



Dallas ISD's Senate Bill 3 Implementation Plan

2021 - 2022 School Year

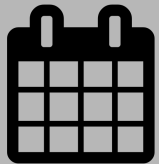
SESSION OBJECTIVES



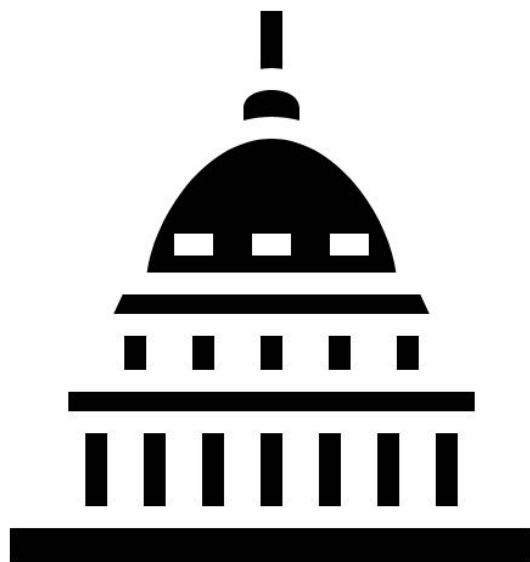
Understand the key components of Senate Bill 3



Understand the impact of Senate Bill 3



Understand Dallas ISD's timeline & communication plan for the implementation of Senate Bill 3



Understand the Key Components of Senate Bill 3 (SB3)

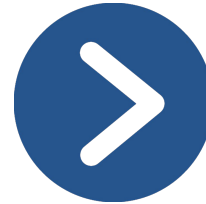
House Bill 3979



Passed in the Regular Session & signed by Governor Abbott on June 15, 2021



Effective on September 1, 2021



Senate Bill 3



Passed in the 2nd Special Session & signed by Governor Abbott on September 17, 2021



Effective on December 2, 2021

REPLACES
HB 3979



Key Components of SB3

- **Social Studies Curriculum Requirements**
- **Classroom Instruction Prohibitions**
- **Student Course Credit Limitations**
- **Staff Training Prohibitions**
- **Private Funding Restrictions**
- **Student Discipline Prohibitions**

inculcate *(verb)*
to teach or impress by frequent repetitions or admonitions

Inculcation in the following concepts may not be required or made part of a course:

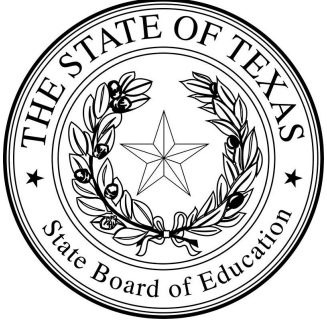
1. One race or sex is inherently superior to another race or sex;
2. An individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
3. An individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race;
4. An individual's moral character, standing, or worth is necessarily determined by the individual's race or sex;
5. An individual, by virtue of the individual's race or sex, bears responsibility, blame, or guilt for actions committed in the past by other members of the same race or sex;
6. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race;
7. The advent of slavery in the territory that is now the United States constituted the true founding of the United States; or
8. With respect to their relationship to American values, slavery and racism are anything other than deviations from, betrayals of, or failures to live up to, the authentic founding principles of the United States, which include liberty and equality.

deference *(noun)*
humble submission or respect

A teacher who chooses to discuss a particular current event or widely debated and currently controversial issue of public policy or social affairs shall, to the best of the teacher's ability, strive to explore that topic from diverse and contending perspectives without giving deference to any one perspective.



Understand the Impact of SB3

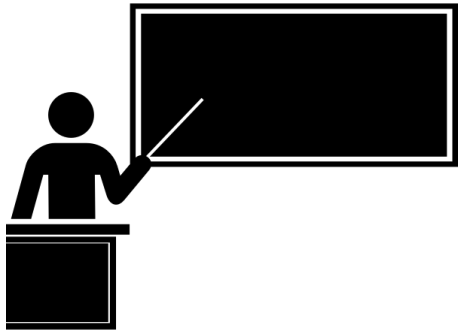


- ✓ The State Board of Education (SBOE) must review and revise the K-12 social studies TEKS by December 31, 2022.
 - ✓ SBOE is directed to adopt new civics-related essential knowledge and skills, effective for the 2022-2023 school year.
-



- ✓ The Texas Education Agency (TEA) is required to ensure school districts teach civics education as part of the district's social studies curriculum, again beginning in the 2022-2023 school year.
- ✓ TEA must create a civics training program for teachers and administrators to facilitate teaching the curriculum standards set in the to-be-determined grade levels.

- ✓ School districts may not compel a teacher of “any course or subject” to discuss a particular current event or “widely debated and currently controversial issue of public policy or social affairs.”
- ✓ School district administrators, teachers, and other employees are prohibited from requiring or making part of any K-12 course “inculcation” in certain concepts.
- ✓ A school district may take appropriate action involving the employment of any teacher, administrator, or other employee based on the individual’s compliance with state and federal laws and district policies.
- ✓ School districts may not teach, instruct, or require any administrator, teacher, or staff member to engage in training, orientation, or therapy that presents any form of race or sex stereotyping, blame on the basis of race or sex, or relation of slavery or racism to the founding principles of the United States.



Staff

- ✓ Teachers of “any course or subject” are not prohibited to discuss a particular current event or “widely debated and currently controversial issue of public policy or social affairs.”
- ✓ Teachers shall strive to objectively explore topics from diverse and contending perspectives without giving deference to any perspective.
- ✓ Administrators, teachers, and other employees are prohibited from requiring or making part of any K-12 course “inculcation” in certain concepts.
- ✓ Appropriate action may be taken involving the employment of any teacher, administrator, or other employee based on the individual’s compliance with state and federal laws and district policies.
- ✓ Teachers can give classroom assignments that involve student communication with elected officials (so long as the teacher does not influence the content of a student’s letter).



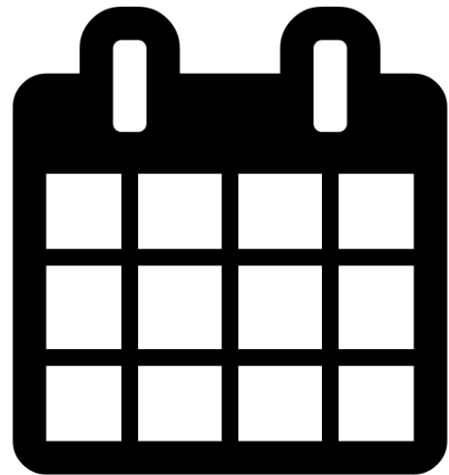
Students

- ✓ Social studies courses, internships, and practicums may not encompass, require, or award students a grade, course credit, or extra credit for political activism, lobbying, social policy advocacy, or public policy advocacy.
- ✓ Students may participate in community charitable projects, programs that prepare students for participation and leadership in the country's democratic process, or letter writing assignments.
- ✓ School districts cannot enforce any rules or student code of conduct “in a manner that (1) would result in the punishment of a student for reasonably discussing” the previously discussed, legislatively-limited concepts in school or during a school-sponsored activity, or (2) “have a chilling effect on reasonable student discussions of” the concepts.



Community

- ✓ A private cause of action against a teacher, administrator, or other employee of a school district or open-enrollment charter school is not created or clarified.
- ✓ Any school district that uses a learning management system or any online learning portal to assign, distribute, present, or make available instructional materials to students shall provide login credentials to the system or portal to each student's parent.
- ✓ Internships and practicums may not encompass, require, or award students a grade, course credit, or extra credit for political activism, lobbying, social policy advocacy, or public policy advocacy, except for participation in community charitable projects, programs that prepare students for participation and leadership in the country's democratic process, or letter writing assignments.
- ✓ A school district may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to any of the previously mentioned concepts whose "inculcation" may not be required or made part of a course.



Understand Dallas ISD's timeline & communication plan for the implementation of SB3



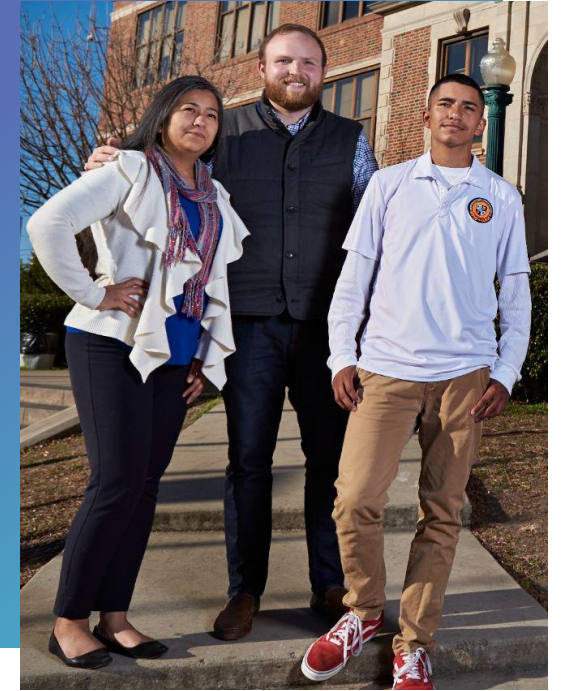
Staff

- ★ Access to SB3 Website (www.dallasisd.org/SB3)
 - Guidance Documents
 - Training Video
 - Let's Talk
- ★ Notified by District leaders & through The Beat



Students

- ★ Access to SB3 Website (www.dallasisd.org/SB3)
 - FAQ Sheet
 - Training Video
 - Let's Talk
- ★ Notified by guardians & teachers



Community

- ★ Access to SB3 Website (www.dallasisd.org/SB3)
 - FAQ Sheet
 - Video
 - Let's Talk
- ★ Notified on Dallas ISD & campus websites





THANK YOU

Questions?