



## **504 Notice of Parent and Student Rights in Identification, Evaluation, and Placement**

PLEASE KEEP THIS EXPLANATION FOR FUTURE REFERENCE  
(SECTION 504 OF THE REHABILITATION ACT OF 1973)

The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.

You have the right to:

1. Have your student take part in, and receive benefits from public education programs without discrimination because of his/her disabling condition;
2. Have the district advise you of your rights under federal law;
3. Receive notice with respect to identification, evaluation, or placement of your student;
4. Have your student receive a free appropriate public education. This includes the rights to be educated with nondisabled students to the maximum extent appropriate. It also includes the right to have the district make reasonable accommodations to allow your student an equal opportunity to participate in school and school-related activities;
5. Have your student educated in facilities and receive services comparable to those provided to nondisabled students;
6. Have your student receive special education accommodations and related services if he/she is found to be eligible under the Individual with Disabilities Education Act ( PL 101-476) in Section 504 of the Rehabilitation Act;

7. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;
8. Have your student be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district;
9. Examine all relevant records relating to decisions regarding your student's identification, evaluation, educational program, and placement;
10. A response from the school district to reasonable requests for explanation and interpretations of your child's records;
11. Request mediation or an impartial due-process hearing related to decisions or actions regarding your student's identification, evaluation, educational program, or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to Stephanie Starr, Special Instructional Services Coordinator.
12. File a local grievance with the district when you believe your child's rights have been violated. A complaint can be filed with Stephanie Starr, Special Instructional Services Coordinator, 858-678-4818 or [sstarr@audeocharterschool.net](mailto:ssarr@audeocharterschool.net)

Section 504 regulations *do not* define "impartial." However, in similar processes, impartial has been defined as a person not employed by or under contract with the district in any capacity.

Section 504 regulations do not require that the selection of the hearing officer be a mutually agreed-upon decision between the school district and the parents/guardians.

***Parent/Guardian rights have been explained and a copy received.***

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_