



# Evening Street ES

## BUILDING ACTION PLAN 2024-25

### POINTS OF CELEBRATION

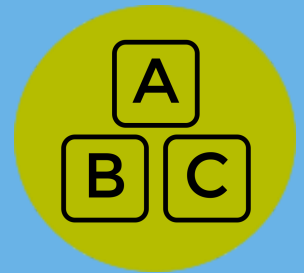


- Evening Street celebrated a 10.6 percent growth from Fall 2023 to Spring 2024 in the English Language Arts Measures of Academic Progress for Grades 1 & 2. Proficiency levels rose from 66.3% to 76.9%.
- Evening Street state testing in Math demonstrated a consistent growth from 2021-24 (81.7% to 85.6 % and 88.8% to 90.3%) .
- Increase in all areas on Panorama data; rigorous expectations, school safety, sense of belonging and teacher-student relationships, all areas 82% or higher. Notable seven percentage point gain in self-efficacy.

### FOUNDATIONAL SKILLS & KNOWLEDGE

#### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Resilient Learner  
High School - Resilient Learner



**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

#### Strategies:

##### Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

##### Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide daily time for students to write

Help students understand the purpose for writing (describe, narrate, inform, persuade)

Expose students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples

### Mathematics

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

Implement instruction that builds on conceptual understanding to develop fluency and procedural skill.



## WELL ROUNDED CONTENT

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Global Thinker  
High School - Critical Thinker

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

### Strategies:

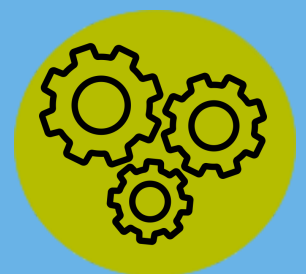
Develop integrated units to increase shared minutes.

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

## LEADERSHIP & REASONING

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader  
Middle School - Solution Seeker  
High School - Adaptable Leader



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

**Strategies:**

All teachers will implement strategies that support a growth mindset

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)

## CITIZEN & SELF



### Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend

Middle School - Kind, Empathetic Friend

High School - Responsible Collaborator | Confident Communicator

**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

**Strategies:**

Teachers (K-5) will implement Morning Meetings

Teachers will meet with Principal(s) to review their data and determine action steps moving forward

Teachers will analyze Panorama results and identify strategies to address areas of growth