



# Liberty ES

## BUILDING ACTION PLAN 2024-25



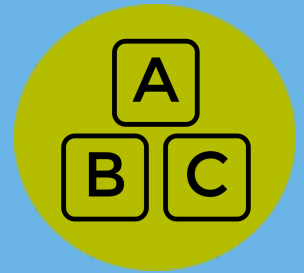
### POINTS OF CELEBRATION

- Liberty earned a perfect score of 5 in the Gap Closing measure of the Ohio school report card.
- Economically disadvantaged students in our 5th grade cohort grew more than expected in both math and reading
- In 5th grade reading, we moved a significant proportion of our students from low and low average into the average range.

### FOUNDATIONAL SKILLS & KNOWLEDGE

#### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Resilient Learner  
High School - Resilient Learner



**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

#### Strategies:

##### Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Identify and incorporate the use of Foundations specific fluency routines to foster generalization of phonics and single word reading skills to fluency in both controlled and uncontrolled texts.

##### Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Create a systematic process for writing grammar and conventions

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

## Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



## WELL ROUNDED CONTENT

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Global Thinker  
High School - Critical Thinker

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

### Strategies:

Develop integrated units to increase shared minutes.

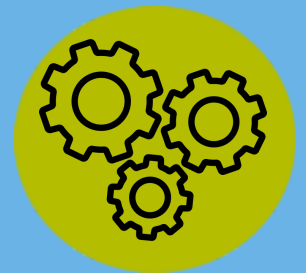
Use informational text in all content areas so students read to learn and extrapolate information that extends learning

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

## LEADERSHIP & REASONING

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader  
Middle School - Solution Seeker  
High School - Adaptable Leader



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

### Strategies:

All teachers will implement strategies that support a growth mindset

All teachers will implement interactive learning structures and thinking routines in all content areas.

## CITIZEN & SELF



### Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend

Middle School - Kind, Empathetic Friend

High School - Responsible Collaborator | Confident Communicator

**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

### Strategies:

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

Teachers and staff will understand and respond to the PBIS Audit Outcomes to improve school culture