

October 30, 2024 Minutes

MEETING NORMS

- No interruptions
- Meeting Chair will call upon raised hands
- Keep comments concise
- Be open minded
- Assume best intention
- Use facts, not emotion
- Stay on track with the agenda
- Consider the needs of all students in the District

1. CALL TO ORDER – 6:00 P.M.

Meeting is called to order by Committee Chair, Magdalena Moore.

Meeting norms is read out loud by Ms. Moore.

2. REGULAR AGENDA

2.01 Review of Meeting Minutes

Review

Review of meeting minutes from the October 17, 2024 School Consolidation Advisory Committee (SCAC); there are no comments or questions.

2.02 Criteria 1: Capacity

Information/Discussion

Harold Freiman, facilitator, provides an overview of the first criteria to be discussed, capacity. Mr. Freiman notes the definitions of school capacity.

Jason Vann, Assistant Superintendent of Business, introduces Lou Anne Castillo-Tran, Director of Facilities, to provide an overview of the capacity for school sites. Capacity/classroom count was verified in a number of ways. Rooms at Educare were included in the capacity count.

Ms. Castillo-Tran notes the cross-verification of data being presented tonight. Mr. Vann notes the process of calculating capacity and number of enrollments. Mr. Vann explains the utilization rate calculations.

There is a brief discussion on portable classrooms. It is clarified that rooms for RSP/SLP, Wellness Center, CORAL, Breakthrough at Bridges, and the weight room at Lairon were excluded from the classroom capacity count.

It is noted that the SDC program, if needed at the site, will also be excluded in the calculations for site capacity.

Core facilities, such as Multipurpose Rooms (MPR)/Cafeterias and restrooms are discussed. Corrections on the presentation are noted for the dining and assembly capacities at Dahl and Shirakawa. Mr. Vann noted that in 2000-01, sites had much larger enrollment that were served by existing kitchens, MPRs, and restrooms.

Superintendent Cruz invites committee members to raise any issues if they hear data is not accurate based on their experience/familiarity with sites.

Restroom to staff ratio is noted. A discussion is held regarding restroom count accuracy. Mike Bowers, architect, is introduced and provides an overview of the plumbing code regulations. It is clarified that charter school restrooms are not included in the data presented.

Joseph Pandolfo, a consultant of the District and Executive Vice President of Total School Solutions, provides an overview of the declining enrollment projections. It is noted that there is a 10 year projection available to the Committee. There is brief discussion on possible variables of the projections.

Mr. Freiman provides clarification on how to look at the data presented in terms of which schools are underutilized and which schools might have capacity to receive students from closed schools. Mr. Freiman asks whether there are anomalies that might give the impression in the data that a school has low enrollment even though historically it had higher enrollment.

There is discussion on which spaces are considered "classrooms" in the data presented. Clarification on data presented on Slide 4 - District Classroom Summary.

Conditions, renovations, and ongoing projects of the facilities will be discussed as the next criteria to be discussed. Grade breakdowns at each school site will also be discussed.

School sites with less than 50% enrollment are discussed. Lairon and Sylvandale are noted in regards to their location. Los Arboles and Lairon are noted as having low enrollment due to the grades offered in each site. It is noted that the capacity for Meadows is low due to the additional classrooms built by charter schools or other FMSD programs who previously utilized the space.

Fluctuations of enrollment in Ramblewood, Lairon, and Los Arboles are brought to attention.

Safety/bullying concerns are discussed by Committee members in regards to Los Arboles and Lairon. Change in leadership and student support is raised by a committee member regarding the sites.

A request to review the locations of Los Arboles, Lairon, and Sylvandale was made by a Committee member. It is recommended to analyze the locations of all of the schools, districtwide, serving the same community.

A committee member raises safety concerns at McKinley due to the location and proximity of playgrounds to apartments. Nearby charter school options are discussed.

Dual immersion programs and the number of enrollment is noted. A Committee member brings up dual immersion programs, transportation needs, classroom combinations, and the distance to communities and charter schools near the FMSD sites.

Franklin is brought up as having an increase in enrollment due to McKinney Vento families due to the walking distance for these families.

CCA is raised in regards to the portables and student access to highschool courses on the Yerba Buena HS campus. Mr. Vann shared that portables at CCA are owned by the District. It is also brought to attention that classrooms at Yerba Buena HS being utilized at CCA are of little to no cost to the district from E

Ramblewood is noted as not having the capacity to grow. Enrollments at Bridges and Sylvandale are brought to attention. The lack of access to K-8 by McKinley and Meadows is brought up.

2.03 Criteria 2: Student Demographics

Information/Discussion

Mr. Freiman shares the overview of the California Department of Education and of the state general in regards to the criteria of Student Demographics. Mr. Freiman brings to attention a study which indicates that underserved communities are more likely to have school closures. Mr. Freiman brings to attention equity issues under this criteria.

There is clarification on county students and students in Non-Public Schools (NPS).

Mr. Vann explains that data gathered from DataQuest included in the presentation slides is one year behind. The appendix materials include information from DataZone, which is updated daily.

A clarification is made on students identifying as socioeconomically disadvantaged and definition of homeless youth.

A future discussion of attendance is noted in response to inquiry by a committee member.

Mr. Freiman brings to attention the large population of minorities in the district and possible impacts for these students with school closures.

It is discussed that the committee will have a revised map of the schools at the next meeting. Transportation needs and neighboring schools are brought up, and will be discussed at a future meeting.

The current number of students in the Dual Immersion Programs is requested by committee members. School boundaries are briefly discussed. CCA draws students from throughout the District because it is considered a school of choice.

Surrounding districts, school boundaries, and students moving to surrounding districts are briefly discussed.

Tracking of FMSD students in and out of charter schools is briefly discussed. Lease agreements between charter schools and FMSD is briefly discussed.

Calculation of students who are designated as "socioeconomically disadvantaged" is explained.

The requirements of students, families, and staff of charter schools versus FMSD school sites are briefly discussed.

The Independent Study Program (ISP) attendance is briefly discussed and it is noted that long term ISP enrollment is included with Lairon's number of enrollment (approximately 20 students). Preschool centers operated by the County are not included in the capacity discussion, but noted.

Mr. Freiman encourages committee members to study the data from the meeting and come back with ideas, discussion points and questions.

3. NEXT COMMITTEE MEETING DATE: November 6, 2024, at 6:00 PM

4. PUBLIC COMMENT

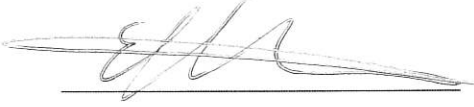
None

5. ADJOURNMENT

The Committee Chair adjourns the meeting at 8:00 pm.

 11/06/24

Date of Approval



Signature

Ella Mullenex, Committee Secretary

