



**Bavarian
International
School**

**Welcome
to BIS**

Believe. Inspire. Succeed.

Publisher:

Bavarian International School gAG (BIS)

Haimhausen Campus
Hauptstraße 1, D-85778 HaimhausenCity Campus
Leopoldstraße 208, D-80804 MünchenEmail: admissions@bis-school.com
www.bis-school.com**Head of School & Executive Board:**

Dr. Chrissie Sorenson

Business Director & Executive Board:

Marco Dahl

Chair of the Supervisory Board:

Marc Aghili

Concept & Chief Editor:Marko Mädge
Head of Communications & Advancement**Editorial Team:**Jane Costley, Nicolette Jahn,
Nicolette Kalbfell, Marko Mädge,
Dr. Chrissie Sorenson**Editorial Design:**Robert Grill – visual communication,
www.robertgrill.de**Print:**

Stulz Druck und Medien GmbH

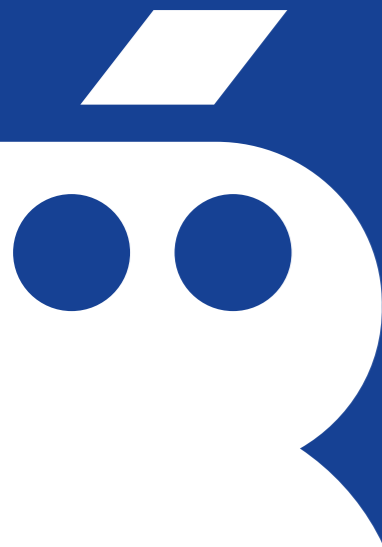
Photos:Sebastian Stiphout, BIS, Rakete GmbH,
Shutterstock, iStock

Table of contents

3	Editorial from the Head of School
4	Our school
6	History
7	Vision and Mission
8	10 reasons to join BIS
10	Facts and figures
12	Our campuses
14	Our programmes
16	Primary Years Programme
18	Middle Years Programme
20	Diploma Programme
22	Career-related Programme
24	University and career counselling
26	English Language Acquisition
27	Home Language Programme
28	BIS safety net – Every student matters
30	Beyond the classroom
32	After School Activities
34	Educational Technology
36	Transportation
37	Health, nutrition and Parent Community Council
38	The future of BIS
40	Fundraising and Financial Assistance
42	Application process
44	Admissions contact

A place for everyone to grow and flourish

Dear Parents,

A very warm welcome to Bavarian International School, where more than 1,250 students, from three years old through grade 12, representing 70 nationalities, grow and flourish in a vibrant and nurturing environment on two campuses: our urban Munich City Campus and our sprawling suburban Haimhausen Campus.

Since 1991, BIS has placed the child's individual development and growth at the centre of its educational focus, encouraging active, engaged participation.

This is accomplished through the well-rounded International Baccalaureate (IB) curriculum, with extensive offerings in all subjects including the performing and visual arts, as well as wide ranging athletics, service learning, after school activities and extra curricular programmes. We are always looking to enrich the experience of our students, understanding our responsibility to prepare them to be contributing global citizens in a fast changing future.

Our actions are driven by our motto: Believe. Inspire. Succeed. Just three words – and they are powerful words, which embody what we at BIS strive towards every day. From Early Childhood (EC) to Grade 12, from admissions to university and career counselling, from back office administrative support to our Supervisory Board and of course parents and students – all play a critical role in creating an environment for our students to believe in themselves, be inspired to stretch further and ultimately find personal and professional success.

BIS is a world renowned leader in international education – striving to remain a school of tomorrow, today. As an inter-

nationally accredited school, BIS graduates are consistently admitted not only to the best universities around the world including Germany, but more importantly to their top choice of universities.

What strikes me most about BIS, however, is what a safe environment we provide for our students. In order to learn, we all must feel safe to make mistakes, an important step in learning. We are a place for everyone to grow and flourish.

“Mistakes are the portals of discovery” – James Joyce

Our parents play an integral role in the life of our school. They are partners in their children's education and help to make the school a welcoming and warm home away from home. Many BIS parents are active in our BIS Parent Community Council (PCC).

Please take some time to explore our brochure, our website and discover the many exciting facets of our school. Do not hesitate to contact our Admissions office for a tour, either in person or virtually.

I look forward to welcoming you and your family to BIS!

*Chrissie Sorenson*

Dr. Chrissie Sorenson
Head of School & Executive Board



Our school ● ●

**A place for everyone to grow and flourish –
modern learning in an international, innovative
and inspiring community.**

Forming tomorrow's changemakers

BIS is a community of approx. 1,250 learners and 180 educational leaders working together to bring out the best in young people from 70 nations, all within a caring and inspiring environment.

BIS students are supported to become global citizens with outstanding language and communication skills, an international mindset, and a deep understanding of digital technology and the meaning of collaboration and critical thinking: a place for everyone to grow and flourish.

BIS is an International Baccalaureate (IB) World School, spanning two campuses – in Munich-Schwabing and Haimhausen, where highly skilled and motivated educators care for students ages 3 to 19. We are the only international school in Germany that offers all four IB programmes (PYP, MYP, DP, CP). As a private, non-profit, all-day

school, BIS ranks among the best international schools in Germany and Europe – year by year, our IB Diploma score average is four points better than the global average.

English is the language of instruction and both campuses offer a high-tech learning environment. The caring culture of BIS, with a focus on belonging, is defined by additional guidance for students at every turn: language and learning support, mentors and counsellors. Students are encouraged to flourish and to develop themselves outside of the classroom.

In the school year 2024–25 we implemented our new Statement of Purpose – a reflection of our core values and our unwavering commitment to our community.

Purpose

BIS is a welcoming, respectful, and caring international learning community, where everyone has the right to **BELONG** and **FLOURISH**.

Encouraged to believe and **TRUST** ✓ in ourselves and one another, we know that we can inspire others, **INNÖVATE**, and succeed in becoming the best we can be.

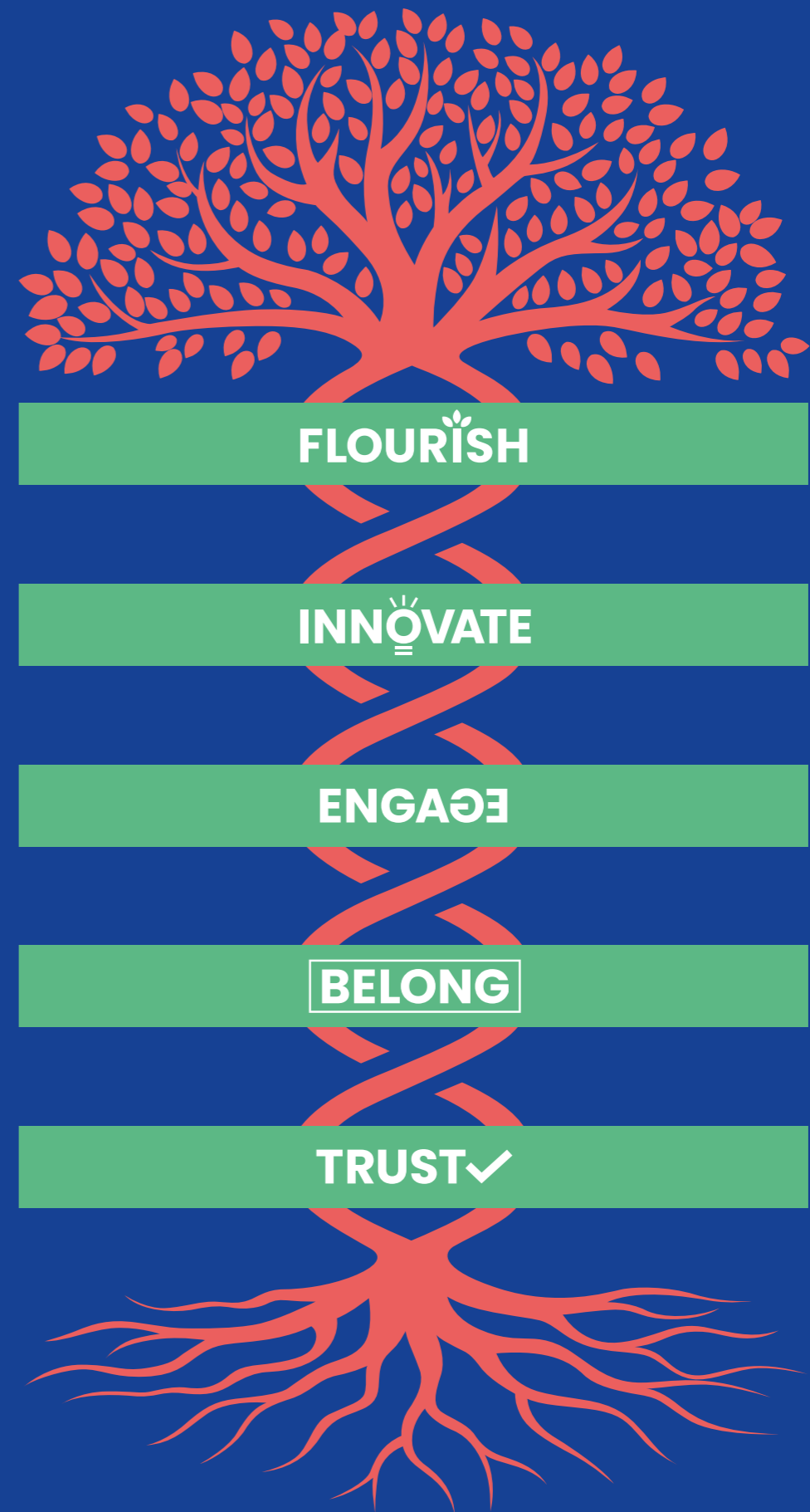
Together, we **ENGAÖE** in making positive and meaningful contributions to a more sustainable and peaceful future.



Our definition of learning – please scan the QR code.



Commitments



Facts & figures

Languages

- 5** modern native languages are taught at BIS: **English, German, French, Spanish, Mandarin**
- 17** languages in the Home Language Programme



IB grades system:



- 7 = exceptional**
- 6 = very good**
- 5 = good**
- 4 = satisfactory**
- 3 = mediocre**
- 2 = poor**
- 1 = very poor**



BIS is the only international school in **Germany** that offers all **4 programmes** of the **International Baccalaureate Organisation** (PYP, MYP, DP, CP).

Learn more: www.ibo.org

BIS Students 1st choice of universities

- King's College London (UK)
- Imperial College London (UK)
- Florida Institute of Technology (USA)
- University of Michigan (USA)
- University of Columbia (USA)
- Technical University Munich (GER)
- Ludwig-Maximilians-University Munich (GER)
- IE University Madrid (ESP)
- Delft University of Technology (NED)
- Brussels School of Governance (BEL)
- Erasmus University Rotterdam (NED)
- Keio University (JAP)

Educational Technology



has been in place at BIS since **2002**, including the 1:1 student-to-device programme for Grades 4 and 5 (iPads), provide by the school. In the Secondary School the "Bring your own device" (BYOD) principle applies.



In **Primary School** we do **not use traditional grading**. Instead, we use a range of **assessment strategies**.

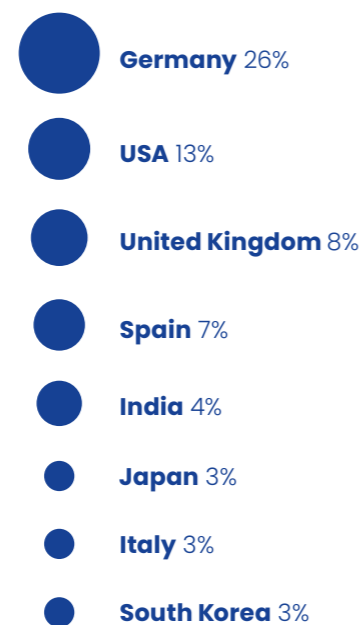
70 A school for global citizens

The 1,250 students at BIS come from more than **70 different nations** and speak more than **50 home languages**. They are all united by an international, open mindset.

22 Small class sizes for great education

22 is the **maximum class size** in the Early Childhood Centre ("Kindergarten 2.0") and 24 in the Primary and Secondary School up to Grade 10. In Grades 11 and 12 there is a **maximum of 18 students**.

Top 8 Nationalities



After School Activities

approx. **80 per week** with more than **400 participants**

35 Academic excellence

The BIS class of 2023 achieved an **IB Diploma average of 35 points** (equivalent to the Abitur grade 2.17 in the state system). This again puts BIS well **above the global average**.

1991 Innovative education based on a strong tradition

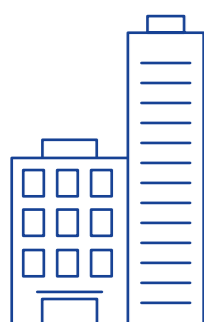
Bavarian International School opened its doors for the first time on the **18th of February 1991**. The school celebrated its **30th anniversary in 2021**.



The **180 teachers at BIS** are among the **best in the world**. They are innovative with an affinity for technology, constantly developing their skills and come from more than **40 different nations**.

180 Top International teachers

Top companies whose employees send the most children to BIS:



- | | | | |
|-------------|-----------|---------------------------|---------|
| Eurofighter | Microsoft | Eur. Patent Office | Audi |
| BMW | Siemens | Eur. Southern Observatory | Allianz |
| Airbus | Amazon | Infineon | Essity |
| Samsung | Google | Huawei | MAN |
| Sandoz | Linde | Nokia | Denso |

City Campus hours:

8:20 a.m. – 3:15 p.m.
(Friday 1:35 p.m.)

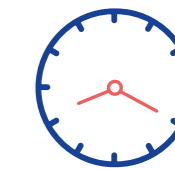
After School Care
until **6 p.m.**
(5 p.m. on Friday)

After School Activities
3:30 p.m. – 4:30 p.m.
(Friday 1:50 p.m. – 2:50 p.m.)

Haimhausen Campus hours:

9:00 a.m. – 4:00 p.m.
(Friday 2:20 p.m.)

After School Activities
4:10 p.m. – 5:25 p.m.
(Friday 2:30 p.m. – 3:45 p.m.)



1 Helping personalities to flourish

At BIS students develop in a way that suits their interests and talents. The school is a pathfinder, source of inspiration and knowledge for like-minded families and a catalyst for discovering opportunities.

10 reasons to join BIS

2 Focus on each individual child

Each child's individual development is placed at the very centre of our educational focus at BIS. In cooperation with the pastoral (well-being) team, the counsellors and mentors provide holistic, sensitive, individual care for each student to grow and flourish.

4 Caring community

Trust, belonging and caring are among our core values at BIS. Intercultural competence, collaborative and inspirational learning, respect, social responsibility and resilience are all attributes that characterise the spirit of BIS. Our commitment does not end with the students; the entire family finds a home away from home within our BIS community.

3 Future skills for global citizens

Students from more than 70 nations with approx. 50 different home languages learn at BIS under the motto "Believe. Inspire. Succeed." The teachers come from more than 40 different countries. We provide our students with the intellectual, intercultural, social, and critical perspectives they will need as adults in a fast changing digitized world. Our students will be able to solve the challenges of the future and make the world a better place.

5 Communicating with the whole world

Language does much more than promote cognitive growth; it is crucial for maintaining cultural identity and emotional stability. The acquisition of more than one language and maintenance of the home language enrich personal growth and help facilitate international understanding. Digital citizenship is taught and supported throughout the curriculum to continually practice global connection.

6 A home away from home

The safety of our students is the number one priority on both campuses. All staff members must provide a clean police record and complete a certified child protection safety course through the Educational Collaborative of International Schools (ECIS). Kindness is at the forefront of priorities at BIS and "belong" is one of our most valuable words.

7 Preparing for the future

The school is well known for excellent student support, pastoral care, well-being and university counselling. The Learning Support teachers support inclusion while the Pastoral team works with educators to support the student as a whole person. The University Counselling team offers individualised assistance to students for universities all over the world.

8 Using technology cleverly

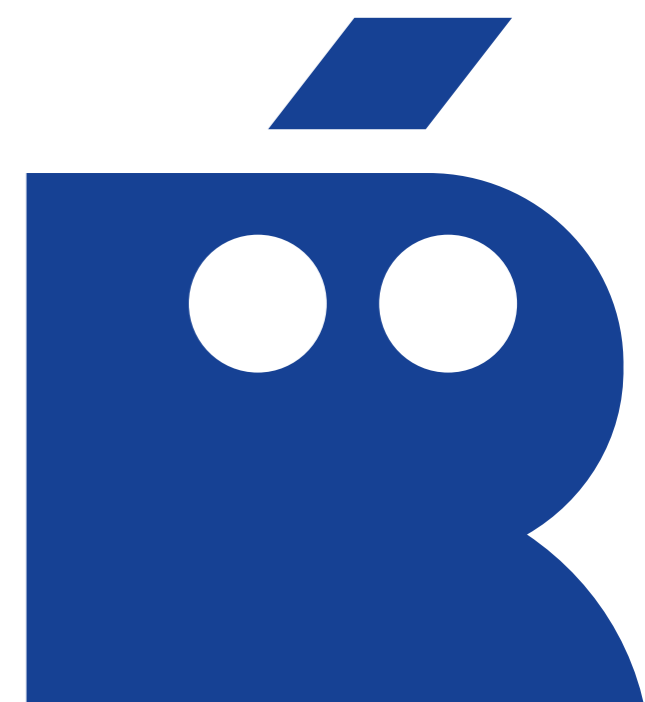
BIS combines education and technology in ways that truly promote student learning. Using educational technology as a tool for learning, students develop the capacity to locate, analyse, synthesise and evaluate information to create knowledge. We are a frontrunner in the careful, critically questioned integration of Artificial Intelligence (AI) in the Secondary School.

9 Engaging the body and mind

BIS offers an extensive After School Activity programme with more than 80 offerings per week. The CAS (Creativity, Activity, Service) in Grades 11-12 and Service as Action programmes in Grades 6-10 are popular and valuable parts of students' education.

10 Living innovation

Creativity, future orientation and innovative spirit are omnipresent at BIS and an important element of our school DNA. Design Thinking and Positive Education are part of our educational philosophy. Teachers inspire students, students inspire teachers.



Haimhausen Campus

Haimhausen Campus is an inspiring location for young people to learn, based on its aesthetic beauty and the appreciation it stirs for our host country's heritage and culture. The modern complexes provide students from Early Childhood (Kindergarten) to Grade 12 with state-of-the-art science labs, music rooms, art studios, educational technology maker spaces, design workshops, libraries, sports halls and a performing arts theatre.



City Campus

The easily accessible City Campus in Munich-Schwabing gives our Early Childhood (Kindergarten) to Grade 5 students a dynamic learning space full of extensive natural light and incredible city views. This Munich-City location offers a spacious sports hall, creative maker space, music rooms and a cozy library with over 16,500 books. Students spend their breaks in the secure outdoor play areas under the cover of mature trees.



BIS City Campus has been an educational hub for primary aged students since 2016.



Our programmes ● ●

Laying the foundation for individual pathways to success



Primary Years Programme

The International Baccalaureate (IB) Primary Years Programme (PYP) is a curriculum framework designed for students from Early Childhood through Grade 5. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world.

Early Years

The Early Years (children aged 3 – 6) are characterised by a rapid rate of development which occurs in the physical, social, emotional and intellectual domains. BIS strives to make the first transition from the home to group learning as successful as possible by encouraging the development of secure and trusting relationships with new adults and peers.

Within the Primary Years Programme, BIS recognises that areas of development and learning are interrelated in young children. The curricular framework allows for conceptual understanding across the curriculum.

The flexibility of the programme allows teachers to support children’s interests as well as build up their self-esteem and confidence while developing relevant skills.

Early Childhood students have fun when learning.



Inspiring creative minds in a technically perfectly equipped environment.

Grades 1 – 5

The Primary Years Programme addresses students’ academic, social and emotional well-being while encouraging them to develop independence and take responsibility for their own learning. Six transdisciplinary themes of global significance are explored developing skills, understanding and knowledge across six subject areas. There is a powerful emphasis on inquiry-based learning. The aim of the programme is to create a transdisciplinary curriculum that is engaging, relevant, challenging and significant for learners.

transdisciplinary units of inquiry and in single subject lessons. We have specialised teachers for German, Music, Art and Physical Education, as well as staff to teach and guide our students during their weekly library visits. To enhance our academic programme, students participate in additional activities such as weekly assemblies, which foster a sense of community. Students are able to share what is being learned and celebrate special events with the school.

Classroom teachers in our Primary Schools teach English language, Mathematics, Science, Social Studies and Art, both within



Middle Years Programme

At BIS, our aim is to inspire and challenge young minds to reach their intellectual and personal potential within a nurturing, international community.

Grades 6 – 10

To achieve this, we provide a balanced academic programme that fosters inter-cultural understanding while supporting the physical, social, and emotional development of our students during their adolescent years.

A vital part of the Middle Years Programme (MYP) at BIS is the mentor-student relationship. Each student is placed in a mentor group, where the mentor's key role is to build strong, meaningful connections with students to ensure they feel a sense of belonging in the Secondary School. The mentor also serves as the primary point of contact for parents regarding their child's holistic progress and well-being.

Academically, students engage in interdisciplinary units throughout the MYP.

These units encourage them to integrate conceptual learning and inquiry methods from various subjects. In Grade 10, students undertake the Personal Project, an in-depth independent study on a topic of their choosing, which serves as the capstone of their MYP experience.

In addition to academic growth, our MYP students participate in Personal, Social, and Health Education (PSHE) classes that cover important topics such as sexual education, body image, digital safety, equity, and anti-bullying. This well-being curriculum equips students with essential skills and attributes to stay healthy, safe, and prepared for life beyond school.

Community engagement is also a cornerstone of the MYP, with all students required to take part in a service programme. This fosters a sense of responsible citizenship and helps students make meaningful contributions to both the BIS community and the world around them.

Lastly, to further develop teamwork and problem-solving skills, students have the opportunity to participate in annual residential trips. These trips are designed to promote collaboration and personal growth through both physical and intellectual challenges, reinforcing the holistic nature of our MYP curriculum.



Teaching students how to turn their ideas into reality.

10-day teaching cycle

MYP – Number of lessons over a 10-day teaching cycle

Subject	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
English Language and Literature or English Language Acquisition	6	6	6	6	6
German Language and Literature or German Language Acquisition	6	6	6	5	6
French or Spanish or Chinese Language Acquisition or Home Language	5	5	5	5	5
Mathematics	6	6	6	6	6
Science	6	6	6	8	8
Individuals and Societies	5	5	5	5	5
Design Technology	5	5	5	5	5
Arts	5	5	5	5	5
Physical and Health Education	5	5	5	4	5
Personal, Social, Health and Economic	1	1	1	1	1
Mentor Time	4	4	4	4	4
Core Studies	0	0	0	0	1
Study Periods	0	0	0	0	2

Developing the change-makers of tomorrow

BIS offers three programmes of study for students in Grade 11 and 12 (aged 16 – 19): the International Baccalaureate (IB) Diploma Programme (DP), the IB Career-related Programme (CP) and the BIS High School Diploma.

Having three programmes offering a variety of study options allows the school to cater for all the various needs of our student body. Students learn how to

research, analyse, synthesise and apply information to form conclusions about our languages, our literature, our ways in society and the scientific forces.



Diploma Programme

Three unique requirements of the Diploma Programme (DP) include participation in CAS (Creativity, Activity and Service); independent research for the Extended Essay; and a course on the Theory of Knowledge (TOK) to critically reflect on knowledge and experiences.

Students with the IB Diploma have been accepted to the best universities of the world including Germany – from Oxford, Cambridge to Harvard, from TUM to Ludwig-Maximilians-University Munich. Admissions officers seek out applicants who have taken the IB Diploma. This is not only because they are evidently well prepared for university, but also because their willingness to complete such a rigorous programme showcases their academic interest and stamina.



10-day teaching cycle

Diploma Programme – number of lessons over a 10 day teaching cycle

Students select three “Higher Level” and three “Standard Level” courses.

- HL (Higher Level) classes: 7.5 lessons
- SL (Standard Level) classes: 5.5 lessons
- Theory of Knowledge: 3 lessons
- PSHE (Personal, Social, Health and Economic): 1 lesson
- Mentor and Mindfulness: 1 lesson
- G11 or G12 Assembly: 1 lesson

Studies in language and literature

- English A – Literature
- English A – Language & Literature
- German A – Literature
- German A – Language & Literature
- Japanese A – Language*
- School – Supported Self-Taught Language A Literature* (SL only)

*depending on availability

Language Acquisition

- English B
- German B
- French B
- Spanish B
- German Ab Initio*
- Japanese Ab Initio*
- Chinese Ab Initio*

Individuals and Societies

- Business and Management
- Economics
- Geography
- History
- Psychology
- Environmental Systems & Societies**

Sciences

- Biology
- Chemistry
- Physics
- Design Technology
- Computer Science
- Sports, Exercise and Health Science
- Environmental Systems & Societies**

Mathematics

- Mathematics AA
- Mathematics AI

Arts

- Music
- Theatre Arts
- Visual Arts

**Standard Level only

Career-related Programme

The International Baccalaureate Career-related Programme (CP) is unique in that it combines academic and vocational education. It gives students practical career-related education while gaining transferable skills in applied knowledge, critical thinking, communication, intercultural awareness, leadership and collaboration. Students study two to four Diploma subjects and a BTEC International Level 3 subsidiary diploma.



In addition, students will complete a 2 week internship at the end of their first year and 50 hours of Service Learning.



Hands-on learning to prepare for their chosen field.



Where is the CP qualification accepted?



British universities



Private German universities



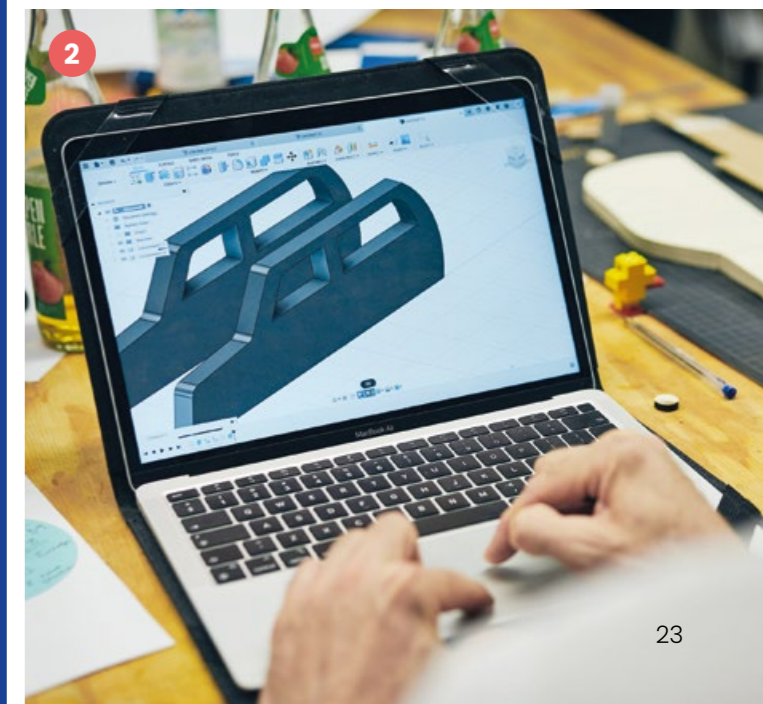
Private Swiss universities

10-day teaching cycle

Career-related Programme - Number of lessons over a 10 day teaching cycle

- 2-4 Diploma subjects at either HL (Higher Level, 8 lessons) or SL (Standard Level, 6 lessons)
- Career related study – BTEC International Level 3 in Marketing or Creative Media planned for 2025-26 (12 lessons)
- Language and Cultural Studies: 100 hours
- Personal and Professional Skills: 100 hours
- Community Engagement: 30 hours
- Reflective Project: 30 hours
- Wellbeing, Assemblies, Mentor Time: 4 lessons
- Directed study: 2 lessons

1. Getting involved with collaborative maker spaces within Munich.
2. Teaching future innovators to model designs.



University and career counselling

BIS offers comprehensive post-Secondary School preparation.

- University guidance programme, including specialist workshops
- University focused reading groups (e.g. Medicine, Psychology, Philosophy, Education and Law)
- Year-round visits to BIS from university representatives; university fairs hosted
- Visits to University and Apprenticeship fairs in the vicinity
- CAS & Service in Action as opportunities in developing LEDCs
- Annual Careers Day: Grades 10-11
- Careers research and C.V. training
- Visiting speakers including alumni guests and guests from academia
- Interview training programme: Grades 11-12
- Work experience weeks: Grade 10
- Grade 10 MYP Personal Project (independent research project)
- Extended Essay: Grades 11-12 (4,000-word independent research essay)
- Internship and mentor programme (Grade 11 & 12)



The IB degrees are the ticket to the best universities around the world, including Germany.

Universities BIS students attended

Whether students followed the Diploma Programme, Career-related Programme or High School Diploma, they were able to find the university that was right for them. BIS students are only confined by the edges of the map when choosing where they want to study. Finding the best path forward is the primary concern of the university and career counselling team. This map shows a selection where students chose to continue their education after BIS.



“BIS is a community that has taught me valuable academic and life skills that I will carry with me for the rest of my life.”

Karis Koutsourelakis, BIS student

“BIS taught me that learning isn't sitting in a classroom. It's having breakfast with Michelle Obama, lunch with Shakespeare and dinner with π.”

Alejandra Monerri Revuelta, BIS student

English Language Acquisition

The English Language Acquisition (ELA) Programme equips students with the social and academic language skills to seamlessly enter its multicultural learning environment and independently access the myriad learning opportunities available at BIS. The ELA department identifies the level of each student’s English proficiency and recommends appropriate class placements.

As part of the ELA programme, the Newcomer Centre for Grade 6 – 8 provides an immersion programme where students improve English language skills while learning standard curriculum content as well. Units of study in the Newcomer Centre reflect content, concepts and skills students need to understand before they enter subject area classes. The content covers Humanities, English, Science and Well-being.

In addition to teaching Newcomer Center classes to students with limited English pro-

ficiency, the ELA department also teaches English Language Acquisition in the MYP and English B in the DP for students who do not yet have the English proficiency to successfully access classes from the English department.

Because students who take classes in the English Language Acquisition department have the potential to become fluent bilinguals, they are encouraged to continue learning their native languages in the Home Language Program.



English Language Acquisition (ELA) is an important building block in order to integrate non-English speaking students quickly and in the best possible way.

Home Language Programme

Every English Language Acquisition (ELA) student at BIS has the opportunity to continue learning their native language in the Home Language programme. In the process of additional language acquisition, ELA students transfer literacy and cognitive skills from their Home Language and thus contribute unique perspectives enriching the learning environment at our school.

Primary School

The Primary School Home Language Programme takes place once a week for students who already converse in their native language. Based on a wealth of educational research, recognition of a child’s home culture and home language is an important feature of any language learning approach.

Volunteers run the various Home Language groups and we are happy to welcome more volunteers. Students who are not enrolled in a Home Language group will stay in their classroom for oral language development and cultural awareness activities.

Secondary School

Maintaining and developing Home Language literacy accelerates the acquisition of English and other languages. It also enhances academic achievement, builds self-esteem and helps children appreciate and identify with their heritage.

The BIS Home Language Programme is extensive and only made possible with extra cost. Home Language lessons cost a minimum of 40 euro per academic hour.



Home Language distance learning opportunities have included:

- Afrikaans online course
- CNED (French)
- Chinese School in Munich
- Danish online course
- Edufax (Dutch)
- Polish correspondence course
- Russian School
- Sofia (Swedish)



Home Language teachers are available in languages including:

- Arabic
- Chinese
- French
- Italian
- Japanese
- Spanish
- Korean
- Russian

Every student matters

At BIS, there is always a caring adult ready to help a student in need, whether through the Pastoral Care Programme, the Learning Support Team or the Counselling Department.



Counselling

BIS counsellors work in an accepting, non-judgmental and confidential manner with an emphasis on solution-focused techniques. Trained in effective strategic student planning and counselling techniques, our counsellors use practices outlined by International Model for School Counselling and the American School Counselling Association. Counsellors play a vital role in supporting a safe learning environment as well as preparing socially healthy and productive students.



Pastoral Care

The Pastoral Care Team works closely with educators across the school to track student progress in academics, as well as social and emotional development. Pastoral leaders, working under the guidance of the Pastoral Coordinator, support the mentor teachers, of which there are four per grade level.



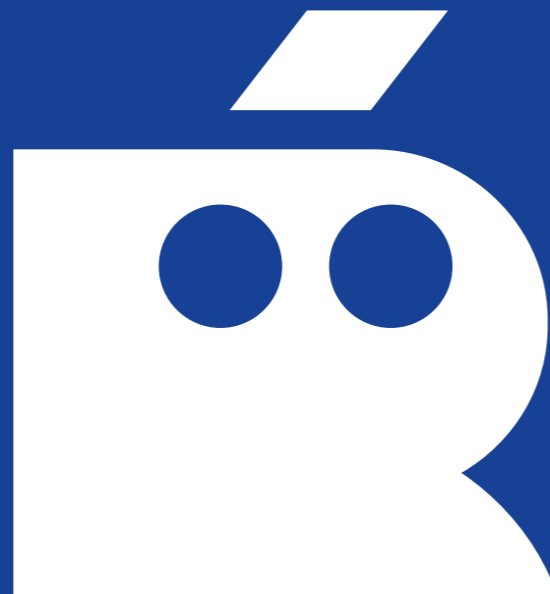
Learning Support

The goal of our Learning Support service is to ensure that obstacles to learning are minimised for students with learning differences. Learning support teachers work together with the teachers, families and external professionals and create an individualised education plan to promote student success.

Supporting students academically, socially and mentally creates healthy citizens.

Depending on the specific needs, services include:

- **Monitoring students in class**
- **In-class support for individuals or small groups**
- **Re-teaching material covered in class**
- **Restorative justice and conflict resolution**



Beyond the classroom ● ●

Developing well-rounded global citizens



After School Activities

For BIS students, education is everywhere, not only in the classroom. BIS offers a wide range of recreational, competitive and performance orientated After School Activities (ASA) on both campuses.

These include sports, art, music, drama, design technology, multimedia design, coding, debating, social and political programme. BIS offers approximately 80 ASAs to 400 students per week.

Sports included are European football, basketball, volleyball, swimming, rugby, flag football, cross country, track & field, badminton gymnastics, yoga, dance, skating, etc. As BIS LIONS our students compete in tournaments with other schools nationally and internationally.

Other signature BIS programmes include the BIS Eco-Schools project, the Model United Nations (MUN) and the Duke of Edinburgh's International Award.

Arts

Students develop their creative and technical skills in private music lessons, dance and ballet, art workshops, multimedia design, plays and musicals. To foster connections between students and the community, BIS hosts a wearable art show, and participates in International Schools Theatre Association (ISTA) festivals and workshops with international artists.

Artistic experiences are also offered inside the classroom beginning in Early Childhood classes with specialist teachers all the way through to the IB Diploma (DP). Their creative works are shared via performances, exhibitions and presentations in and outside the classroom.

Ski programme

BIS offers its own extra-curricular ski programme in the Scheffau ski region of Austria for preschool ages through grade 12. BIS Community Skiing is open to students, parents and staff on Saturdays in December, January, February and March. Separately, the BIS Alpine Ski Race Team provides competitive opportunities for more advanced students.

The BIS Eco-Schools Project

BIS has been an Eco-School since 2018. This status reflects our commitment to Education for Sustainable Development. The Eco-Committee, consisting of administrative and teaching staff, parents and students, work together to engage positive developmental change for a sustainable future.

We are currently focused on addressing our school carbon footprint using the "Schools for Earth" award by Greenpeace. Based on the indicators of success led by the expectations of the Earth Charter Schools Seal we are working towards building values of "respect" and "care" in our community with a balanced approach to ecological, ethical, social and economic justice. Our statement of purpose reflects these values and the assessment measurements tied to our school commitments make our school accountable within its structure, design and educational pedagogy. Our goal, in collaboration with local, national and global external partners, is to broaden the ethical and sustainable world views of the members of our school wide community in order to build a peaceful and sustainable future.



Boys varsity rugby



The Duke of Edinburgh's International Award



Primary swim team



Visual Arts



Eco-Schools project



Private violin lessons

Educational Technology

BIS aims to prepare students to meet the challenges of a dynamic global society.

Twenty-first century learning requires technological fluency in learner attributes such as communication, creativity, collaboration, systems thinking, responsibility, self-assessment and inquiry. BIS expects learners not only to develop these attributes but also to demonstrate proficient use through authentic and engaging activities and assessments.

At BIS, students develop technological future skills that are absolutely essential in tomorrow's working world.



Platforms and services to support the educational technology vision include:

- Excellent and highly qualified teacher support with ongoing training
- Dynamic IB curriculum opportunities
- Pioneering "Learning Management System" for student, staff and parents
- iPad class sets for Early Childhood (EC) to Grade 3
- 1:1 iPad programme for students in Grades 4 and 5
- "Bring your own device" (BYOD) programme for Secondary students
- Access to specialised software, learning apps and digital libraries
- Professional IT and Support Help Desk Team
- Data protection and security policies for the community
- Digital citizenship, literacy and wellness education including Artificial Intelligence (AI)
- Student tech ambassadors



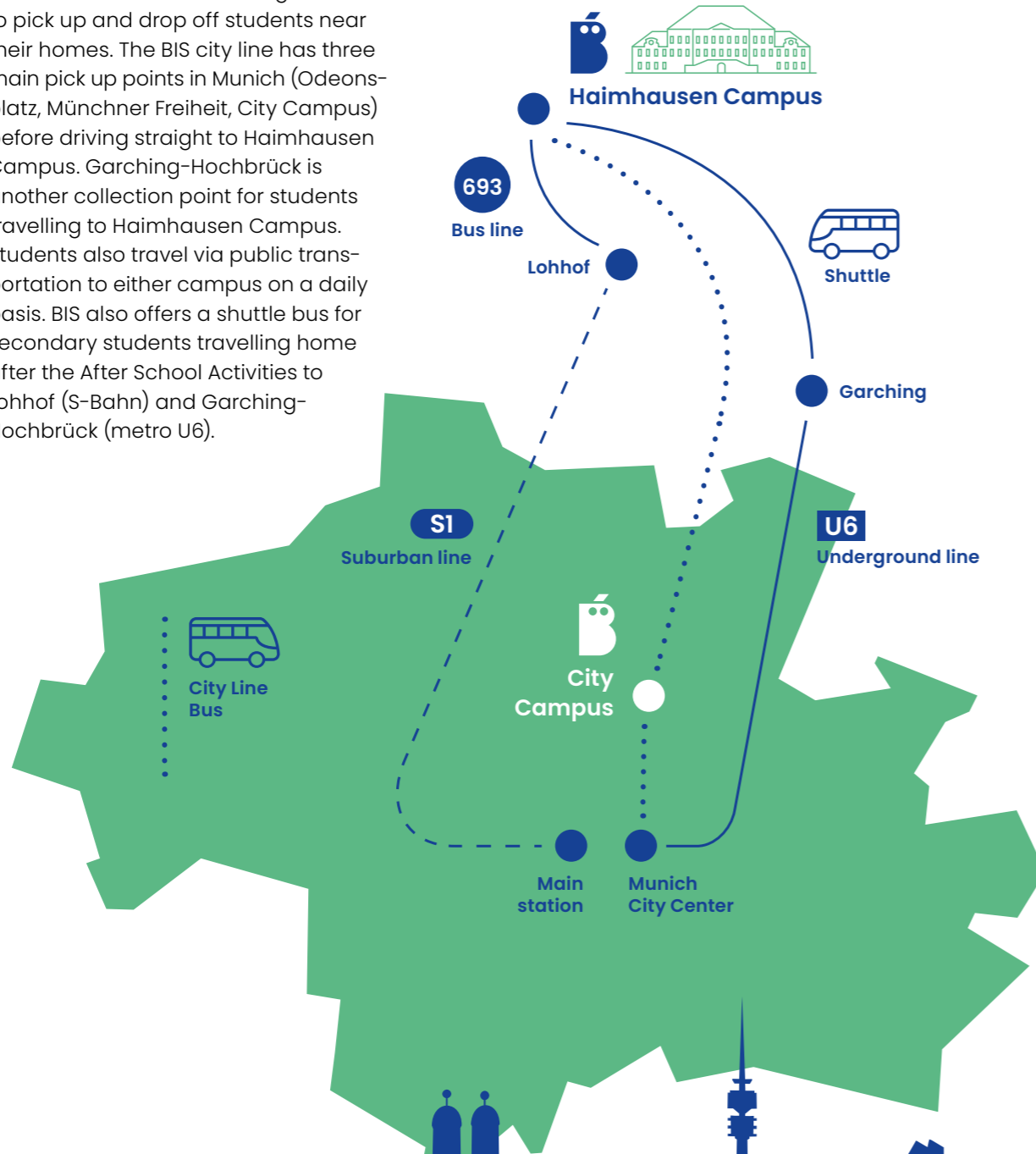
Integrating the tools of technology into the learning environment.



"BIS is committed to the integration and effective application of educational technology as a tool that prepares learners to be creative problem-solvers in a dynamic global society."

Your best way to campus

The school bus service is available for the greater Munich area and outlying towns. It is an optional service for students to get to and from either the Haimhausen or City Campus. The school bus routes are organised to pick up and drop off students near their homes. The BIS city line has three main pick up points in Munich (Odeonsplatz, Münchner Freiheit, City Campus) before driving straight to Haimhausen Campus. Garching-Hochbrück is another collection point for students travelling to Haimhausen Campus. Students also travel via public transportation to either campus on a daily basis. BIS also offers a shuttle bus for secondary students travelling home after the After School Activities to Lohhof (S-Bahn) and Garching-Hochbrück (metro U6).



A nourishing community

On-site healthcare

The dedicated BIS Health Department assures that students and staff are in safe hands on both campuses. The team of engaged and experienced nurses takes care of everyday health problems, allergies and injuries as well as offers students with chronic diseases, such as diabetes, daily care and support. Since the outbreak of COVID-19, the Health Department has spearheaded the implementation of extra precautions to prevent the spread of infection.



Eat better, learn better



“IMBIS” is our nutrition partner for the two campuses in Haimhausen and Munich-Schwabing. Under the motto “Eat better, learn better”, the catering company offers healthy, delicious, varied and sustainable food for all students from Kindergarten to Secondary School and, of course, for all employees. “We cook from the heart,” explains IMBIS managing director Rolf W. Gloeckler.

IMBIS, this word creation comes from the German word Imbiss (snack) and integrates the acronym of BIS, emphasises fresh, regional and seasonal products. All meals are freshly cooked on a daily basis and no artificial additives are used.

Parent Community Council

The Parent Community Council (PCC), led by parents, helps to welcome new families into our community and provide a home away from home. The mission of the PCC is to enrich the overall educational and cultural experiences for all students and families at BIS. They encourage mutual support between faculty, parents/guardians and students across both campuses. They seek to build a community through Grade/Language/Area Representatives as well as by organizing social events.



The future of BIS ●●

Planning for tomorrow means taking action today





The Creativity & Innovation Centre (CIC) is to become the future heart of the Haimhausen Campus.

Building the future of learning

Built on the foundation of 30 years of tradition, we are shaping the future of education. BIS stands for state-of-the-art schooling, an optimal learning environment and academic excellence. A passionate team of staff is continually working on developing the school.

Until now, BIS, a non-profit organisation, was funded mainly through school fees and state subsidies. To improve the financial stability of BIS and help fund educational projects, a third pillar of income has been created: fundraising and sponsoring. With a future campaign, we also support the Financial Assistance & Scholarship Programme. BIS is very proud of being the only international school in Germany offering scholarships!

Creativity and Innovation Centre (CIC)

Our main fundraising focus is the Creativity & Innovation Centre (CIC). This will be a new building on three floors with over 6,200 square meters for more than 750 students, teachers and guests, which will replace the old sports hall. Modern, open and interdisciplinary learning spaces will enable the learning of the future with a focus on "STEAM" (Science, Technology, Engineering, Arts, Maths). Science labs, design technology

rooms, flexible learning studios and creative areas define the special character of the CIC.

"The CIC is not a fancy nice to have, but an absolute must for BIS. The new times require new learning and for that the environment has to be perfect. If we want to continue to be the school of the future and provide the best education for our children, we have to constantly develop," says BIS Business Director Marco Dahl. Important side effects include the creation of necessary new space and the elimination of the temporary containers.

The bank financing has already been secured - through financial savings, subsidies and approximately 750,000 euros in donations from the BIS community. In the next fundraising phase, BIS needs another one million euros for state-of-the-art equipment and supplies. "The lower we make the financing costs, the less we burden the future BIS generations and the better the budgets will be set up for the coming years," explains Mr. Dahl. Everyone can help, every commitment counts - e.g. cash donations, in-kind sponsoring („Sachspenden") or opening doors to exciting supporting stakeholders (contact fobis@bis-school.com). Following the start of construction at the end of 2024, the new CIC is expected to open in fall 2026.

Financial Assistance & scholarships

Financial Assistance



Bavarian International School gAG is a nonprofit organization and does not seek to make a profit. The school's revenues are devoted entirely to ensuring the school is able to fulfill its educational mission and objectives. BIS also offers a Financial Assistance programme to support families of enrolled students.

Financial Assistance is chosen based on unexpected financial set-backs, to ensure international and social diversity and to make BIS accessible to students with the interest and need for an international education regardless of their economic status. Learn more about the programme and scan the QR code.



Scholarships

Scholarships are offered through company partners or parents of the BIS community. The central idea is to enable particularly gifted and capable young people to visit BIS independently of their parent's income through scholarships. BIS currently offers three scholarships "Believe", "Inspire" and "Succeed." Find out more on our website and scan the QR code.



As a frontrunner, the DEUTSCHE FINANCE GROUP, represented in the photo by Mirjam Ludwig (l.), donated the first full BIS scholarship.

Friends of BIS e.V.



Friends of BIS, a non-profit association, has the sole purpose of supporting the long-term sustainability and development of the Bavarian International School gAG (BIS). The Friends of BIS association aims to financially support the school in reaching its fundraising objectives. In addition to supporting the Creativity & Innovation Centre fundraising campaign at BIS, the tasks of the association also include establishing scholarships and increasing the amount of financial assistance funds available to BIS families. The patron of Friends of BIS is Ilse Aigner, President of the Bavarian State Parliament.

How to apply for admission to BIS

Applications for admission to BIS are accepted throughout the school year.
At least one parent must be a legal resident in Munich (or the surrounding area) and permanently living in the area for the entire length of the student's enrolment at BIS.

Application process

1



Step 1:

Submit a complete online application via our website www.bis-school.com



Step 2:

Transfer the non-refundable € 200 Application Fee to BIS

2

3



Step 3:

Upload application documents
Placement Testing and Personal Interview for Grades 6-12

Trial day or language screenings may be needed.



Step 4:

Application review by the Admissions Committee

4

5



Step 5:

Notification of acceptance



Step 6:

Parents must return the signed school contract and payment form to BIS

6

7



Step 7:

Invoice and payment of School Fees



Do not withdraw your child from their present school until they have been officially accepted by BIS, and you have received notification in writing!

Tax deduction of school fees

Parents of students in Grades 1-10 may be entitled to deduct 30% off a maximum of € 5,000 of their child's school fees.

Parents of students in Grades 11-12 may qualify for an income tax deduction. They must receive a letter from the Zeugnisanerkennungsstelle in Gunzenhausen, confirming that their child's courses meet the university preparatory requirements of the German government to submit with their tax return. Please ask the school office to provide a letter of your child's course selection.

Single working parents or families in which both parents are employed, may qualify for a child care deduction of up to € 4,000 on school fees for Early Years children.

Please check with your tax consultant to find out if you qualify as BIS cannot assume responsibility for accuracy of this information.

Admissions contacts

BIS City Campus

Leopoldstr. 208
80804 Munich

Petra Douglas

Early Childhood / Kindergarten & Primary School

Tel. +49 89 / 89655- 522

E-Mail: p.douglas@bis-school.com

BIS Haimhausen Campus

Hauptstr. 1
(GPS address: Dorfstr. 30)
85778 Haimhausen

Shanique Chintsanya

Early Childhood / Kindergarten & Primary School

Tel. +49 8133 / 917- 121

E-Mail: s.chintsanya@bis-school.com



QR-Code
to Admissions

Carolina Cardoso

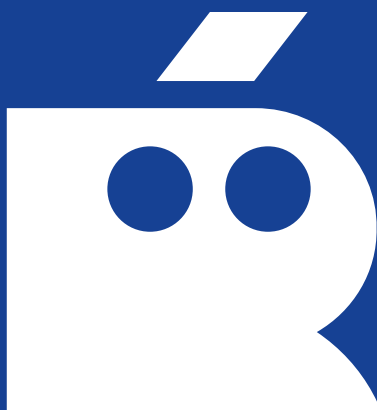
Secondary School

Tel. +49 8133 / 917- 126

E-Mail: c.cardoso@bis-school.com

E-Mail: admissions@bis-school.com

www.bis-school.com/admissions



Believe. Inspire. Succeed.

