



Seaford College

Prep · Senior · Sixth Form



Summer Newsletter 2024

A round up of academic and pastoral news

Love to learn



A huge thank you to Dr Ally Jaffee for presenting the prizes to our students and giving an inspiring talk at our recent Speech Day.

The ceremony, which also included speeches by Headmaster John Green, Head Girl Ella Mitchell and Head Boy Ollie Bagley, was followed by the Senior Sports Day, attended by hundreds of parents, friends and relatives.

Dr Jaffee is a prominent NHS junior doctor and passionate advocate for promoting mental health in patients, young people and doctors themselves. She spoke about her career in which she specialises in psychiatry and mental health. Her speech focused on many topics including vulnerability, self-limiting beliefs, resilience, courage, taking action, finding mentors, authenticity, human connection, kindness, collaboration and community.

Dr Jaffee is pictured above with our Chair of Governors Richard Venables Kyrke (left) and Headmaster John Green.

If you would like to know more about our inspirational guest speaker, follow the link to her website: www.drallyjaffee.com



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Community Action Day - 10th Anniversary

On 27th June, over 850 students and staff clocked up an impressive 6,500 hours of volunteering work, at over 45 local venues, as part of our annual Community Action Day plans.

The work parties visited various charities including St Wilfrid's Hospice, Stonepillow, Aldingbourne Trust, THINK18, Chichester Community Development Trust, Ferring Country Centre and the Foodbank, whom we have pledged to support on an ongoing basis. In addition to volunteering at their warehouses, our onsite team made up an incredible 400 food boxes to support local children during the summer holiday.

Work parties also volunteered at over 20 eco projects, which included the Year 6s working with Surfers Against Sewage.

The format of the day offers a bespoke programme of events that aims to educate students, raise awareness, promote self-esteem and resilience, and most importantly make a positive impact in the local community.

Community Action Day also serves to support local clubs that are run by volunteers, and students were carefully selected to spend the day at the clubs where they are members outside of school. The day also offered students the opportunity to visit the nursing homes whom we have close links with and regularly visit throughout the school year.

We are always proud to be able to support the NHS in some way, and work parties this year visited the local Medical Centre in Petworth and Worthing Hospital, and we returned to St Richard's Hospital to work on 'Phase 3' of the Wellbeing Gardens at the Donald Wilson Rehabilitation Unit.

Seaford have a strong relationship with the Donald Wilson Unit, another place where regular visits take place during the school year. Patients and staff were treated to a lunchtime concert by one of our school bands, which is always a joy and delight for everyone on the ward.



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Performing at Seafordstock this year was a hard-fought competition through the audition processes running throughout the Summer Term. More than 90 students battled for a spot on the bill, which proved that this event is truly a highlight for our musicians.

This year's summer music festival delivered an electrifying array of performances, showcasing the incredible diversity and passion of our students. The performers dazzled us with a vibrant celebration of music, set against the stunning backdrop of the Mansion terraces. Families and friends gathered with their picnic blankets, ready to be entertained by a dynamic mix of genres from our talented Prep, Senior and Sixth Form students.

The night kicked off with a burst of energy as students took to the stage to perform a blend of classic rock anthems and modern pop hits. The raw energy and musical skill on display captivated the audience, with powerful guitar solos, dynamic drumming and soaring vocals filling the air. As the evening progressed, the audience was immersed in soul, funk and even country melodies performed by the plethora of different bands and soloists.

Their seamless transitions and heartfelt renditions created an enchanting atmosphere that resonated deeply with the whole crowd.

The event culminated in an unforgettable finale, as all the musicians and singers united on stage for a spectacular closing performance. The infectious energy and rhythm had everyone dancing and clapping along, leaving a lasting impression of joy and unity.

Seafordstock 2024 was not just a concert but a celebration of the remarkable talent, commitment and passion of our incredible students and dedicated staff. It brought the community together through the universal language of music, and an evening of unforgettable memories.

Well done to everyone involved in making this event the highlight of the Summer Term!



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Leavers' Ball

What a fantastic night was had at our Leavers' Ball! Thank you to everyone who joined us to celebrate our amazing Year 13 students.

Our Leavers' Ball is always a special and memorable event for students, parents and teachers. This year was no different, and we all came together to celebrate our wonderful Year 13 leavers.

The evening included a thoughtful chapel service, from-the-heart speeches, excellent music, dubious dancing and lots of laughing! Whether our leavers joined us in the Prep School, Middle School or for Sixth Form, they have all left a lifelong impression on us and made their mark on our Seaford family.

A huge thank you to everyone involved in organising and running the event.



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Student Voice

This Summer Term, while short, has been extremely busy for our students here at Seaford. They have been sharing new ideas, completing surveys and shaping change within the Seaford College community. Using Council meetings, House meetings and feedback forms, student voice can always be heard across the College.

As the year has progressed, the various student-led groups have remained active across all years. The Charity Council and Eco-Council are working together more frequently on fundraising events and shared projects, while the boarding community host regular meetings to ensure student voice is at the heart of their community.

As we head towards the election on 4th July, Head of Politics Alison Thomas planned a Seaford mock election. It is vital that all students begin to engage in societal issues and understand their democratic right to vote, which is one of the five Fundamental British Values. Students from Years 5 to 12 went 'to the polls' on Friday, 28th June, mimicking the full voting experience.

Mrs Stitt would like to thank all the council members across the whole school for giving up their time to attend our half-termly council meetings, collating topical peer-led issues from their specific year groups, and bringing them to the forum during School Council meetings. Next year, we will be looking to increase membership and student responsibilities to all councils, by encouraging the Sixth Form students to have a more active role in the planning and implementation of the agendas.

To maintain a strong personal development programme, we have been encouraging all students to give feedback on our guest speakers. Scanning QR codes has become second nature to us all. This is a powerful method as it has enabled the College to plan more specific lessons around the needs of the students. They can provide honest feedback, which directly informs outcomes and future planning. This term, 'Feeling safe at school', 'Ad Alta characteristics' and 'House Competition activities' were the key 'Big Questions'. With a 75% response rate for the safety survey (from Years 1 to 13), over 95% of students said they felt safe at school. Seaford College respects the needs of all our students, and every individual's views matter. Thank you to all the students for their participation.





Student Wellbeing

Seaford's wellbeing ethos is stronger than ever, and we have had an action-packed term with Mental Health Awareness Week at the heart of it.



Mental Health Awareness Week Assembly

Monday, 13th May, 2024 saw the beginning of Mental Health Awareness Week bringing the Seaford Community together with a thought-provoking assembly led by students and staff.

Students and staff spoke powerfully about their experience of mental health, either personally or through people close to them. Our Head Girl demonstrated how asking for help is not a sign of weakness but a sign of strength. A member of the Sports Department shared a very personal story from his time at university, offering advice that often the people you least expect hide their pain with big smiles, and you will never know unless you talk. Lastly, a Year 13 student explained that the culture at Seaford had been transforming for her and had been the happiest of her school years, in contrast to previously where she had felt self-conscious, less expressive and was searching for a way to fit in. The assembly received incredibly positive feedback and encouraged some students to open up about issues they are facing.

Interschool Wellbeing Conference

During Mental Health Awareness Week in May, we hosted our Wellbeing Conference, welcoming over 130 delegates from 65 different schools and educational settings. The aim of the day was to share best practice between all schools to positively impact the students we interact with daily.

The programme was full and varied, covering topics such as worry, stress and anxiety, supporting students with trauma, the benefits of breathwork, eSafety and Peer Mentoring. Our attendees took part in our Outdoor Wellbeing and Learning Carousels, which included breathwork, whittling/knife work, nature and wellbeing walks, forest art, martial arts, Pilates and pewter smelting.

We are already planning our next event and have received a number of requests to attend Seaford College to further learn about how we support students on our pastoral hubs, No.46 and Prep4.



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Peer Mentor Update

The Peer Mentors have been very busy supporting the Seaford Community, offering an empathetic ear (and getting fully involved in the fun activities) at break times in the Prep School, Year 9 and Year 10 Common Rooms, No.46 and the Library.

1:1 Peer Mentoring, where a specific Peer Mentor is asked to mentor a student who is having difficulties, has been a big success, and younger students have really valued being able to hear from an older student regarding how they may have coped with similar issues in the past.

The No.46 team organised an end-of-term 'Peer Mentor breakfast', allowing all the Year 12 Mentors an opportunity to come together and reflect upon successes as well as evaluating where the service can improve and progress in the future. They are the 'eyes and ears' around the College and provided excellent feedback to allow the scheme to evolve further to benefit the Seaford Community next year and beyond.

Personal Development Skills Groups

A selection of Year 9 and 10 students have been taking part in Small Group Personal Development Sessions. The aim of these sessions is to improve wellbeing by focusing on areas such as self-awareness, relationships and decision-making. Each session involves a challenge which is then used to fuel discussions and self-reflection. The sessions are in a trial period, but it is something we hope to explore further.

Parent Wellbeing Events 24/25

We will be looking to continue our Parent Wellbeing Evenings next academic year. If any parents or guardians have topics you would particularly like us to focus on, please do email 46@seaford.org.





Student Personal Development

Personal Development (PD) provides the backbone for student independence, confidence and mental progression. While we have specific timetabled lessons every Wednesday morning, dedicated to this journey of life, personal growth is always happening, in all places across the Seaford campus, always. Our students support one another to become assertive, tolerant young adults who demonstrate and receive the respect of their peers. To value similarities and celebrate our differences is what makes our community strong.

Before Years 13 and 11 began BTECs, A Levels, and GCSEs respectively, the Heads of Year, James Kimber and Sarah Cullen, made sure that the PD programme was packed with quality lessons and guest speakers. The Year 13s focused on voting and democracy, independent living and the dangers of extremism before taking part in a workshop with Matt Pinkett, who delivered a presentation on being allies to one another, followed by a celebratory pre-exam breakfast on their final PD session. Before the Year 11s received last-minute revision skills to complement the past year's careful exam planning pathway, they attended an excellent 'Freedom and Festivals' presentation from Relationship and Sex Education (RSE) specialists 'It Happens', which was followed by practical First Aid training to ensure our students are risk aware and have the right tools to make wise choices.

Year 12 spent time familiarising themselves with the UCAS process and taxation, together with guest speakers discussing their legal rights with Mr Russell Robinson, a solicitor advocate. 'It Happens' returned to deliver a presentation focusing on the dangers of sextortion and how males between the ages of 18-25 are most at risk; the key takeaways were to get help early and not be embarrassed or ashamed; support is there for you. The Year 10s focused on consent and pornography issues in RSE, followed by careers workshops. John Green also invited students to the Sixth Form area to start thinking about their educational pathway, post-16. Students were excited to see the space available, with the café, study areas and extended workrooms. It has started some great conversations among them. Year 10 parents were also privy to an informal coffee morning to ask questions and see for themselves the great work that the Sixth Form staff do. Year 9 enjoyed a carousel of activities such as leadership, financial independence, world culture and personality types, culminating in a 3-week RSE carousel of activities with Shannon Reddin.



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Teaching and Learning

Teaching is a profession with never stands still. The days of staff standing at the chalkboard lecturing students about Henry VIII or quadratic equations are long gone. At Seaford, our staff are always reflecting on their impact, where they can improve and how to share the many areas of their practice in which they excel.

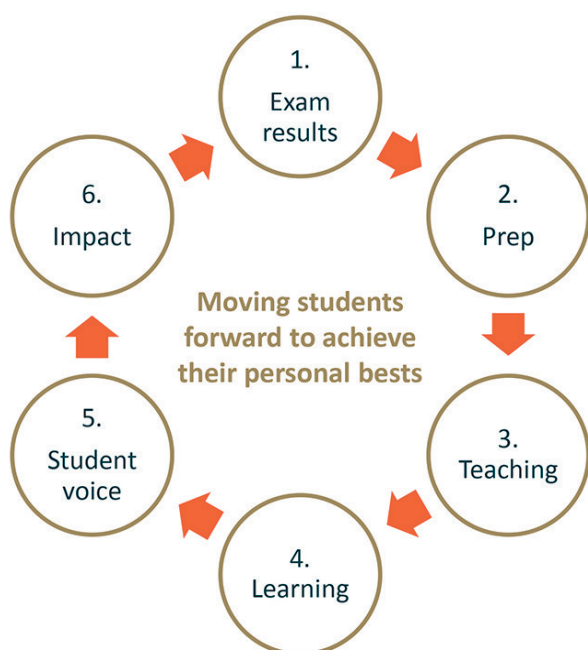
Seaford's commitment to providing the best possible education for your children means we are always looking for ways to enhance the teaching and learning experience. Our Impact Review Cycle, implemented by Heads of Department, is one of our core mechanisms for engaging with continuous development and innovation. Alongside this, Middle and Senior Leaders conduct frequent lesson visits with over 1,100 lessons seen across the course of this year and over 120 lessons observed from start to finish.

Each year, Heads of Department analyse exam results, the quality and quantity of prep, the teaching (through lesson observations) and the learning (through examining student books/ OneNote), and they gather student voice (through surveys) before reflecting in the Summer Term on changes that need to be made for next year. This long-standing Impact Review Cycle has enabled Heads of Department to keep their fingers on the pulse of classroom teaching as well as provide useful data for Senior Leaders to act upon.

This term, teachers conducted student voice surveys seeking feedback from students about their lessons, teaching and progress. Students were overwhelmingly positive about their teachers, citing the great enthusiasm and energy staff displayed for their subjects, the positivity generated within lessons and the quality of feedback given after assessments.

Looking ahead, we are exploring how all students arrive to lessons ready to learn and hit the ground running immediately. Also, debate-based subjects are reflecting on how to balance debates and discussions alongside learning new content.

As always, if you have academic matters you wish to discuss, please email your son/daughter's Head of Year, Ash Arya (Deputy Head), Sebastian d'Agar (Deputy Head) or James Gisby (Director of Teaching & Learning).



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Examinations at Seaford

We would like to take this opportunity to thank all the students who sat exams/assessments during the Summer 2024 series for their immaculate behaviour and professionalism during this stressful time. We wish them all our very best for their respective results days.

This summer has seen the largest number of exam entries Seaford has ever had. Across 61 different specifications/subjects, just over 1,950 entries have been made for 440 students in Years 10-13. They have sat a total of 3,370 written public exam papers, along with several online external assessments. Enabling these exams to run smoothly and looking after all these students and their access arrangements are a team of 45 invigilators, readers and scribes who have quietly invigilated for over 2,600 hours between them this summer.

Looking ahead to the results days (15th August for A Level and 22nd August for GCSE), James Kimber and George Vernon have already sent a letter out to students and parents providing further details; copies of this can be found on <https://seaford.fireflycloud.net/exams/exam-results>

If you have any questions regarding exam results, please do email our Exams Manager, Lorraine Goddard lgoddard@seaford.org

61 subjects **3370** exams

2600+ hours of invigilation

440 students

1950 exam entries **45** invigilators

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Personalised Learning

A key component of Seaford's ethos is achieving one's personal bests through Ad Alta. One of the provisions we embody with strength is a sense of personalised learning for each and every student, ensuring each child is on the right flight path to their success.

We have developed a rigorous system of tracking and challenging our students, through the Challenge Grade system. This is often used as a starting point for key discussions in a student's academic journey here. Occasionally, a student may stumble within this journey, and it is a particular strength of the College that we can quickly facilitate a graduated support programme, both pastoral and academic, to accommodate each student's needs.

Most recently, support has taken the form of subject-specific clinics for all Year 11 and 13 students sitting their external exams. Students are individually invited to these subject clinics and are thereby given

an individual study schedule for their period 8 sessions.

In addition to this, we provide both group and 1:1 study skill/revision sessions for students, so they feel equipped to tackle various types of exam questions.

Finally, we provide a very balanced and broad curriculum for students that combines both BTEC/ CTECH qualifications with A Levels and GCSEs. In this manner, all students are empowered to achieve their 'personal bests'.

It is simply a matter of finding the right tailored academic programme for them.



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Co-curricular Programme

Students continue to be busy during our dedicated Activity, Support and Prep slot, which takes place each day between 4:30pm and 5:30pm.

This term saw the introduction of some new activities for a range of year groups. Our Year 8s have the opportunity to be introduced to CCF in preparation for joining in full. This has proved to be a popular addition and will continue again in the future. Our Climbing Development activity has targeted students in the Senior School who want to develop their techniques in order to improve their standings in climbing competitions.

As we look ahead to next year, we have a plethora of new clubs and activities being launched. These include Comic Book Club for Years 8-13, a new Engineering Club, which aims to develop the skills of our budding engineers and physicists, and a Lego Coding Club for our youngest students, which will combine the skills of building, design and coding. We are also relaunching Polo Club for the Senior School and starting an Ultimate Frisbee Club for Years 7, 8 and 9.

Our activities that have a focus on Science, Technology, Engineering and Maths (STEM) continue to improve in popularity, and next year we look forward to the continuation of the Artificial Intelligence (AI) Club, the Biomedical Society and of course our range of Greenpower Clubs to fit all age groups.

We regularly encourage students to give us suggestions for new clubs and activities. Please do not hesitate to reach out with new ideas, and we will look to see if we can incorporate them into our programme.



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Boarding

The boarding community here at Seaford not only offers a variety of different experiences but also an opportunity for responsibility.

"This term, we see three of our Heads of Houses, who have all boarded since Year 9, move up to Heden Hall and Heden Court for their final year. We asked them about their experiences of boarding, becoming Head of House, what they think the role will involve and what they've enjoyed most from boarding here at Seaford.

"I have loved boarding so much and enjoyed having the opportunity to get to know other people in different year groups and having additional help in the evening from teachers. I applied for Head of House because I have always looked up to the previous Heads and wanted to follow in their footsteps. Being a Head of House involves overseeing the prefects and making sure everything runs smoothly and that everyone is behaving but is ultimately happy. I have really enjoyed helping new boarders settle in and being around for them to speak to me if there is any problem. Boarding helps me academically as there are lots of support sessions available in the evenings, and it also gives you a dedicated time to complete prep. Boarding will help me in the future as it has prepared me for university life and beyond."

Clemmie Hogg Year 12, Mansion

"I have enjoyed the community within boarding the most, as the boarding here is very friendly. It has given me the opportunity to make some of my best friendships, friends I will hopefully have for life. As Head of House, I have enjoyed an extra big room as part of my role, and it will also be really useful to put on my CV! I have enjoyed being able to make changes to things that perhaps previous Heads of House haven't done so well. The main part of the role is making sure that the opinion and mood of the house is being properly expressed and put forward to staff. There are a lot of people in the boarding house, and as Head of House you must make sure that you are trying to get what is best for the House while representing the people who are maybe not so comfortable speaking out. Boarding has helped me academically, as having my own space to work where I don't have any distractions helps me focus solely on my work. Also, the hour-and-a-half slot means that you are always doing something every day, which is definitely useful. Boarding gives you a level of independence and self-resilience. It has taught me how to take care of myself and sort out problems without needing a parent there to help me through."

Max Hobart Year 12, West



"I have enjoyed socialising with people within boarding over the years and especially when I joined Seaford. The reason I applied to be Head of House was because I wanted to give something back to my boarding house and work alongside Tony Ashton. Being Head of House means making sure the youngers years are doing things correctly, and liaising with the teachers in the house and helping to ensure the house runs smoothly. I have enjoyed helping new boarders settle in with their friends, especially their roommate. Being a boarder has helped me academically by giving me plenty of time to do prep in the evenings, along with helping with my social skills and keeping things tidy."

Sam Hern Year 12, East

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Prep School Highlights

The Summer Term has been busier than ever in the Prep School and has included some fantastic highlights.

Year 8 embarked on their annual trip to Paris with one of the highlights being a fun-packed day at Disneyland Paris. Students also enjoyed a tour of Paris and some great activities at the PGL centre in which they stayed.



Year 8 also participated in a school sleepout at the end of May in aid of Stonepillow. Nearly 30 students took part and raised £1,025 for the charity. Huge thanks go to Linda Ferris, Lara Stitt and Father Colin for organising this great event, and for sleeping out too.

Students from Years 1 to 6 took part in two-and-a-half days of thoroughly entertaining Creative Curriculum learning, all themed around fairy tales.

This year's House Music event was an absolute joy with many students submitting solo and group pieces to gain points for their house. The highlight

was of course the house song, with both Norwood and Springfield performing 'You're Welcome' from Moana, but it was Norwood who came out on top this year.

Other music events have included our ever-popular tea 'n' tunes afternoons and the Prep School Soirée.

Students in years 3, 4 and 5 have also enjoyed nights away this term, making the most of the opportunity to be with friends and gain independence.

As part of their History lessons this year, Year 6 students studied the D-Day landings and Operation Taxable. They made foil planes to mark the launch of the RAF Benevolent Fund's Tin Foil Aeroplane Challenge.

Lastly, a huge thank you to the Friends of Seaford Prep (FOSP) for organising another wonderful Summer Fair again this year. The students thoroughly enjoyed the afternoon.



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Middle School Highlights

As we wrap up another term filled with remarkable achievements and exciting developments, we reflect on the resilience and dedication displayed by our students across all year groups. Here's a glimpse into the bustling activities and noteworthy accomplishments of Years 11, 10, and 9:

Concluding the GCSE Journey

Our Year 11 students have reached the pinnacle of their GCSE exams with unwavering determination and resilience. Following an intensive examination period, they now eagerly anticipate their well-deserved results this summer. Their hard work was commemorated with an end-of-exam celebration in the form of a BBQ with celebratory speeches and games as well as yearbooks to hand out, providing the perfect final send-off upon completing their GCSEs. Looking ahead, they have also engaged in the Sixth Form Induction Day, as they prepare for their next step in September. And, of course, the much-awaited GCSE Results Day – with fingers crossed for outstanding successes!

Balancing Academics with Co-curricular Excellence

In Year 10, students have been striking a harmonious balance between exam preparation, exploring career pathways and engaging in Personal, Social, Health, and Economic (PSHE) education. Despite the academic rigours, our students have astounded us with their participation in the plethora of co-curricular activities, from stellar performances in cricket, tennis, golf, athletics and equestrian events to demonstrating remarkable discipline in the Combined Cadet Force (CCF) programmes and D of E expeditions. The recent Senior Dance Show left us mesmerised by the talent and dedication of our young performers. How do they manage to fit it all in?



Embracing Learning and Personal Development

Year 9 students continue to thrive in their broad and engaging curriculum, enriched with low-stakes assessments this term that provided invaluable insights into their progress and knowledge. As they prepare for their GCSE journey, they have been encouraged to excel and take ownership of their learning. They have also covered a spectrum of vital topics during their PD sessions, including money management and awareness of risks associated with vaping, drugs and alcohol, equipping them to make informed decisions about the world they are growing into.

As we bid farewell to another enriching term, we extend our gratitude to our dedicated staff, supportive parents and, most importantly, our incredible students for their relentless pursuit of excellence.

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Sixth Form Highlights

As we come to the end of the first year in an expanded space, the Sixth Form Centre has become a hub for many with a whole range of activities and events, and not just for Sixth Form students. We regularly feel the buzz of Personal Development sessions, coffee mornings and talks from external speakers.

At the start of the Summer Term, we said thank you and good luck to a fantastic group of Year 13 prefects as their focus shifted to exams and making a successful transition to their next destination after Seaford Sixth Form. At the same time, we welcomed a fresh cohort of probationary prefects who battled through a tough selection process in early March and have now stepped up to lead in many areas of school life, taking preps for lower years, welcoming parents and new students and showing them the heart of the College. With the pastoral support coming from a brilliant team of Peer Mentors and academic support from subject ambassadors, we have continued the tradition of Sixth Formers taking on responsibility and giving back to the community through their presence in all areas.

Summer is also going to see our Sixth Form working with younger students to run a full mock General Election one week before the country goes to the polls. Yet another group of Year 12 students welcomed Year 10 to a morning of presentations and talks over breakfast in the Sixth Form Centre to share experiences about the step up from GCSE to A Level or BTEC study. Contributions made across the co-curricular spectrum are always strong as students juggle commitments to get the most from their school lives, but the number of busy Sixth Form students freely giving their time to charity, pastoral care or performing arts this term has been truly heartening.



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Achievements Outside the Classroom



Combined Cadet Force

This Summer Term, the Army Section conducted their highly anticipated blank firing exercise in the College grounds in late May.

The new format affords the bonus of an overnight phase and provides more time for the 'battle prep' phases and for more progression as each section was able to conduct two full evolutions. For the new cadets, it was an eye-opening whirlwind event, and for the more senior cadets, it was a great opportunity to develop leadership and fieldcraft skills.

The well-attended Weapon Training residential opportunity was run over the last weekend of the half-term break to ensure all those going on camps and courses during the summer holidays were qualified and ready to go.

There was also a fun and frantic Wednesday parade afternoon competition to generate results to feed into the College Inter-House competition. Cadets were grouped by houses and then had great fun rotating through five diverse activities: Archery, Climbing, First Aid, Military Quiz and a physical Ammunition Resupply Challenge.

The term ended in a social End of Year Awards afternoon, during which a great number of qualification badges were handed out. Those cadets who have made contributions above and beyond what is expected were recognised, and it was announced that, for the first time, there will be two Head Cadets next year: Daisy Somerset and Max Hobart.

Outdoor Education (including Duke of Edinburgh Award)

This Summer Term, the Outdoor Team has entered its busy window, which sees students of all ages competing in a number of sailing competitions, experiencing Prep School bushcraft camps, mountain biking at Queen Elizabeth Country Park and the return of the popular 'trad climbing residential' on Stanage Edge in Derbyshire.

Silver participants have commenced finalising their route plans for the Forest of Dean Expedition that is due to take place this term, where students will have the opportunity to take in Symonds Yat, the River Wye and the Naval Temple!

The Gold Practice Canoeing Expedition will take place at the end of term with a location change this year. Students will experience independently journeying down the River Wye. All Gold participants have made steady progress through their training on the River Arun, Basingstoke Canal and the River Wey in Guildford, where they have mastered portaging, boat paddling skills, rescue and recovery, and most importantly how to pack all of their provisions to avoid them getting wet!



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Seaford Welsh 3000s

An adventurous group of Year 12s took on the Seaford Welsh 3000s Challenge in Snowdonia over a very wet and windy few days in late April.

All hope of summitting any peaks was abandoned on the first day, but the team endured gale-force winds and lashing rain at lower altitudes, providing some really valuable environmental experiences. The second day was a little better and three summits were achieved, including the highest of them all: Yr Wyddfa (Snowdon). The final day was wonderfully rewarding: the weather was fine and the team enjoyed the otherworldly experience of the Glyderau. A bonus visit to the Ogwen Valley Mountain Rescue Centre completed this amazing trip.



Performing Arts

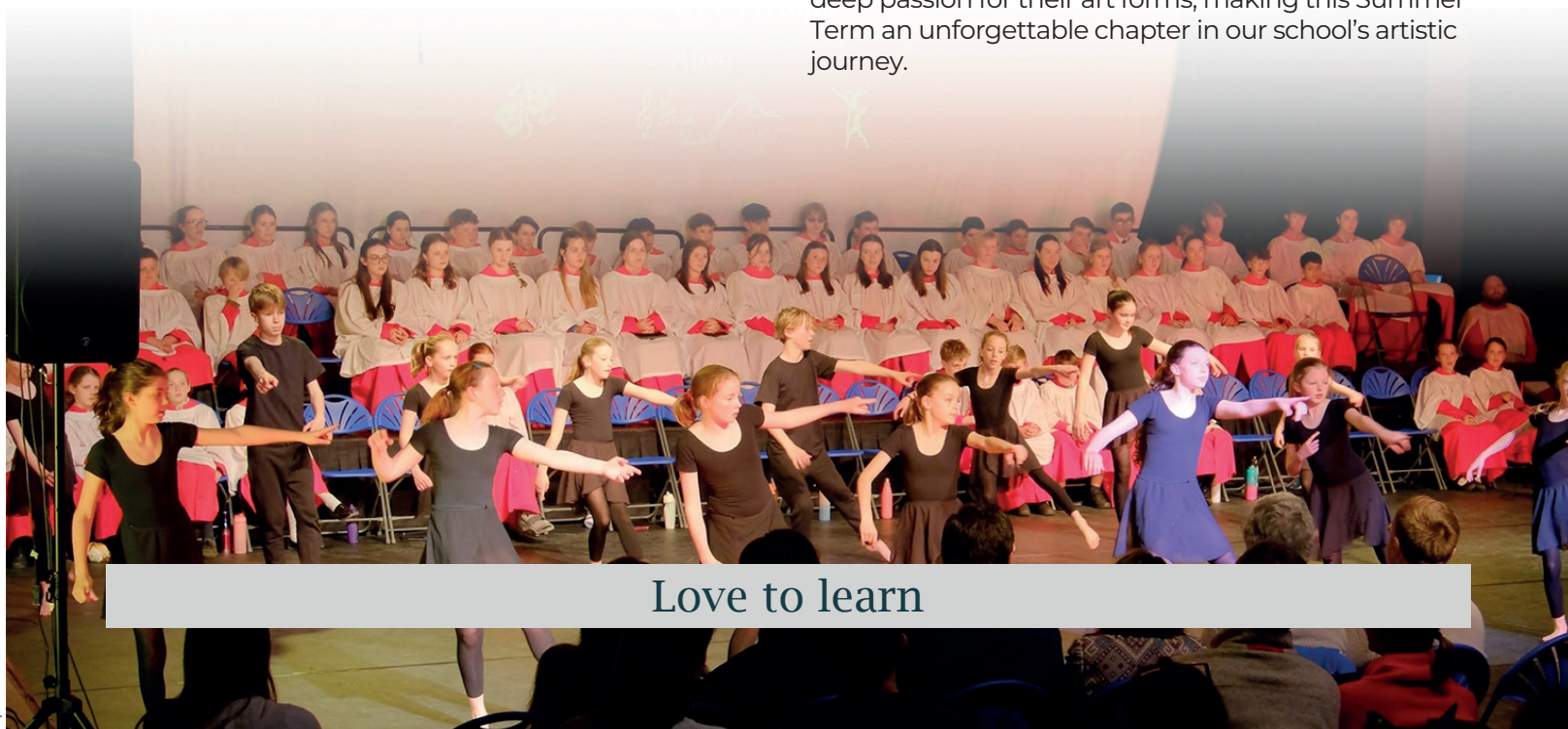
This Summer Term has been a season of brilliance and creativity for our Performing Arts students. From captivating music performances to dynamic dance routines and powerful dramatic presentations, our students have truly shone, demonstrating their exceptional talent and dedication to their craft.

Our music students have delivered spellbinding lunchtime concerts, showcasing their skills in various genres and instruments. A highlight was the Crossover Concert, where choirs and dancers united with another school to perform a diverse repertoire that captivated the audience. The technical prowess and emotive delivery on display were a testament to the hard work and passion for performing from all students involved.

In dance, our students dazzled the audience with their innovative choreography and expressive movements during our Senior Dance Show. This annual dance showcase featured a blend of contemporary, ballet, tap and acro dances, each telling unique stories through the power of movement. Their performances were not only a display of physical agility but also an exploration of artistic expression.

LAMDA students brought compelling stories to life with their powerful acting and stage presence during three exam sessions this term. The summer exams were a triumph, including students from Year 4 through to our leavers in Year 13. Their ability to convey complex emotions highlighted their dedication and theatrical talent, and we know their results will reflect their hard work when they arrive.

This term's achievements in the Performing Arts have been nothing short of spectacular. Our students have demonstrated remarkable growth, creativity and a deep passion for their art forms, making this Summer Term an unforgettable chapter in our school's artistic journey.



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Seaford Sport

Athletics

As the athletic season concludes, we celebrate an exceptional year of achievements and milestones.

Over 100 students from Years 8 to 13 participated in the Sussex Independent Schools Diamond League, showcasing their talents and dedication with multiple individual and team winners. At the Sussex County finals, Seaford saw 17 students earn podium positions, rewarding some with a place in the Sussex team and others getting to directly compete at the national finals.

The Prep School athletes were also heavily involved in the programme with over 80 students competing in friendly meetings, county events and the national finals this coming Wednesday, 3rd June. A true testament to their continuous hard work, enthusiasm and enjoyment of the sport.

Remarkably, 29 new school records were set, demonstrating the talent and commitment of our athletes across all age groups. We thank our coaching team who have offered inclusive training sessions and provided developmental opportunities to all students.

Seaford Athletics has fostered a vibrant and engaged athletic community, enhancing individuals' athletic ability and developing their physical competency. Congratulations to all our athletes for an outstanding season.



Cricket

Seaford Cricket has had an amazing summer, with participation levels and the number of fixtures at a record high. With a brand-new state-of-the-art net facility completed and now in use, the cricket provision has seen games sessions of the highest quality.



This is reflected in some outstanding results through the term. The Boys' teams have had a fantastic run with some highly competitive Wednesday and Saturday block fixtures and the U13s, U14s, U15s and 1st XI teams all into Cup Finals to cap off a terrific season.

This year has been a remarkable one for girls' cricket, marked by significant progress and impressive performances. The teams have excelled, challenging other schools and demonstrating their growing success. The U14, U15, U17 and U18 teams have all participated in their respective cup competitions, providing valuable experience and opportunities for the players. Notably, the U14 team won the Sussex League and the U17s have advanced to the semi-finals of the national plate competition. As the season comes to a close, the girls are off to Stamford School for the annual cricket festival, a fitting conclusion to a strong season. Girls' cricket at Seaford College is on the up, and the future of the programme looks incredibly promising.

Golf

The Summer Term has provided a fantastic opportunity for large numbers of our students across our sporting pathway to access our wonderful facilities. Whether that be for development, recreation, competition or performance reasons, more students than ever before are experiencing golf at Seaford. This is great to see.

This term, Seaford Golf has had some of the best individual and team achievements across our Prep, Middle and Senior College. Our first team's Freddie Muggeridge is set for Iowa where he will play for a division 1 NCJAA university and study for the next two years. Freddie has been with us since Year 9, so it's very exciting to see what the next step holds for him, and we wish him the best of luck! Georgia Young in Year 10 has been selected to play for the Southeast England Regional Squad and for the Ladies' County Senior Squad – an amazing achievement at just 15 years of age! Our first team had a great trip up to Belton Woods, where we competed in the British Schools National Final. Another strong finish for the College with exciting prospects for next year where we hope to qualify again for the ISGA national finals and the British Schools finals.

We have one more event to finish the season at Warwickshire for the HG Trophy on 24th June where

a team of six will go up to play and compete against all the other best schools in the country. Alex Wells will also be competing in the British Open Qualifying Series at Burhill that day. We wish him the best in the regional stage and hope he can go all the way!



Tennis

Seaford Tennis has experienced an outstanding year, marked by highly competitive matches against formidable opponents. Nearly 60 students from Year 7 to Year 13 have represented the College on weekends, showcasing their dedication and enthusiasm for the sport. It has been particularly great to see so many senior players who are not naturally inclined towards tennis getting involved and making significant improvements throughout the year.

For the first time, we entered all year groups into the LTA national competition, resulting in close and exciting matches. The programme has been expanding rapidly, with more fixtures being played and a growing number of students eager to participate.

As we approach the end of the year, we look forward to our annual Wimbledon tennis trip, providing students with the opportunity to watch world-class tennis on one of the most prestigious stages in the world. This promises to be a fitting conclusion to a fantastic year of tennis.



Equestrian

Three pre-qualified teams took part in the NSEA National Eventers Challenge Championships at Hickstead in May half-term, with all our riders showing great ability over the demanding show jumping and cross-country courses and having a very enjoyable weekend.

Our Show Jumping team won the 90/95cm with some excellent individual results, and our 100/105m Show Jumping team was placed 3rd.

At Felbridge in June, we won the 100/105m Jumping with Style and came 2nd in the 100/105m Show Jumping, qualifying both teams for the National Championships.

At the end of term, we have two teams competing at Hickstead in the National Senior Schools Championships, where our riders have the amazing

opportunity to compete in the famous International Arena as well as a Dressage & Show Jumping competition at Coombelands.

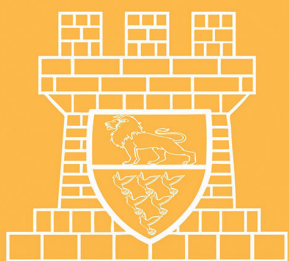
The Grassroots riders have been gaining much experience with a super team win in the 50cm, a second in the 60cm and a third in the 40cm in their first competition this season, qualifying them for the NSEA Grassroots Festival in August. Congratulations to all our great riders.



Love to learn



ADAIR



CHARMANDEAN



CORSICA



KYMES



MILLBURGH

Competitive Houses

With nearly 60 different competitions taking place this year, the Senior School Inter-house Competition has continued to go from strength to strength.

The headline event of this term was Sports Day. This term also saw the introduction of several new events, including House Filmmaking and House Dance. The ever-popular House Darts competitions drew crowds of students, and the Maths Department hosted the inaugural House Countdown event. The singing of each house has continued to improve with all of them receiving points for their performance and contributions during each of the Congregational hymn practices (or 'Congo' as they are known in school), which take place twice a term.

Students were given the opportunity to provide feedback and suggestions on the events this year as we start looking ahead to next year.

Thanks to the students' suggestions, an even larger and more comprehensive series of events is already in the works for September.

Thanks to Charmandean's win at Sports Day, they cemented their hold on the House Championship as they take the overall top spot this year.

House point graph here from marketing – I can get the final standings to you on Monday post-Sports day.

Well done to all of the Charmandean students and Mr Cobb, Head of Charmandean; what a great way to bow out as he hands over the Charmandean reins to Miss Priestley in September.

End of Year House Results



ADAIR



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Love to learn



Driving Literacy

A crucial component of literacy development has to be recognised by the students themselves. We have therefore conducted a student voice survey on literacy, throughout the Middle School.

Prior to the May half-term, within tutor time, students were queried on key aspects of literacy. Firstly, students were asked why literacy was so important. We were thrilled to note that all students could recognise that literacy helps them to communicate, understand and, overall, is deemed a key “life skill”. Furthermore, we asked students to define how we could improve literacy within the College. Encouragingly, students responded that more reading opportunities would be beneficial, as well as an overall reward system for increased reading. As action points therefore, from September, we will be introducing structured reading time for Year 9 within tutor times. Additionally, we will be launching an increase in reading competitions across year groups, with prizes and rewards for effort. Finally, positive day books will be given, from September, for engagement in reading. In this way, I hope we can continue to grow the College and the fundamental “reading culture” within the campus.

Young Writers

This term, students from Year 7 to 10 entered the Young Writers competition themed ‘The Glitch’ and produced an original piece of creative writing that was selected for publication in the Young Writers Anthology.

Students received certificates and prizes from our librarian Genevieve Bayley and enjoyed having time to read and listen to each other’s stories within the anthology. Students are always proud to see their work published, and it is fantastic to see so many enthusiastic writers here at Seaford.



Amazing Book Awards

Students from Years 9, 10 and 11 enjoyed an evening of celebration at Shoreham Academy for the Sussex Amazing Book Awards this term.

Students from our weekly book group had the opportunity to meet authors from the shortlisted books they had been reading this term, along with a chance to buy a signed copy of each book and have it dedicated to them. The event is celebrated by many secondary schools across Sussex, and students are always excited to find out which of their chosen authors has won the prize.





Digital Seaford

On 13th June, Seaford College hosted a webinar on Artificial Intelligence (AI). The session was led by Dave Crook, Head of Computing; Chris Hawley, Director of Innovation; and Jo Forman, Assistant Head – Safeguarding and Resilience.

Dave Crook introduced the concept of AI, explaining its various subcategories, including machine learning and deep learning. He emphasised the importance of understanding the intentions behind AI systems and the need for transparency in AI development. He also highlighted the rapid advancements in AI, particularly the emergence of large language models like ChatGPT.

Chris Hawley focused on the practical applications and implications of AI. He discussed the potential risks, including data security, environmental impact, misinformation and bias. However, he also highlighted the benefits of AI, such as increased productivity and enhanced creativity. Chris stressed the importance of viewing AI as a tool, not a replacement for human intelligence.

The webinar concluded with a discussion on the future of AI in education. The speakers emphasised the need for students to develop critical thinking skills and values in a world increasingly influenced by AI. They also outlined Seaford College's approach to AI education, which includes workshops, assemblies and resources for students. Jo Forman answered a question about sextortion using AI images, explaining that AI magnifies harms we already deal with; it is not an entirely new threat, so the systems in place to deal with issues are robust enough to cope with challenges arising.

We hope it was useful, informative and thought-provoking. Parents who are interested and could not join the event can find the slides and recording on FireFly.

We continue to develop our approach to teaching students about AI and are cautiously excited about its potential uses in education.





Destinations Programme

Year 13

For most of the Upper Sixth, the Summer Term marks the end of their UCAS journey. We were delighted that a record number of students accepted offers for 2024/2025 start dates at university. To prepare students to make these choices, several talks were delivered during PD time along with a very well-attended webinar for all parents. The talks revolved around the practicalities of how to firm/ensure university offers, advice on which offer(s) to choose and which not to, the clearing process, results day, as well as sessions on student accommodation and student finance. We now look forward to results day when all the hard work is a distant memory for the students and the exciting next steps in their educational journey begin.



Year 12

The Summer Term for the Lower Sixth is when students are really encouraged to think about life after Seaford, with PD sessions, talks and visits focused on post-18 destinations. Highlights of the term have included the UCAS fair at the University of Portsmouth. This annual event gives students a chance to talk to a number of representatives from most of the universities in the UK, along with representatives from some of the bigger companies offering apprenticeships and gap year providers. With informative talks by experts on a variety of student issues, this was an extremely useful and informative day for all those who attended.

In house, we ran an open Q&A forum for students and parents to answer the many questions that those thinking about life after Seaford typically have. Topics included advice on open days, how predicted grades relate to Challenge Grades, UCAS Points, deciding on a course and university, degree apprenticeships, gap years and key dates for the year group moving into the Upper Sixth.

One area that students often fear the most when it comes to university, apprenticeship and job applications is the personal statement / cover letter. We were delighted that, once again, the Life Skills Company were able to come into school during the last week of the year to work with our Year 12s in completing this challenging document.

Next term, we hit the ground the running with PD sessions focused on ensuring applications are submitted as early as possible, and tutors, Head of Year and the UCAS team will be available to assist with this process.



Our trainee prefects have made a fantastic impact this term with their continued presence and leadership.

Over the course of this term, trainee prefects have participated in a variety of activities including Speech Day, Parents' Evenings, Move Up Day and Open Morning, as well as attending Prefect Teas with the Headmaster.

A massive well done to all our trainee prefects, who will become full prefects from September. Following a strong field of capable and talented prefects, picking our Senior Prefect Team for next year was never going to be an easy task.

We are pleased to announce the Senior Prefect Team for 2024-25 below.



New Head Boy Will May and Head Girl Amy Allison (centre) are pictured with the new Deputies – (left to right) Max Hobart, Eva Payne, Fleur Hill, Ted Reece, Louisa Young and Archie Cosgrove.

Love to learn



Academic Scholars

It has been a busy term for Academic Scholars across the school.

Prep School Scholars debated the 7 Deadly Sins and which one was the most dangerous to humanity. They reached the conclusion that pride and envy were often the cause of the other sins and therefore needed to be tackled first. Scholars also practised their public speaking, having a session on what makes good public speaking before delivering Churchill's speeches from 1940.

Oxbridge students have been busy writing personal statements this term for subjects such as Human Sciences, Biology, Biochemistry and Music. From *What is Life?* by Schrodinger to *The Selfish Gene* by Dawkins, and from research into cephalopods, fruits and flowers to compositions, these students have been working studiously on their outside reading to ensure they have a vast breadth of knowledge of their subjects.

Entrance exams were held by the incoming Year 9 students, who endured demanding assessments in English, Maths and Science before being put through their paces at interview. Conversations drifted from the current conflict in Ukraine and the Middle East to political participation and the operation of right-wing governments across Europe.

For next year, we have appointed Cambridge graduate and current Teacher of English, Mrs Emma Low, as our new Academic Scholars and Oxbridge Co-ordinator to lead the Scholars Programme from September 2024 after a rigorous and competitive interview process. Emma Low will have a tremendous impact in stretching our more able students with extension activities.



Creative Arts

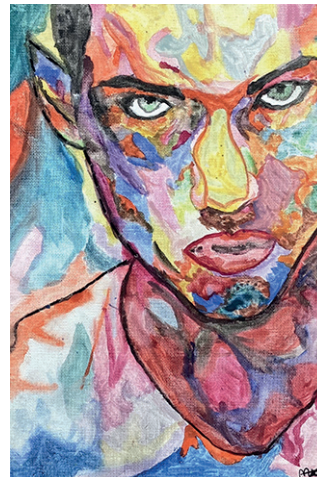
Year 7 and 8 Art Scholars have been working on individual canvas designs during clubs this term, which has allowed them to grow in confidence as they design and create their own personalised final pieces to finish off the year.

Year 7 Art Scholars had a lovely day at Champs Hill in Coldwaltham. Champs Hill has a sculpture garden and a temporary exhibition called 'Painting the Green: flowers, grasses, shrubs & trees', which features the work of artists Ivon Hitchens, Anne Redpath, Mary Fedden, Elizabeth Blackadder and Olwyn Bowey. The Art Scholars on the trip made the most of the opportunity to discuss and draw from the artwork on display.

Year 9 Art Scholars

Congratulations to our talented Art Scholars on successfully creating these beautiful, individual final pieces.

Throughout the year they have discussed artwork and developed their skills, as a supportive cohort, creating a range of imaginative, high-quality artwork.



Performing Arts

Our Performing Arts Scholars have continued to excel in their chosen fields and risen to new heights, hitting personal bests throughout the term. Many of our leavers have also successfully auditioned and been awarded places to further study at their chosen 'next step', and we are thrilled for them.

Lauren Goldsmith (Music and Drama Scholar) is going on to study Voice at the Birmingham Conservatoire of Music; Danny Easson-Hastings (Music Scholar) is taking up a place at Abbey Road Studios; and Jemima Rowe (Music, Dance and Drama Scholar) is studying Musical Theatre at Chichester College. Rory Toms (Dance and Drama Scholar) has worked professionally as an actor and dancer throughout his final year at Seaford – though his work remains largely under wraps until launched, you may see him on Sky TV and at a renowned film festival in a short film.

Our scholars always display exemplary standards and commitment in their chosen field and throughout their school life. Music Scholars led our Gala concert, an evening full of vocal music including Operatic and Musical Theatre favourites, held in Mansion this term. The evening was full of pathos, stunning technical singing and outstanding stagecraft.

The Orchestra open rehearsal session during the last week of term brought the orchestra into the Music courtyard for an al fresco 'working display' of their hard work. Our Music Scholars relish ensemble playing and strive for excellence when they perform together.

Dance Scholars have been increasingly busy with their output, with many taking their last and highest grades in chosen areas this term and leading our sensational Dance shows. Meanwhile, many of our Drama Scholars have continued to shine on stage – Chitty Chitty Bang Bang saw Senior Drama Scholars working hard backstage while the Prep School Drama Scholars shone in leading roles on the stage.

As always, our Performing Arts Scholars have been outstanding in their areas and, more globally, outstanding members of the community while remaining deeply embedded in all areas of school life. We are incredibly proud of each and every one of them.



Sports Scholars

This term, our scholars and the wider College community got to meet people competing and working with world-class athletes who have played and coached at the highest level. The Scholars Seminar Series this term included:

- Exploring the Potential for Every Individual – David Faulkner MBE OLY
- Perform at Your Best – The Holistic Approach – Alex Codling
- Stepping Stones of Performance – Rob Walsh
- Optimising your Athletic Performance – Dr Graham Williams
- Sporting Achievements and Honours



Congratulations to Year 11 student Jack Dace who has been offered a place at the British Racing School (BRS) in Newmarket, after achieving a near-perfect result on his Pre-License Assessment.

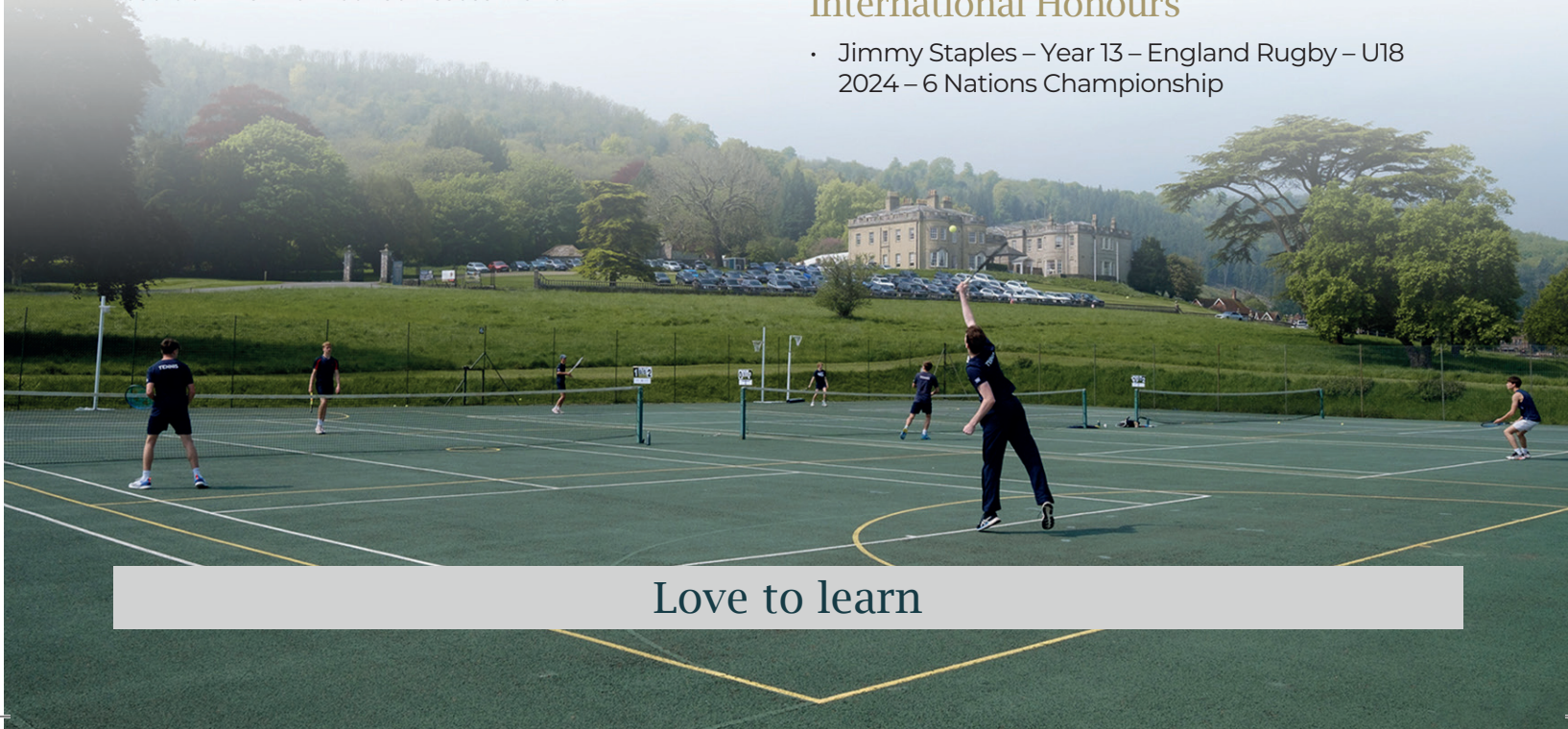


Summer Term Sports Captains – 2024

- Girls' Athletics – Darcey Mayes – Year 13
- Boys' Athletics – Hamish Williams – Year 13
- Girls' Cricket – Kiera Lewzey – Year 13
- Boys' Cricket – Luke Smith – Year 12
- Golf – Freddie Muggeridge – Year 13
- Girls' Tennis – Lulu James – Year 13
- Boys' Tennis – Rory Marchant – Year 13

International Honours

- Jimmy Staples – Year 13 – England Rugby – U18 2024 – 6 Nations Championship



Love to learn



School Production

The recent Prep School production of Chitty Chitty Bang Bang was a delightful showcase of young talent, featuring students in Years 6, 7 and 8. Their performance brought a beloved classic to life, demonstrating dedication, enthusiasm and skill.

Chitty Chitty Bang Bang was a resounding success, captivating the audience from start to finish. The young cast, aged 10 to 13, displayed an impressive range of talents, from acting and singing to dancing. Their enthusiasm and energy were infectious, creating a joyful atmosphere throughout the performance.

The leads handled their roles with maturity beyond their years. The portrayal of Caractacus Potts was particularly noteworthy, with the young actor delivering his lines with charm, confidence and a clear understanding of the character's nuances. His chemistry with Truly Scrumptious, played brilliantly by two talented young singing actresses, was believable and heartwarming. Jeremy and Jemima were sincere and sweet, offsetting the craziness of the Baron and Baroness, who brought a touch of clever pantomime to their scenes. The Child Catcher's maniacal laugh and excellent facial expressions brought him cleverly into true 'baddie' territory for the audience.

The ensemble cast was equally impressive, bringing vibrant energy and joy to every scene. The sparkling costumes and beautiful ballet during 'Hushabye Mountain' added a layer of sweetness and charm to the performance. The choreography was really well executed throughout, with the students demonstrating passion and determination in their dance numbers.

The technical aspects of the production, including set design and costumes, were handled with creativity and attention to detail. The iconic car, Chitty Chitty Bang Bang, was a highlight, cleverly acted by the

youngest four principals to appear friendly and captivating.

Overall, this production was a testament to the hard work and talent of these young students and the staff who worked so hard to present this show. Their dedication to bringing this classic musical to life was evident in every scene, making it an unforgettable experience for the audience.





Charity

This term, the students and staff have been actively seeking to make an impact in the local community in which we are situated. Connection and social responsibility are essential. Our students understand the importance of sharing what they have, so 'Faith in Action' is a strong ethos. Giving money, while essential, is the easy part; giving your time, care and understanding takes confidence, courage and personal investment.

This term, the focus has been on community volunteering, as well as fundraising. A selection of Year 8s participated in our second Stonepillow Sleep-Out event on the last day of term in May. The weather was favourable and the badgers were absent, which created the perfect environment for their cardboard city. The outside area of the Sixth Form Centre was transformed into temporary accommodation for the night. Each student constructed their own haven of safety. They were not meant to be replicating the homeless experience but to be mindful of their privilege and sensitive to the needs of those less fortunate than themselves. In the process, they raised over £1,000 for the Chichester-based homeless charity.

As part of Community Action Day, the students completed yet another Kids Lunch Pack (KLP) order for the Chichester District Foodbank, packing just over 400 boxes to children on Free School Meals to supplement them during the summer holiday. Our longstanding commitment to the Foodbanks is strong as their needs get ever greater.

Here are the totals for all of Community Seaford's work this year. We have raised just over £20,000 supporting many worthy causes. We donated £30,000 worth of food through our Kids Lunch Pack termly pledge, creating over 1,200 food parcels. We accumulated 9,551 hours of community volunteering, through the Duke of Edinburgh's (DofE) Award scheme, small projects and Community Action Day. Using the DofE guidance that one hour of

community work equates to a social value of £5.27, this brings the financial total of voluntary hours to £50,334.

Together, Community Seaford has generated just over £100,000 this year. Thank you to all the students that have made this possible, together with parents, families and friends who have supported them along the way.



Love to learn



Eco-Schools

Another busy Summer Term sees Seaford College students, the Senior Management Team, teaching staff, operational and estates staff, plus catering and administration staff continuing to be active in their actions and understanding towards a greener and more sustainable Seaford College and its environment.

We are very optimistic for our third year of the International Eco-Schools Green Flag Award!

The three Eco-Schools' councils continue to engage the student voice and initiate actions on environmental matters, to enhance the use of our amazing school grounds and its abundant wildlife. The themes of biodiversity (Prep), healthy living (Seniors) and water (waste) (Sixth Form) have been the main focus. The 'Meet the Governors' session enabled the students to inform them about their green and sustainable proposals, especially the gardening club after school, newly released butterflies nurtured from caterpillars, and pond dipping at Botany Bay by students from the Prep School. They discussed and actioned proposals for three mapped-out green pathways around the College campus to enable students to increase their wellbeing and step count, and to engage with the wildlife at Seaford College.

Our links with Rwanda saw the arrival of Fr Jean (Headmaster) of Regina Pacis Secondary School (pictured, centre). Fr Jean has had a full week immersed in College lessons and this year's Community Action Day with the Midhurst Greening Group, helping in their communities. Thanks go to Kevin Finniear and the great many other staff who were involved. The winning Eco Logos Competition designs are set to be displayed inside all classrooms at the start of next term – well done Molly Nicolet, Grace Muir, Finn Eales (Yr 7) and Annable Walters (Yr 8). Keep on reducing, recycling and reusing!

Next term, watch out for the Sixth Form Eco-Council's regular environmental news report, produced by students for students, and a fuller environmental newsletter on the developing Green and Sustainable Environmental Policy 2024-25 across the whole of our teaching curriculum areas and operational aspects of Green Seaford!





Careers

This term, the Year 10 students have been writing their own CVs, following a template, and have looked at cover letters and a few job opportunities from their chosen area. While most of them are too young this summer to get a summer job, these are important skills that they may well use at some point in Year 11 to gain some kind of work experience or part-time job.

Year 12 are still progressing with their UCAS applications, and several have been on university open days. A good number are also looking at opportunities available in apprenticeships. There is lots of information available on the Morrisby platform. Please don't forget that interviews can be booked with Miss Loten should any student wish to talk things through.

Next year, our Year 11 students will be starting the term by doing their Morrisby profiling tests. This then leads on to their individual Careers interviews in which they can discuss their thoughts for what happens after GCSEs. They will also be looking at how to develop their employability skills in their PD sessions with their tutors.



The Careers Tea programme will start up again in which students are very much encouraged to attend the 4:30pm talks delivered by our guests, many of whom are parents or alumni. Volunteers are always welcome. We are working hard at developing the Seaford Alumni network and already have a number of mentors in place who are open to being approached by our students who have specific questions or are just seeking general advice.



Moving Up

Brave New World: Middle School

Stepping into Year 9 is like embarking on a grand adventure filled with excitement, discovery and growth! This school year is not just another step; it's a giant leap into new experiences, opportunities and challenges that will shape our students into confident and capable young adults.

The transition to Middle School will be guided by the inspiring leadership of Mickey Earle and our enthusiastic team of Year 9 Tutors, who all understand it takes Courage, Connection and Challenge to make this bold step. As students leave the familiar playgrounds of their Prep School, they step into a brave new world where their talents and perspectives are celebrated and nurtured on a much grander scale than ever before.

We know that change can be intimidating, but here, it's also invigorating. Our dedicated staff are committed to making sure every student feels supported and valued, whether they've been part

of our Seaford family for years or are just joining us now. Each student's journey is important to us, and we're here to make it as enriching and enjoyable as possible.

In the first week of September, our Year 9 students will dive into an action-packed activities day, organised by our Outdoor Education Department. Participating in team-building games and fun challenges while forming new friendships along the way. It's all about stepping out of one's comfort zone, honing new skills and connecting with peers in a memorable way. Year 9 is not just a school year – it's an adventure waiting to be lived.

Welcome Message from Head of Year, Mickey Earle

This year marks an exciting milestone in your educational journey, and I am thrilled to be a part of it as your Head of Year. As you embark on this new chapter, you will find yourself diving deeper into subjects, discovering new interests and making decisions that will shape your future academic and career paths. We have a fantastic Pastoral Team in Year 9, here to support you every step of the way. We are committed to providing a collaborative environment where you can thrive academically and personally. Year 9 is not just about hard work but also about exploring new horizons, making new friends and enjoying your time at school. I encourage you to take part in the incredible range of activities and opportunities available. I look forward to journeying and celebrating with you as together we make Year 9 a memorable and successful experience.



George Vernon
Director –
Head of Middle School



Mickey Earle
Head of Year 9



Jennifer Linford
Assistant Head of Year 9



James Bird
Assistant Head of Year 9

Love to learn



Healthy Eating Week was introduced across all three dining rooms, with the focus being on nutrition, flavour and reduced sugar. Our sweet treats were enhanced with some goodness in them. The Rhubarb and White Chocolate Blondie, together with the Vanilla and Spinach Sponge, was delicious!

Our fruit and herb-infused waters were so popular that we have kept them on for the remainder of the term.

The Catering Team has introduced several new food themes this term to keep our offering fresh and exciting. From sushi to kale-filled desserts, there has been something for everyone.

National Fudge Day was celebrated, and the Chef Team dreamt up some innovative flavours, while the boarders were treated to some Amazing Grazing platters for their breakfast. And, finally, who could forget National Oreo Day! The pastry chefs made some beautiful Oreo Brownies

To see more of what we do, search 'LoveFoodAtSeaford' on Instagram.



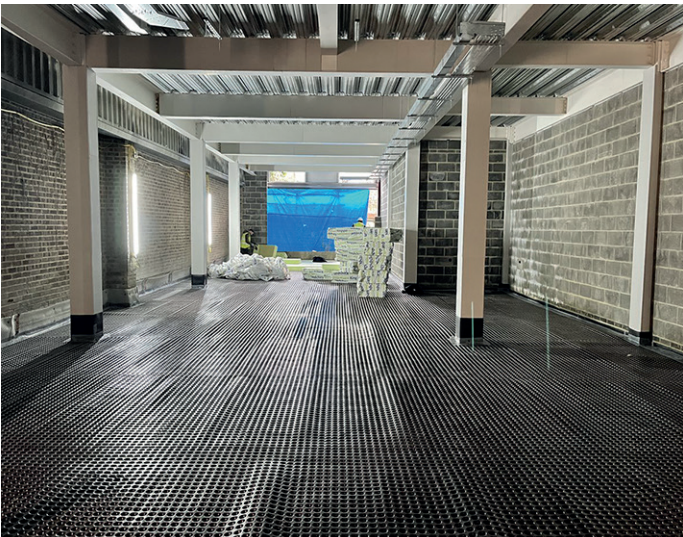
Love to learn



The construction project for our new classroom and wellbeing facilities behind the Johnson Centre is progressing well.

This new building will provide immense new state-of-the-art facilities that will hugely benefit all students across both the Prep School and Middle School. Facilities will include a brand-new fitness centre and wellbeing suite, full-sized teaching classrooms and Performing Arts studios.

All to be officially opened and in use for September 2024, this is an extremely exciting project for all in the Seaford Community. Images below show the timeline of the project development from April 2024 – July 2024.



Love to learn



Seaford has had a sensational academic year with our highest ever results at both GCSE and A Level/BTEC when public examinations have taken place.



"This is a tremendous achievement, but just as, if not more, important are those instances where individual students achieved their own potential, sometimes above and beyond their hopes and expectations. In the true Seaford philosophy, our overarching aim firmly remains that we do the best for all our students academically – regardless of ability. Seaford College this year has proven beyond doubt that we stretch our best to achieve outstanding grades, as well as supporting and mentoring those who find a particular subject more of a challenge. Indeed, we have achieved record A– B/9 – 7 grades at both A Level/BTEC and GCSE. As stated so many times before, Seaford is an incredibly proud, sincere and honest, academically non-selective school where league table comparisons do not concern us. Perception is never our worry – we are only interested in each individual child realising their true academic potential.*

The results, both at GCSE and A Level/BTEC, are testament that we are a highly successful and ambitious academic school that produces outstanding, bespoke academic results combined with providing exceptional pastoral care and an ever-developing and expanding co-curricular programme. Our results, once again, prove that you do not have to attend an academically selective school with a hothouse environment to achieve the best academic grades. In my opinion, this is just not conducive to 'real life' beyond school.

Seaford has a different approach to many other more academically selective schools, with our caring, inclusive, supportive, importantly ambitious and 'can do' atmosphere. We are all about individual personal bests with smiles on the faces of our students, not just those league table statistics."

John Green, Headmaster



Love to learn



Seaford College

Prep · Senior · Sixth Form



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