Anna Independent School District Clemons Creek Middle School 2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

To invest in academic excellence, instill values and inspire students.

Vision

To maximize individual potential and ensure all students are empowered to conquer the challenges of education, work and life.

District Goals

Goal 1: Safety - Anna ISD will provide a positive and safe environment for ALL students and staff.

Goal 2: Accountability - Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Goal 3: Culture - Anna ISD will preserve traditions while enhancing the overall culture of the district.

Goal 4: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

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Goals

Goal 1: Safety: Anna ISD will provide a positive and safe environment for ALL students.

Performance Objective 1: 100% of students will participate in a social and emotional learning program that will have a positive impact on academic performance, health, relationships, and citizenship during the 2024-2025 school year.

Evaluation Data Sources: Master Scheduling, Advisory Pacing Guide/Scope and Sequence

Strategy 1 Details		Reviews	
Strategy 1: Teachers and students will utilize Navigate 360 curriculum to support social, emotional, and mental health learning during	Formative		Summative
each SEL activity scheduled weekly on Mondays during Coyote Time for the 2024-2025 school year.	Nov	Feb	June
Strategy's Expected Result/Impact: Decrease office referrals by 5% from the 2023-2024 school year			
Staff Responsible for Monitoring: Principal, Counselors, Teachers, and Paraprofessionals			
ESF Levers:			
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
Strategy 2 Details		Reviews	
Strategy 2: Students will participate in restorative practice (Navigate 360) lessons when placed in a discipline setting during the	Forn	native	Summative
2023-2024 school year.	Nov	Feb	June
Strategy's Expected Result/Impact: Decrease office referrals by 5% compared to the 2022-2023 school year			
ESF Levers:			
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
No Progress Continue/Modify Discon	tinue		

Goal 1: Safety: Anna ISD will provide a positive and safe environment for ALL students.

Performance Objective 2: 100% of students will participate in the House System program which will make a positive impact on academic performance, relationships and overall conduct.

Evaluation Data Sources: Competition Curriculum completion, Final Competition Assessments, Spring Student Survey

Strategy 1 Details		Reviews	
Strategy 1: Students from each house will be recognized every other Thursday at random for having a referral-free week. Points will be	Form	ative	Summative
posted weekly for for top students and overall as a House.	Nov	Feb	June
Strategy's Expected Result/Impact: Decrease in referrals, increase in positive relationships			
Staff Responsible for Monitoring: Principals, Counselors			
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
No Progress Continue/Modify X Discon	tinue		

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 1: By the end of the 2024-2025 school year, with the targeted focus on Math Intervention during Coyote Time, students in each grade level will increase at the Meets level in Math - 6th grade 28% to 33%, 7th grade 33% to 38%, and 8th grade 20% to 25%.

Evaluation Data Sources: MAP data, 9 week assessment data, STAAR data

Strategy 1 Details		Reviews	
Strategy 1: All students participate in tier-differentiated lessons created by our campus Math department at least 4 times a month during	Form	Formative	
an intervention period (Coyote Time) based on their Math STAAR data.	Nov	Feb	June
Strategy's Expected Result/Impact: Increase in student proficiency in Math, increase in STAAR data			
Staff Responsible for Monitoring: Teachers, Administrators			
ESF Levers:			
Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective			
Instruction			
Funding Sources: Coyote Time Core Teachers and CMC Aide - 199-PIC 24 SCE Accelerated Education - \$90,000			
		D :	
Strategy 2 Details		Reviews	
Strategy 2: Students will utilize data trackers to regularly monitor their assessment data, set/reflect on goals, and plan actionable next	Form	ative	Summative
Strategy's Expected Desult/Impacts Increase student accountability increase student growth/eyerall achievement	Nov	Feb	June
Strategy's Expected Result/Impact: Increase student accountability, increase student growth/overall achievement Staff Responsible for Monitoring: Teachers, Administrators			
Stan Responsible for Monitoring. Teachers, Administrators			
ESF Levers:			
Lever 1: Strong School Leadership and Planning			
No Progress Continue/Modify Discon	tinue		

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 2: 70% or higher of all gifted students will perform at the Masters level on all 2024-2025 STAAR Tests for Math.

Evaluation Data Sources: 2024-2025 STAAR, MAP, and local CSA data

Strategy 1 Details		Reviews	
Strategy 1: All GT students participate in tier 1 lessons created by our Math and CTE departments at least 4 times a month during an	Formative		Summative
intervention period (Coyote Time) based on their Math STAAR data.	Nov	Feb	June
Strategy's Expected Result/Impact: Increase in student achievement/growth			
Staff Responsible for Monitoring: Teachers, Administrators, GT Coordinator			
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments			
Strategy 2 Details	Reviews		_
Strategy 2: Students will utilize data trackers to regularly monitor their assessment data, set/reflect on goals, and plan actionable next	Form	native	Summative
steps.	Nov	Feb	June
Strategy's Expected Result/Impact: Increase student accountability, increase student growth/overall achievement			
Staff Responsible for Monitoring: Teachers, Administrators			
ESF Levers:			
Lever 1: Strong School Leadership and Planning			
No Progress Continue/Modify X Discon	tinue		

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 3: CCMS will increase the percentages of all students at the Meets level in Reading for the 2025 STAAR test- 6th grade 58% to 63%, 7th grade 52% to 57%, and 8th grade 47% to 52%.

Evaluation Data Sources: 2024 STAAR Assessment, MAP, CSA

Strategy 1 Details		Reviews	
Strategy 1: Tier 3 students will receive targeted intervention through the Read 180 program.	Forn	native	Summative
Strategy's Expected Result/Impact: Increase the achievement of all student groups (growth)	Nov	Feb	June
Staff Responsible for Monitoring: Administrators and Teachers			
ESF Levers:			
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction			
Funding Sources: Read 180 Teacher - 199-PIC 24 SCE Accelerated Education - \$43,000			
Strategy 2 Details		Reviews	
Strategy 2: All students participate in tier-differentiated lessons created by our campus ELAR department at least 2 times a month during	Form	native	Summative
an intervention period (Coyote Time).	Nov	Feb	June
Strategy's Expected Result/Impact: Increase in student proficiency in math, increase in STAAR data			
Staff Responsible for Monitoring: Administrators and Teachers			
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction			
Strategy 3 Details		Reviews	
Strategy 3: EB students will receive additional support for ELAR instruction to improve performance in reading and writing.			Summative
Strategy's Expected Result/Impact: Increase in student proficiency in reading and math	Nov	Feb	June
Staff Responsible for Monitoring: Administrators and Teachers			
Funding Sources: ESL Teacher - 199-PIC 24 SCE Accelerated Education - \$64,000			
No Progress	tinue		

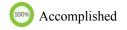
Goal 3: Culture: Anna ISD will preserve traditions while enhancing the overall culture of the district.

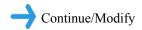
Performance Objective 1: CCMS will work to nurture its belief statement and focus statement to align with the district's mission and vision statements in the 2024-2025 school year.

Evaluation Data Sources: Fall/Spring District Surveys, Campus Surveys, Staff Meeting reflections, administrator campus walk-throughs/feedback conversations

Strategy 1 Details		Reviews	
Strategy 1: The CCMS culture team will provide a series of monthly positive campus culture-driven activities such as food trucks,	Formative		Summative
sponsored breakfasts/lunches, Treat Trolly, Thankful Thursday rewards. These events will be both announced and unannounced.	Nov	Feb	June
Strategy's Expected Result/Impact: Build camaraderie with staff; create a positive culture			
Staff Responsible for Monitoring: Culture Team, Administrators			
ESF Levers:			
Lever 3: Positive School Culture			
Strategy 2 Details		Reviews	
Strategy 2: Plan and create evaluation surveys and/or pulse-check activities for teachers, parents, and students to collaborate toward a	For	native	Summative
positive campus culture at least 1 time per quarter.	Nov	Feb	June
Strategy's Expected Result/Impact: Create a fluid framework for assessing campus culture through evaluation of gathered data Create a positive work environment for all staff members Staff retention			
Staff Responsible for Monitoring: Administrators			
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
Strategy 3 Details		Reviews	
Strategy 3: CCMS will enhance and grow our House System designed to promote campus culture for both students and staff - including	Fori	native	Summative
sending 1-2 staff members to Ron Clark this year. The attendees will then return to train staff on the skills learned.	Nov	Feb	June
Strategy's Expected Result/Impact: Create a sense of belonging, promote camaraderie, and encourage positive behavior			
Staff Responsible for Monitoring: House Leaders, Administrators, Teachers			
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
Level 1. Strong School Leadership and Frankling, Level 3. Fositive School Culture			









Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

Performance Objective 1: During the 2024-2025 school year, CCMS will create opportunities for parental and community participation in educational programs and/or volunteer opportunities.

Evaluation Data Sources: District Parent Survey, Campus Parent Surveys, Verbal Polling

Strategy 1 Details		Reviews	
Strategy 1: CCMS will post information on the district web page and weekly communication will go out via Facebook and Parent Square.	Form	ative	Summative
It will also be displayed in the front vestibule near visitor window. Students will also set up their Student Square account to ensure they too are in the communication loop each week.	Nov	Feb	June
Strategy's Expected Result/Impact: Create positive two-way communication between parents and the campus Create healthy relationships with parents			
Staff Responsible for Monitoring: Administrators, Campus Webmaster, Teachers			
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
Strategy 2 Details		Reviews	
Strategy 2: CCMS will hold 3 Student-Led Conferences during the 2024-2025 school year to help parents stay informed about their	Form	Formative Su	
student's academic progress.	Nov	Feb	June
Strategy's Expected Result/Impact: Increase in parental support and student accountability - Aug 26, Nov 1, Jan 22 Staff Responsible for Monitoring: Administrators and Teachers			
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			

Strategy 3 Details		Reviews	
Strategy 3: CCMS will host a Lunch and Learn Series, highlighting careers in the community and greater area, throughout the 2024-2025	Formative		Summative
school year to help promote positive relationships between the campus, community leaders, and parents.	Nov	Feb	June
Strategy's Expected Result/Impact: Establish strong partnerships among all stakeholders involved Promote various careers to increase college-career readiness Promote House System Staff Responsible for Monitoring: Lunch and Learn Teacher Leader, Principal/AP (will begin in October) ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
No Progress Accomplished Continue/Modify Discont	inue		