

# MIRUS EDUCATION

*dba Mirus Secondary School*

(A California Non-Profit Public Benefit Corporation)

*Debbie Giaquinta – Chairperson*

*Denise Shields – Member, Aaron Smith – Member*

## SPECIAL BOARD OF DIRECTORS MEETING

**Thursday, December 9, 2021, 10:00 AM**

**Via Video Conference and at**

*Main Street RC 16967 Main Street, Suite 107, Hesperia, CA 92345, Palm Desert RC 72840 Highway 111, Suite C103,  
Palm Desert, CA 92260, Topaz RC 14135 Main Street, Suite 201, Hesperia, CA 92345*

Access to the live video conference will be accessible prior to the start of the meeting at

Mirus: <https://miruscharter.com/board-of-directors/>

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This agenda contains a brief, general description of each item to be considered.  
Except as otherwise provided by law, no action shall be taken on any item not appearing in the following agenda.

### 1.0 OPEN SESSION

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Consideration and Approval of Adoption of the Board Findings Pursuant to Government Code Section 54953(e)(1)  
*The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020 and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.*
- 1.4 Establishment of Quorum
- 1.5 Pledge of Allegiance
- 1.6 Approval of Agenda [P.1-2](#)

### 2.0 PUBLIC COMMENT

*Public comment for items of interest to the public and within the scope of the Mirus Education Board (non-agenda) shall be no longer than two (2) minutes. Speakers may not yield their time. In accordance with the Brown Act, no discussion or action may occur regarding items that are not on the agenda at this time but it is the Board's prerogative to briefly respond or give direction to staff. All public comment will be heard at this point in the agenda as ordered below. Public comment for agenda items shall be no longer than three (3) minutes. Speakers may not yield their time. Each agenda item being commented on will have a maximum of 20 minutes allotted and each non-agenda item will have a maximum of 10 minutes allotted. If necessary, the Board Chair may equivalently decrease the time for each speaker in order to stay within the allotted maximum.*

- 2.1 Non-agenda Public Comment
- 2.2 Agenda Items Public Comment

### 3.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The President recommends approval of all consent agenda items.

3.1 Consider Approval of Meeting Minutes for November 15, 2021, and November 17, 2021 [P.3-7](#)

### 4.0 ACTION ITEMS

#### 4.1 Action Items Specific for Mirus Secondary School

4.1.1 Consider Approval of Educator Effectiveness Grant Plan [P.8-10](#)

### 5.0 BOARD ANNOUNCEMENTS AND COMMENTS

From time to time, the Board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

### 6.0 ADJOURNMENT

Next Regular Board Meeting: February 15, 2022  
Meeting Agenda available at: [www.MirusCharter.com](http://www.MirusCharter.com)

**Accommodation** – Mirus Secondary (“School”) does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Alex Carrillo, has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in School’s open and public meetings. Please notify Alex Carrillo at (760) -244-3764 twenty-four (24) hours or more prior to disability accommodations being needed in order to participate in the meeting. Translation services are available by notifying Alex Carrillo at (760) 244-3764 twenty-four (24) hours or more prior to the board meeting. In compliance with Government Code Section 54957.5, non-exempt writings that are distributed to a majority or all of the board in advance of a meeting may be viewed at 10170 Huennekens Street, San Diego, CA 92121; or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Karen Miranda at (760)244-3764.

#### *Certification of Posting*

*I, Angela Neri, hereby certify that I posted this agenda on Mirus Secondary School webpage on December 7, 2021.*

# MIRUS EDUCATION

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(A California Non-Profit Public Benefit Corporation)

*Debbie Giaquinta – Chairperson*

*Denise Shields – Member, Aaron Smith - Member*

## SPECIAL BOARD WORKSHOP/ TRAINING MINUTES

**Monday, November 15, 2021, 8:00 AM**

**Via Video Conference**

Access to the live meeting was made available at:

Mirus: <https://miruscharter.com/board-of-directors/>

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### 1.0 OPEN SESSION

#### 1.1 Call to Order

*Debbie Giaquinta called the meeting to order at 1:02 pm*

#### 1.2 Roll Call

Board Members Present: *Debbie Giaquinta, Board President; Aaron Smith, Board Member. Absent: Denise Shields*

#### 1.3 Establishment of Quorum

*The following members constituting a quorum of the Board were present at the meeting; Debbie Giaquinta and Aaron Smith. Smith made a motion to establish quorum. Giaquinta seconded the motion. Smith made a motion to approve the agenda.*

*Giaquinta seconded the motion.*

*Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**

#### 1.4 Pledge of Allegiance

*Giaquinta led all in the Pledge of Allegiance*

#### 1.5 Approval of Agenda

*Smith made a motion to approve the agenda. Giaquinta seconded the motion.*

*Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**

### 2.0 PUBLIC COMMENT

#### 2.1 Non-agenda Public Comment

*There were no comments from the public*

#### 2.2 Agenda Items Public Comment

*There were no comments from the public*

### **3.0 BOARD WORKSHOP/TRAINING**

**3.1** Young, Minney & Corr Law Firm will provide training to the Board regarding the Brown Act, Conflict of Interest Law, Public Records Act, Government Code Section 1090, Compliance with SB126 and the Governor's Executive Order N-29-20/N-15-21

*Jerry Simmons, Attorney for Young, Minney & Corr Law Firm provided training to the Board regarding the Brown Act, Conflict of Interest Law, Public Records Act, Government Code Section 1090, Compliance with SB126 and the Governor's Executive Order N-29-20/N-15-21*

### **4.0 ADJOURNMENT**

*At 9:34 a.m., Smith made a motion to adjourn the Special Board Workshop/Training. Giaquinta seconded the motion. Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**

# MIRUS EDUCATION

*dba Mirus Secondary School*

(A California Non-Profit Public Benefit Corporation)

*Debbie Giaquinta – Chairperson*

*Denise Shields – Member, Aaron Smith – Member*

## SPECIAL BOARD OF DIRECTORS MEETING MINUTES

**Wednesday, November 17, 2021, 8:00 AM**

**Via Video Conference and at**

*Main Street RC 16967 Main Street, Suite 107, Hesperia, CA 92345, Palm Desert RC 72840 Highway 111, Suite C103, Palm Desert, CA 92260, Topaz RC 14135 Main Street, Suite 201, Hesperia, CA 92345*

Access to the live meeting was made available at:

Mirus: <https://miruscharter.com/board-of-directors/>

### 1.0 OPEN SESSION

#### 1.1 Call to Order

*Debbie Giaquinta called the meeting to order at 8:02 am*

#### 1.2 Roll Call

Board Members Present: *Debbie Giaquinta, Board President; Aaron Smith, Board Member. Absent: Denise Shields*

Staff Present: *Mary Bixby, President and CEO; Lynne Alipio, Treasurer and CFO, Tim Tuter, Executive Director; Cathryn Rambo, Curriculum and PD; Will Berry, Finance; Angela Neri, Administrative Support*

#### 1.3 Approval of Adoption of the Board Findings Pursuant to Government Code Section 54953(e)(1)

*The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020 and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.*

Smith made a motion to approve the Adoption of the Board of Directors Finding accordance with Government Code Section 54953(e)(1) to promote social distancing and to conduct the meeting virtually. Giaquinta seconded the motion.

*Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**

#### 1.4 Establishment of Quorum

*The following members constituting a quorum of the Board were present at the meeting; Debbie Giaquinta and Aaron Smith. Smith made a motion to establish quorum. Giaquinta seconded the motion. Smith made a motion to approve the agenda. Giaquinta seconded the motion.*

*Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**

1.5 Pledge of Allegiance

*Giaquinta led all in the Pledge of Allegiance*

1.6 Approval of Agenda

*Smith made a motion to approve the agenda. Giaquinta seconded the motion.*

*Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**

**2.0 PUBLIC COMMENT**

2.1 Non-agenda Public Comment

*There were no comments from the public.*

2.2 Agenda Items Public Comment

*There were no comments from the public.*

**3.0 PUBLIC HEARING-**

Giaquinta opened the Public Hearing at 8:07 am

3.1 Public Hearing for the Educator Effectiveness Grant

*Cathryn Rambo presented on the plans for the Educator Effectiveness Grant*

*There were no comments from the public.*

Giaquinta closed the Public Hearing at 8:11 am

**4.0 CONSENT AGENDA**

4.1 Approval of Meeting Minutes for October 19, 2021

*Smith made a motion to approve the Consent Agenda items 4.1. . Giaquinta seconded the motion.*

*Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**

**5.0 ACTION ITEMS**

**5.1 Action Items Specific for Mirus Secondary School**

- 5.1.1** Review the Revised Preliminary Operational Budget Assumptions FY 2021-2022 and Approval of the Revised Preliminary Operational Budget FY 2021-2022 that includes a Certificated General Salary Increase of 1.5 % effective July 1, 2021, and Classified General Salary Increase of 2.5 % effective July 1, 2021.

*Lynne Alipio provided revised Preliminary Operational Budget with estimated revenue and P2 ADA information. Additionally, Alipio reported that the budget includes a general salary increase of 1.50 percent for certificated employees and 2.50 percent for classified employees which is effective July 1, 2021. Smith made a motion to approve the Revised Preliminary Operational Budget FY 2021-2022, that includes a Certificated General Salary Increase of 1.5 % effective July 1, 2021, and Classified General Salary Increase of 2.5 % effective July 1, 2021. Giaquinta seconded the motion.*

*Giaquinta voted Aye, Smith voted Aye, Shields absent.  
Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved*

**6.0 BOARD ANNOUNCEMENTS AND COMMENTS**

*Mary Bixby wished everyone a Happy Thanksgiving.*

**7.0 ADJOURNMENT**

*At 8:17 a.m., Smith made a motion to adjourn the Mirus Board Meeting. Giaquinta seconded the motion.*

*Giaquinta voted Aye, Smith voted Aye, Shields absent.*

**Ayes—2, Nays—0, Absent—1, Abstain—0, Motion Approved**



## Educator Effectiveness Plan

### Mirus Secondary School

The California Department of Education (CDE) has released the California Educator Effectiveness Funds (EEF) 2021 Block Grant Program. This program provides funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. Funds are allocated on the basis of an equal amount per certificated and classified full-time equivalency as reported in the California Longitudinal Pupil Achievement Data System and the California Basic Educational Data System for the 2020–21 fiscal year. **Mirus Secondary School has been awarded \$39, 378 by the CDE.**

Mirus teachers will receive professional development through a learning plan that supports educator equity, quality and effectiveness. There are currently 11 teachers that will participate in this plan for a target of 565 professional development hours through the 2025-26 school year.

Through this plan, teachers will benefit by learning new ways to promote equity and inclusion for a safe school climate as well as learn quality instructional practices to promote student engagement while teaching California Common Core State Standards aligned lessons. Teachers will also benefit from mentors and coaches to promote teacher retention, and improved effectiveness. Teachers will gain access to more tools and supports available to support specific student groups including students with disabilities, socio-economically disadvantaged students, English Learners, and other vulnerable student groups, while focusing on grade-level standards mastery.

Student benefits will include teachers who are equipped with Trauma Informed Practices to meet the Social Emotional needs that may arise, especially as a result of the COVID-19 crisis. Students will also benefit from a safe and supportive school climate and have multiple ways to access equitable instruction and assessment through the Universal Design for Learning while mastering grade level California Common Core State Standards. Through the ethnic studies curriculum development, students will benefit from seeing mirror reflections of themselves and their cultures as well as windows into other cultures, thus broadening their perspectives.



Of the CDE’s list of allowable uses, the plan below has been curated to achieve the aforementioned teacher and student benefits.

Allowable Use Criteria	Professional Learning Plan (to include but not limited to)
1	Coaching and mentoring of new teachers and teachers assigned to professional growth training (NTT and PGT), and teacher wellness development
2	California Common Core State Standards (CA-CCSS) focused professional learning in Math, Science, Social Studies, Science, and CTE
4	Professional learning in Social Emotional Learning, Trauma Informed Practices, Signs of Suicide, Youth Mental Health First Aid
5	Equity Conferences with County Office of Education, Root Cause Analysis training for administrators, research, plan, and implement a cultural proficiency certification for teachers
6	Universal Design for Learning and Special Education training
7	English Learner Achievement Department (ELAD) training for integrated and designated EL implementation and instruction
9	Training for the creation, adoption, and implementation of ethnic studies curriculum

### Supplemental Grant Information

The local plan for the EEF must be heard in a public meeting of the governing board before its adoption in a subsequent public meeting. This must take place on or before December 30, 2021. Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30, beginning September 30, 2022. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the CDE.

Educator Effectiveness Funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and



beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network.
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to *EC* Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.