Your Child's Standards-Based Report Card

What is Standards-Based Grading?

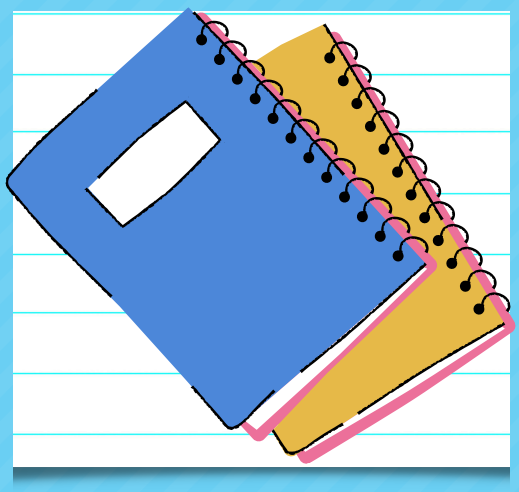
Standards-Based Report Cards are designed to focus on growth and mastery rather than just an average score. Here's what it means:

- **A Focus on Skills**: You can see which specific skills or concepts your child has mastered and which ones they are still developing.
- **Clear Communication**: This system helps you understand your child's strengths and specific areas to support, so you know where they might benefit from extra practice or encouragement.
- **Continuous Improvement**: Because the focus is on individual standards, your child's growth is emphasized. A student moving from "Approaching" to "Meets" a standard has made meaningful progress, even if they haven't fully mastered every skill.

The Grading Scale

Grades are based on what your child should know by the END of the year

- **4** – Exceeds the Standard: Your child consistently exceeds grade-level expectations for the end of the year, and may be working on the grade level above's standard.
- **3** – Meets the Standard: Your child consistently meets the grade-level expectation for this skill or concept.
- **2** – Approaching the Standard: Your child is making progress but has not yet consistently met the grade-level expectations.
- **1** – Beginning: Your child needs additional support and is just beginning to develop an understanding of this skill or concept.





Is a 4 an A? Is a 1 an F?

On a Standards-Based Report Card, we hope to see all 3's by the **end** of the school year. This would mean that your child has mastered the grade-level learning targets for their current grade. It is wonderful if they can work above and receive a 4, but please know that a 4 is NOT an A! Similarly, a 1 is not an F: it just means that your child hasn't mastered the end of the year goal yet.

At the beginning of the year, it is normal to see many 1's, as your child is just being introduced to grade level skills!

STANDARDS BASED GRADING SCALE

4 **Above grade level**		Student is working on skills beyond their current grade level
3 **On grade level**		Student has mastered this skill/standard and is confident in their abilities
2 **Approaching grade level**		Student is working on mastering this skill/standard and requires some support
1 **Below grade level**		Student has not mastered this skill/standard and requires additional practice and support

Just like a child riding a bike, students learn at their own pace. this graphic is designed to help you understand what level of learning your child is on for each standard.