

Region 10 Schools

Serving the Towns of Burlington and Harwinton

Board of Education

24 Lyon Road, Burlington, CT 06013

www.region10ct.org

Mission: Regional School District #10 provides a safe and respectful learning environment to promote academic excellence and personal growth. We work collectively to cultivate the skills and knowledge of our students to create inquisitive learners, and responsible citizens.

A G E N D A

Regular Meeting of the Board of Education

Monday, November 11, 2024

7:00 pm

The Board of Education Meeting will be held at the Learning Center in Har-Bur Middle School
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- I. Call to Order
- II. Pledge of Allegiance
- III. Communication
 - A. Student Representatives' Report
 - a. Cameron Smith
 - b. Natalie Sliwka
 - B. Superintendent's Report
 - C. Board Chair Report
- IV. Approval of the Board of Education Minutes for:
 - A. Minutes BOE Regular Meeting, October 21, 2024 ([enclosure 1](#))
- V. Consent Agenda:
 - A. Approval of the Finance Reports dated: October 31, 2024 ([enclosure 2](#))
 - B. Personnel Report ([enclosure 3](#))
- VI. Public Participation – The Region 10 Board of Education welcomes public participation.
 - Observers are always welcome.

The following guidelines are to assist those who wish to speak during the Public Participation Session:

A speaker's sign-in list is always available prior to the start of the meeting. Please sign in if you plan to address the Board of Education.

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.

~ **Board of Education Members** ~

Scott Ragaglia, Chairman*Scott Savelle, Vice Chairman*Melanie Wilhelm, Treasurer* Cassandra DuBois, Secretary
Victoria Basile*Amy Boisvert*Matt Cummings*Thomas Fausel*Rachel McFadden*Matthew Szydlo

- Speakers must be residents of the towns of Burlington or Harwinton. Parents of Region 10 students who reside outside of the school district may also speak.
- Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
- Personnel matters or concerns regarding a student(s) will not be discussed.
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- Testimony using an audio or video recording will not be permitted.
- When the Board Chairman recognized you to speak ... State your name and address for the record.
- Students, please state only your name.

The Board Chair has the discretion to limit comment time. Generally, three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome, and copies are always provided to the Board of Education Members.
- Immediate replies to questions and concerns should not be expected and will be delivered strictly on an as-available basis, at the discretion of the Chair.

VII. Business:

- A. Continuous Improvement Presentations: Lewis S. Mills High School
- B. BOE Regular Meeting Schedule 2025-2026 ([enclosure 4](#))

VIII. Action Items:

- A. HS Field Trips: ([enclosure 5](#))
National Parks Spring 2026
Iceland Spring 2026
- B. Overnight Field Trip: Model UN - Boston ([enclosure 6](#))
- C. Donation: Booster Club, Magnetic White Board for Locker Room ([enclosure 7](#))
- D. BOE Budget Schedule 2024-2025 ([enclosure 8](#))

IX. Board Reports

- A. Committees:
 1. Ad Hoc Athletic Strategic Planning
 2. Building
 3. Curriculum
 4. Communication
 5. Facilities
 6. Finance
 7. Policy
 8. Security
 9. Superintendent's Evaluation
 10. Technology

X. Liaisons:

- A. CREC

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- XI. Upcoming meeting: Regular Meeting; Monday, December 9, 2024; 7:00 p.m.
A. Approval of Contract between BOE and Region 10 Administrator's Union*

XII. Adjourn

* Portions of this item may be held in executive session

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) workdays following the Board of Education Meeting.

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Both books can be found at our local libraries for anyone interested in more information.

~ Board of Education Members ~

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REGIONAL SCHOOL DISTRICT #10

Regular Meeting of the Board of Education

24 Lyon Road, Burlington, CT 06013

Monday, October 21, 2024

7:00 p.m.

Draft Minutes**Board Members Present:**

Scott Ragaglia, Chairman

Scott Savelle, Vice Chair

Melanie Wilhelm, Treasurer

Amy Boisvert

Cassandra DuBois, Secretary

Victoria Basile

Matt Cummings

Thomas Fausel

Rachel McFadden

Matthew Szydlo

Absent:**Also Present:**

Howard Thiery, Superintendent

Susan Laone, Director of Finance and Operations

Vonetta Romeo-Rivers, Director of Teaching and Learning

Cameron Smith, Senior Student Representative

Natalie Sliwka, Junior Student Representative

<i>Call to Order</i>	The meeting was called to order by Chairman, Scott Ragaglia, at 7:00 pm.
<i>Pledge of Allegiance</i>	The Pledge of Allegiance was recited.
<i>Communication</i>	<p><u>Student Representatives' Report:</u></p> <p><u>Cameron Smith</u> reported to the Board that the Senior class recently took a trip to the Boston Aquarium. They are busy working on their Halloween costumes and getting college applications in.</p> <p>The new concession stand was open for a recent game. Sports are going well.</p> <p><u>Natalie Sliwka</u> shared with the Board that the Junior class recently took the SAT exam. It was an online version this year.</p> <p>All students had fun recently with Homecoming Spirit Week activities. The Senior class won Spirit Week.</p>

<p><i>Communication Continue</i></p>	<p>Each sports team is wearing pink in the month of October to raise awareness for breast cancer.</p> <p>The end of the first quarter is a week away.</p> <p><u>Superintendent's Report:</u> The Superintendent shared with the Board that Homecoming was well attended with positive feedback.</p> <p>October 11th was a professional development day for the district. There was lots of conversation around the district's vision of High-Quality Learning. During lunch time the district fall convocation was help with a cookout, outdoor activities and RSD 10 Teacher of the Year Dennis Fowler gave a speech to the faculty.</p> <p>The fall "School Bell" is underway and coming out in a few weeks.</p> <p>The Continuous Improvement Presentation this evening will be given in a little different format based on feedback from the Board. Rather than grade levels we are looking at Cohorts. It will consist of the same data, just a different way of presenting.</p> <p><u>Board Chair Report:</u> Chairman of the Board thanked the Football Booster Club for the shed donation and thanked Rachel McFadden who attended the October 11th fall convocation.</p>
<p><i>Approval of Minutes</i></p>	<p>A motion was made by Scott Savelle and seconded by Melanie Wilhelm to accept/approve the September 9, 2024, Regular Meeting minutes. 8 in favor; none opposed; 2 abstentions; motion passed.</p>
<p><i>Consent Agenda</i></p>	<p>Approval of the Financial Report dated September 30, 2024, and Personnel Report: A motion was made by Scott Savelle and seconded by Cassandra DuBois, to accept/approve the Consent Agenda as presented. All in favor; none opposed; motion passed.</p>
<p><i>Public participation</i></p>	<p>No one from the public chose to speak.</p>
<p><i>Business</i></p>	<p><u>Continuous Improvement Presentations Grades K-8:</u> The Elementary and Middle School Principals presented the 2023-2024 student achievement data and their 2024-2025 School Continuous Improvement Plans.</p> <p><u>BOE Budget Schedule 2024-2025:</u> The Board reviewed the schedule. This will be an action item on next month's agenda.</p>

<i>Business Continue</i>	<u>HS Field Trips: National Parks Spring 2026 and Iceland Spring 2026</u> Teachers Rebecca Edwards and Kathryn Rosenfield presented and answered questions from the Board regarding two proposed field trip options for students to attend during spring break 2026.
<i>Action Items</i>	<u>Increasing Educator Diversity Plan Revised:</u> A motion was made by Tom Fausel and seconded by Matt Szydlo, to accept/approve the revised Increasing Educator Diversity Plan as presented. All in favor; none opposed; motion passed.
<i>Board Committee Reports</i>	<u>Ad Hoc Athletic Strategic Planning</u> – The shed donated by the Football Booster Club has been placed on site near the football field. <u>Building Committee</u> – Have not met. <u>Curriculum</u> – The committee has not met. <u>Communication</u> – Have not met. <u>Facilities</u> – Have not met. <u>Finance</u> – Have not met. <u>Policy</u> – Material is being put together of updated policies received from Shipman. <u>Security</u> – Have not met. <u>Superintendent’s Evaluation</u> – Final evaluation has been shared with the Superintendent. <u>Technology</u> – The committee is planning to meet in November.
<i>Liaisons</i>	<u>CREC</u> – Nothing to report.
<i>Upcoming Meetings</i>	Regular Meeting: Monday, November 11, 2024; 7:00pm.
<i>Adjourn</i>	A motion was made by Scott Savelle and seconded by Cassandra DuBois to adjourn at 9:25 pm; all in favor; none opposed; motion passed.

Cassandra DuBois, Secretary

Date

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[Back to Agenda](#)

Regional School District #10
Expenditure Report by Object
October 31, 2024

Enclosure 2

Account	Budget 2024-25	s To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
111 Certified Personnel	\$ 21,174,247	\$ 4,671,494	\$ 16,360,162	21,031,656	99.33%	\$ 142,591
112 Non-Cert. Personnel	6,486,243	1,645,689	4,596,031	6,241,720	96.23%	244,523
120 Temporary Wages	342,900	34,288	-	34,288	10.00%	308,612
Total Personnel:	\$ 28,003,390	\$ 6,351,471	\$ 20,956,193	\$ 27,307,664	97.52%	\$ 695,726
210 Group Disability Insurance	\$ 30,000	\$ 14,608	\$ -	\$ 14,608	48.69%	\$ 15,392
220 Social Security	875,000	227,458	557	228,015	26.06%	646,985
230 Retirement Contributions	315,000	184,684	109,436	294,120	93.37%	20,880
240 Tuition Reimbursement	38,000	575	-	575	1.51%	37,425
250 Unemployment Comp.	9,000	(557)	-	(557)	-6.19%	9,557
260 Workers Compensation	266,700	119,761	119,430	239,191	89.69%	27,509
270 Health/Life Benefits	5,210,000	2,246,469	150	2,246,619	43.12%	2,963,381
Total Benefits:	\$ 6,743,700	\$ 2,792,998	\$ 229,573	\$ 3,022,571	44.82%	\$ 3,721,129
310 Admin. Services	\$ 20,000	\$ 4,220	\$ -	\$ 4,220	21.10%	\$ 15,780
320 Prof. Education Services	48,200	25,545	-	25,545	53.00%	22,655
330 Other Professional Services	380,564	150,958	89,257	240,215	63.12%	140,349
340 Technical Services	26,850	11,296	3,569	14,865	55.36%	11,985
Total Purchased Services	\$ 475,614	\$ 192,019	\$ 92,826	\$ 284,845	59.89%	\$ 190,769
410 Utility Services	\$ 526,000	\$ 193,888	\$ 77,292	\$ 271,180	51.56%	\$ 254,820
411 Septic/Water Systems	42,000	18,253	10,898	29,151	69.41%	12,849
412 LGS Sewer Annual Fee	30,000	-	-	-	0.00%	30,000
420 Cleaning Services	8,600	3,213	-	3,213	37.36%	5,387
421 Disposal Services	74,460	25,996	47,213	73,209	98.32%	1,251
422 Snowplowing Services	64,500	-	-	-	0.00%	64,500
424 Grounds Upkeep	46,600	15,364	833	16,197	34.76%	30,403
425 Security	34,300	8,753	2,446	11,199	32.65%	23,101
430 Repairs/Maintenance Ser.	469,634	133,876	47,305	181,181	38.58%	288,453
440 Facility Rentals	15,200	3,496	1,755	5,251	34.55%	9,949
490 Pest Control	3,800	688	3,112	3,800	100.00%	-
Total Facilities:	\$ 1,315,094	\$ 403,527	\$ 190,854	\$ 594,381	45.20%	\$ 720,713
519 Transport/Reimbursable	\$ 2,568,162	\$ 664,813	\$ 2,219,086	\$ 2,883,899	112.29%	\$ (315,737)
520 Insurance	314,119	171,065	134,622	305,687	97.32%	8,432
530 Communication/Telephone	57,000	8,541	-	8,541	14.98%	48,459
531 Postage	19,700	2,299	17,090	19,389	98.42%	311
540 Advertising	3,675	253	-	253	6.89%	3,422
550 Printing & Binding	16,445	711	193	904	5.50%	15,541
561 Tuition to LEAs	296,046	52,146	-	52,146	17.61%	243,900

Regional School District #10
Expenditure Report by Object
October 31, 2024

Account	Budget 2024-25	s To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
563 Tuition to Private Sources	2,091,670	1,150,125	1,492,259	2,642,384	126.33%	(550,714)
580 Prof Develop/Reimb Travel	43,995	5,419	2,588	8,007	18.20%	35,988
590 Misc. Purchased Services	253,379	57,146	99,606	156,752	61.86%	96,627
591 Student Activities	10,945	1,457	102	1,559	14.24%	9,386
Total Transport. & Other	\$ 5,675,136	\$ 2,113,975	\$ 3,965,546	\$ 6,079,521	107.13%	\$ (404,385)
610 Supplies	\$ 502,766	\$ 221,632	\$ 46,587	\$ 268,219	53.35%	\$ 234,547
611 Software	373,532	322,440	30,187	352,627	94.40%	20,905
621 Natural Gas	39,290	7,746	-	7,746	19.71%	31,544
623 Propane	15,000	1,091	-	1,091	7.27%	13,909
624 Fuel Oil	437,600	21,343	-	21,343	4.88%	416,257
626 Gasoline	6,500	2,159	-	2,159	33.22%	4,341
640 Textbooks	72,566	34,182	6,829	41,011	56.52%	31,555
641 Library Books	23,800	7,044	2,336	9,380	39.41%	14,420
642 Periodicals	31,281	20,090	3,341	23,431	74.90%	7,850
Total Supplies:	\$ 1,502,335	\$ 637,727	\$ 89,280	\$ 727,007	48.39%	\$ 775,328
741 Replace Inst. Equipment	\$ 5,450	\$ 3,790	\$ 87	\$ 3,877	71.14%	\$ 1,573
742 Replace Non-Inst. Equip.	232,500	240	8,974	9,214	3.96%	223,286
743 New Inst. Equipment	5,112	-	397	397	7.77%	4,715
744 New Non-Inst. Equipment	-	-	-	-	#DIV/0!	-
Total Equipment:	\$ 243,062	\$ 4,030	\$ 9,458	\$ 13,488	5.55%	\$ 229,574
810 Dues & Fees	\$ 58,244	\$ 32,119	\$ 489	\$ 32,608	55.99%	\$ 25,636
830 Interest Bond Expense	159,406	92,966	-	92,966	58.32%	66,440
831 Principal Bond Expense	1,545,000	1,545,000	-	1,545,000	100.00%	-
835 Capital Improvements	238,549	233,821	-	233,821	98.02%	4,728
840 Emergency/Contingency	-	-	-	-		-
Total Bond & Misc.	\$ 2,001,199	\$ 1,903,906	\$ 489	\$ 1,904,395	95.16%	\$ 96,805
GRAND TOTALS:	\$ 45,959,530	\$ 14,399,653	\$ 25,534,219	\$ 39,933,872	86.89%	\$ 6,025,658

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2024-2025

Type: Budget Journal

From Date: 10/1/2024

To Date: 10/31/2024

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID
32		transfer funds to cover the increase in dues for NASSP and NEASC		Budget Transfers		0 Adjustment		995.slaone
1	10/01/2024	100.09.2210.80.580	PROF DEVEL: LSM		Check Number	\$0.00		(\$300.00)
2	10/01/2024	100.09.2210.00.810	DUES & FEES: LSM		Check Number	\$300.00		\$0.00
						\$300.00		(\$300.00)
33		Transfer funds to cover increase in Scholastic subscription		Budget Transfers		0 Adjustment		995.slaone
1	10/08/2024	100.07.1120.13.640	TEXTBOOKS: HBMS SOC STUDIES		Check Number	\$0.00		(\$217.00)
2	10/08/2024	100.09.1130.13.611	SOFTWARE: LSM SOCIAL STUDIES		Check Number	\$0.00		(\$137.00)
3	10/08/2024	100.07.1120.13.610	SUPPLIES: HB INST SOCIAL STUD		Check Number	\$0.00		(\$167.00)
4	10/08/2024	100.07.1120.13.642	PERIODICALS: HBMS SOC STUDIES		Check Number	\$521.00		\$0.00
						\$521.00		(\$521.00)
34		ALA (American Library Association) membership (and other memberships) have increased		Budget Transfers		0 Adjustment		995.slaone
1	10/09/2024	100.09.2220.00.810	DUES & FEES: LSM MEDIA CENTER		Check Number	\$125.00		\$0.00
2	10/09/2024	100.09.2220.00.611	SOFTWARE/AV: LSM MEDIA CENTER		Check Number	\$0.00		(\$125.00)
						\$125.00		(\$125.00)
35		reclass to purchase some computer science kits for our AP Computer Science course		Budget Transfers		0 Adjustment		995.slaone
1	10/10/2024	100.09.1130.08.611	SOFTWARE: LSM MATH		Check Number	\$0.00		(\$528.70)
2	10/10/2024	100.09.1130.08.610	SUPPLIES: LSM INSTR MATH		Check Number	\$528.70		\$0.00
						\$528.70		(\$528.70)

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2024-2025

Type: Budget Journal

From Date: 10/1/2024

To Date: 10/31/2024

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID
36			Reversing journal entry for journal entry 35	Budget Transfers		0 Adjustment		995.slaone
1	10/10/2024	100.09.1130.08.610	SUPPLIES: LSM INSTR MATH		Check Number	\$0.00	(\$528.70)	
2	10/10/2024	100.09.1130.08.611	SOFTWARE: LSM MATH		Check Number	\$528.70	\$0.00	
						\$528.70	(\$528.70)	
37			Transfer funds to cover cost of backup/disaster recovery software	Budget Transfers		0 Adjustment		995.slaone
1	10/24/2024	100.01.2220.16.610	SUPPLIES: MIS		Check Number	\$0.00	(\$1,510.00)	
2	10/24/2024	100.01.2220.16.611	SOFTWARE: DISTRICT		Check Number	\$1,510.00	\$0.00	
						\$1,510.00	(\$1,510.00)	
38			transfer funds to cover the cost of poster paper rolls..	Budget Transfers		0 Adjustment		995.slaone
1	10/29/2024	100.09.2220.00.611	SOFTWARE/AV: LSM MEDIA CENTER		Check Number	\$0.00	(\$870.00)	
2	10/29/2024	100.09.2220.00.610	SUPPLIES: LSM MEDIA CENTER		Check Number	\$870.00	\$0.00	
						\$870.00	(\$870.00)	

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2024-2025

Type: Budget Journal

From Date: 10/1/2024

To Date: 10/31/2024

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID
39			Transfer funds to cover FY 24-25 increases and hires	Budget Transfers		0 Adjustment		995.slaone
1	10/30/2024	100.01.2320.00.111	SALARIES: SUPERINTENDENT		Check Number	\$8,393.00	\$0.00	
2	10/30/2024	100.02.1110.01.111	SALARIES: HCS ART TEACHERS		Check Number	\$4,003.00	\$0.00	
3	10/30/2024	100.02.1110.09.111	SALARIES: HCS MUSIC TEACHER		Check Number	\$161.00	\$0.00	
4	10/30/2024	100.02.1110.10.111	SALARIES: HCS P.E. TEACHER		Check Number	\$0.00	(\$5,900.00)	
5	10/30/2024	100.04.1110.01.111	SALARIES: LGS ART TEACH		Check Number	\$3,906.00	\$0.00	
6	10/30/2024	100.04.1110.09.111	SALARIES: LGS MUSIC TEACH		Check Number	\$2,208.00	\$0.00	
7	10/30/2024	100.04.1110.10.111	SALARIES: LGS P.E. TEACHER		Check Number	\$5,672.00	\$0.00	
8	10/30/2024	100.04.1110.22.111	SALARIES: LGS GRADE 2 TEACHER		Check Number	\$18,498.00	\$0.00	
9	10/30/2024	100.04.1110.24.111	SALARIES: LGS GRADE 4 TEACHER		Check Number	\$3,947.00	\$0.00	
10	10/30/2024	100.04.2190.10.111	SALARIES: ENRICHMENT		Check Number	\$475.00	\$0.00	
11	10/30/2024	100.04.2220.00.111	SALARIES: LGS LIBRARIAN		Check Number	\$7,630.00	\$0.00	
12	10/30/2024	100.04.2410.00.111	SALARIES: LGS PRINCIPAL/ASST		Check Number	\$51,202.00	\$0.00	
13	10/30/2024	100.05.1210.00.111	SALARIES: SS TEACHERS		Check Number	\$14,153.00	\$0.00	
14	10/30/2024	100.05.1210.00.111	SALARIES: SS TEACHERS		Check Number	\$0.00	(\$66,900.00)	
15	10/30/2024	100.05.1210.29.111	SALARIES: SS HOMEBOUND/TUTOR		Check Number	\$64,438.00	\$0.00	
16	10/30/2024	100.05.2113.00.111	SALARIES: SS SOCIAL WORKER		Check Number	\$2,205.00	\$0.00	
17	10/30/2024	100.05.2150.00.111	SALARIES: SS SPEECH		Check Number	\$5,880.00	\$0.00	
18	10/30/2024	100.07.1120.03.111	SALARIES: HB LANGUAGE ARTS		Check Number	\$0.00	(\$22,500.00)	
19	10/30/2024	100.07.1120.13.111	SALARIES: HB SOC STUDIES TCHR		Check Number	\$500.00	\$0.00	
20	10/30/2024	100.07.2120.00.111	SALARIES: HB SCHOOL COUNSELOR		Check Number	\$0.00	(\$13,600.00)	
21	10/30/2024	100.09.1130.03.111	SALARIES: LSM LANGUAGE ARTS		Check Number	\$818.00	\$0.00	
22	10/30/2024	100.09.1130.04.111	SALARIES: LSM WORLD LANG TEA		Check Number	\$681.00	\$0.00	
23	10/30/2024	100.09.1130.07.111	SALARIES: LSM TECH ED		Check Number	\$0.00	(\$46,000.00)	

Regional School District #10

Budget Journal Entries Report

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Type: Budget Journal

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39			Transfer funds to cover FY 24-25 increases and hires	Budget Transfers		0 Adjustment		995.slaone
24	10/30/2024	100.09.1130.10.111	SALARIES: LSM PHYS ED TEACHERS		Check Number	\$0.00		(\$52,000.00)
25	10/30/2024	100.09.1130.13.111	SALARIES: LSM SOC STUDIES TCHR		Check Number	\$449.00		\$0.00
26	10/30/2024	100.01.2600.00.112	SALARIES: DISTRICT WIDE MAINT		Check Number	\$29,000.00		\$0.00
27	10/30/2024	100.02.1110.00.112	SALARIES: HCS TEACHING ASST		Check Number	\$33.00		\$0.00
28	10/30/2024	100.02.2600.00.112	SALARIES: HCS CUSTODIAL		Check Number	\$7,900.00		\$0.00
29	10/30/2024	100.04.2600.00.112	SALARIES: LGS CUSTODIAL		Check Number	\$9,000.00		\$0.00
30	10/30/2024	100.05.1200.50.112	SALARIES: SS SECRETARY		Check Number	\$39,025.00		\$0.00
31	10/30/2024	100.05.1210.29.112	SALARIES: SS TUTOR		Check Number	\$5,626.00		\$0.00
32	10/30/2024	100.07.2600.00.112	SALARIES: HB CUSTODIAL		Check Number	\$15,000.00		\$0.00
33	10/30/2024	100.09.2120.00.112	SALARIES: LSM GUIDANCE SECY		Check Number	\$8.00		\$0.00
34	10/30/2024	100.09.2600.00.112	SALARIES: LSM CUSTODIAL		Check Number	\$16,575.00		\$0.00
35	10/30/2024	100.01.2210.00.840	CONTINGENCY: SUP EMERG/CONTIN		Check Number	\$0.00		(\$26,370.75)
36	10/30/2024	100.02.2600.85.112	HCS SECURITY PERSONNEL		Check Number	\$0.00		(\$3,000.00)
37	10/30/2024	100.04.2600.85.112	LGS SECURITY PERSONNEL		Check Number	\$0.00		(\$2,000.00)
38	10/30/2024	100.01.2220.16.112	SALARIES: MIS SPECIALIST		Check Number	\$0.00		(\$20,000.00)
39	10/30/2024	100.05.1210.00.112	SALARIES: SS TEACHING ASSIST		Check Number	\$0.00		(\$59,115.25)
						\$317,386.00	(\$317,386.00)	

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2024-2025

Type: Budget Journal

From Date: 10/1/2024

To Date: 10/31/2024

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID
40		Budget transfer to incorrect account		Budget Transfers		0 Adjustment		995.slaone
1	10/30/2024	100.05.1210.00.111	SALARIES: SS TEACHERS		Check Number	\$0.00	(\$14,153.00)	
2	10/30/2024	100.05.1200.50.111	SALARIES: SS DIRECTOR		Check Number	\$14,153.00	\$0.00	
3	10/30/2024	100.09.1130.08.111	SALARIES: LSM MATH TEACHER		Check Number	\$446.00	\$0.00	
4	10/30/2024	100.10.2210.50.111	SALARIES: DISTRICT WIDE CLUBS & ACTIVITIES		Check Number	\$0.00	(\$446.00)	
						\$14,599.00	(\$14,599.00)	
41		purchasing additional protocols and special education nursing equipment		Budget Transfers		0 Adjustment		995.slaone
1	10/31/2024	100.05.1210.61.611	SOFTWARE: SS HARW. CONS.		Check Number	\$0.00	(\$500.00)	
2	10/31/2024	100.05.1210.61.610	SUPPLIES: SS HARW. CONSOL.		Check Number	\$500.00	\$0.00	
						\$500.00	(\$500.00)	
Grand Total:						\$336,868.40	(\$336,868.40)	
End of Report								

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Leaves of Absence:

Name

Position

School

Resignations:

Name

Position

School

Christine Flaherty

Kindergarten Teacher

Lake Garda Elementary School

Retirements:

Name

Position

School

Effective

Edward Dorgan

Social Studies Teacher

Har-Bur Middle School

6/30/2025

Appointments:

Name

Position

School

Jennifer Currier

Special Education Paraeducator

Lewis S. Mills High School

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**REGIONAL SCHOOL DISTRICT #10
REGULAR MEETINGS OF THE BOARD OF EDUCATION
2025-2026**



DATE	TIME	LOCATION
August 18, 2025	7:00 p.m.	The Learning Center
September 8	7:00 p.m.	The Learning Center
October 20	7:00 p.m.	The Learning Center
November 10	7:00 p.m.	The Learning Center
December 8	7:00 p.m.	The Learning Center
January 12, 2026	7:00 p.m.	The Learning Center
February 9	7:00 p.m.	The Learning Center
March 9	7:00 p.m.	The Learning Center
April 6	7:00 p.m.	The Learning Center
May 11	7:00 p.m.	The Learning Center
June 8	7:00 p.m.	The Learning Center
July 14	7:00 p.m.	The Learning Center

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Lewis Mills High School
Student Travel
Spring 2026

1). Interest:

- Survey sent out by Chris Rau to all parents of students in 9th-11th grade in 24/25 school year
- 126 Responses, 117 interested
- Quotes on survey: \$5,500 for Iceland and \$3,100 for National Parks
- 65 parents said they're interested in **either** trip
- 44 parents said they're only interested in **National Parks**
- 8 parents said they're only interested in **Iceland**
- If both trips are approved, we will need to figure out an appropriate system for distributing students to both trips

2). Purpose:

- Offer opportunity for students at LSM to experience a guided travel tour to several National Parks.
 - **Vision of the Graduate**
 - **Demonstrate curiosity and creativity through questioning and exploration** ~ Students will have several opportunities to learn about the creation of our National Parks which we hope will spark their curiosity to learn more. As they visit each park, they will explore the land and how it's been used in the past vs. how it's used now.
 - **Develop creative solutions to authentic problems** ~ When visiting these parks, students will be faced with many authentic problems like protecting endangered species and land erosion. They will be given insight into these problems which will help them start to problem solve and create their own solutions.
 - **Contribute to the well-being of society through cultural awareness, civic engagement, and personal responsibility** ~ Students will learn about the people who live in National Parks, like those who have land rights in the Grand Canyon. They will have the opportunity to engage with different cultures and the history behind these parks. They will also have the personal responsibility to leave these parks as they found them. Students do not always realize this is how to treat the land around them and can be a very powerful lesson.
 - **Shared Definition of High-Quality Learning**
 - **Creativity** ~ Students will be given several opportunities where they are in a safe environment to explore the world around them. They will have opportunities to question and grapple with history and the importance of preserving natural landscapes.
 - **Relevance** ~ Every part of this tour is real-world and relevant to our students. The importance of land conservation becomes clear with every park we visit. Students get to witness firsthand how incredible these landscapes are and why we have worked so hard to protect them.
 - **Collaboration** ~ Students will develop a shared responsibility to maintain these parks from a legislative standpoint to a leave-no-trace standpoint. They will also work together to traverse challenging landscapes which promotes positivity and community building.

- **Critical Thinking** ~ Students will engage in real-world problem solving when it comes to maintaining ecosystems, ensuring equitable access for native peoples, and preserving the land in the parks.
- **Student Agency** ~ Students will have several opportunities to choose which piece of land they explore. The tour has different points where more or less challenging hikes are offered. Their choices may be influenced by their new learning about the land. We hope that whichever path they take, they find meaning in that experience which drives their curiosity far beyond the timeframe of the trip.

3). Details of Proposed Trip:

Organization:

- EF “Education First” Educational Tours

Trip Type/Title:

- “U.S. National Parks: Grand Canyon, Bryce, Zion”
 - 6 days – Kanab, Coral Pink Sand Dunes, Bryce Canyon, Zion, Vermillion Cliffs, Glen Canyon, Colorado River flat trip, Flagstaff, Grand Canyon, Sedona, Oak Creek Canyon Vista Point, Sedona Airport Overlook

Date:

- April 2026 (week of April vacation) ~ 4/11/26-4/19/26 (travel dates requested 4/12-4/18 with one day on either side flexibility)

Price:

- \$2,949/student (price increase 11/1/24, likely no more than \$60)
 - Price includes:
 - 24/7 EF Tour Director
 - Airfare and all accommodations
 - Breakfast, lunch, and dinner (lunch is either included or they’re given a \$20 voucher)
 - Professional night security (on hotel floor, 10pm-6am)
 - Tips and gratuities
 - Entrance to all tourist locations
 - Travel at destination
 - Payment plans
 - Fundraising ideas/options for individuals interested in raising money.
 - Stipends and scholarships available for groups larger than 35.

Other:

- Our trip would be insured under a \$50 million General Liability Policy; helps to safeguard our Group Leaders and School
- Flexibility to change or postpone a tour.
 - “Peace of Mind” program can be enacted up to 45 days prior to departure.
 - Travelers can purchase an additional Travel Protection Plan as well.
- Student to Chaperone Ratio = 10:1
 - Looking to limit trip to a **maximum of 40 students** (one bus); would include 4 chaperones.
 - Groups of 10 students as group leader will also have a group of their own on this trip
- May take a bus to and from Bradley which would be an additional expense for students

Lewis Mills High School Spring 2026 Student Travel - Iceland

1). Interest:

- Survey sent out by Chris Rau to all parents of students in 9th-11th grade in 24/25 school year
- 126 Responses, 117 interested
- \$5,300 for Iceland and \$3,100 for National Parks
- 65 parents said they're interested in **either** trip
- 44 parents said they're only interested in **National Parks**
- 8 parents said they're only interested in **Iceland**
- If both trips are approved, we will need to figure out an appropriate system for distributing students to both trips

2). Purpose:

- Offer opportunity for 41 students at LSM to experience a guided travel tour to Iceland. I believe that this trip is an exciting opportunity especially for students who want to experience how important science is to all areas of a person's life.
 - **Vision of the Graduate**
 - **Demonstrate curiosity and creativity through questioning and exploration:**
Students will be given the opportunity to learn how the local culture is a mixture of the various peoples who have traveled to this island.
This experience would give students the opportunity to see many of the examples that are used in most of their science courses throughout Mills – this includes Integrated Earth and Space Science (9th) and Biology (10th), Chemistry (11th), Marine and Freshwater Science (11-12th) and Physics (12th)
Some of the trip's learning highlights include: Students exploring the country's volcanic history; visiting where the North American and Eurasian tectonic plates meet; learning about the name sake of every geyser in the world; whale watching and exploring the Herring museum for whaling and fishing history of the Icelandic people; receiving a lecture by an Oceanographer from the University of Akureyri about Iceland's biodiversity; touring a geothermal powerplant which provides 87% of the heat and hot water to Reykjavik.
 - **Develop creative solutions to authentic problems and**
 - **Contribute to the well-being of society through cultural awareness, civic engagement, and personal responsibility:**
Students will observe and experience local life, culture, and cuisine. They will learn how the locals live in balance with the environment around them. They will get to see how the country of Iceland harnesses geothermal power to their advantage. They will visit a farm which can grow delicate crops, like tomatoes and cucumbers, in a short and cool growing season. The students will also see how the country manages the influx of eco-tourism to their country.
 - **Shared Definition of High-Quality Learning**
 - **Creativity:** Students will explore, and experience scientific research currently being done in Iceland to make living their sustainable for the current population, the environment, and still have the ability to allow tourists to experience their portion of the world in a way that is not harmful to the local environment.
 - **Relevance:** The students will experience how the land is going through changes not only due to its location on two tectonic plates but also the proximity to the arctic circle. They will be able to apply lessons they have learned in every science course they have had with the world's interconnectedness.

- **Collaboration and Critical Thinking:** Students will learn how a tiny country in the upper portion of the Atlantic Ocean is leading the way for sustainable energy, farming and climate practices. They will be able to speak directly with people involved in working in those fields and how these practices are dependent on each other for success.
- **Student Agency:** Students will have several opportunities to choose different natural locations to explore. The tour has various walks, hikes, or mineral baths that the students can select to experience based on their comfort level and what they have experienced from their guides. They can also choose between local dishes or more familiar dishes.

3). Details of Proposed Trip:

Organization:

- EF “Education First” Educational Tours

Trip Type/Title:

- “Explore Iceland: North and South”
 - 8 total days (1/2 day for travel each way, 7 days in Iceland) – Reykyavik, Akureyri, Grabrok Crater, Lake Myvatn, Nammajfjall, Dimmuborgir, Ektafiskur, Ehf, Pingvellir National Park, Geysir, Bessastadir, Krysuvik.
 - 7 sightseeing tours with an individual Tour Director, including 2 full days with local guides

Date:

- April 2026 (week of April vacation): 4/10/26 - 4/19/26 (travel dates requested 4/11 - 4/18 with one day on either side flexibility)

Price:

- \$5,300/student (Enrollment deadline before price increase 12/31/24)
 - Price includes:
 - 24/7 EF Tour Director
 - Local guides
 - Airfare and all accommodations in Iceland
 - European breakfast and dinner daily, 2 lunches are included
 - Tips and gratuities
 - Entrance to all tourist locations
 - Travel at destination
 - Payment plans are available
 - Fundraising ideas/options for individuals interested in raising money
 - Stipends and scholarships available for groups larger than 35 students.

Other:

- Our trip would be insured under a \$50 million General Liability Policy; helps to safeguard our Group Leaders and School
- Student flexibility to cancel tour.
 - \$0 cancellation fee if student cancels within 7 days of enrollment
 - \$95 if student enrolled in “Global Travel Protection Plan” to cancel up to 1 year prior to departure
 - Travelers can purchase an additional Travel Protection Plan as well.
- Student to Chaperone Ratio = 7:1
 - Looking to limit trip to a **maximum of 41 students** (one bus); this would include 7 chaperones.
- I have added the following to the total cost I quoted above:
 - The estimated cost for a bus to travel to and from JFK or Bradley airport and LSM High School
 - \$180 for the additional six lunches that is the responsibility of each student

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LEWIS S. MILLS HIGH SCHOOL

**26 Lyon Road
Burlington, CT 06013
(860) 673-0423**

Enclosure 6

*Christopher C. Rau, Principal
Jennifer Otte., Associate Principal*

Rebecca Lewis Stoll, Dean of Students

November 4, 2024

To: Region 10 Board of Education
Re: Approval for Overnight Field Trip

The Model United Nations Club would like to request permission from the Board of Education to attend the Harvard Model United Nations conference to be held between Thursday, January 30, and Sunday, February 2, 2024 at the Sheraton Hotel in Boston.

I truly apologize for the very short notice on this request. Board members may recall that the request for this field trip has always come in the fall, as the Harvard conference does not announce which schools have been accepted until then. The request is *especially* late this year, as we were initially waitlisted for the conference, and thought we would be unable to go-- we only just received our acceptance on November 1.

To prepare for the conference, seventeen students will be doing research and preparing position papers on topics to be discussed in various UN committees. Students will pay for delegate fees, hotel rooms, and transportation. Total cost to students (including meals and incidental expenditures in Boston) will be approximately \$600.

The Model UN Club participated in the Harvard Model UN conference every year from 2014-2019, and, after interruption by the COVID pandemic, returned the last two years. The Harvard Model UN conference offers students an excellent opportunity to take the skills they have learned in their classes at Mills, as well as the research they have conducted through their participation in Model UN, and to work together with other students from around the country and around the world to negotiate solutions to real-world problems.

For transportation, we would like to attempt the same method as last year, which we found to be easy and cost-effective. The cost of a charter bus to and from Boston has become almost prohibitively expensive, especially for a trip taking such a small number of students. Instead, we will take a school bus from Lewis Mills to Union Station in Hartford, where we would then take a regular public intercity bus (Peter Pan) to South Station in Boston. This will result in savings of more than \$120 per student over a charter bus. We will leave from Lewis Mills at the beginning of the school day on Thursday, January 30, and will return to Union Station at approximately 3:00 pm on Sunday, February 2—parents would need to pick their students up in Hartford rather than at Lewis Mills.

Chaperones for the trip will be Josh Krampitz and Matt Krampitz. For further information, find a tentative schedule for the conference as well as the field trip request form.

Thank you for your consideration,

Josh Krampitz

***Regional School District No. 10
Burlington – Harwinton***

Tentative Schedule, Harvard Model United Nations 2024

Thursday, January 30, 2025

9:00am - 2:00pm Registration

2:00pm - 3:30pm HMUN Academy (Delegate Training)

- MUN 101: Learning all about Model UN
- ROP 101: Knowing the Rules of Procedure
- Crisis 101: An Introduction to Specialized Agencies
- SPEECH 101: How to best use your voice

5:30pm - 6:30pm Opening Ceremonies and Keynote Address

7:30pm - 11:15pm Committee Session I

12:30am Curfew

Friday, January 31, 2025

2:30pm - 6:00pm Committee Session II

7:30pm - 11:15pm Committee Session III

12:30am Curfew

Saturday, February 1, 2025

9:00am - 12:30pm Committee Session IV

2:00pm - 6:15pm Committee Session V

7:45pm - 9:15pm Cultural Extravaganza

9:15pm - 12:00am Movie Night

9:45pm - 12:30am Delegate Dance

1:00am Curfew**

Sunday, February 2, 2025

9:00am - 11:30am Committee Session VI

12:15pm - 1:30pm Closing Ceremonies

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DONATION TO REGIONAL SCHOOL DISTRICT #10

Enclosure 7

Completion of this form is required prior to the District's consideration of a proposed donation to the Regional School District #10. This form is to be completed in its entirety and submitted to the Building Principal or Director of Finance and Operations as far in advance as possible.

Date 11/5/2024

Organization/Individual Making Donation **LSM Athletic Booster Club**

Address **PO Box 1313 Burlington, CT 06013**

Daytime Phone No. **860-729-6145**

Gift/Donation **\$3,113** Approximate Value **\$3,113**

Real Property _____ Personal Property _____

Has the Superintendent or building principal been consulted concerning this gift?

Yes **X** Consulted with **Building Principal**

If no, this request cannot be acted upon until one of these boxes is affirmatively checked.

Are there conditions of use attached to the gift? ☒ Yes ☐ No (circle one)

Explain if "yes" (use separate sheet if needed)

This donation will be used for the purchase of 2 custom magnetic basketball white boards. The boards are to be mounted in each team room, replacing the heavily worn blank white boards currently there.

Are there installation costs, site preparation costs, labor costs, or equipment needed for installation, etc.? If yes, please provide detailed costs on a separate sheet of paper. Yes ☐ No ☒ (circle one)

Note: The district maintenance staff would take down the old boards and mount the new ones in their place.

If yes, who will pay for these costs?

What is the annual maintenance cost of equipment donated? (be specific) (Example: might be the need to expand a room to house the equipment, or fencing to protect it.)

None.


Are there additional costs to the school district not indicated above? (be specific) (Example: continuing personnel costs to supervise use of equipment or space, new staff, replacements costs, etc.)

None.



(Signature of officer of organization or individual making donation)

Acceptance Signatures:


Building Principal

Superintendent of Schools (\$101 - \$999.99)

Date Approved by Board (if applicable)

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REGIONAL SCHOOL DISTRICT #10



2024/2025 Schedule

(For the preparation of the Superintendent's Proposed Budget for 2025/2026)

Board of Education/Regular Mtg Meeting with Boards of Selectmen & Finance To Discuss FY 2025/2026 Budget	Monday, December 9, 2024
Submission of All Budget Requests for Superintendent's Review	Friday, December 20, 2024
Board of Education Workshop	Monday, February 24, 2025 6:30 pm to 9pm
Board of Education Workshop	Monday, March 3, 2025 7 to 9 p.m.
Board of Education – Final Review/Regular Mtg	Monday, March 10, 2025
Copies of Superintendent's Proposed Budget to Town Clerks	Wednesday, March 12, 2025
Public Hearing on Superintendent's Proposed Budget Vote on Superintendent's Proposed Budget	Monday, March 24, 2025 7 pm
Annual Meeting on District Budget	Monday, May 5, 2025 7pm
Proposed Referendum Date – District Budget	Tuesday, May 6, 2025