



Pathways to Literacy Leadership Hybrid Pacing Guide Maryland Department of Education - Cohort 3

AIM Pathways is an International Dyslexia Association (IDA) accredited professional development opportunity designed to strengthen your knowledge and skills in the science of reading. All of the content, including online coursework and a series of community-of-practice meetings, which are focused on implementation, is aligned to the [International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading](#). At the end of this professional development opportunity, you will be able to create a culture of research-based literacy instruction within your school/district by setting a strategic organizational vision around student literacy proficiency, providing educators with robust training, coaching, and support in classroom implementation of the science of reading, procuring curricula, materials, and assessments that align with the science of reading and ensuring they are implemented with fidelity to meet the diverse needs of all student high-quality, evidence-based literacy instruction for all students, allocating resources (i.e. instructional time in the classroom, teachers' planning time, financial resources, human resources, and technology) in a manner that drives, overseeing the collection and analysis of data to ensure that teachers implement evidence-based instruction with fidelity to meet the diverse needs of all students, overseeing the collection and analysis of literacy screening and progress monitoring data to ensure that instruction and intervention drives significant growth in students' reading proficiency through an effective multi-tiered systems of support (MTSS) model.

| Coursework | Due Day | Due Date | Meeting Time | Meeting Location |
|---|---------------|-------------------------|--------------------------------|------------------|
| Access Date: AIM Pathways Platform | Monday | December 2, 2024 | <i>Complete Asynchronously</i> | |
| Pre-Knowledge Inventory Assessment | Monday | December 9, 2024 | <i>Complete Asynchronously</i> | |
| Suggested Pacing | | | | |
| Sections 1 - 2 | Friday | December 20, 2024 | <i>Complete Asynchronously</i> | |
| Section 3 | Friday | January 3, 2025 | <i>Complete Asynchronously</i> | |
| Section 4 | Friday | January 10, 2025 | <i>Complete Asynchronously</i> | |
| In-Person Training Session 1 | Monday | January 13, 2025 | 8:30 AM - 4:00 PM ET | See Below |
| Sections 5 - 6 | Friday | February 21, 2025 | <i>Complete Asynchronously</i> | |
| Sections 7 - 8 | Friday | March 14, 2025 | <i>Complete Asynchronously</i> | |
| Section 9 - 10 | Friday | April 11, 2025 | <i>Complete Asynchronously</i> | |
| In-Person Training Session 2 <i>(all content to be completed by this date)</i> | Monday | April 28, 2025 | 8:30 AM - 4:00 PM ET | See Below |
| Post-Knowledge Inventory Assessment and Course Completion | Friday | May 9, 2025 | <i>Complete Asynchronously</i> | |

Meeting Address: MSDE Headquarters, 200 W. Baltimore Street, Baltimore, MD 21201