



Curiosity Corner

Treasures from the FCS Archives

Welcome to **Treasures from the FCS Archives**, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the Fulton County Schools Archives. Enjoy!

A TRADITION OF SERVICE: CELEBRATING OUR VETERANS



Clockwise from top, left:
 Sgt. Maj. Sam Reynolds with North Avenue Elementary School student, 1991; Pvt. Amos Duncan, 516th Engineers, American Expeditionary Force, 1919; Fulton High School teacher, Ensign Mary Johnson (US Navy WAVES), 1945; JROTC unit, Russell High School, 1958



The ceasefire, which signaled the end to World War I, took effect at precisely 11 a.m. on November 11, 1918—the eleventh hour of the eleventh day of the eleventh month. To recognize that momentous event, Armistice Day was created two decades later to honor those who served in “The Great War.”

But by 1954, the country had endured yet another fateful military conflict, and under pressure from veterans of that and earlier wars, President Dwight D. Eisenhower signed an act, which rebranded November 11 as **Veterans Day**—a day set aside each year to honor *all* men and women who serve, or have served, in the nation’s armed forces.

This edition of *Curiosity Corner* pays tribute to veterans by featuring those whose stories are preserved in the Fulton County Teaching Museum and Archives. These are our venerated heroes, who served in peacetime and during war, at home and overseas.

Curiosity in the Classroom:

A Closer Look

What does it mean to serve your country? Explore images of veterans with students to answer this question. Print copies of the images on this page and other images throughout this edition of Curiosity Corner. Distribute one to each student and ask students to look closely and record their answers to the questions below:

Ask students:

- What do you see?
- When was this photograph taken? What do you see that makes you say that?
- Where was this photograph taken? What do you see that makes you say that?
- Who is this individual(s) and what are they doing?
- Who might have taken this photo?
- Why was this photo taken?
- What adjectives describe the main subject of this image?

Have students share their images and their findings with the group. Then, as a class, brainstorm an answer to the question: What does it mean to serve your country?

Lesson Ideas & Links: Connecting to Standards

Elementary School Connections	Related Primary Sources
Middle School Connections	Ask the Teaching Museum
High School Connections	Additional Online Resources

Select each link to explore:

[Answering the Call: Letters Home from Fulton’s Heroes](#)

[On Contested Ground: Service in the Era of Segregation](#)

[Never Forgotten: News from the Front Lines](#)

[A More Perfect Reunion: A Story of Soldiers and Students](#)



This publication is sponsored in part by the Georgia Humanities Council and Library of Congress Teaching with Primary Sources Eastern Region Program, coordinated by Waynesburg University.



For more information and resources or to connect with staff at the **FCS Archives**, contact us at archives@fultonschools.org