

AMERICAN
READING COMPANY

Love • Literacy • Liberty

Culturally Responsive Classroom Libraries

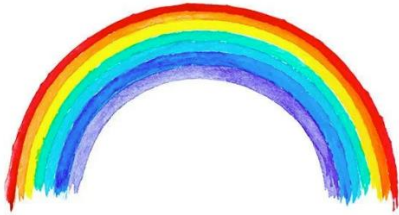
- ❖ Accessible to ALL students
- ❖ Culturally responsive AND high-interest
- ❖ Hand-leveled and curated
- ❖ Complements any existing core ELA/SLA curriculum
- ❖ ARC's newest solution – ARC Accelerator



How Does ARC Create a Classroom Library?

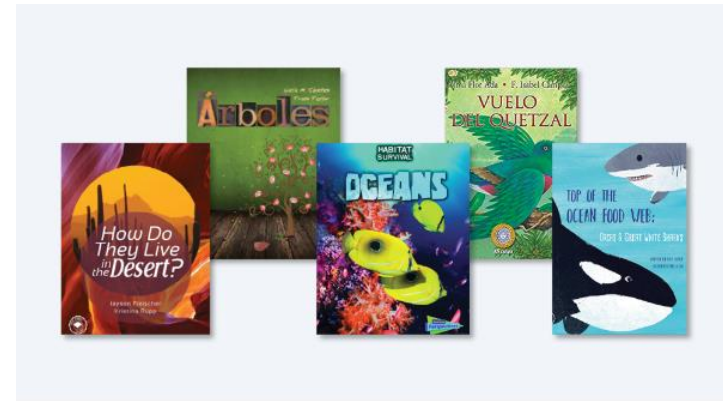


What ARC Offers



Wide Reading Classroom Libraries

Each wide reading classroom library is designed to pull every student into reading. Not every reader will like every book, but every reader will find some desirable books in every basket and some new favorite authors, series, genres, and interests to pursue.



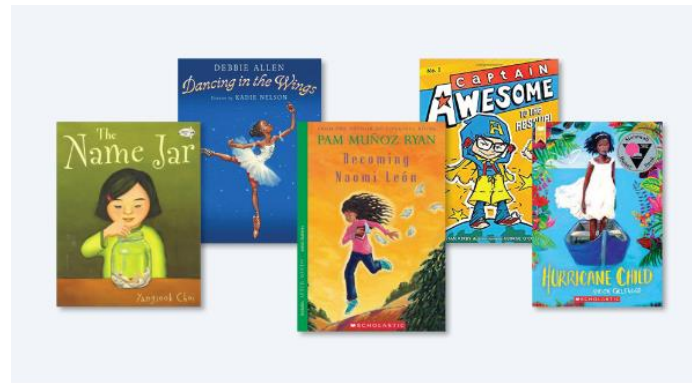
Thematic Text Sets

Thematic units focused on Social Studies, Science, or a literary genre immerse students in high-information texts and meaningful content that build the prior knowledge needed to be more effective readers and learners.



Hook Book Collections

Hook Book Collections offer you the books most enthusiastically read by our most reluctant readers. These collections are carefully curated to include the types of books every classroom library needs to nurture the enjoyment of reading and development of students in each grade.



Best Books Collections

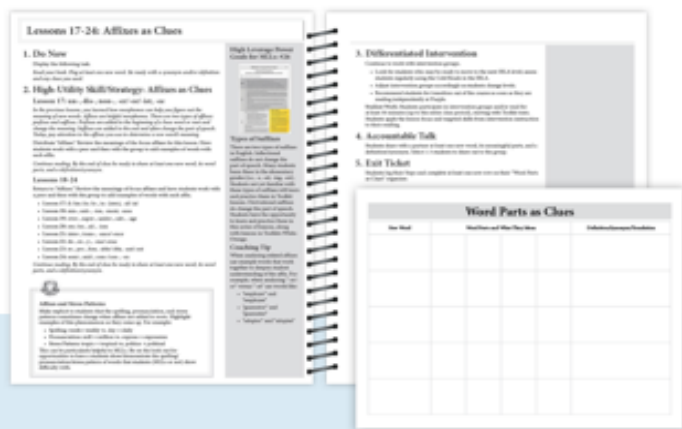
Writer, speaker, and well-respected educator Dr. Pedro Noguera has partnered with ARC to create independent reading collections hand-selected from the best fiction, nonfiction, and poetry available on the publishing market.



Read with a PURPOSE

Introducing ARC Accelerator

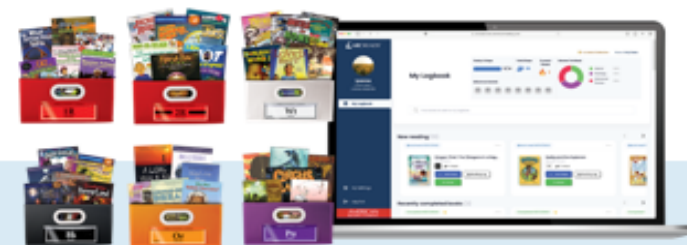
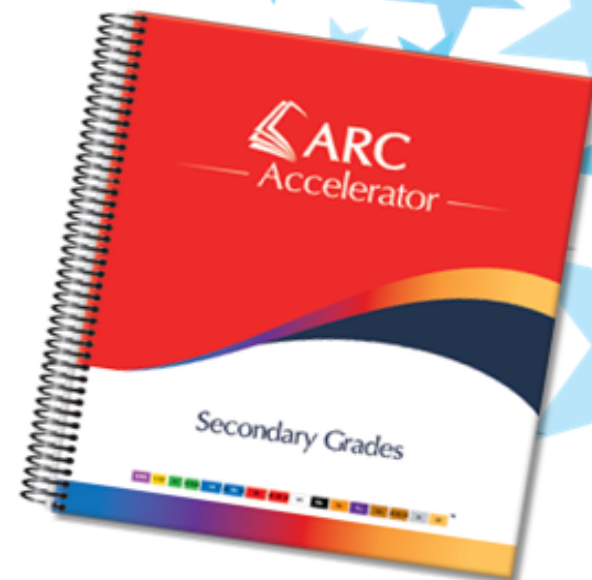
An intervention program designed to provide targeted instruction and practice for secondary students not yet reading on grade level. Physical and digital resources work together to help educators:



1 Teach all students high-utility skills/strategies for handling any text.



2 Provide explicit, systematic instruction in the specific skills each reader needs.



3 Ensure essential reading practice to expand vocabulary and background knowledge.

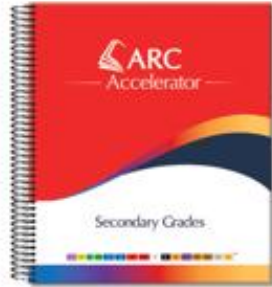
ARC Accelerator

Daily Lesson Structure

5–10 minutes	Do Now	Teacher displays a focus task; students enter class and begin reading.
	High-Utility Skills/Strategy	Teacher introduces or reviews a skill, strategy, or habit essential for reading success.
15–30 minutes	Differentiated Intervention	Teacher uses the IRLA and Toolkits to provide scripted intervention to groups based on shared phonics and/or vocabulary needs. Students participate in intervention groups and deliberate reading practice.
5–10 minutes	Accountable Talk	Students discuss how the high-utility skill/strategy applies to their reading as oral rehearsal for the Exit Ticket.
	Exit Ticket	Students log their reading and complete an Exit Ticket, demonstrating their current command of the high-utility skill/strategy.



What You Get



Teacher Guide



Independent Reading Level Assessment® (IRLA®) and Guide to IRLA Coaching with Multilingual Learners®



SchoolPace® and ARC Reads® Digital Logbook



Hook Book Library



IRLA Toolkits

Contact Information

Andy Lowrey, Implementation Success Manager

andy.lowrey@americanreading.com

Greg Rotundo, VP of Sales – Northeast

greg.rotundo@americanreading.com

www.americanreading.com

