



L.I. RBERN Bilingual/ENL Coordinators' Networking Meeting

April 17, 2024

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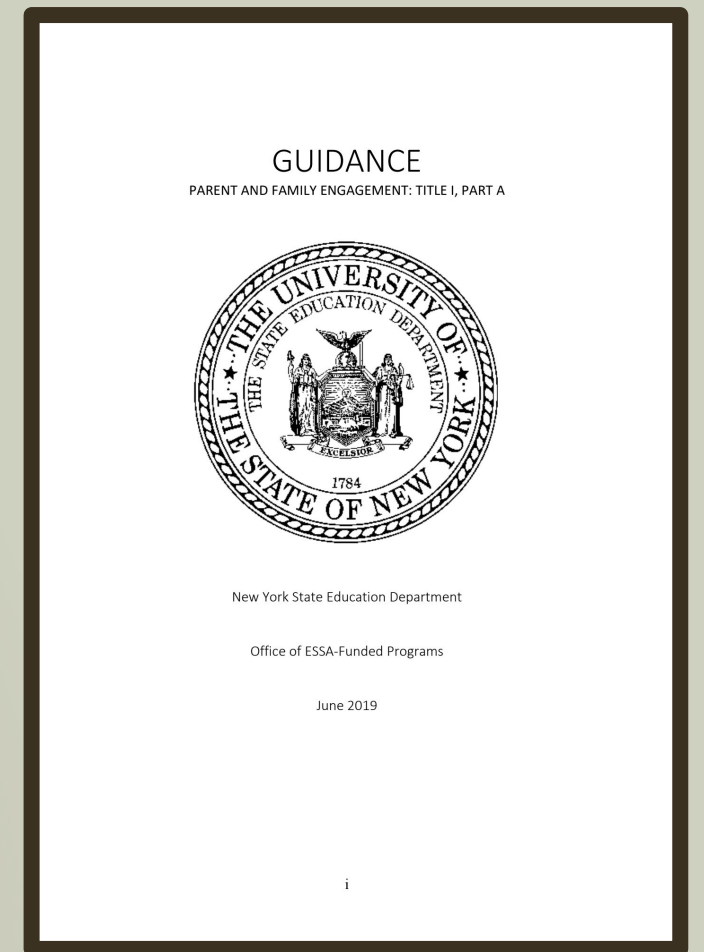


“As a reform strategy, family engagement should be systemic, integrated, and sustained. Systemic family engagement is purposefully designed as a core component of education goals, such as school readiness, student achievement, and school turnaround. Integrated family engagement is embedded into structures and processes designed to meet these goals, including training and professional development, teaching and learning, community collaboration, and the use of data for continuous improvement and accountability.”

- (Weiss, Lopez & Rosenberg, 2010)

Parent & Family Engagement

- Title I of ESSA continues to require parent and family engagement policies and programs
- Title III requires local education agencies (LEAs) to strengthen parent, family, and community engagement in programs that serve English Learners



Tenet 6: Parent & Community Engagement

Effective Schools develop a systematic approach to Parent and Community Engagement to empower parents to effectively advocate for their child's learning and for the improvement of the school.

Pillar	Criteria	Level Range
6A Systems for Communication	School ensures that parents regularly receive information <i>in their preferred language</i> about their rights, program choices, and resources and mode of communication that enable them to make informed decisions about their child's education. School collects and retains records of parent's preferred language or mode of communication as well as notices and forms generated during the identification and placement process in the student's cumulative file . Information is shared with the district.	Level 4- Leading *Always = 100% Level 3- Sustaining *Most = >80%
6B Systems for Engagement & Empowerment	School personnel meet quarterly with parents to discuss their child's academic content and language development progress and needs. Families understand the high expectations that the school has established for the education of all MLLs/ELLs and there are systems and structures in place for all parents to partner with the school in the pursuit and achievement of those expectations. Families are provided with information and guidance to understand the graduation requirements, the types of diplomas, the pathways to achieving each diploma type, the Advanced Placement, International Baccalaureate and dual enrollment courses available, the Seal of Biliteracy, CTE, and all the internal and external opportunities and supports available for students.	Level 2- Developing *Some = 79%-60% Level 1- Initiating *Few = <59%
6C Systems for Cultivating Relationships & Bridging Differences	School engages parents as active participants in, and contributors and cultural liaisons to, the school community. Parents are invited to work with the school's support personnel and the relevant community-based organizations in order to address needs.	Level 0- Not Aligned
6D Systems for Continuous Quality Improvement	School offers and has systems and structures to engage parents in planning of parents' sessions on effective strategies to support their children's learning in and out of school in English and their home language. School consistently collects and analyzes data from multiple sources (e.g., applications, interviews, exit tickets, surveys, focus groups) to monitor the effectiveness of outreach and support systems for parents of MLLs/ELLs	

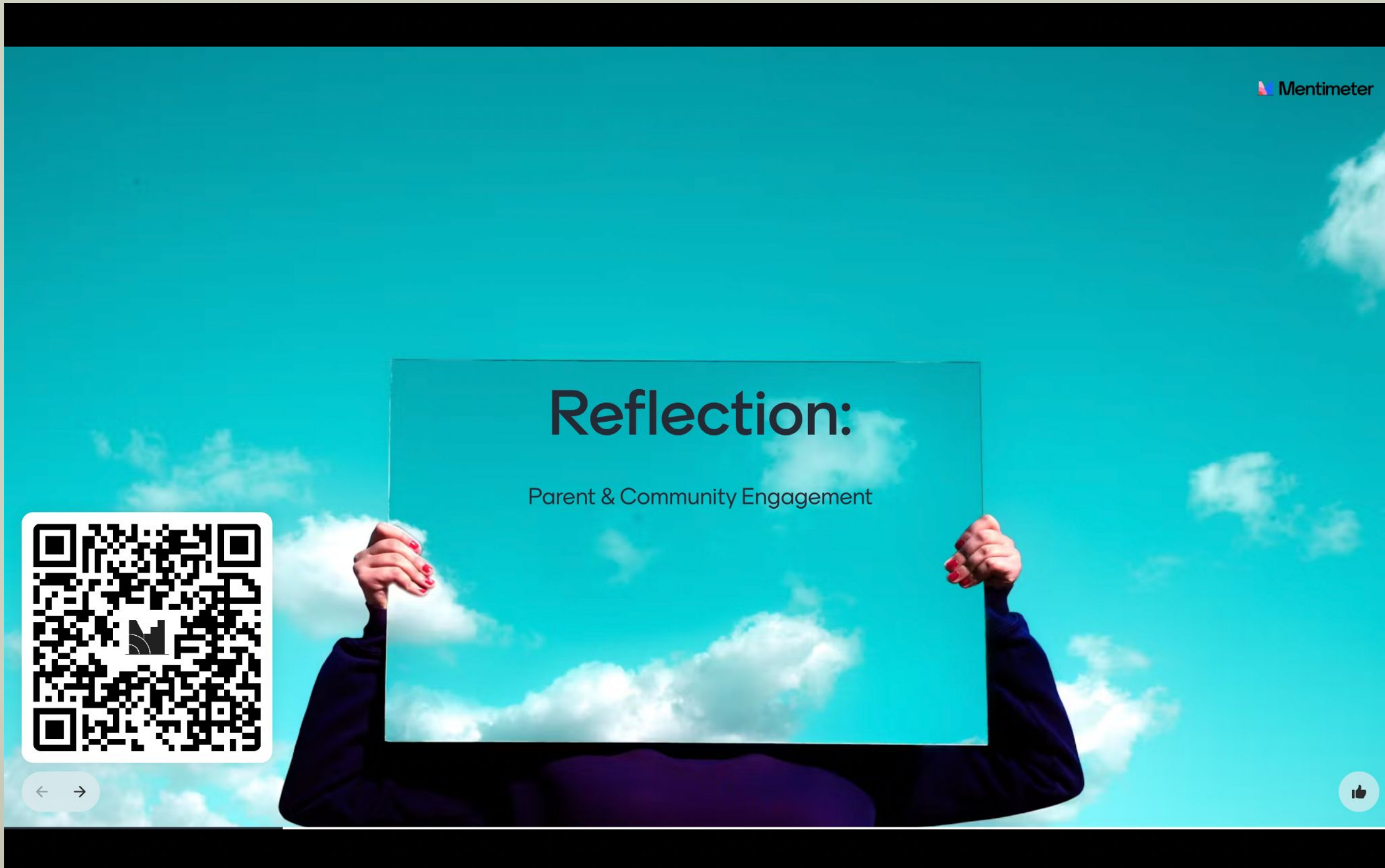
Adapted from NYSED, (2019), ML/ELL Program Quality Review Continuum



Multilingual Learner
(MLL)/English
Language Learner
(ELL) Program
Quality Review
Continuum

A reference and technical assistance tool to help administrators and educators understand where their school is situated along a continuum of practice.

Mentimeter





Uniondale Newcomer Parent University



Dr. Estrella Olivares-Orellana
Director of Multilingual Learner



Victoria Bastantes-Anziani
MLL Intake Coordinator



Locust Valley

ELL/MLL Parent Liaison



Amy Watson

Coordinator of World Languages/ENL



Cynthia Ergen

Language Interpreter

Special Thanks!

Breakfast Compliments of

Vista Higher Learning



Ada Ricardo

Language & Literacy Sales Specialist



Jody Nolf

Literacy Engagement Specialist



*The Long Island
Regional Bilingual Education Resource Network
would like to thank our sponsor
Vista Higher Learning
for providing breakfast for today's meeting.*

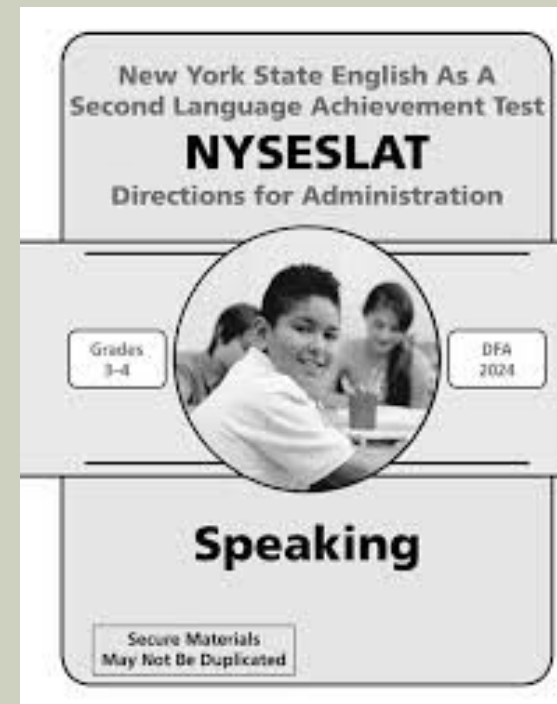


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NYSESLAT Packaging

2024



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LONG
ISLAND



RBERN

Thank you!

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