

Crestview Elementary Parent & Family Engagement Policy 2024-25 School Year

Crestview Elementary School
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What is Title I?

Crestview Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents, a written Parental Engagement Policy.



Mission

We exist to guarantee that all teachers will provide high quality instruction in a safe, welcoming environment to grow lifelong learners and show growth in academic achievement.

What is a Parent & Family Engagement Policy?

This is a plan that describes how Crestview Elementary will provide opportunities to improve parent engagement to support student learning. Crestview Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Crestview Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Parents will participate by

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings
- Supporting the school and district policy

Offer flexible number of meetings

- Staff is available during their conference periods as well as before and after school.
- Meetings are held at various times throughout the year, day and evening to accommodate varying schedules (face-to-face, virtually, and via phone conferences).

Involve Parents in an organized, ongoing, and timely way

- Parents are involved through written/oral communication (teacher and campus based)
- Parents have access to teachers and administration to express views and receive information
- Parents have opportunities to express their views through public forums – i.e. PTO, School Meetings

Providing timely information

- Three-week student progress reports
- Quarterly report cards
- Campus wide notices
- Campus marquee
- School Information/news submitted by teacher or school wide as needed
- Teacher packets/communications
- Skyward parent portal
- School wide and teacher Remind (via text or app) and Crestview Facebook page



2024-25 JISD District Goals

- Effective instruction
- Involving families and communities
- Positive school culture
- Leadership
- Customer service
- 10-5-3 Growth Goal by 2028

Crestview Elementary Goals 2024-25

- 90% of all students will pass the Reading STAAR
- 90% of all students will pass the Math STAAR
- 90% of all students will pass the Science STAAR
- Progress toward 10-5-3 goal

School-Parent Compact

As part of this plan, Crestview Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop. It explains how parents and teachers will work together to make sure all our students reach grade level standard. The compacts will be reviewed and updated annually based on the feedback from parents, students, and teachers during the Parent Engagement Team Meetings.

Providing for parent comments

- Community surveys
- Website
- Consistent open-door policy by administration
- School wide and teacher Remind (via text or app)

Building capacity for engagement by providing parent assistance

- Parent-Teacher Conferences
- Curriculum Nights
- PTO/Title I activities
- Counselor availability for parents

Educating school personnel

- Parent survey
- Campus Improvement Team
- 100% membership PTO
- Parent Volunteers do not need to be PTO members
- Parental involvement in celebrations such as Academic Nights, PTO Meetings, Field Day, etc.

Coordinating and Integrating

- Parents regularly volunteer to assist students in a variety of forums – classroom, campus wide activities, and field trips when possible.
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication.
- Counselor consistently utilizes outside agencies for provision of information AND assistance for families.

Providing opportunities for participation of parents with limited English proficiency, parents with disabilities and/or parents of migratory children

- All parents are invited and encouraged to participate in school activities – regardless of language or disabilities.
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison.
- All parents have access to the use of Spanish speaking individuals for interpretation.

