

## Teacher Recommendation Letter

### Early College High School

4071 Winema Pl. BLDG 50, Salem OR 97301

**STUDENTS: Give this form to the teacher you are asking to recommend you for Early College High School. This teacher must have been your most recent Math, Science, Social Studies or Language Arts Teacher.**

Dear Teacher,

Attached is a recommendation form for Early College High School (ECHS) applicants. The mission of ECHS is to serve an under-served but motivated population of Salem-Keizer students by providing them with an excellent high school academic program while creating pathways to college success.

We are interested in getting your honest feedback on the applicant's performance in your class and school. Our desire is to find candidates who will succeed in a challenging but supportive environment that gives them access to college classes as early as their 11th grade year.

Ideal Early College High School Students:

- Are AVID Students.
- Are motivated and determined to succeed.
- Are ready for challenging classes in a supportive environment.
- Prepare to start college classes as early as 11th grade.

Thank you for agreeing to help your student by completing this recommendation. Please return it by inter-district mail to **ECHS Attn: Jennifer Maldonado**, mail it to the address at the top of this page or email to [maldonado\\_jennifer@salkeiz.k12.or.us](mailto:maldonado_jennifer@salkeiz.k12.or.us) no later than **March 7, 2025**.

**Please do not return this form to the student!**

If you have questions, please contact: Kelly Tiscornia, Counselor, Early College High School 503-399-3247

**Due Date for Freshman:** March 7, 2025 **Due Date for Upper-Classman:** April 18, 2025

Teacher Recommendation Application

**Early College High School**

4071 Winema Pl. BLDG 50, Salem OR 97301

**The teacher completing this form must be your most recent Math, Science, Social Studies or Language Arts teacher.**

Applicant Name: \_\_\_\_\_ School : \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Subject: \_\_\_\_\_

**Teacher, do not return this to the student. Please return directly to ECHS.**

Thank you for providing your observations and experience with the applicant in **all** sections below.

(1 being the lowest score, 4 being highest)	1	2	3	4	Comments:
Completes and turns in work on time					
Uses critical thinking skills					
Produces quality work					
Shows motivation/effort					
Has positive attitude/effort					
Shows appropriate behavior					
Participates in class					
Willing to accept support					
Ability to work with other students					
Embraces hard work					
Stays Organized					
Intellectual curiosity					
Leadership skills					
Ability to focus					
Ability/performance match grade level					

II: **IMPORTANT:** Please be candid and share insights about this student's ability to do well in a rigorous, college-preparatory program. Any other comments in regard to student's desire and determination are appreciated. (Attach additional paper if needed)

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