

Pound Hill Infant Academy - Term 1 – Week 8

Thursday 24th October 2024



WORKING TOGETHER

PHIA Pupil numbers: Reception: 89 Year 1: 90 Year 2: 90

Key Term Dates

24 th October 2024	End of Term 1. PHIA finishes at 3.10pm
25 th October 2024	PHIA INSET Day – UOBAT faculties work and professional development
Half-Term	
4 th November 2024	Staff training: Writing curriculum workshops
5 th November 2024	Start of Term 2, doors open for all pupils at 8.30pm
December 2024	Winter performances – save the date(s): EYFS – 10 th December (am)/11 th December (am) Year 1 – 11 th December (pm)/12 th December (am) Year 2 – 17 th December (am)/18 th December (pm)



Principal's message.
This Week's Spotlight – Reading curriculum



Reading is at the heart of the curriculum at PHIA!

We want all our pupils to have a love for reading, supporting them to access the wonderful world of books and to support their learning and wider life skills.

DELIVERING EXCELLENCE

To support this, your child will have:

- Access to high quality texts within the curriculum offer. [Curriculum - Pound Hill Infant Academy](#)
- Daily phonics lessons delivered by the teaching team. The academy uses the Sounds~Write phonics programme. More information can be found on our website: [Curriculum - Pound Hill Infant Academy](#)
- Access to quality reading books within classrooms
- All pupils will be heard read by a staff member within the week, building on the phonics lessons and their stage of development
- Daily whole class reading lessons, in Year 1 and Year 2
- Year 2 also use the Accelerator Reader (AR) programme throughout the week
- Reading books are sent home to support their reading progress and comprehension
- Focus sounds or common exception words maybe sent home to further support your child's early reading.



Being Unique!

This week has been 'Unique Week', ending this term's collective worship/assembly theme on the academy behaviour of 'respect'. It was wonderful to see all the children and staff in their odd socks on Monday and then hearing and seeing some of the incredible 'mystery qualities/interests' that the children chose to share. Some of the level of thought, time and care that went into the presentations was truly fantastic. Every child had their time to shine and express how they wanted their peers to know how they are unique. Well done everybody for another wonderful week of learning at the academy!

Have a wonderful half-term break and we look forward to welcoming you back to the academy on Tuesday 5th November 2024.

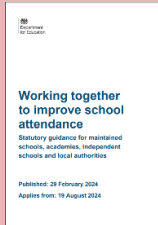
Take care,
Mr Jordan
(Principal)

DELIVERING EXCELLENCE

NURTURING POTENTIAL

Attendance

At PHIA, we pride ourselves on working with parents to ensure regular attendance is achieved, as outlined in the law.

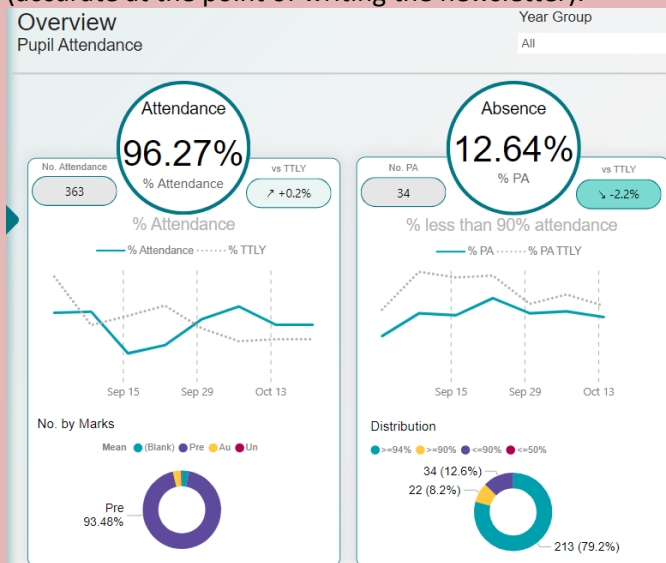


All our pupils should be in school, unless illness or 'exceptional circumstances' prevent it.



More information about academy expectations on attendance and absence can be found via the academy website: [Attendance and Absence - Pound Hill Infant Academy](#). Alternatively, please speak to a member of the Senior Leadership available every morning and afternoon or contact the academy office: office@phiacademy.org.uk (01293 873 975). Please telephone the academy on the first day of your child's absence by 8.40am or via office@phiacademy.org.uk

Attendance snapshot for PHIA term 1, including only those on roll in EYFS, Year 1 and Year 2 at the academy (accurate at the point of writing the newsletter):



- Your child may choose to bring home a book from the library and has timetabled time to attend the library within the week.
- Access to Bug Club (online reading platform)



Parent Partnership

To support your child's reading development further, we encourage parents/carers to:

- Read at least 4 times a week with your child. (This can be the child reading, shared reading, listening to the story and the child answering questions around the text, children spotting common exception words or focus sounds, acting out parts of the text.)
- Please write in the yellow reading diaries when your child has read over the week, so staff can support you further.
- Please give the yellow reading diaries to your child's class teacher on a Monday. These will be returned on a Tuesday.
- Change your child's book up to twice a week – book boxes are available outside of the classrooms on Monday, Wednesday and Friday.
- If English is not your child's first language, continue to allow your child to read in their first language as well as in English. This is important for their language development.
- Please discuss with your child's class teacher any further ideas to support your child's reading development and progress.



Congratulations to all our Weekly Celebration Winners

Care Respect Independence Perseverance Success

Reception: S Jassi, A Patel and H Bisset

Year 1: A Squirrel, L Cross and H Kamesh

Year 2: H Bridewell, M Skolysz-Drozdz and K Patel

Road Safety

WORKING
TOGETHER

If you witness anti-social driving, then please report to Sussex Police, using the **'Operation Crackdown'** link attached.

[Anti-Social Driving Public Reporting System](#)



Music of the week for assemblies:

Weekly music choice by Miss Newman: We're all amazing by London Rymes https://youtu.be/vbHQ-OS9_G0



As this week is unique week, I have selected this song to celebrate that everyone is different... and AMAZING!

ACHIEVING
AMBITIONS

Love of reading

Access your child's Bug Club account. Via our website Useful Links page: [ActiveLearn: Login](#)

