



Granby ES

BUILDING ACTION PLAN 2024-25

POINTS OF CELEBRATION

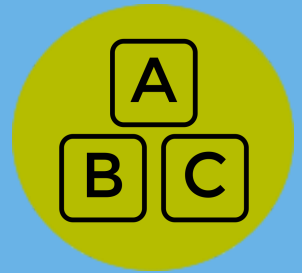


- Granby's % passing rate increased in both 3rd Grade ELA and 5th Grade Math for the 23-24 school year.
- 5th Grade cohort data (NCE) increased by over 4% in both ELA and Math.
- According to Spring '23 Panorama Survey results, Granby's 3-5 graders positively rated their school experience above the district average in Rigorous Expectations and Teacher-Student Relationships. These same students rated their school experience well above the national average in all areas.

FOUNDATIONAL SKILLS & KNOWLEDGE

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Resilient Learner
High School - Resilient Learner



Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Address unfinished learning for all students by implementing formative instructional practices.

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

WELL ROUNDED CONTENT



Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Global Thinker
High School - Critical Thinker

Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

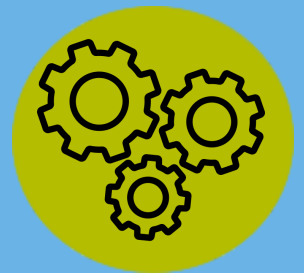
Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Implement lessons to support students' choice and voice by providing flexibility in assignment parameters/criteria and evidence of learning.

LEADERSHIP & REASONING

Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader
Middle School - Solution Seeker
High School - Adaptable Leader



Goal: We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

CITIZEN & SELF



Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend

Middle School - Kind, Empathetic Friend

High School - Responsible Collaborator | Confident Communicator

Goal: We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

Strategies:

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

Teachers and staff will understand and respond to the PBIS Audit Outcomes to improve school culture