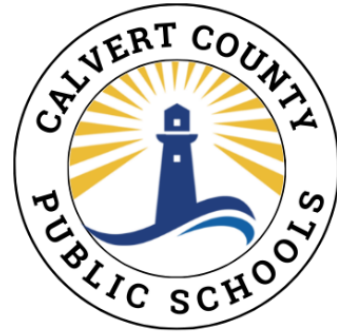


CALVERT COUNTY PUBLIC SCHOOLS ANNUAL REPORT

2024



**CALVERT COUNTY PUBLIC SCHOOLS WILL PRODUCE GRADUATES
WHO ARE RESPONSIBLE CITIZENS WITH CAREER AND EDUCATIONAL
CHOICES IN THE 21ST CENTURY.**

Message from the Superintendent and Board of Education President

December 2024

Dear Calvert County Citizens:

The **2024 Annual Report** provides a concise overview of our school system. Within this document, we present various facts and figures related to our schools, students, employees, and financial aspects. It highlights both strengths and areas for improvement.

Our primary objective is to facilitate student growth, development, and responsible citizenship. As fiscal resources become scarcer, evaluating our programs and operational efficiency becomes crucial. We strive to enhance student learning and ensure the best possible education for our students.

We would like to thank our county commissioners, local legislator delegation, parents, employees, and community members for their support and contributions. We are proud of the work our employees do to support student learning, and, in these changing times, we remain committed to ensuring that our students receive the best education possible.

Sincerely,



Antoine White
President



Dr. Andraé Townsel
Superintendent of Schools

About Calvert County Public Schools

Located 35 miles southeast of Washington, D.C. and 55 miles south of Baltimore, Calvert County is a scenic peninsula bordered on the east by the Chesapeake Bay and on the west by the Patuxent River. The county—Maryland’s smallest at 213 square miles—is home to over 90,000 people.

Calvert County Public Schools, the 13th largest by enrollment among 24 school systems in the state, consistently ranks among Maryland’s top districts based on state assessments. The district includes twelve elementary schools, six middle schools, four high schools, one career and technology academy, and one special education center.

The Calvert County Board of Education ensures excellence in education for our students through meaningful collaboration and engagement of all Calvert County Public Schools stakeholders, including parents, students, staff, and the community.

Our Priorities

- Equity
- Student Outcomes
- Climate and Culture
- Workforce
- Community Engagement



Board of Education



The Board of Education:

- Oversees and approves district policy.
- Selects and oversees the Superintendent.
- Informs the public of district progress and needs.
- Solicits public opinion as it affects district decisions.
- Serves as an advocate on behalf of the district.
- Serves as a liaison between the citizens of the district and the Maryland State Department of Education.

Left to right: (back row) Jana L. Smith-Post; Antoine S. White, President; Dawn C. Balinski (front row) Lisa M. Grenis, Dr. Andraé Townsel, Superintendent; Inez N. Claggett, Vice-President

Our Students

Calvert County Public Schools has established as its mission a commitment to produce graduates who are responsible citizens with career and educational choices in the 21st century.

Enrollment

- 15,179 students in pre-kindergarten through 12th grade



Special Services

- ≤5% of students participate in English for Speakers of Other Languages (ESOL)
- 11% of students receive special education services
- 42% of students receive special services free or reduced-price meals



Demographics

- 65% White
- 14% African American
- 10% Two or More Races
- 9% Hispanic
- ≤5% Asian
- ≤5% American Indian
- ≤5% Hawaiian/Pacific Islander

Our Teachers

- 1,052 including deans, school counselors, and library media specialists
- 106 new hires for school year 23-24
- 68% have master's and/or doctorate degrees
- Starting salary with a bachelor's degree: \$52,918
- 5% first year teaching
- 37% have 20 or more years of experience
- 7% have 30 or more years of experience

Staff Highlights

- 44 CCPS teachers have National Board Certification (NBC)
- 95% of CCPS teachers are highly qualified.
- 81% of CCPS teachers have taught over 5 years -- of those teachers 64% have taught more than 10 years.



Staff Recognition



**Huntingtown High School Journalism Teacher
2023 Teacher of the Year Mr. John Allen**



**Sunderland Elementary School Instructional Assistant
2023 Educational Support Professional of the Year Ms. Karen Tuck**



**Sunderland Elementary School Principal
Washington Post Principal of the Year –
Pam Myrick**



**Sunderland Elementary School Teacher
Washington Post Teacher of the Year –
Shannon Parks**



**District Athletic Director of the Year
by MSADA
Jason Cranford**



**SHAPE Maryland High School Physical Education
Teacher of the Year
Caitlin Fregelette**



SMECO Outstanding Mathematics Teacher Award Recipients, Calvert County. From left are Kelly Cannon, Mt. Harmony Elementary School; Kimberly Surratt, Windy Hill Middle School; and Sara Smigielski, Huntingtown High School

SMECO Outstanding Science Teacher Award Recipients, Calvert County. From left re Tiffany Hance, Huntingtown High School; Barbara Broussard, St. Leonard Elementary School; and Amanda Price, Northern Middle School



SMECO Outstanding CTE-STEM Teacher Award Recipients from left are Karin Stewart, Calvert Middle School; and Bonnie Brown, Patuxent High School



Congratulations!

Blueprint for Maryland Schools

In 2021, the Maryland State Legislature passed the Blueprint for Maryland's Future legislation (Blueprint) that codified the recommendations of the Maryland Commission on Innovation and Excellence in Education (Kirwan Commission). This law aims to:

- Transform Maryland's public schools into a world-class system of education by expanding early access to education;
- Remodel teaching into a high-status profession and incentivize teachers to pursue professional development while maintaining focus on classroom instruction;
- Enable most students to achieve college and career readiness by the end of 10th grade;
- Broaden resources to ensure all students are successful, including students with disabilities, students who are English learners, and students living in poverty; and
- Create an accountability framework to evaluate compliance with the Blueprint's mandates, determine effectiveness of student learning, and identify areas where the State can support the local school systems as they implement these programs.

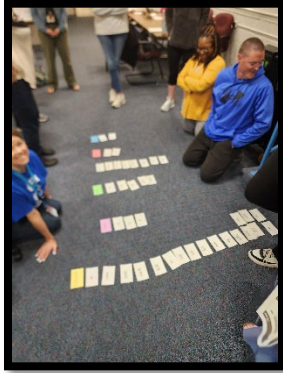
Calvert County Public School System (CCPS) staff have been developing the Calvert County Blueprint Implementation Plan that focuses work on the five Pillars.

Pillar 1 – Early Childhood

Education - CCPS expanded our Early Childhood program by adding a full-day Prekindergarten program at every elementary school. This expansion supported Priority 1 of the Blueprint for Maryland Schools. Four programs (Patuxent Appeal Campus, Sunderland Elementary School, Barstow Elementary School and Calvert Elementary School) earning a Quality Rating of 4 on Maryland Excels.



Pillar 2 – High Quality and Diverse Teachers and Leaders – CCPS and CEA negotiated a Career Ladder that is competitive and seeks to recruit and retain teachers. As part of the Career Ladder, teachers earning their National Board Certification (NBC) will earn salary increases. Nineteen (19) members of our teaching staff earned NBC. 38 total NBC teachers in CCPS. We are making great strides to increase our NBC numbers across the district. CCPS has 70 candidates in process.



Pillar 3 – College and Career Readiness – Our ELA program trained our current K-3 teachers and K-5 Special Education Teachers in LETRS. This is a system endeavor to ensure that all teachers understand the concepts of the Science of Reading. Instructional materials and assessments are aligned to these efforts to support reading instruction for our youngest learners.

CCPS partnered with the College of Southern Maryland to develop the Early College Program. This opportunity is

aligned to the Blueprint for Maryland’s Future and sixteen of our seniors attended CSM full-time earning a General Studies Transfer Certificate. As of the spring, 45 students applied for Early College.



CCPS launched an innovative career advising program in partnership with the Southern Maryland Workforce Development Board. CCPS’ transformative initiative empowers middle and high school students by providing dedicated career advisors who teach career and exploration skills, ultimately providing students with the necessary foundation for individualized academic and career readiness. This integrated foundational approach builds relationships with students and provides ongoing, personalized career conversations with all secondary students, ensuring they graduate with the necessary skills to evaluate options and create a career pathway for their future.



Pillar 4 – More Resources to Ensure All Students are Successful – Our World Language and ESOL departments partnered with Dr. Carol Salva to provide professional learning on Tier 1 Instruction for our multilingual learners (ML). This dynamic professional learning provided teachers with researched based strategies that promote learning for MLs.



Pillar 5 – Governance and Accountability - The Blueprint establishes the Accountability and Implementation Board that has the authority to ensure that the Commission’s recommendations are successfully implemented and produce the desired results. This board will have a direct role in shaping how the Blueprint is put into action across the state.

CCPS has created a steering committee and five workgroups representing each Blueprint major initiative, which have analyzed the legislation, identified needed clarifications, established timelines for implementation, and begun to budget the fiscal impacts of both the Blueprint’s additional funding and its new mandates.

CCPS staff have been collaborating with the Accountability and Implementation Board, the Maryland State Department of Education, the Public School Superintendent’s Association of Maryland, the Maryland Association of Boards of Education, and neighboring school systems to build common understandings of the legislation and share best practices and next steps.

District Highlights

CCPS opened its doors to the new Beach Elementary School in August 2023. The building was designed by Smolen Emr Ilkovitch Architects and was built by Oak Contracting, LLC. This school was built on the site of the old Beach school. The building seats 578 students and is Calvert County Public Schools' second LEED (Leadership in Energy and Environmental Design) Silver building.



CCPS was named 2024 Best Communities for Music Education by the NAMM Foundation and The 2023-2024 Premier Communities for Theatre Education by the Educational Theatre Association

Student Achievement

The full-length Maryland Comprehensive Assessment Program (MCAP), which includes tests in English language arts, mathematics, science, and social studies, were administered in the spring of 2024.

Maryland's Accountability System

Maryland's accountability system measures school and school district performance. It provides information to educators, parents, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed for schools to perform better. Every school in the state is assigned a star rating, which highlights the overall performance of the school on academic performance and school quality indicators.

The results of CCPS can be found: [Maryland Report Card - ReportCards - ReportCardSchool](#).

SAT Scores

According to the College Board Annual Report, the Average SAT Score is 1024 with a score of 519 on the Evidence-Based Reading and Writing section and 505 on the Math section. Calvert County students remain in the top scorers even with a decline over the past three years. Each of the two sections of the SAT is scored on a 200- to 800-point scale.

Average Scores of the Graduating Class for the past three years:

	2022	2023	2024
Evidence-Based Reading and Writing	546	519	516
Mathematics	536	501	499

Graduation Rate

2024 graduates and families were able to celebrate with families, friends, and peers at the Show Place Arena in Upper Marlboro, Maryland.

The four-year adjusted cohort graduation rate has remained consistently high in Calvert County Public Schools. We are committed to graduating students with the skills and knowledge necessary to be successful in college and careers.

Year	2020	2021	2022	2023
Rate	≥ 95	94.72	≥ 95	93.54



Strategic Plan

The strategic planning process is designed to engage all district stakeholders – including parents, teachers, administrators, staff, students, and community residents – in developing a shared future vision for the district. Involvement of stakeholders from every corner of the community will result in a long-term framework for decision-making that builds upon the common values held by the community.

CCPS is partnering with Hazard, Young, Attea and Associates (HYA), to conduct the strategic planning process. Based in Schaumburg, Illinois, HYA has a 35-year history of partnering with school districts to improve student outcomes.

In Fall 2023, HYA will solicit input from across the community about the future of the district. School board members, parents, employees, students, and community members who do not have children in the schools will be given opportunities to participate in interviews, focus groups, and an online survey.

All of the data collected through interviews, focus groups, and the survey, along with the district's mission statement, visions statement, guiding principles will be analyzed to determine findings, goals, and objectives for the District. The information will be presented to the Board of Education and released to the public in a Strategic Plan report when the process is complete in the first quarter of 2024.

As a result of this work, CCPS has developed the following mission core values and priority areas.

Mission

Unlocking Potential, Empowering Excellence and Shaping Futures

CCPS nurtures an inclusive and supportive school community to empower students with a rigorous academic foundation that ignites a passion for learning and raises the bar for excellence in education.

CCPS values:

- A safe learning environment and well-being for all
- Growth, achievement, and excellence for all
- A culture of collaboration and creativity
- Acknowledging diverse perspectives
- Responsible and ethical stewardship of all resources

Priority: Student Excellence

Objectives:

- Ensure every student meets or exceeds curricular standards.
- Ensure every student develops academic mindsets and habits that support learning.
- Ensure every student has access and opportunities to explore their passions.
- Ensure every student is engaged in rigorous, responsive, and authentic learning experiences.

Priority: Culture for Learning

Objectives:

- Create and support accessible learning environments that are equitable and inclusive.
- Create environments that support academic growth and mindsets.
- Provide systems for behavior and social emotional (SEL) supports and interventions that create safe and orderly learning environments.
- Celebrate student and staff successes.
- Provide relevant and ongoing professional growth opportunities.

Priority: Organizational Accountability

Objectives:

- Responsibly manage resources, optimize budget allocations, and seek additional funding to support the district's goals.
- Ensure fair and just distribution of available resources.
- Recruit, retain, and sustain a high quality and diverse staff.
- Invest in maintenance and enhancements to provide optimal learning and work environments.
- Optimize resources to support innovative teaching, personalized learning, and administrative efficiency.
- Collect, analyze, and utilize data to inform practices, allocations, and strategic planning.

Priority: Community Engagement

Objectives:

- Ensure communication that is transparent, consistent, and purposeful.

- Establish a well-defined organizational structure and plan that supports strategic community engagement.
- Increase partnerships and opportunities for the community to support the learning process.

The Journey of a Graduate

the Journey of a Graduate

COMMUNICATOR *A CCPS Student will:*

- Engage diverse audiences respectfully by exchanging ideas and information responsibly, listening actively, speaking and writing clearly, and using print and digital media appropriately.
- Listen actively, contribute ideas constructively, and resolve conflicts amicably.

ENGAGED CITIZEN *A CCPS Student will:*

- Demonstrate qualities such as honesty, integrity, respect, responsibility, empathy, kindness, and will exhibit the moral courage to stand up for what is right.
- Contribute positively to the school community through ethical behavior and leadership that inspires and uplifts.
- Show respect for diversity and promote a positive and inclusive learning environment for all.

EMPOWERED LEARNER *A CCPS Student will:*

- Consistently strive for excellence and seek opportunities for growth and learning.
- Set and pursue challenging goals and show resilience in the face of challenges.
- Demonstrate dedication, motivation, leadership, and creativity.

CRITICAL THINKER *A CCPS Student will:*

- Analyze information objectively, think logically, evaluate evidence, consider different perspectives, and make informed decisions.
- Navigate complex academic and life issues by asking thoughtful questions, solving problems creatively, and engaging in discussions that require reasoning and evidence-based arguments.

COLLABORATOR *A CCPS Student will:*

- Excel in collaborative work that promotes cooperation, active listening, and shared decision-making where all individual contributions are valued and respected.
- Understand the importance of cooperation, compromise, and shared decision-making in academics and extra-curriculars.

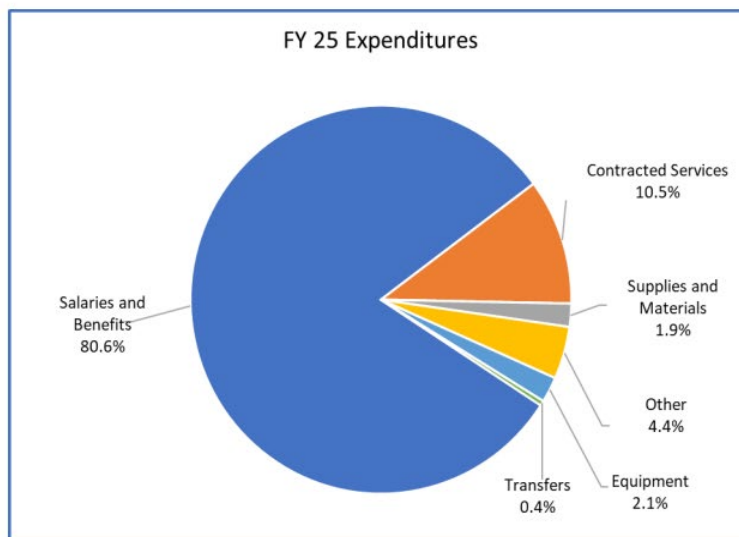
calvertnet.k12.md.us | calvertnet | 443.550.8000

Finances

The FY 25 budget was built upon an expectation that the Maryland General Assembly and the Calvert County Board of Commissioners would provide funding for schools equal to the funding they provided for FY 24. However, state appropriations decreased by 22.5 million dollars. CCPS appreciates the support of the County Commissioners during this difficult budget session. CCPS continues to improve fiscal reporting and accountability and is working to align the budget to the Blueprint for Maryland’s Future.

Allocation of Budgeted Expenditures

Total Expenditures = \$277,125,000



“Other” includes utilities, software licenses, dual enrollment fees, professional development, athletic field maintenance, and more

Unrestricted Revenue by Funding Source

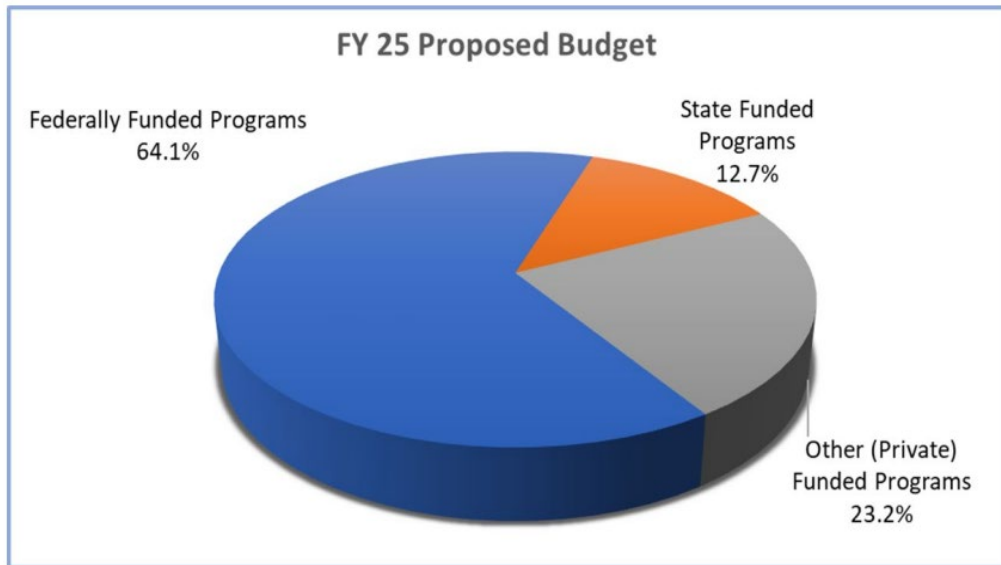
Funding Source	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Actual	Fiscal 2024 Adopted	Fiscal 2025 Proposed	\$ Change	% Change	Percent of Total
Local	\$ 1,843,687	\$ 1,627,683	\$ 2,019,700	\$ 1,640,294	\$ 1,833,294	\$ 193,000	11.8%	0.7%
County Appropriation-Operating Budget	134,705,249	136,005,250	141,305,251	154,705,251	154,880,251	175,000	0.1%	58.0%
County Appropriation- Teacher Pension	-	-	-	-	-	-	-	0.0%
State	89,640,490	89,955,650	101,796,165	109,544,455	109,626,455	82,000	0.1%	41.0%
Federal	736,217	710,679	789,595	785,000	785,000	-	0.0%	0.3%
Sale of Equipment	-	-	33,300	-	-	-	-	-
Transfers	21,938	16,463	-	-	-	-	-	0.0%
Prior Year Fund Balance -- Use of	-	-	-	-	-	-	-	-
Total Unrestricted Funds	\$ 226,947,581	\$ 228,315,725	\$ 245,944,011	\$ 266,675,000	\$ 267,125,000	\$ 450,000	0.2%	100.0%

Total General Fund Expenses FY 25

\$277,125,000

Expenditure Type	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Actual	Fiscal 2024 Adopted	Fiscal 2025 Proposed	\$ Change	% Change
Salaries and Wages	\$ 138,807,983	\$ 144,499,252	\$ 148,504,002	\$ 163,559,902	\$ 165,995,241	\$ 2,435,339	1.5%
Contracted Services	17,042,920	20,950,519	23,734,738	27,494,964	29,136,393	1,641,429	6.0%
Supplies and Materials	3,077,829	3,872,083	4,250,016	4,933,263	5,347,184	413,921	8.4%
Other	53,035,869	55,657,906	57,918,139	67,223,087	69,590,689	2,367,602	3.5%
Equipment	3,770,012	3,016,934	3,902,087	2,196,784	5,925,293	3,728,509	169.7%
Transfers	1,114,143	6,274,317	1,126,548	1,267,000	1,130,200	(136,800)	-10.8%
Total	\$ 216,848,756	\$ 234,271,011	\$ 239,435,530	\$ 266,675,000	\$ 277,125,000	\$ 10,450,000	3.9%

Restricted (Grant) Fund



School Directory 2023-2024

Elementary Schools

Barstow Elementary School

Principal: Sarah Weisner
443-550-9510
Fax: 410-286-4010
295 J.W. Williams Road
Prince Frederick, MD 20678
Assistant Principal: Regina Barnes

Beach Elementary School

Principal: Brock Fulton
443-550-9520
Fax: 410-286-4014
7900 Old Bayside Road
Chesapeake Beach, MD 20732
Assistant Principal: Alisandra Ravenel

Calvert Elementary School

Principal: Dr. Christy Harris
443-550-9550
Fax: 410-286-4015
1450 Dares Beach Road
Prince Frederick, MD 20678
Assistant Principal: Krysten Sneade

Dowell Elementary School

Principal: Jason Patton
443-550-9480
Fax: 410-286-4016
12680 H.G. Trueman Road
Lusby, MD 20657
Assistant Principal: Denise Harbaugh

Huntingtown Elementary School

Principal: Eric Ruffo
443-550-9360
Fax: 410-286-4005
4345 Huntingtown Road
Huntingtown, MD 20639
Assistant Principal: Nicole Jimney

Mt. Harmony Elementary School

Principal: Charles Treft
443-550-9620
Fax: 410-286-4017
900 West Mt. Harmony Road
Owings, MD 20736
Assistant Principal: Beth Megonigal

Mutual Elementary School

Principal: Stacy Hawxhurst
443-550-9650
Fax: 410-286-4018
1455 Ball Road
Port Republic, MD 20676
Assistant Principals: Melissa Huffman
and Lynn Cunningham

Patuxent Appeal Elementary Campus

Principal: Michelle Beckwith
443-550-9710
Fax: 410-286-4020
35 Appeal Lane
Lusby, MD 20657
Assistant Principals: Ryan Crowley,
Cristin Williams

Plum Point Elementary School

Principal: Bea Gonzalez-Wilson
443-550-9730
Fax: 410-286-4021
1245 Plum Point Road
Huntingtown, MD 20639
Assistant Principal: Jenean Deahl

St. Leonard Elementary School

Principal: Tammie Rudzinski
443-550-9760
Fax: 410-286-4022
5370 St. Leonard Road
St. Leonard, MD 20685
Assistant Principal: Alkeisha Williams

Sunderland Elementary School

Principal: Pamela Myrick
443-550-9390
Fax: 410-286-4006
150 Clyde Jones Road
Sunderland, MD 20689
Assistant Principal: Amanda Merillat

Windy Hill Elementary School

Principal: Michele Schmidt
443-550-9790
Fax: 410-286-4023
9550 Boyd's Turn Road
Owings, MD 20736
Assistant Principal: Rebecca Brennan

Middle Schools

Calvert Middle School

Principal: Rebecca Bowen
 443-550-8970
 Fax: 410-286-4007
 655 Chesapeake Boulevard
 Prince Frederick, MD 20678
 Assistant Principal: Chandra Fleet

Northern Middle School

Principal: Jaime Webster
 443-550-9230
 Fax: 410-286-4025
 2954 Chaneyville Road
 Owings, MD 20736
 Assistant Principal: Beth Wagner

Southern Middle School

Principal: James Carpenter
 443-550-9250
 Fax: 410-286-4026
 9615 H.G. Trueman Road
 Lusby, MD 20657
 Assistant Principal: Jamie Smith

Mill Creek Middle School

Principal: Rebecca Amstutz
 443-550-9190
 Fax: 410-286-4024
 12200 Southern Connector Blvd
 Lusby, MD 20657
 Assistant Principal: Matt Deegan

Plum Point Middle School

Principal: Danielle Swann
 443-550-9170
 Fax: 410-286-4009
 1475 Plum Point Road
 Huntingtown, MD 20639
 Assistant Principal: Elliott Tyler

Windy Hill Middle School

Principal: Mark Whidden
 443-550-9310
 Fax: 410-286-4027
 9560 Boyd's Turn Road
 Owings, MD 20736
 Assistant Principal: Kristen Ratcliff

High Schools

Calvert High School

Principal: Andrea Young
 443-550-8880
 Fax: 410-286-4032
 520 Fox Run Boulevard
 Prince Frederick, MD
 20678
 Assistant Principals:
 Dona Hook, James
 Rodenhaver, Trey
 Sirman

Huntingtown High School

Principal: Beth Morton
 443-550-8810
 Fax: 410-286-4011
 4125 N. Solomons
 Island Road
 Huntingtown, MD
 20639
 Assistant Principals:
 Larry Butler, Abbe Gray,
 Rob Lawrence, Shaina
 Brickner

Northern High School

Principal: Dr. Kevin
 Simmons
 443-550-8950
 Fax: 410-286-4034
 2950 Chaneyville Road
 Owings, MD 20736
 Assistant Principals:
 Sarah Bento, Mark
 Gladfelter, James Kurtz,
 Darrel Prioleau

Patuxent High School

Principal: Anthony
 Barone
 443-550-8840
 Fax: 410-286-4036
 12485 Southern
 Connector Blvd
 Lusby, MD 20657
 Assistant Principals:
 Michelle Bell, Francis
 Forrest, Anne Rickwood

Additional Schools

Calvert Country School

Principal: Racheal Lindauer
 443-550-9910
 Fax: 410-286-4038
 1350 Dares Beach Road
 Prince Frederick, MD 20678

Career and Technology Academy

Principal: Carrie Akins
 443-550-9940
 Fax: 410-286-4039
 330 Dorsey Road
 Prince Frederick, MD 20678
 Assistant Principal: Travis Mister

Nondiscrimination Statement

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, genetic information, or any other characteristic protected by law in its programs and activities and provides equal access to the Boy Scouts and other designated youth programs.



Calvert County Public Schools does not refuse enrollment of a prospective student, expel a current student, or withhold privileges from a current student, or prospective student, or the parent or guardian of a current or prospective student because of an individual’s race, ethnicity, color, religion, sex, age, national original, marital status, sexual orientation, gender identity or disability.

Calvert County Public Schools does not discipline, invoke a penalty against, or take any other retaliatory action against a student or parent or guardian of a student who files a complaint alleging that the program or school discriminated against the student, regardless of the outcome of the complaint.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Director of Student Services
- Director of Human Resources
443-550-8000

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

Anti-sexual, Anti-racial and Anti-disability Harassment Statement

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that they have been subjected to any form of harassment is encouraged to report the allegation of harassment. Students, parents, and community members may report allegations of harassment to: Ms. Cecelia Lewis, Director of Student Services, Calvert County Public Schools, 1305 Dares Beach Road, Prince Frederick, MD 20678

Employees may report allegations of harassment to: Mr. Zachary Seawell, Director of Human Resources, Calvert County Public Schools, 1305 Dares Beach Road, Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office for Civil Rights Complaint Assessment System at: <https://ocrcas.ed.gov> or call 1-800-421-3481.

Calvert County Public Schools Antiracism Statement

Calvert County Public Schools (CCPS) explicitly denounces racism, bullying, discrimination, white supremacy, hate, and racial inequity in any form within our school community. Furthermore, CCPS will not tolerate the values, structures, and behaviors that perpetuate systemic racism.

Each member of the district, individually and collectively, is responsible for creating and nurturing a safe, antiracist learning environment where each student, staff member, and community partner is a respected and valued member of the CCPS community.