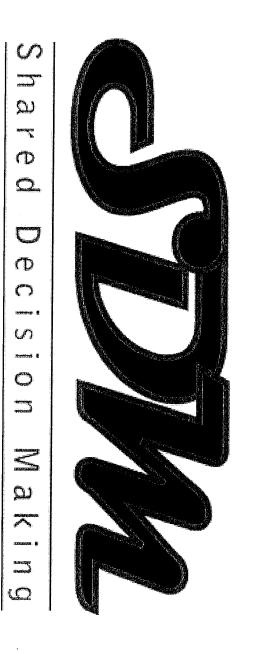
Maple East Elementary School Improvement Plan 2024-2025 through



BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST Maple East Elementary 2024-2025

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year

- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- \checkmark Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

Maple East Elementary 2024-2025 SCHOOL IMPROVEMENT PLAN

I. Mission Statement

The Maple East Community is committed to providing the foundation for all students to achieve their maximum potential

II. Operational Principles

example to become honorable and worthy citizens of the community; Fostering a culture where families, educators, and the community collaborate to make our students' best interests a priority; Recognizing and remembering our students are our future. We will achieve this by: Providing a nurturing and compassionate atmosphere where diversity is embraced and celebrated; Offering support to help all students develop and hone tools for lifelong learning while challenging students to exceed their own expectations; Creating an environment where students can learn by

III. Changes in Basic School Plan

Our school goals will form the basis of our School Improvement Plan.

IV. Meeting Dates

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September 25, 2024	N. C.7.7
November 14, 2024	2:25 PM
January 22, 2025	2:25 PM
March 18, 2025	2:25 PM
May 7, 2025	2:25 PM

V. Communications Plan

Our school goals, which form the basis of our school improvement plan, will be shared through the following means: August Faculty Meeting

September PTA Meeting
The Lion's Pen Weekly Newsletter

Class Dojo

Committee and Team Meetings Posting on the District Website

VI. Summary

Successes

We are implementing a consistent approach to reading, writing, phonics/ phonemic awareness, and mathematics at this school through Reading and Writing Workshop, Read Aloud, Heggerty Phonemic Awareness, UFLI Phonics, and Bridges Mathematics.

We are implementing a consistent approach to science and social studies through my World Social Studies, STEAM class, and Erie 1 BOCES science

We led a number of school wide initiatives that have promoted diversity, equity and inclusion at Maple East, including a new Maple East Heritage Hallway. We have refined our approach to behavioral and academic interventions (MTSS).

systems. We have implemented a PBIS system throughout the school, and are now incorporating restorative practices into our behavioral and social emotional

We have a consistent approach to classroom management through CHAMPS.

We implemented a check and connect program that pairs at risk students with a trusted adult. We implemented a daily morning meeting in all classrooms using the Responsive Classroom Approach to monitor the social emotional needs of all

Maple East Elementary 2024-2025 SCHOOL IMPROVEMENT PLAN

Challenges Ensuring that all elements of our plan are effectively communicated to all of our stakeholders through committee/team meetings, faculty meetings, PTA meetings, and the bi weekly newsletter.

Concerns N/A

Student goal and tracking sheets NYS Assessment data Fastbridge and AIMS web data SDM DEI survey Request for Assistance Referrals CST Referrals Data Gathering Process WTIS referrals Heritage Hallway QR code with link to survey for families

SHARED DECISION MAKING TEAM ASSESSMENT -Maple East Elementary 2024-2025

This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.

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One way that we could improve: Continue to work toward more inclusivity with our special needs population	Our team is most proud of: The Heritage Month; The Heritage Wall; Our commitment toward and work around DEI (Diversity, Equity, and Inclusion)	We celebrate and publicize our SDM success.	We collaborate with the entire school community to meet our SDM goals/plans	We communicate SDM plans and progress with all stakeholder groups.		Each member of our team takes responsibility for doing his/her fair share of work.	All SDM members have equal opportunities to share creative, innovative ideas.	Our team has agreed on procedures for holding efficient and effective meetings.	Operational Principles guide our meetings.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	
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SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN Maple East Elementary 2024-2025 WILLIAMSVILLE SHARED DECISION MAKING

School Goals:

Will work to enhance and support Strategic Planning Goal 4A.1, including:
-Work with DEI and PTA to provide enhancements to our DEI work at Maple East
-Celebrate the new Heritage Hallway that was unveiled in May 2024; The Heritage Hallway currently displays countries and languages that are important to our school

community.

-Create a QR code for families to scan and enter information that they would like added to the Heritage Hallway
-Develop lesson plans for teachers by grade level for them to incorporate elements of the Heritage Hallway into their classroom
-Refine our already established Maple East Heritage Month to include more specific information for parents who are invited in to present
-Coordinate the above initiatives with the building DEI Committee and the building Social Studies Committee

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER Maple East Elementary 2024-2025

Stakeholder Group	Name	Dates of Term
Principal	William Bohen	
Instructional Staff	Jennifer Wulf	Through 6/2026
Instructional Staff	Katie McFarland	Through 6/2024
Instructional Staff	Jennifer Grohusko	Through 6/2025
Support Staff	Kim Beck	Through 6/2026
Parent	Liz Astridge	Through 6/2025
Parent	Kara Buscaglia	Through 6/2025
Assistant Principal	Kristy Giardina	Permanent
Parent	Dana Moore	Through 6/2026