

High School Band Teacher

PLEASE NOTE: ONLY APPLICATIONS SUBMITTED THROUGH SCHROLE OR APLI (SEARCH ASSOCIATES) WILL BE CONSIDERED

A KIS education centers on inquiry and applied learning principles. We seek teachers who are excited to join a faculty who collaborate to create relevant and rigorous learning opportunities. As an international school, cultural competency is essential to our community. And just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS works to continually improve the educational experience and benefits from the knowledge and ideas all faculty members contribute.

Position Description:

Music curriculum is grounded in **standards for instrumental music education**.

- The High School Band Teacher provides instruction in instrumental technique, music theory, and ensemble performance, fostering students' musical growth and lifelong appreciation for music.
- Responsibilities include directing high school band ensembles (concert bands, jazz ensembles, etc.), planning and conducting rehearsals, and organizing school concerts and community performances.
- **Leadership:** Leads performances, contributes to the school music program's development, and coordinates school-wide musical events.
- All KIS teachers make ongoing contributions to enhancing the school community through after-school activities, athletics, student organizations, and clubs.

Qualifications

Required:

- Bachelor's degree in Music Education, Instrumental Music, or a related field with relevant certification.
- Minimum of two years of successful experience working as a full-time band or instrumental music teacher.
- Relevant experience in classroom instruction, assessment, and ensemble direction.
- Ability to obtain a work visa in Korea (successful completion of a drug screening process per Korean law).

Preferred:

- Master's degree in Music or Music Education.
- Two years of overseas teaching experience.
- Experience working with second-language learners and facilitating clubs, student performances, and community engagements.
- Proficiency in directing various ensemble types and playing a range of band instruments.

Attributes and Competencies

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Classroom Instruction and Assessment:

- Proficiency in **standards-based instruction and assessment** to foster a deep understanding of instrumental music.
- Deliver engaging, student-centered lessons that promote critical thinking, musicality, and problem-solving in music.
- Provide timely, constructive feedback for student growth, helping students set and achieve individual and ensemble goals.

Student Support and Relationships:

- Connect with students and support their social-emotional development within the music program.
- Develop positive relationships with students and families, communicating learning goals and musical achievements.
- Foster an inclusive, supportive learning environment and guide students in maintaining respectful group dynamics and collaboration.

School and Community:

- Contribute to a positive school climate within and beyond the music classroom.
- Collaborative approach to course planning and assessment with colleagues in the music department and across grade levels.
- Commitment to diversity, inclusion, and belonging in the music program, helping all students find their musical voice.
- Serve as a **mandatory reporter**, upholding the school's safeguarding policies and Adult Code of Conduct.

Personal Attributes:

Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.

- Display cultural competence, an openness to continual learning, and a solution-focused mindset.
- Demonstrate flexibility, organizational skills, and a positive attitude.
- Establish cooperative relationships with staff, students, and parents to support the goals of the music program.

Dedicated teachers play a pivotal role in nurturing the comprehensive development of our students by delivering high-quality instruction, constructive feedback, and assessments. Teachers are actively involved in various aspects of student life, including club sponsorship, advisory roles, and co-curricular activities. Collaboration within department and grade-level teams, as well as maintaining strong connections with parents and school counselors, ensures that every student receives the necessary academic and social-emotional support. Joining our community is a fulfilling experience for those who are eager to contribute to its growth.

Contract Terms:

- Begins August 1, 2025
- Initial contract will be for a period of two (2) years

How to Apply:

Only applications from Schrole and APLi (Search) will be accepted and considered. If you have both platforms, we ask applicants to apply through Schrole.