

Anna Independent School District
Clemons Creek Middle School
2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

To **invest** in academic excellence, **instill** values and **inspire** students.

Vision

To maximize individual potential and ensure all students are empowered to conquer the challenges of education, work and life.

District Goals

Goal 1: Safety - Anna ISD will provide a positive and safe environment for ALL students and staff.

Goal 2: Accountability - Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Goal 3: Culture - Anna ISD will preserve traditions while enhancing the overall culture of the district.

Goal 4: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

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Goals

Goal 1: Safety : Anna ISD will provide a positive and safe environment for ALL students.

Performance Objective 1: 100% of students will participate in a social and emotional learning program that will have a positive impact on academic performance, health, relationships, and citizenship during the 2024-2025 school year.





Evaluation Data Sources: Master Scheduling, Advisory Pacing Guide/Scope and Sequence

Strategy 1 Details	Reviews		
<p>Strategy 1: Teachers and students will utilize Navigate 360 curriculum to support social, emotional, and mental health learning during each SEL activity scheduled weekly on Mondays during Coyote Time for the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Decrease office referrals by 5% from the 2023-2024 school year</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers, and Paraprofessionals</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Students will participate in restorative practice (Navigate 360) lessons when placed in a discipline setting during the 2023-2024 school year.</p> <p>Strategy's Expected Result/Impact: Decrease office referrals by 5% compared to the 2022-2023 school year</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
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Goal 1: Safety : Anna ISD will provide a positive and safe environment for ALL students.

Performance Objective 2: 100% of students will participate in the House System program which will make a positive impact on academic performance, relationships and overall conduct.





Evaluation Data Sources: Competition Curriculum completion, Final Competition Assessments, Spring Student Survey

Strategy 1 Details	Reviews		
<p>Strategy 1: Students from each house will be recognized every other Thursday at random for having a referral-free week. Points will be posted weekly for for top students and overall as a House.</p> <p>Strategy's Expected Result/Impact: Decrease in referrals, increase in positive relationships</p> <p>Staff Responsible for Monitoring: Principals, Counselors</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
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Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 1: By the end of the 2024-2025 school year, with the targeted focus on Math Intervention during Coyote Time, students in each grade level will increase at the Meets level in Math - 6th grade 28% to 33%, 7th grade 33% to 38%, and 8th grade 20% to 25%.





Evaluation Data Sources: MAP data, 9 week assessment data, STAAR data

Strategy 1 Details	Reviews		
<p>Strategy 1: All students participate in tier-differentiated lessons created by our campus Math department at least 4 times a month during an intervention period (Coyote Time) based on their Math STAAR data.</p> <p>Strategy's Expected Result/Impact: Increase in student proficiency in Math, increase in STAAR data</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Coyote Time Core Teachers and CMC Aide - 199-PIC 24 SCE Accelerated Education - \$90,000</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Students will utilize data trackers to regularly monitor their assessment data, set/reflect on goals, and plan actionable next steps.</p> <p>Strategy's Expected Result/Impact: Increase student accountability, increase student growth/overall achievement</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		Summative
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Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 2: 70% or higher of all gifted students will perform at the Masters level on all 2024-2025 STAAR Tests for Math.





Evaluation Data Sources: 2024-2025 STAAR, MAP, and local CSA data

Strategy 1 Details	Reviews		
<p>Strategy 1: All GT students participate in tier 1 lessons created by our Math and CTE departments at least 4 times a month during an intervention period (Coyote Time) based on their Math STAAR data.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement/growth</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, GT Coordinator</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Students will utilize data trackers to regularly monitor their assessment data, set/reflect on goals, and plan actionable next steps.</p> <p>Strategy's Expected Result/Impact: Increase student accountability, increase student growth/overall achievement</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning</p>	Formative		Summative
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Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 3: CCMS will increase the percentages of all students at the Meets level in Reading for the 2025 STAAR test- 6th grade 58% to 63%, 7th grade 52% to 57%, and 8th grade 47% to 52%.

Evaluation Data Sources: 2024 STAAR Assessment, MAP, CSA


Strategy 1 Details	Reviews		
<p>Strategy 1: Tier 3 students will receive targeted intervention through the Read 180 program. Strategy's Expected Result/Impact: Increase the achievement of all student groups (growth) Staff Responsible for Monitoring: Administrators and Teachers</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Read 180 Teacher - 199-PIC 24 SCE Accelerated Education - \$43,000</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: All students participate in tier-differentiated lessons created by our campus ELAR department at least 2 times a month during an intervention period (Coyote Time). Strategy's Expected Result/Impact: Increase in student proficiency in math, increase in STAAR data Staff Responsible for Monitoring: Administrators and Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: EB students will receive additional support for ELAR instruction to improve performance in reading and writing. Strategy's Expected Result/Impact: Increase in student proficiency in reading and math Staff Responsible for Monitoring: Administrators and Teachers</p> <p>Funding Sources: ESL Teacher - 199-PIC 24 SCE Accelerated Education - \$64,000</p>	Formative		Summative
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Goal 3: Culture: Anna ISD will preserve traditions while enhancing the overall culture of the district.


Performance Objective 1: CCMS will work to nurture its belief statement and focus statement to align with the district's mission and vision statements in the 2024-2025 school year.

Evaluation Data Sources: Fall/Spring District Surveys, Campus Surveys, Staff Meeting reflections, administrator campus walk-throughs/feedback conversations

Strategy 1 Details	Reviews		
<p>Strategy 1: The CCMS culture team will provide a series of monthly positive campus culture-driven activities such as food trucks, sponsored breakfasts/lunches, Treat Trolley, Thankful Thursday rewards. These events will be both announced and unannounced.</p> <p>Strategy's Expected Result/Impact: Build camaraderie with staff; create a positive culture</p> <p>Staff Responsible for Monitoring: Culture Team, Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Plan and create evaluation surveys and/or pulse-check activities for teachers, parents, and students to collaborate toward a positive campus culture at least 1 time per quarter.</p> <p>Strategy's Expected Result/Impact: Create a fluid framework for assessing campus culture through evaluation of gathered data Create a positive work environment for all staff members Staff retention</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: CCMS will enhance and grow our House System designed to promote campus culture for both students and staff - including sending 1-2 staff members to Ron Clark this year. The attendees will then return to train staff on the skills learned.</p> <p>Strategy's Expected Result/Impact: Create a sense of belonging, promote camaraderie, and encourage positive behavior</p> <p>Staff Responsible for Monitoring: House Leaders, Administrators, Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June

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Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.


Performance Objective 1: During the 2024-2025 school year, CCMS will create opportunities for parental and community participation in educational programs and/or volunteer opportunities.


Evaluation Data Sources: District Parent Survey, Campus Parent Surveys, Verbal Polling

Strategy 1 Details	Reviews		
<p>Strategy 1: CCMS will post information on the district web page and weekly communication will go out via Facebook and Parent Square. It will also be displayed in the front vestibule near visitor window. Students will also set up their Student Square account to ensure they too are in the communication loop each week.</p> <p>Strategy's Expected Result/Impact: Create positive two-way communication between parents and the campus Create healthy relationships with parents</p> <p>Staff Responsible for Monitoring: Administrators, Campus Webmaster, Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: CCMS will hold 3 Student-Led Conferences during the 2024-2025 school year to help parents stay informed about their student's academic progress.</p> <p>Strategy's Expected Result/Impact: Increase in parental support and student accountability - Aug 26, Nov 1, Jan 22</p> <p>Staff Responsible for Monitoring: Administrators and Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
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Strategy 3 Details	Reviews		
<p>Strategy 3: CCMS will host a Lunch and Learn Series, highlighting careers in the community and greater area, throughout the 2024-2025 school year to help promote positive relationships between the campus, community leaders, and parents.</p> <p>Strategy's Expected Result/Impact: Establish strong partnerships among all stakeholders involved Promote various careers to increase college-career readiness Promote House System</p> <p>Staff Responsible for Monitoring: Lunch and Learn Teacher Leader, Principal/AP (will begin in October)</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June

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 Accomplished

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