

School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.
An IPM plan is required if a school district uses pesticides¹

Contacts

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School District Name Address
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District IPM Coordinator IPM Coordinator's Phone Number Email Address

IPM statement

It is the goal of Buena Park Schools to implement IPM by focusing on long-term prevention or suppression of pests through accurate pest identification, by frequent monitoring for pest presence, by applying appropriate action levels, and by making the habitat less conducive to pests using sanitation and mechanical and physical controls. Pesticides that are effective will be used in a manner that minimizes risks to people, property, and the environment, and only after other options have been shown ineffective.

Our pest management objectives are to: *(Example: Focus on long-term pest prevention)*

Only use pesticides when IPM procedures are not working. Only treat landscaping or buildings as needed on listed days.

IPM team

In addition to the IPM Coordinator, other individuals who are involved in purchasing, making IPM decisions, applying pesticides, and complying with the Healthy Schools Act requirements, include:

Name and/or Title	Role in IPM program
John Kreidt	Grounds Worker
Duane Johnson	Grounds Worker
Miguel Rodriguez	Grounds Worker

Pest management contracting

- Pest management services are contracted to a licensed pest control business.
Pest Control Business name(s): California Pest Management Inc.
- Prior to entering into a contract, the school district has confirmed that the pest control business understands the training requirement and other requirements of the Healthy Schools Act.

Pest identification, monitoring and inspection

Pest Identification is done by: California Pest Management Inc.
(Example: College/University staff, Pest Control Business, etc.)

Monitoring and inspecting for pests and conditions that lead to pest problems are done regularly by Custodial Staff and results are communicated to the IPM Coordinator.
(Example: District staff title, e.g. Maintenance staff)

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include:
(Example: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Annual Inspections District wide, Monitoring of Kitchens and high profile areas with glue traps and inspection traps.

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Roaches	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Mice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Rats	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Ants	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Coyotes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

See posted list

Healthy Schools Act

- This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

Training

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

Submittal of pesticide use reports

- Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt¹ from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at www.cdpr.ca.gov/schoolipm. (Education Code Section 16711)

Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

- This IPM plan can be found online at the following web address: District web site
- This IPM plan is sent out to all parents, guardians and staff annually.

Review

- This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review: 07/01/2025

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature:  Date: 7/1/2024

¹ These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

BPSD Pesticide/Herbicide Expected Use List for 2024 - 2025 School Year

<u>Product</u>	<u>Active Ingredient</u>	<u>Manufacture</u>	<u>Usage</u>
Taurus SC	trifluoromethylsulfinyl	Control Solutions	Ants
CB-80 Extra	Pyrethrins-Piperonyl Butoxide	Waterbury Co, Inc	Insects
Avion Roach Gel Bait	Difluoroethane	Dupont	Cockroaches
Avion Ant Gel Bait	Indoxacarb	Dupont	Ants
Weevil-Cide	Aluminum Phosphide	UPL	Gophers
Fastrac	Bromethalin	Bell	Rats & Mice
ZP Rodent bait	Zinc Phosphide	Bell laboratories, Inc	Gophers/Ground Squirrels
Suspend Polyzone	Sodium Metasilicate	MT. Hood Chemical	Spiders/Roaches
Bora Care	Oxytetraborate	Nisus Corp	Termites
Razor Pro	Glyphosate	Nufarm	Weeds
Intice Bait	Orthoboric Acid	Rockwell Labs	Insects
Envirox	Hydrogen Peroxide/Orange Oil	Envirox LLC	Multipurpose Cleaner
Chewing Gum Remover	Flammable Aerosols	Claire	Remove Old gum
Foam Clean Hand Sanitizer	Phenoxyethanal	Triple S	Hand Sanitizer
Foam Clean Hand Cleanser	Ammonium Laureth Sulfate	Triple S	Hand Cleanser
Dura Shine	Acrylate Copolymer	Gorm	Floor Finish
Eliminator Odor Removal	Oxirane	Gorm	Odor
Bayberry Air Freshener	Acetone	Triple S	Odor
Conrac California	Bromethalin	Bell	Rats/Mice
Doxem Precise	Indoxacarb	Control Solutions	Roaches
Tempo	Cyfluyhrin	Bayer	Crawling Insects
Alpine Flea	Aquatic	Basf	Fleas

BPSD Pesticide/Herbicide Expected Application Dates for the 2024 - 2025 School Year:

July: 5,6,12,13,19,20,26,27 **August:** 2,3,9,10,16,17,23,24,30,31 **September:** 6,7,13,14,20,21,27,28
October: 4,5,11,12,18,19,25,26 **November:** 1,2,8,9,15,16,22,23,29,30 **December:** 6,7,13,14,20,21,27,28
January: 3,4,10,11,17,18,24,25,31 **February:** 1,7,8,14,15,21,22,28 **March:** 1,7,8,14,15,21,22,28,29
April: 4,5,11,12,20,21,25,26 **May:** 2,3,9,10,16,17,23,24,30,31
June: 6,7,13,14,20,21,27,28