Superintendent Director of Finance/Human Resources</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BISD administrators will attend local job fairs to recruit highly qualified teachers.</p> <p>Strategy's Expected Result/Impact: Attendance at Job Fairs Applications Taken</p> <p>Staff Responsible for Monitoring: Superintendent Principals Asst. Principals Director of C & I Director of HR</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Recognize an Employee of the Month that is voted on by the staff.</p> <p>Strategy's Expected Result/Impact: Increased teacher retention and increased student achievement.</p> <p>Staff Responsible for Monitoring: Director of Federal Programs Director of Student Services</p> <p>Funding Sources: - Title I</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide open communication opportunities through teacher surveys.</p> <p>Strategy's Expected Result/Impact: Improved teacher retention.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Utilize the district's mentor program for new teachers and teachers new to the district to provide instructional support. Teachers will also receive training at workshops and Region VII trainings.</p> <p>Strategy's Expected Result/Impact: Teachers will receive help and guidance from mentors who have experience.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Mentors, Mentees</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	May
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Goal 5: We will develop and implement an active parent an community involvement program to achieve the district mission and objectives.

Performance Objective 1: 6.1 Provide opportunities that will increase parent involvement and allow them to partner in their child's education

Evaluation Data Sources: BIS will improve parental involvement and building relationships with parents.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will conference (face-to-face conference, telephone -if face to face is not possible) with parents at least once a semester to provide a variety of information to parents/guardians including: What the school will do to help students meet performance standards; What the parent can do to help the student's performance; Additional assistance available at the school (Title 1) through parent involvement activities such as reading night and others listed on the parent involvement calendar.</p> <p>Strategy's Expected Result/Impact: Contact logs/emails/Sign-In Sheets Parent Involvement Survey Increased Parent Involvement</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BIS will ensure that the campus and teacher websites are active tools for communicating timely information and updated regularly with current subjects that allow parent interaction.</p> <p>Strategy's Expected Result/Impact: All teacher websites are up-to-date and parents are informed.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Teachers</p> <p>Title I: 4.1</p> <p>Funding Sources: - Title I</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Host the BES 3rd grade students for a campus tour in May of current school year.</p> <p>Strategy's Expected Result/Impact: Eases parent and student apprehension with the transition from elementary school to intermediate school</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Counselor</p> <p>Title I: 4.1, 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: BIS Principal and Counselor will meet with the Principal and Counselor at the Junior High to help students transition to the Junior High.</p> <p>Strategy's Expected Result/Impact: 6th grade students will transition easier to junior high</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Counselor</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: BIS will utilize the Parent Involvement Survey results to take feedback and make applicable changes.</p> <p>Strategy's Expected Result/Impact: Completed Parent Involvement Survey Data</p> <p>Staff Responsible for Monitoring: Principal Parent Involvement Coordinator</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May





Strategy 6 Details	Reviews			
<p>Strategy 6: Utilize Parent Square to communicate important and timely information. The campus Facebook page will also be utilized to communicate with parents.</p> <p>Strategy's Expected Result/Impact: Increased Parent Involvement</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Counselor Teachers</p> <p>Title I: 4.1, 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 7 Details	Reviews			
<p>Strategy 7: Ensure students are involved in programs that encourage parent participation such as Awards Assemblies, Field Trips, Parent Square, Bear Pride Trips, and Class Parties.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Teachers</p> <p>Title I: 4.1, 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: We will enhance the character and personal soft-skills development of each student.

Performance Objective 1: 3.1 Provide opportunities for all students to develop character and soft-skills

Evaluation Data Sources: Students' behavior and social skills will be improved and they will contribute positively to the school community.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide students with monthly opportunities to develop positive character traits that correlate with classroom guidance lessons.</p> <p>Strategy's Expected Result/Impact: Decreased office referrals and student attendance</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal Teachers Counselor</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - Local</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide 6th grade leadership opportunities on campus by forming the BIS Leadership Team.</p> <p>Strategy's Expected Result/Impact: Build leadership skills, responsibility, and accountability.</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal 6th Grade Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 3 Details	Reviews			
Strategy 3: Provide students support through next Step Counseling. Strategy's Expected Result/Impact: Increased mental health support Staff Responsible for Monitoring: Principal Counselor Next Step Counselor	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Students showing great character traits are recognized and given a Pawsitive Peer Award. Strategy's Expected Result/Impact: Increased positive behavior and character Staff Responsible for Monitoring: Assistant Principal Principal Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: We will align professional development opportunities with the needs of students and district priorities.

Performance Objective 1: 7.1 Participate in professional development activities that will provide opportunities to become more effective and improve student performance

Evaluation Data Sources: Evidence will be documented through classrooms observations showing evidence of learning from staff development and implementation of effective learning strategies

State Compensatory

Budget for Brownsboro Intermediate School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 1

Brief Description of SCE Services and/or Programs

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Personnel for Brownsboro Intermediate School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Kali Moretz	Intervention Aide	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Kirsten Zinecker	RtI Teacher	Title I	1.0

Plan Notes

A major focus of BIS is to implement schoolwide literacy action plan to improve student achievement. Campus stakeholders will commit themselves to analyzing data about student performance, identifying literacy needs and expectations in the school, school capacity to support literacy development, current teaching practices, and effectiveness of the literacy program. Campus administration must commit to using a literacy action plan to guide decision making around instruction, programming, and resource allocation.