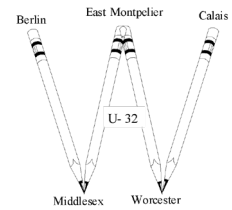


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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WCUUSD Quality Committee Meeting 11.6.24 5:00-6:00 PM In Person/Virtual Doty Memorial School 24 Calais Road Worcester, VT 05682

Present: Ursula Stanley, Zach Sullivan, Jen Miller-Arsenault, Lisa LaPlante, Daniel Keeney, Flor Diaz Smith, Superintendent Steven Dellinger-Pate, Mckalyn Leclerc, Diane Nichols-Fleming, Julia Pritchard, Becca Tatistcheff, Elizabeth Brown

1. **Call to Order:** Ursula Stanley called the meeting to order at 5:03 p.m.
2. **Approve Minutes of 10.1.24:** Zach Sullivan moved to approve the minutes. **Seconded by Flor Diaz Smith, this motion carried unanimously.**
3. **Discussion/Action**
 - 3.1. **Post Secondary Outcomes:** Jen Miller-Arsenault, Lisa LaPlante and Becca Tatistcheff presented a slide deck: *WCUUSD Post Secondary Outcomes, November 6, 2024*. Diane Nichols-Fleming stated that it would be useful to have data regarding all AP classes. Questions for follow up:
 - **How did our students do last year?**
 - **What are the implications for our committee's work this year?**
 - **What are the implications for the full board's budget development?**
 - **What information from this data do we want to share with the full board?**

Daniel Keeney suggested that details around Naviance might be left out - he suggested a summary of the student testimonials. He stated that early college has advantages and disadvantages. Being a state-wide program, are there alternatives to early college that our district could provide? That might provide some of the benefits but also keep students on our campus?

Zach: Would it be valuable to combine early college with AP data to see the trends together. To answer: how many students are going into one versus the other? What are the trends?

Ursula: Are these questions to discuss at the board level or is this a committee discussion?

Diane Nichols-Fleming: what are the cost implications for AP and early college?

Becca T: sounds like you would like to make a statement about what ways are students currently accessing college material: AP, early college, dual enrollment. (That is one pathway bucket). What are some other pathway buckets in which students are accessing from campus and at what cost?

Daniel Keeney stated that he feels that this should be a full board discussion. There are implications that are pertinent to the full board.

Jen Miller-Arsenault: next month we are presenting Financial Literacy. Would it be ok to spend more time, along with Financial Literacy, on this topic at the next meeting?

Ursula asked committee members to come to the next meeting with questions and with ideas for consolidating into a report.

Dan Keeney: Trying to figure out, also, how reports/presentations next year might provide more/ other information.

Diane Nichols-Fleming: What is it that we as a board need to be assured to support the students who struggled with the four-year completion rate?

Ursula Stanley: Sometimes the statistics/ percentage can be affected greatly due to our small class size.

Zach Sullivan: We are consistently tied or underperforming (compared to state data) in four-year graduation; we are consistently tied or overperforming in six-year graduation.

Becca spoke about indicators regarding equity - e.g. free and reduced lunch, homelessness.

Diane Nichols-Fleming: Do we need an explanation of why the graduation rate is important? (in the report)

Ursula Stanley spoke about including links to supporting documents into the full report.

Jen Miller-Arsenault suggested that she, Becca and Lisa meet to prepare some answers to questions that came up from the committee, in advance of the December meeting.

Daniel Keeney will email Jen with questions that arose from tonight. Ursula asked to be copied on the email. Will discuss at the next meeting who would like to take part in the sub-group for report writing.

Some discussion followed around whether there is commitment and focus on graduation completion to whatever degree, and what is the follow up and how does the budget and the systems support this.

4. Future Agenda Items

- 4.1. SLO: Financial Literacy, 12.4.24; continue tonight's discussion
- 4.2. No January Meeting

5. Adjourn: Daniel Keeney moved, Zach Sullivan seconded, to adjourn at 6:13 p.m. Meeting adjourned.

Respectfully submitted,
Lisa Grace, Committee Recording Secretary