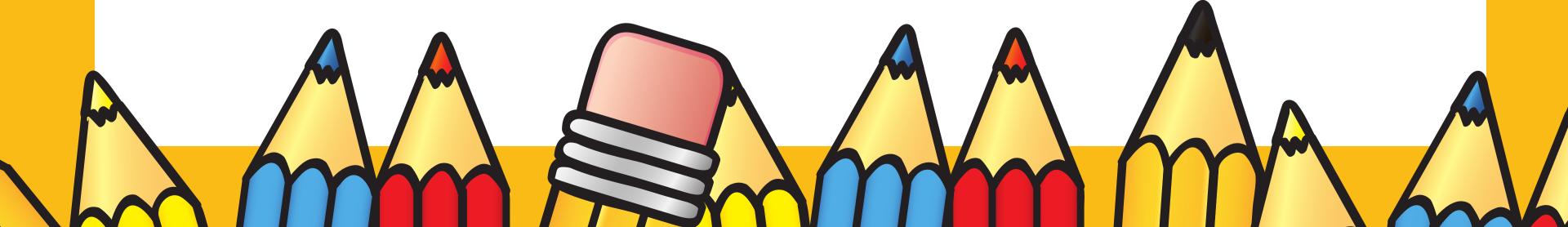




Uniondale Newcomer Parent University

Multilingual Education Department

Dr. Estrella Olivares-Orellana, Director of Multilingual Learners Victoria Basantes-Anziani, MLL Intake Coordinator







Defined by NYSED as

ELL students born outside of the U.S. receiving ELL services through an ELL program for a duration of less than or equal to 3 years

For our purposes

ELL within 12 months of entry into the district





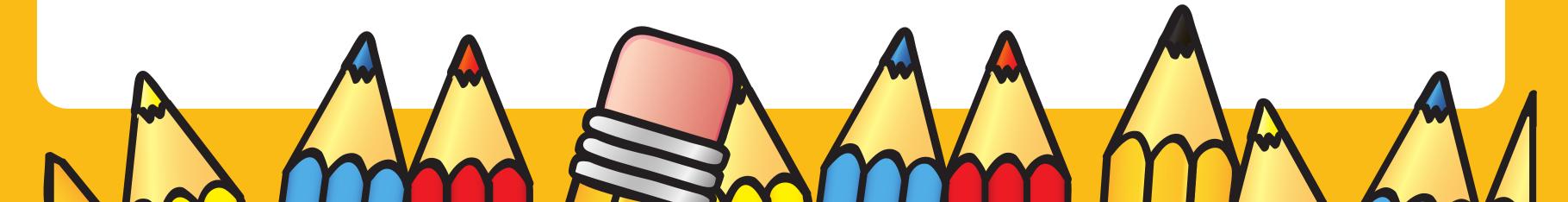
Our Mission is

to empower and support families who have recently arrived in our district by providing essential information, fostering community connections, and promoting advocacy skills.

Our Vision is

to reshape the educational paradigm for multilingual learners, reflecting our commitment to inclusivity and equity in education.

Through monthly sessions covering various topics, we aim to equip newcomer families with the knowledge, resources, and support networks necessary to navigate and succeed in their educational journey.



Uniondale U.F.S.D



5 Elementary Schools

(All schools have a Kindergarten Dual Language Program)

3 Elementary schools-ENL & TBE Program 2 Elementary Schools- ENL Program

2 Middle Schools

THMS- ENL, SIFE & TBE Program LRMS- ENL & TBE Program

Uniondale High School

ENL, SIFE & TBE Program





K- 12 Students= 6,311 ELL Students= 1,626

311 26

Languages:

Arabic

French

Haitian Creale

Hindi

Polish

Russian

Spanish

Turkey

MLL Intake Process

Registration

- Power-enrollment Online Portal
- If a language other than <u>English</u>
 is spoken at home the student
 profile is tagged as potential
 "ELL"

ENL TEACHER

- Explains & fills out HLQ with Parent/Guardian
- NYSED Parent Orientation Video in family selected language
- Interviews student with CR-Part 154
 Appendix A Questions
- If student, is not determined "English proficient" NYSITELL is administered
- If there is indication of interrupted education then MLS is administered

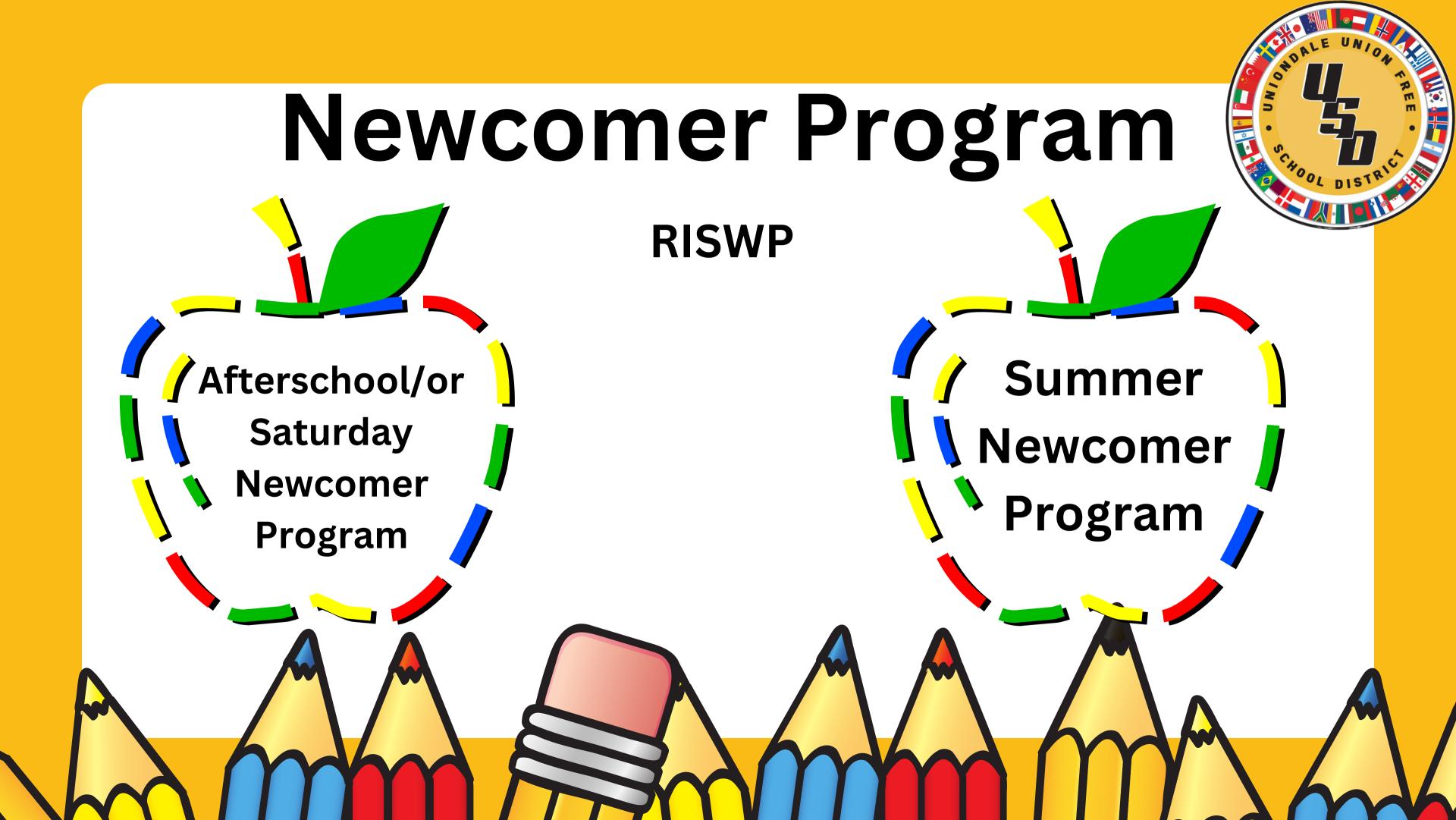
MLL Intake Coordinator

- Meet with student and family for intake
- Discuss placement for student based on English proficiency level and/or MLS scores
- Parent sign placement letter
- If student placement is not available in zoned school "permissive transfer" takes place
- Discuss with the parents school expectations, upcoming holidays/ breaks, events and Newcomer Parent University
- Sign up for upcoming events, afterschool & Newcomers Program via "QR Code"

Bilingual Social Worker

- Funded by grant or Intern
- Intake based on family needs
- referral to local Lutheran Church for food pantry
- present parent to our clothing closet
- follows up with parents
- Assist with Parental Outreach





Curriculum Modules
Module 1: American Schools
Module 2: Making Friends
Module 3: Transportation and Time
Module 4: School Rules
Module 5: So Much to Learn!
Module 6: Stay Healthy
Module 7: Interests and Talents
Module 8: Getting Help
Module 9: Study Skills
Module 10: Taking Tests
Module 11: Technology and Schools
Module 12: School Safety and Security
Module 13: Keeping Families Informed
Module 14: Coping With Stress
Module 15: Staying Safe
Module 16: Hate Crime

OTDA Modules



Newcomer Toolkit

U.S. Department of Education



Newcomer Parent University

Every Session



Check-in with families



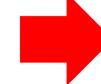
Light refreshments



Child Care



Parent Survey



Attendance & Contact Information Update

Newcomer Parent University

Session Topics





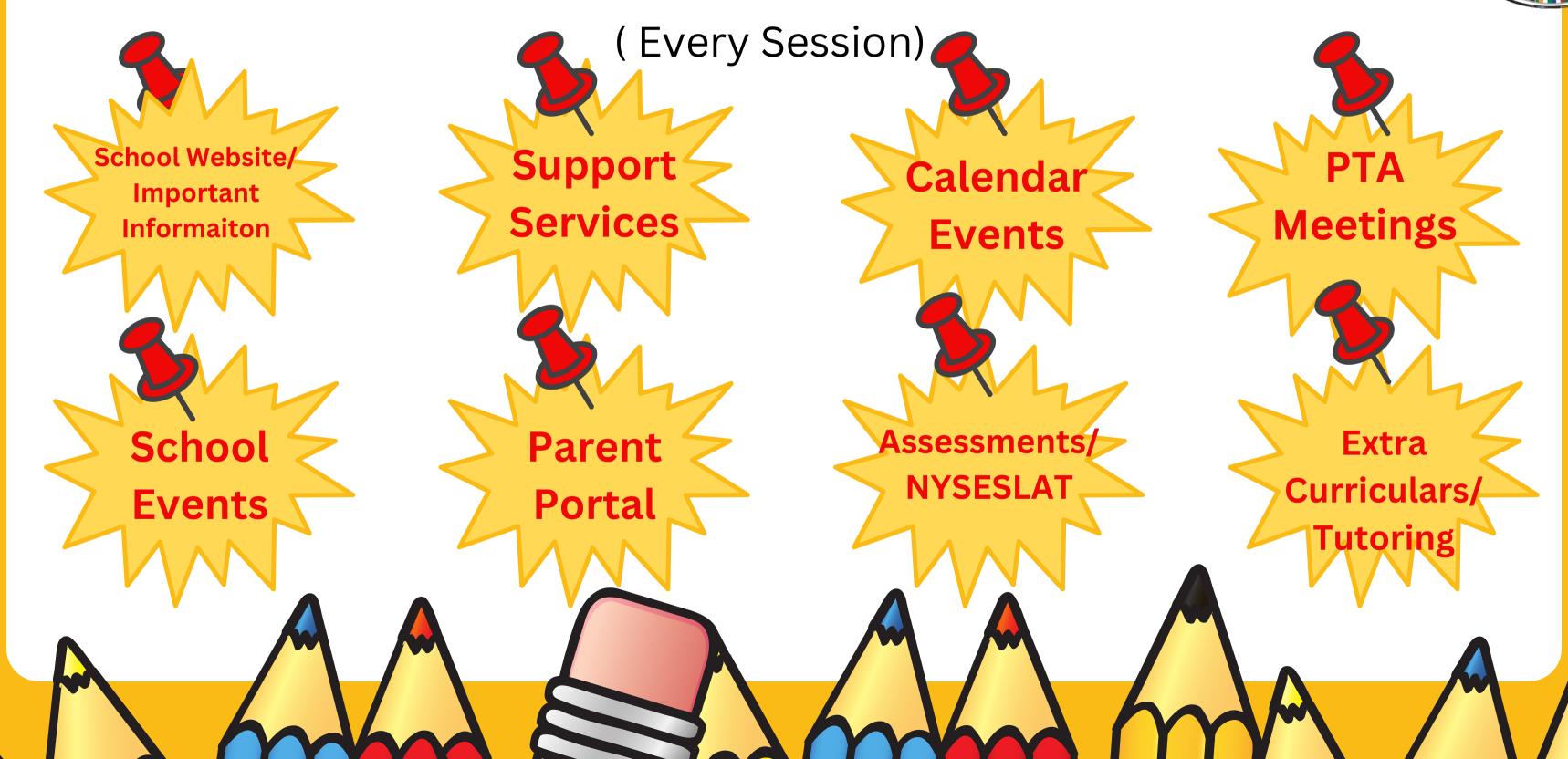


Summer Resources

CHASE Setting Goals & Budgeting

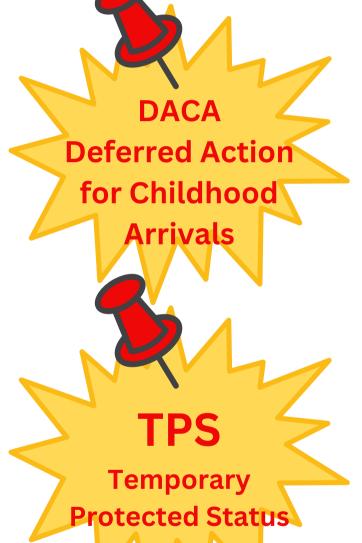
Adult Literacy & English Classes



















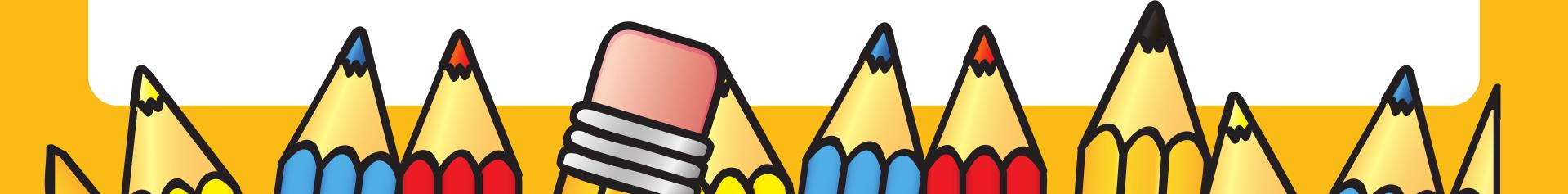


Know Your Rights Toolkit











Summer Resorces









Snapshot

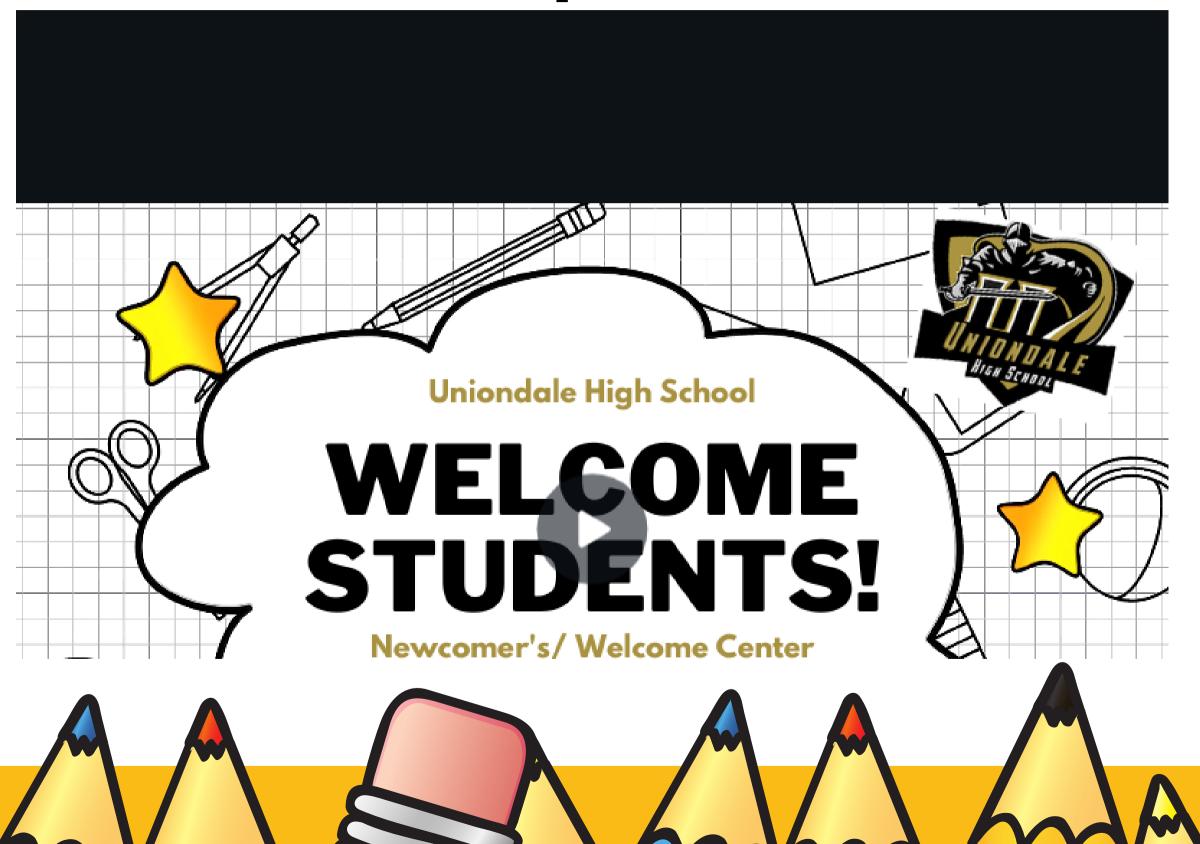






Snapshot







Contact us



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