



Brookside ES

BUILDING ACTION PLAN

2024-25

POINTS OF CELEBRATION

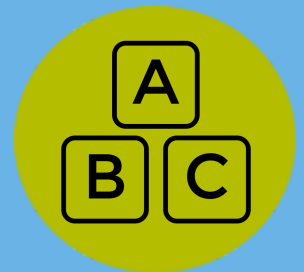


- Students in grades 1-5: 83% scored proficient or above in math as measured on MAP. Third grade students: 88.3% scored proficient or above in math as measured on the Ohio State Test (OST). Students in 5th grade: 81.2% scored proficient or above in ELA as measured on the OST.
- Twenty-five percent of our English learners passed the Ohio English Language Proficiency Assessment (OELPA). OELPA is the state summative test that assesses an English learner's progress to English proficiency in listening, reading, speaking and writing.
- An increase in positive responses in School Safety by 2% to 73% (90th%tile nationally), as measured through Panorama.

FOUNDATIONAL SKILLS & KNOWLEDGE

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Resilient Learner
High School - Resilient Learner



Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Identify and incorporate the use of Foundations specific fluency routines to foster generalization of phonics and single word reading skills to fluency in both controlled and uncontrolled texts.

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide students in primary grades with explicit instruction in sentence writing (sentences are the building block of all writing)

Expose students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

Implement instruction that builds on conceptual understanding to develop fluency and procedural skill.

WELL ROUNDED CONTENT



Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Global Thinker
High School - Critical Thinker

Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

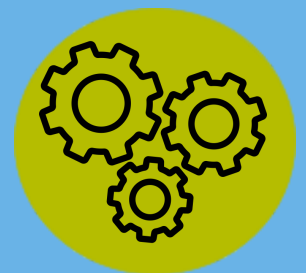
Use informational text in all content areas so students read to learn and extrapolate information that extends learning

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

LEADERSHIP & REASONING

Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader
Middle School - Solution Seeker
High School - Adaptable Leader



Goal: We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

Strategies:

All teachers will implement strategies that support a growth mindset

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)

CITIZEN & SELF



Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend

Middle School - Kind, Empathetic Friend

High School - Responsible Collaborator | Confident Communicator

Goal: We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

Strategies:

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors