

Tenet 6: Parent & Community Engagement

Effective Schools develop a systematic approach to Parent and Community Engagement to empower parents to effectively advocate for their child's learning and for the improvement of the school.

Pillar	Criteria	Level Range
6A Systems for Communication	School ensures that parents regularly receive information <i>in their preferred language</i> about their rights, program choices, and resources and mode of communication that enable them to make informed decisions about their child's education. School collects and retains records of parent's preferred language or mode of communication as well as notices and forms generated during the identification and placement process in the student's cumulative file . Information is shared with the district.	<p>Level 4- Leading *Always =100%</p> <p>Level 3- Sustaining *Most = >80%</p>
6B Systems for Engagement & Empowerment	School personnel meet quarterly with parents to discuss their child's academic content and language development progress and needs. Families understand the high expectations that the school has established for the education of all MLLs/ELLs and there are systems and structures in place for all parents to partner with the school in the pursuit and achievement of those expectations. Families are provided with information and guidance to understand the graduation requirements, the types of diplomas, the pathways to achieving each diploma type, the Advanced Placement, International Baccalaureate and dual enrollment courses available, the Seal of Biliteracy, CTE, and all the internal and external opportunities and supports available for students.	<p>Level 2- Developing *Some = 79%-60%</p> <p>Level 1- Initiating *Few = <59%</p>
6C Systems for Cultivating Relationships & Bridging Differences	School engages parents as active participants in, and contributors and cultural liaisons to, the school community. Parents are invited to work with the school's support personnel and the relevant community-based organizations in order to address needs.	<p>Level 0- Not Aligned</p>
6D Systems for Continuous Quality Improvement	School offers and has systems and structures to engage parents in planning of parents' sessions on effective strategies to support their children's learning in and out of school in English and their home language. School consistently collects and analyzes data from multiple sources (e.g., applications, interviews, exit tickets, surveys, focus groups) to monitor the effectiveness of outreach and support systems for parents of MLLs/ELLs	